

Masters degree in Sociology

Course Structure

(2022)



Department of Sociology
Assam Women's University
Rowriah
Jorhat: 785004

The syllabus of MA Sociology for the Department of Sociology was approved in the Board of Studies meeting held on 11.08.2022.

Sl. No.	Name & Designation	Committee members	Signature
1	Dr. Jyoti Prasad Saikia, Vice Chancellor, Birangana Sati Sadhani Rajyik Vishwavidyalaya	Expert Member	
2	Rimlee Das, HoD & Assistant Professor, Department of Sociology, Assam Women's University	Chairperson	
3	Dr. Kuki Boruah, Assistant Professor, Department of Sociology, Assam Women's University	Member	
4	Himakshi Choudhury, Assistant Professor, Department of Sociology, Assam Women's University	Member	

About the Department

The Department of Sociology was established in 2014 under the School of Humanities and Social Sciences with the inception of Assam Women's University. It aims to promote holistic understanding of society through a critical pedagogy. The Department emphasizes on interdisciplinary approach with a course structure that involves active student participation in various issues through lectures, screenings, seminars, projects, etc. Currently, the Department offers MA programme in Sociology. The courses offered are distributed over a range of issues with a perspective of sociological investigation in relation with classical traditions and contemporary theories.

Programme offered: MA in Sociology

Duration: 2 years (4 semesters)

Total credits: The total credit for the programme is of 74 credits.

Programme Objective

PO 1: The objective of the programme is to familiarize the learners with the social elements of society.

PO 2: The programme aims to sensitize the learners to the inter-relationship of different elements in the social system.

PO 3: The programme aims to develop among the learners an understanding of different social structures along with its function across the world.

PO 4: The programme aims at imparting knowledge about the development of the discipline of Sociology

Programme Outcome

PO 1: The programme will enable the learners to look at various social issues with a sociological perspective.

PO 2: The programme will enable the learners to develop their critical thinking towards society.

PO 3: The programme will enable the learners to have an in-depth understanding of society by unearthing the layers of meanings and functions hidden in social structures.

PO 4: The programme will facilitate the learners with an understanding of society by studying its everyday changes and subsequent causes of it.

Courses Offered

The courses offered by Department of Sociology is classified into the following:

- **Core Course:** There are a total of 12 core courses of 4 credits that are compulsory for the students. Students are required to study 3 core courses in I, II and III semester. In the IV semester, students shall submit a dissertation of 4 credit along with 2 core courses of 4 credit each. In addition, a 2 credit course on “Gender Sensitization” is compulsory for the students to attend in I semester.
- **Discipline Specific Elective Course (DSE):** There are 20 DSE courses with 4 credit each. Students are required to choose 4 DSE from these; one each in I, II, III and IV semester.
- **Generic Elective (GE):** There are 6 GE courses with 4 credit each offered to students from other departments. Students are required to opt for 1 course each in III and IV semester.
- **Ability Enhancement Course:** There are 2 AEC of 2 credit each which are offered to students in I and II semesters. These are compulsory non-credit courses for students.
- **Skill Enhancement Course:** There are 2 SEC of 2 credit each which are offered to students in I and II semesters. These are compulsory non-credit courses for students.
- **Bridge Course:** There is one (1) bridge course of 4 credit offered specifically to students who do not have B.A. degree in Sociology.

Evaluation

Students shall be evaluated on a total of 100 marks which are distributed as follows:

- i) **Internal Evaluation:** Internal evaluation is of 40 marks. Students will be evaluated on class test of 10 marks, mid semester examination of 20 marks, presentation/group discussion/ home assignment carrying 10 marks in each course.
- ii) **External Evaluation:** Students shall have to appear for End semester examination of 60 marks for each course. The dissertation carries 100 marks; 50 marks to be evaluated by internal examiners and 50 marks shall be evaluated by external examiner through viva voce.

Credit Distribution of Courses

Semester	Core Courses	Discipline Specific Elective Courses	Generic Elective Course	Ability Enhancement Course	Skill Enhancement Course	Total
I	3x4 1x2	1x4	0	1x2	1x2	18
II	3x4	1x4	0	1x2	1x2	16
III	3x4	1x4	1x4	0	0	20
IV	3x4	1x4	1x4	0	0	20
Total credit						74

Distribution of courses

Semester	Core Courses	Course Code	Discipline Specific Elective Courses (DSE)	Open Elective Courses (GE)	Ability Enhancement Course	Skill Enhancement Course
I	Classical Sociological Tradition	MSOC1401	DSE-1		MSOA1209	MSOS1210
	Methodology of Social Research	MSOC1402				
	Science, Technology and Society	MSOC1403				
II	Theoretical Perspectives in Sociology	MSOC2401	DSE-2		MSOA2209	MSOS2210
	Perspectives on Indian Society	MSOC2402				
	Sociology of Northeast India	MSOC2403				
	Social Stratification	MSOC3401				

III	Comparative Sociology	MSOC3402	DSE-3	GE-1		
	Population and Society	MSOC3403				
IV	Sociology of Change and Development	MSOC4401	DSE-4	GE-2		
	Sociology of Youth	MSOC4402				
	Dissertation	MSOC4403				

List of Core Courses

Sl No.	Course Code	Course Title
1	MSOC1401	Classical Sociological Tradition
2	MSOC1402	Methodology of Social Research
3	MSOC1403	Science, Technology and Society
4	MSOC2401	Theoretical Perspectives in Sociology
5	MSOC2402	Perspectives on Indian Society
6	MSOC2403	Sociology of Northeast India
7	MSOC3401	Social Stratification
8	MSOC3402	Comparative Sociology
9	MSOC3403	Population and Society
10	MSOC4401	Sociology of Change and Development
11	MSOC4402	Sociology of Youth
12	MSOC4403	Dissertation

**List of Department Specific Elective Courses
(DSE)**

Sl No.	Course Code	Course Title
1	MSOE1404	Political Sociology
2	MSOE1405	Education and Society
3	MSOE1406	Industry and Society in India
4	MSOE1407	Rural Society in India
5	MSOE1408	Environment and Society
6	MSOE2404	Globalization and Society
7	MSOE2405	Social Movements in India
8	MSOE2406	Gender and Society

9	MSOE2407	Sociology of South Asia
10	MSOE2408	Urban Society in India
11	MSOE3404	Sociology of Crime
12	MSOE3405	Sociology of Health
13	MSOE3406	Sociology of Kinship, Marriage and Family
14	MSOE3407	Sociology of Religion
15	MSOE3408	Sociology of Symbolism
16	MSOE4404	The Study of Indian Diaspora
17	MSOE4405	Sociology of Ageing
18	MSOE4406	Sociology of Mass Communication
19	MSOE4407	Ethnicity, Pluralism and Nation
20	MSOE4408	Sociology of Culture

List of Generic Elective Courses (GE)

SI No.	Course Code	Course Title
1	MSOG3409	Introduction to Social Stratification
2	MSOG3410	Social Gerontology
3	MSOG3411	Environment and Society
4	MSOG4409	Religion and Society
5	MSOG4410	Sociology of Urbanization
6	MSOG4411	Sociology of Health and Illness

List of Ability Enhancement Courses (AEC)

SI No.	Course Code	Course Title
1	MSOA1209	Communicative English
2	MSOA2209	Community Development

List of Skill Enhancement Courses (SEC)

SI No.	Course Code	Course title
1	MSOS1210	Social Entrepreneurship
2	MSOS2210	Field Work and Documentation

Bridge Courses

SI No.	Course Code	Course title
1	MSOB1411	Introduction to Sociology

I SEMESTER**Course Name:** CLASSICAL SOCIOLOGICAL TRADITION**Course Code:** MSOC1401**Credit Hours:** 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at making the students familiar with the emergence of Sociology and some of the Sociological Thinkers contributing towards the development of the discipline. It also aims to acquaint the students with the theoretical perspectives and develop an analytical understanding of the social structure.

Course Outcome

CO 1: The students will be benefited in enabling themselves with a critical understanding of the society.

CO 2: The students will be able to look at the social structure through a theoretical perspective.

CO 3: The students will be able to observe and apply the concepts and theories in everyday life.

Course Outline**Total Class Hours: 54**

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> Development of Sociology (Social and political changes), Enlightenment, August Comte's contribution- Positivism, Hierarchy of sciences, Social statics and Social dynamics 	8	3	0	11
2	Karl Marx	<ul style="list-style-type: none"> Dialectical materialism Historical materialism Class and class struggle Surplus value Alienation 	10	3	0	13
3	Emile Durkheim	<ul style="list-style-type: none"> Social facts Division of labour Forms of solidarity: Mechanical solidarity, Organic solidarity Suicide Idea of Religion 	11	4	0	15
4	Max Weber	<ul style="list-style-type: none"> Verstehen 	11	4	0	15

		<ul style="list-style-type: none"> • Ideal types • Social action • Class, status and power • Authority and rationality • Religion and Capitalism 				
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Suggested Readings

- Althusser, L. (1969). *For Marx*. London: Penguin Press.
- Bendix, R., & Lipset, S.M. (1966). *Class, Status and Power*. Glencoe: Free Press.
- Blau, P. & Hayer, M.W. (1971). *Bureaucracy in Modern Society*. New York: Random House.
- Blau, P. (1963). *The Dynamics of Bureaucracy*. Chicago: Chicago University Press.
- Coser, L. A. (1977). *Masters of Sociological Thought*. New York: Harcourt Brace.
- Comte, A. (1896). *The Positive Philosophy of Auguste Comte*. London: Bell.
- Durkheim, E. (1951). *Suicide: A Study in Sociology*. Glencoe: Free Press.
- Durkheim, E. (1954). *Elementary Forms of Religious Life*. London: Allen and Unwin.
- Durkheim, E. (1958). *The Rules of Sociological Method*. Glencoe: Free Press.
- Durkheim, E. (1960). *The Division of Labour in Society*. Glencoe: Free Press.
- Giddens, A. (1989). *Sociology*. Cambridge: Polity Press.
- Marx, K. (1964). *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
- Marx, K. (1982). *The German Ideology*. Moscow: Progress Publishers.
- Marx, K. & Engels, F. (1982). *Manifesto of Communist Party*. Moscow: Progress Publishers.
- Mills, C.W. (1965). *The Power Elite*. Oxford: OUP.
- Ritzer, G. (2007). *Sociological Theory*. New York: Mc.Graw Hill.
- Weber, M. (1964). *Theory of Social and Economic Organisation*. Glencoe: Free Press.
- Weber, M. (1968). *Economy and Society: An Outline of Interpretive Sociology*. New York: Bedminister Press.
- Weber, M. (1949). *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. (2002). *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.

Web Links

- ‘Emergence of Sociology in Europe’ - <https://egyankosh.ac.in/bitstream/123456789/18917/1/Unit-1.pdf>
- ‘Emergence of Sociology in India’ - <https://egyankosh.ac.in/bitstream/123456789/67322/1/Block-1.pdf>
- ‘Dialectical Materialism’ - <https://egyankosh.ac.in/bitstream/123456789/65472/1/Unit-2.pdf>
- ‘Historical Materialism’ - <https://egyankosh.ac.in/bitstream/123456789/18927/1/Unit-6.pdf>
- ‘Power and Authority’ - <https://egyankosh.ac.in/bitstream/123456789/18945/1/Unit-16.pdf>
- ‘Social Theory and its Context’ - <https://egyankosh.ac.in/bitstream/123456789/67314/1/Block-1.pdf>

‘Karl Marx-Theory of Surplus Value’- <https://www.youtube.com/watch?v=kR1YN7w5GFM>

Marx’s Conception of Society: Historical and Dialectical Materialism-
<https://www.youtube.com/watch?v=B-CsCQ30cE>

‘Weber and class’- <https://www.youtube.com/watch?v=rilzNT4CXpc>

Course Name: METHODOLOGY OF SOCIAL RESEARCH

Course Code: MSOC1402

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at introducing the students to the various techniques of social research and the debates underlying research methodology in social sciences. It also intends to acquaint the students with the knowledge of ethical standards and issues involved in research and instill the essential characteristics of a good social science researcher.

Course Outcome

CO 1: The students will have an understanding of the principles, ethics and the techniques of doing social research.

CO 2: The students would get acquainted with proper methodology of doing research on a social phenomenon thereby providing adequate information to the society.

CO 3: Students would get familiarized with the relationship between theory and research.

Course Outline

Total Class Hours: 56

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Research in Sociology	<ul style="list-style-type: none"> ● Social research: Meaning and significance, steps in social research ● Philosophy of Science: Thomas Kuhn, Karl Popper ● Epistemology and Ontology ● Theory and research ● Inductive and deductive reasoning ● Ethics in research 	16	5	0	21
2	Debates in social science research	<ul style="list-style-type: none"> ● Subjectivity and Objectivity ● Value neutrality and Reflexivity ● Quantitative and Qualitative approaches 	6	2	0	8
3	Tools and techniques	<ul style="list-style-type: none"> ● Sampling Techniques ● Observation 	15	5	0	20

	of social research	<ul style="list-style-type: none"> ● Ethnography ● Focus Group Discussion ● Survey ● Case Study ● Interview Schedule ● Questionnaire 				
4	Statistics in social research	<ul style="list-style-type: none"> ● Validity in statistics ● Measures of Central Tendencies (Mean, Median, Mode) ● SPSS 	5	2	0	7

Suggested Readings

- Aggarwal, Y.P. (1998). *Statistical Methods: Concepts and Application and Computation*. New Delhi: Sterling Publications Pvt. Ltd.
- Bernard, H.R. (2000). *Social Research Method: Qualitative and Quantitative Approaches*. New Delhi: Sage Publication India Pvt. Ltd.
- Beteille, A. and T, N. Madan. (1975). *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Bryman, A. (1988). *Quality and Quantity in Social Research*. London: Unwin Hyman.
- Carr, E.H. (1961). *What is History?*. New Delhi: Penguin Books.
- Goode, W.J. & Hatt, P.K. (1981). *Methods in Social Research*. New Delhi: McGraw Hill Book Co. International Edition.
- Kuhn, T.S. (1962). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
- Marsh, C. (1988). *Exploring Data*. Cambridge: Polity Press.
- Moser, C.A. & Kelton, G. (1968). *Survey Methods in Social Investigations*. London: Heinemann Education Book.
- Mukherjee, P. N. (2000). *Methodology in Social Research*. New Delhi: Sage Publication.
- Muller, J. H. & Schuessler, K.F. (1961). *Statistical Reasoning in Sociology*. New Delhi: Oxford and IBH Publications.
- Popper, K. (2002). *The Poverty of Historicism*. U.K: Routledge Classics.
- Popper, K. (2002). *The Logic of Scientific Discovery*. U.K: Routledge Classics.
- Srinivas, M.N. & Shah, A.M. (1979). *Field Worker and the Field*. New Delhi: Oxford.

Web Links

- ‘Forms of Validity in Research and Statistics’-
https://www.google.com/search?q=forms+of+validity+in+research+and+statistics%2C+youTube&rlz=1C1UEAD_enIN971IN971&oq=forms+of+validity+in+research+and+statistics%2C+youTube&aqs=chrome..69i57j33i160.40028j0j15&sourceid=chrome&ie=UTF-8
- ‘Theory and Research’- <https://egyankosh.ac.in/bitstream/123456789/73800/1/Unit-2.pdf>

‘Research Framework: Concepts and Theory’-

<https://egyankosh.ac.in/bitstream/123456789/63500/2/Unit-6.pdf>

‘Social Science Research: An Overview’- <https://egyankosh.ac.in/bitstream/123456789/9548/1/Unit-1.pdf>

Course Name: SCIENCE, TECHNOLOGY AND SOCIETY

Course Code: MSOC1403

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students towards science and technology, its role and its impact on society. The course also attempts to acquaint the students with the relationship between science and society along with an understanding on the history and philosophy of science; locating it within the discipline of sociology.

Course Outcome

CO 1: Ability to understand the growth, evolution and change of society with the growth of science and technology.

CO 2: Ability to critically reflect on the impact and effect of technological growth and revolution on different structures of society.

CO 2: The ability to analyze the role of policies through sociological approach Students engaging in research work under various institution and organizations could exercise this knowledge in policy making in different sectors and one such is industrial sector.

Course Outline

Total Class hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Science as a social system ● Sociology of science ● History of Science ● Meaning of Technology ● Levels of Technology 	10	2	0	12
2	Thinkers	<ul style="list-style-type: none"> ● Karl Marx ● Emile Durkheim ● Max Weber 	12	2	0	14

		<ul style="list-style-type: none"> ● L H Morgan ● Herbert Marcuse ● Hornel Hart ● Lewis Mumford 				
3	Sustainability Science	<ul style="list-style-type: none"> ● Ecological Foundation of Basic Human Needs ● Sustainable Development ● Natural Resource Management ● Use and Abuse of Natural Resources through technology ● Green Technology 	11	2	0	14
4	Technology and Social Change	<ul style="list-style-type: none"> ● Industrial growth ● Growth of information technology (IT) ● Growth of internet and information networking and its impact ● MNC's and Indian Industry ● Political economy of science and technology. 	11	2	0	14

Suggested Readings

Barber, Bernard (1952). *Science and the Social Order* New York: Free Press.

Bell, Simon and Morse, Stephen (2008). *Sustainability Indicators: measuring the immeasurable?* Earthscan, London, UK (2nd ed.)

Coler, Myron A. ed. (1963). *Essays on the creativity in the sciences* New York: New York University Press.

Kamala Cahubey (1974) *Science policy and national development* New Delhi: Macmillan.

Krishna, V.V. (1993). *S.S.Bhatnagar on science, technology, and development*, New Delhi: Wiley Eastern.

Kumar, Nagesh and N.S.Siddharthan. (1997). *Technology, Market Structure and Internationalization: Issues and policies for developing countries* London: Routledge and The United Nations University.

- MacLeod, Roy and Deepak Kumar. (1995). *Technology and the Raj: Western Technology and Technical Transfers to India, 1700-1947* New Delhi: Sage.
- Merton, Robert K. (1938). "Science, technology and society in seventeenth-century England", *Osiris* (Bruges, Belgium), 14, Pp.360-632. *Sociology* 77
- Merton, Robert K. (1963). "The ambivalence of scientists" *Bulletin of the Johns Hopkins Hospital*, 112, Pp.77-97.
- Nanda, M. (2002). *Breaking the spell of dharma and other essays*. New Delhi: Three Essays Collective. 61 Prakash,
- G. (1999) *Another reason: science and the imagination of modern India*. Princeton: Princeton University Press.
- Shapin S. (1994) *A social history of truth: civility and science in seventeenth-century England*. Chicago: Chicago University Press.
- Rogers, Peter P., Jalal, Kazi F., Boyd, John A. (2008). *An introduction to sustainable development*. Published by Earthscan, London, UK.

Web links

- <https://www.youtube.com/watch?v=zRVyqpCRz2M>
- <https://www.youtube.com/watch?v=rlmozqh4PNw>
- <https://sci-hub.ru/10.1177/030631290020003008>
- <https://sci-hub.ru/10.1177/030631284014003004>

Course Name: POLITICAL SOCIOLOGY

Course Code: MSOE1404

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at discussing various socio-political issues of society in order to enable the students to gather knowledge about politics, power, the formation of social identity and the social structure at large.

Course Outcome

CO 1: Students will have enhanced understanding of politics as an institution of society

CO 2: Students will be able to analyze the role of politics in everyday life

CO 3: Students will be able to identify and critically look at various socio-political issues of society

Course Outline

Total Class Hours: 55

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Society and polity • Basic Concepts: Power, Authority, Party, Conflict, State, Nation, Citizenship, Civil Society, Stateless Societies 	8	2	0	10
2	Theoretical Approaches	Political Sociology in the Western thought: Marx, Weber, Gramsci, Giddens, Pareto Liberal Pluralist Power-Elite	12	4	0	16

3	Politics and Social structure in India	<ul style="list-style-type: none"> • Caste • Class • Ethnicity • Gender • Religion 	12	4	0	16
4	Politics of Governance	<ul style="list-style-type: none"> ● Multiculturalism ● Social movements and secession ● State power and legitimacy 	10	3	0	13

Suggested Readings

- Bottomore, T. (1979). *Political Sociology*. Bombay: Ambika.
- Coser, L. A. (Ed.). (1966). *Political Sociology, selected essays*. New York: Harper and Row.
- Dahrendrof, R. (1968). *Essays in the Theory of Society*. London: Routledge and Kegan Paul.
- Gellner, E. (1983). *Nations and Nationalism*. Cornell: Cornell University Press.
- Kothari, R. (1970). *Caste in Indian Politics*. New Delhi: Orient Longman.
- Mills, C. W. (1956). *The Power Elite*. New York: Oxford University Press.
- Miller, D.(1995). *On Nationality*. Oxford: Clarendon Press.
- Pareto, V. (1985). *The Mind and Society*. New York: Dover Publications.
- Phadnis, U. and R. Ganguly. (2001). *Ethnicity and Nation Building in South Asia*. New Delhi: Sage.
- Sharma, R. (1999). *Power Elite in Indian Society*. Jaipur and New Delhi: Rawat Publications.

Web Links

- https://www.macmillanlearning.co.uk/resources/sample-chapters/9780230363373_sample.pdf
- <https://egyankosh.ac.in/bitstream/123456789/66641/1/Block-5.pdf>
- <https://www.youtube.com/watch?v=YY3r1Z-Zvm8>
- <https://www.youtube.com/watch?v=iAyq-7sCN24>

Course Name: EDUCATION AND SOCIETY

Course Code: MSOE1405

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course will provide an understanding on the development of Sociology of education, focusing on the salient relationship between education and society. The course also discusses some of the major theoretical perspectives towards understanding the relation between education and other social institutions and their functioning.

Course Outcome

CO1: The course would enable the students engaged in academic field to formulate curriculum with relevant topics that concern the society and individuals.

CO2: Students would learn about the changing role of educational institution over time.

CO3: The course would also help students engaged in different organizations or institutions in evaluating the existing policies central to educational institution and revising the same if required.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Socio-Historical context of education in India ● Education and social development ● Culture and Education ● Gender and Education ● Online Education (Moksh, Swayam) ● Distance Education 	10	2	0	12

2	Theories	<ul style="list-style-type: none"> ● Functionalism ● Conflict ● Symbolic Interactionism ● Feminism, 	12	2	0	14
3	Organization of Knowledge	<ul style="list-style-type: none"> ● Schooling as a social process ● Socialization and learning ● Knowledge and curriculum ● Critical pedagogy 	11	2	0	13
4	State and Education	<ul style="list-style-type: none"> ● State, ideology and education policy ● Higher Education- system governance and finance ● Positive discrimination and reservation. ● Privatisation of education and its impact. (PPI) 	11	2	0	13

Suggested Readings

- Acker, S. (1994). *Gendered Education: Sociological Reflections on Women*. Buckingham: Open University Press.
- Althusser, L. (1971) "Ideology and Ideological State Apparatuses" in L. Althusser (Ed.) *Lenin and Philosophy and Other Essay*. London: New Left Books.
- Apple, M.W. (2004) "Ideology and Cultural and Economic Reproduction" in Apple M. (Ed.). *Ideology and Curriculum*. London: Routledge Falmer.
- Ball, S. J. (2012). *The Micro-Politics of the School: Towards a Theory of School Organization*, Routledge, London. Ballantine, J. H. (1997). *The School as an Organization In The Sociology of Education: A Systematic Analysis*, NJ:Prentice-Hall
- Banks. Olive. (1971). *Sociology of Education, (2nd Ed.)*, London: Batsford.
- Banks, James A. And Lynch, James (eds.) (1986). *Multicultural Education in Western Societies*, London: Holt Saunders.
- Bourdieu, P. and J. Passeron. (1978) *Reproduction in Education, Society and Culture (Book I)*. London: Sage,.

- Bourdieu, P. (2002)“The Forms of Capital” in A.H. Halsey et. al. (Eds.) *Education, Culture, Economy, Society*. Oxford: Oxford University P.
- Blackledge, D. And Hunt, B. (1985). *Sociological Interpretations of Education*. London: Crom Helm.
- Chitnis, Suma & P.G. Altbach. (1993). *Higher Education Reform in India, Experience and Perspectives*. New Delhi: Sage.
- Chanana, K. (1988)*Education, Socialisation and Gender*. New Delhi: Sangam,.
- Chopra, R. and P. Jeffery. (2005)*Educational Regimes in Contemporary India*. New Delhi: Sage,.
- Freire, P. (1970). *Pedagogy of the Oppressed*, New York:Continuum. Goswami, N. (2015). Costs, Security and Discipline: Gendering the Debate on School Choice in India. *Indian Journal of Gender Studies*, 22(2), 243-264.
- Goswami, N. (2017). *Legitimising Standard Languages*, New Delhi: Sage
- Halsey, A.H., Lauder, H., and Brown, P.(1997). *Education Economy and Society: A Reader in the Sociology of Education*, New York:The Free Press.
- Madan, A. (2007). Sociologising Merit *Economic and Political Weekly*, 42(29), 3044- 3050.

Web Links

- <http://sci-hub.ru/10.2307/4128668>
- <https://sci-hub.ru/10.2307/30036153>
- <https://sci-hub.ru/10.2307/1393422>
- <https://sci-hub.ru/10.1080/09620219970200013>

Course Name: INDUSTRY AND SOCIETY IN INDIA

Course Code: MSOE1406

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims to introduce students to sociological explorations related to industry and socio-economic issues of the wider society. The course also aims to make the students familiar with organization and management systems. Further it attempts to assess the impact of globalization on industry. It also tries to grasp the students towards the relationship between the employer and the employee and the problems of the workers and their leadership quality fighting for their existence.

Course Outcome

CO 1: The course would acquaint the students with the work environment, work process and the relationship that exist between the management and the workers.

CO 2: The students will also come to know about the workers' association and their political power in changing the work procedure in an industry.

CO 3: The students will get to understand about the society that exists within and in and around an industrial area and the problems and prospects associated with it.

Course Outline

Total Class Hours:54

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Industrialization ● Industrialism ● Pre-industrial society ● Industrial society ● Post-industrial society ● Classical Thinkers on Industrialization: Marx, Weber, Durkheim 	13	4	0	17
2	Approaches	<ul style="list-style-type: none"> ● Fordism: Ford ● Scientific Management-Taylor ● Human Relations-Mayo 	9	3	0	12

3	Industrial organizations and Industrial Relations	<ul style="list-style-type: none"> ● Formal and Informal organization ● Blue collar and White collar workers ● Industrial relation ● Industrial conflict ● Trade Union 	13	4	0	17
4	Industrial policies	<ul style="list-style-type: none"> ● India's Industrial Policies since Independence ● Plantations Labour Act, 1951 ● Industrial Policy Statement of 1991 	6	2	0	8

Suggested Readings

- Bain, G. S. (Ed.). (1984). *Industrial Relations in Britain*. London: Basil Blackwell.
- Bhowmik, K. S. (2012). *Industry, Labour and Society*. New Delhi: Orient Blackswan Pvt. Ltd.
- Caplow, T. (1965). *The Sociology of Work*. New York: McGraw Hill Book Co.
- Clarke, T. & Clements, L. (Eds.). (1977). *Trade Unions Under Capitalism*. London: Fontana.
- Dohse, K. et al. (1985). From 'Fordism to Taylorism'? The Social Organization of the Labour Process in the Japanese Automobile Industry. *Politics and Society*. 28(1), 1-31.
- Flanders, A. (1970). *Management and Unions*. London: Faber.
- Gisbert, P. (1972). *Fundamentals of Industrial Sociology*. Bombay: Tata McGraw Hill.
- Grint, K. (2005). *The Sociology of Work*. London: John Wiley.
- Hyman, R. (1975). *Industrial Relation: A Marxist Introduction*. London: Macmillan.
- Hyman, R. 1985. *Strikes*. London: Macmillan.
- Hyman, R. 1989. *The Political Economy of the Industrial Relations: Theory and Practice in a Cold Climate*. London: Macmillan.
- Jorgenson, D. W., & Stroh, K.J. (1999). Information Technology and Growth. *American Economic Review*. 89(109-115).
- Kalleberg, A. L. & Berg, I. (1987). *Work and Industry*. New York: Plenum.
- Kerr, C., Dunlop, J., Harbison, F., & Myers, C. (1973). *Industrialism and Industrial Man*. London: Pelican.
- Macarthy, E. A. J. (Ed.). (1973). *Trade Unions*. Harmondsworth: Penguin.
- Miller, D., & Form, W.H. (1964). *Industrial Sociology*. London: Harper and Row.
- Moore, W. (1965). *Impact of Industry*. New Jersey: Prentice-Hall.
- Pascual, G. (1972). *Fundamentals of Industrial Sociology*. New Delhi: Tata McGraw Hill
- Ramaswamy, E. R. (1978). *Industrial relations in India*. New Delhi: MacMillan.
- Ramaswamy, E. A., & Ramaswamy, U. (1981). *Industry and Labour: An Introduction*. Delhi: Oxford University Press.
- Schnieder, E. V. (1972). *Industrial Sociology*. London: Harper and Row.
- Watson, K. T. (1995). *Sociology, Work and Industry*. London: Routledge and Kegan Paul.

Web Links

‘Concept, Scope and Approaches to Industrial Relations’
<https://www.egyankosh.ac.in/bitstream/123456789/70959/1/Unit-1.pdf>

‘Industrial Relations’ - <https://egyankosh.ac.in/bitstream/123456789/19427/1/Unit-21.pdf>

‘Industrialisation’ - <https://www.egyankosh.ac.in/bitstream/123456789/27265/1/Unit-27.pdf>

‘Industrial Sociology-Its scope and its Subject-II’ - <https://www.youtube.com/watch?v=Jd0-DdDmBg>

‘Post- Industrial Society’ - <https://egyankosh.ac.in/bitstream/123456789/22952/1/Unit-4.pdf>

Course Name: RURAL SOCIOLOGY IN INDIA

Course Code: MSOE1407

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims towards developing a sociological understanding on the social structure, institutions and changing scenario of rural society.

Course Outcome

- **CO 1:** Students will understand the social reality of rural society
- **CO 2:** Students will be able to analyse the structure and institutions of rural society in India
- **CO 3:** Students will be able to identify and critically analyse the social changes taking place in rural India in the current social setting

Course Outline

Total Class Hours: 53

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Understanding Rural Sociology • Rural society • History and evolution of rural community • Rural community development 	10	3	0	13
2	Aspects of Rural Social Structure	<ul style="list-style-type: none"> • Nature of Village Community • Changes in Village Community • Village, Region and Civilization • Kinship and Marriage • Family, Economy and Law 	11	3	0	14
3	Rural Problems	<ul style="list-style-type: none"> • Rural poverty and unemployment • Water and sanitation • Problems of Agriculture Farmers and workers • Food security issues in rural India 	14	4	0	18

4	Rural-urban continuum	<ul style="list-style-type: none"> ● Restructuring village communities (cultural change, lifestyle) ● De-urbanization and the Role of cities ● Modern and traditional aspects of society 	6	2	0	8
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Suggested Readings

- Alahawat, S.R. (2008) *Economic Reforms and Social Transformation*. Rawat Publication
- Beteille, Andre. (1974). *Studies in Agrarian Structure*. New Delhi: Oxford University Press
- Chauhan, B.R. (2003). 'Village Community' (409-457) in Veena Das (ed.) *The Oxford Indian Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press
- Chitambar, J.D. (1993). *Introductory Rural Sociology*. New Age International
- Desai, A.R. (1969). *Rural Sociology in India*. Bombay: Popular Prakashan
- Doshi, S.L. & Jain, P.C. (2006). *Rural Sociology*. Jaipur: Rawat Publications
- Joshi, P.C. (1976) *Land Reforms in India: Trends and Perspectives*. Bombay: Allied Publisher Ltd
- Srinivas, M.N. (ed.).(1995). *India's villages*. New Delhi: Asia Publishing House

Web Links

- https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-9.pdf
- https://www.epw.in/system/files/pdf/1959_11/10/rural_sociology_in_india.pdf
- https://niti.gov.in/planningcommission.gov.in/docs/plans/stateplan/sdr_punjab/sdrpun_ch5.pdf
- <https://egyanagar.osou.ac.in/download-slm.php?file=RD-2-Block-3-1519680507.pdf>

Course Name: ENVIRONMENT AND SOCIETY

Course code: MSOE1408

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to the various approaches to the study of environment, its development and degradation and impart the knowledge to look at these issues critically.

Course Outcome

CO1: Students will develop the understanding on the significant interaction between environment and society.

CO2: This course will add to students' knowledge on the environmental issues from theoretical viewpoint

CO3: Students will develop critical understanding on different environmental issues and reflection on institutional actions and policies

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Emergence of Environmental Sociology ● Relation between environment and society ● Basic concepts: Environment ● Ecosystem ● Ecology ● Biodiversity ● Sustainable Development 	10	2	0	12
2	Perspectives	Classical sociological tradition: Marx Weber Durkheim Eco-feminism Ecological issues in India , Ramachandra Guha, Patrick Geddes	14	2	0	16
3	Human Actions, Environmental concerns and issues	<ul style="list-style-type: none"> ● Environmental issues in India ● Environmental Inequality ● Environmental Justice 	8	2	0	10

4	State, Governance and Movement	<ul style="list-style-type: none"> ● Stockholm 1972 ● Rio conference 1992 ● Johannesburg2002 ● Chipko Movement ● Narmada BachaoAndolan ● Lower Subansiri Project ● Anti-Posco Movement ● Silent Valley Movement ● Other Contemporary Movements 	12	2	0	14
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Suggested Readings

- Arnold, D and R, Guha (Eds.). (1995). *Nature, culture, imperialism; essays on the environmental history of south asia*. Delhi: OUP.
- Baviskar, A. (1997). *In the belly of the river: tribal conflicts over development in the Narmada valley*. Delhi: OUP.
- Bell, M.M. (2009). *An Invitation to Environmental Sociology*. New Delhi: Pine Forge Press.
- Beck, U. (2005). *Risk Society: Towards a New Modernity*. New Delhi: Sage Publications
- Gadgil, M and R, Guha. (1994). *This fissured land: an ecological history of India*. Delhi: OUP.
- Gadgil, M. and R, Guha. (1995). *Ecology and equity: the use and abuse of nature in contemporary India*. Delhi: Penguin.
- Guha, R. (1991). *The unquiet woods, ecological change and peasant resistance in the Himalayas*. Delhi: OUP.
- Guha, R. 1992. "Pre-history of Indian Environmentalism" in *Economic and Political Weekly*. Vol. 4. No.11, pp.57-64.
- Guha, R.(Ed.). (1994). *Social ecology*. New Delhi: Oxford University Press.
- Guha, R. (1997). Social-ecological research in India-a status report. In *Economic and Political Weekly*. Vol. 32. No. 7. pp. 345-352.

- Mehta, S.R. (Ed.). (1997). *Poverty, population and sustainable development*. New Delhi: Rawat Publications.
- Omvedt, G. (1987). Nature, Ecology and Peasant Movement. In Teodor Shanin (Ed.). *Peasants and Peasant Societies*. London: Basil Blackwell.
- Schnaiberg, A. (1980). *The environment*. New York: Oxford University Press.
- Shiva, V. (1988). *Staying alive women, ecology and survival in India*, New Delhi: Kali for Women Press.
- Shiva, V. (1993). *Minding our lives, women from south and north reconnect ecology and health*. Delhi: Kali for Women Press.
- UNDP. (1987). Sustainable Development: World commission On Environment and development. Our Common Future Brutland Report. New Delhi: OUP.
- UNDP. (2000). *Sustainable development*. New York: OUP.

Web Links

- <https://sustainabledevelopment.un.org/content/documents/5987our-common-future.pdf>
- <https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>
- <https://unstats.un.org/sdgs/report/2021/The-Sustainable-Development-Goals-Report-2021.pdf>
- https://www.google.co.in/books/edition/Environment_and_Society/MOQLAgAAQBAJ?hl=en&bpv=1&dq=environment+and+society&printsec=frontcover
- <https://www.youtube.com/watch?v=vnKprWbTNPc>

Course Name: COMMUNICATIVE ENGLISH

Course Code: MSOA1208

Credit Hours: 2

L	T	P	Cr Hr
1	1	0	2

Course Objective

The course aims to acquaint students with knowledge required for communicating in English language. It includes knowledge on English grammar which is to be followed by developing skill of writing in English.

Course Outcome

CO 1: Students will improve their English vocabulary

CO 2: Students will be benefited as they will acquire skill of using the English language

CO 3: Students will be able to carry out spoken and written communication in English language

Course Outline

Total Class Hours: 29

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> Reading English vocabulary and Grammar 	10	3	0	13
2	II	<ul style="list-style-type: none"> Reading skill: Stories, Newspaper, Novels Writing: Letter to editor, Cover letter, Application, Article writing, Essay, Creative writing 	12	4	0	16

Web Links

https://www.uop.edu.jo/download/research/members/oxford_guide_to_english_grammar.pdf

<http://dspace.vnbrims.org:13000/jspui/bitstream/123456789/5053/1/The%20Everything%20Creative%20Writing%20Book%20All%20you%20need%20to%20know%20to%20write%20novels%20%20plays%20%20short%20stories%20%20screenplays%20%20poems%20%20articles%20%20or%20blogs.pdf>

https://www.ed.ac.uk/files/atoms/files/grammar_for_academic_writing_ism.pdf

Course Name: SOCIAL ENTREPRENEURSHIP

Course Code: MSOS1209

Credit Hours: 2

L	T	P	Cr Hr
1	1	0	2

Course Objective

The course aims to impart theoretical knowledge as well as its practical application in order to encourage learners to find creative solutions through entrepreneurial activities.

Course Outcome

CO 1: Students will have knowledge on entrepreneur ventures

CO 2: Students will have the required skill for fulfilling their future pursuits.

Course Outline

Total Class Hours: 29

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Social entrepreneurship • Planning models • Structure of funds • Impact of business ventures on community 	10	3	0	13
2	Application	<ul style="list-style-type: none"> • Planning an entrepreneur activity • Presentation 	12	4	0	16

Web Links

<https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2020/10/WYR2020-Chapter1.pdf>

https://entreprenorskapsforum.se/wp-content/uploads/2013/03/WP_09.pdf

<https://core.ac.uk/download/pdf/38110637.pdf>

<https://www.indembassybern.gov.in/docs/Social-Entrepreneuership-Report.pdf>

http://web.mit.edu/sloan2/dese/readings/week01/Martin_Osberg_SocialEntrepreneurship.pdf

Bridge course**Course Name:** INTRODUCTION TO SOCIOLOGY**Course Code:** MSOB1411**Credit Hours:** 4

L	T	P	Cr Hr
1	1	0	2

Course Objective

The course is designed for students coming from diverse disciplines and not carrying a degree in Sociology. It aims at introducing students to the basic concepts of Sociology and build a base to further enhance their knowledge in Sociology.

Course Outcome

CO 1: The students will be learn concepts of Sociology.

CO 2: The students will be able to form a base to develop sociological perspective.

Course Outline**Total Class Hours:** 52

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	• Definition and Scope of Sociology	4	1	0	5
2	II	Basic concepts: Society, Community, Association, Social group, Institution, Norms, Status and Role, Socialization	12	4	0	16
3	III	Social stratification and differentiation Caste, Class, Gender, Ethnicity, Race	14	4	0	18

4	IV	Social processes: Industrialization, Urbanization, Westernization, Globalization	10	3	0	13
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Suggested Readings

Durkheim, E. (1982). The Rules of Sociological Method. New York. The Free Press

Giddens, A. (2009). Sociology (6th edition) Cambridge. Polity Press

Bendix, R. and S. M. Lipset. (eds.). (1970). Class, Status and Power. London. Routledge and Kegan Paul.

Dube, L. (1974). Sociology of Kinship: An Analytical Survey of Literature. Bombay. Popular Prakashan.

Fox, R. (1967). Kinship and Marriage: An Anthropological Perspective. Harmondsworth. Penguin. Books Ltd.

Singh, Y. (1977). Social Stratification & Social Change. Delhi. Manohar Publication

Singh, Y. (1986). Modernisation of Indian Tradition. Jaipur. Rawat Publications.

Srinivas, M.N. (1962). Caste in Modern India and Other Essays. Bombay. Asia publishing House.

Singer, M. (1972). When a Great Tradition Modernises: An Anthropological Approach to Indian Civilisation. Delhi. Vikas Publishing House Pvt. Ltd.

Web Links

<https://www.youtube.com/watch?v=BCrqVbZBxgc>

https://afeias.com/wp-content/uploads/2019/04/class11_Introducing-Sociology.pdf

https://afeias.com/wp-content/uploads/2019/04/class11_Introducing-Sociology.pdf

II SEMESTER**Course Name:** THEORETICAL PERSPECTIVES IN SOCIOLOGY**Course Code:** MSOC2401**Credit Hours:** 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to acquaint the students to the various theories and trends in Sociology. It would also make the students look at the development of theories since the beginning of the discipline and enable them to develop a theoretical understanding of society. .

Course Outcome

CO 1: Students will cultivate a theoretical base to look at diverse issues of society.

CO 2: Students will be able to understand the growth of the discipline.

CO 3: Students will be able to identify and analyse how each theory along with its criticisms allow to understand the transformations of society.

Course Outline**Total Class Hours: 55**

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> • Functionalism: Talcott Parsons, Robert Merton • Structure functionalism: A.R. Radcliffe- Brown, Malinowski • Conflict Theory: R. Dahrendorf, L. Coser • Structuralism: Levi Strauss 	16	5	0	21
2	II	<ul style="list-style-type: none"> • Symbolic Interactionism: G.H. Mead, Herbert Blumer • Dramaturgy: Erving Goffman • Ethnomethodology: H. Garfinkel • Phenomenology: Alfred Schutz, Peter Berger 	14	4	0	18

3	III	<ul style="list-style-type: none"> • Habitus and Field: Bourdieu • Postmodernism: Baudrillard, Lyotard • Post structuralism: • M. Foucault (Power, Knowledge, Discourse) • Derrida (Structuration) 	6	2	0	8
4	IV	<ul style="list-style-type: none"> ● Emergence and development of Frankfurt School ● Adorno (Culture industry, ● Knowledge industry) ● Horkheimer (Critical theory) ● Habermas (Communicative action, Public sphere) 	6	2	0	8

Suggested Readings

- Adorno, T.W. (1991) *The Culture Industry: Selected Essays on Mass Culture*. United Kingdom: Routledge.
- Berger, Peter L. and Thomas Luckman. (1966). *The Social Construction of Reality*. London: Penguin Books.
- Blumer, H. (1986). *Symbolic Interactionism: Perspective and Method*. University of California Press.
- Bourdieu, P. (1990). *In Other Words: Essays towards a reflexive sociology*. Oxford: Polity Press.
- Brown, A.R. Radcliffe. (1952) *Structure and Function in Primitive Society*. Illinois: The Free Press.
- Collins, R. (1997). *Sociological Theory*. New Delhi: Rawat Publications.
- Coser, L. A. (1956). *The Functions of Social Conflict*. London: Free Press of Glencoe.
- Dahrendorf, R. (1979). *Class and Class Conflict in Industrial Society*. London: Routledge and Kegan Paul.
- Foucault, M. (1982). *The Archaeology of Knowledge: And the Discourse on Language*. USA: Vintage.
- Foucault, M. (2020). *Power: The Essential Works of Michel Foucault 1954-1984*. UK: Penguin Classics.
- Garfinkel, H. (). *Studies in Ethnomethodology*. Polity Press.
- Goffman, E. (1959). *Presentation of Self in Everyday Life*. New York: Doubleday Anchor.
- Habermas, Jurgen. (1987). *The Theory of Communicative Action: The Critique of Functionalist Reason*. UK: Polity Press.

- Horkheimer, M. (1975). *Critical Theory: Selected Essays*. UK: Continuum International Publishing Group Ltd.
- Levi-Strauss, C. (1978). *Totemism*. Harmondsworth: Penguin.
- Luckmann, T. (Ed.). (1978). *Phenomenology and Sociology*. Middlesex: Penguin Books.
- Malinowski, B. (1964). *A scientific theory of culture and other essays*. London: Oxford University Press.
- Marx, K. (1972). *Capital*. Vol. I & III. Moscow: Progress Publishers.
- Mead, G.H. (1934). *Mind, self and society*. Chicago: University of Chicago Press.
- Merton, R. K. (1968). *Social theory and social structure*. New York: Free Press.
- Mills, C. W. (1959). *The sociological imagination*. New York: Oxford University Press.
- Nadel, S. F. (1952). *The theory of social structure*. London.
- Parsons, T. (1951). *The social system*. New York: The Free Press.
- Parsons, T. (1968). *The structure of social action*. New York: Free Press.
- Radcliffe-Brown, A.R. (1971). *Structure and function in primitive society*. London: Cohen and West.
- Ritzer, G. (1996). *Modern sociological theory*. New Delhi: McGraw Hill Company.
- Schutz, A. (1970). *On phenomenology and social relation*. Chicago: University of Chicago Press.
- Strauss, C. Levi (1969). *The Elementary Structures of Kinship*. Beacon Press.
- Turner, J. H. (1995) (4th edition). *The structure of sociological theory*. Jaipur and New Delhi: Rawat.

Web Links

- https://www.blackwellpublishing.com/content/bpl_images/content_store/sample_chapter/9780745626987/001.pdf
- <https://www.youtube.com/watch?v=5hn4hLq26P0>
- <https://www.youtube.com/watch?v=Hz1s55xGxRs>
- <https://www.youtube.com/watch?v=6gcwjeTuAAE>
- <https://www.suz.uzh.ch/dam/jcr:00000000-510b-31c0-ffff-ffffc19653e5/10.19-collins-88.pdf>

Course Name: PERSPECTIVES ON INDIAN SOCIETY

Course Code: MSOC2402

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The objective of the course is to introduce students to Indian society and its various institutions and the changes undergone by them. It would also look at the tradition- modernity debate in the context of Indian society.

Course Outcome

CO1: The course would help towards understanding the structure of Indian society along with the change and development of Indian society.

CO2: The inter-relationship between different institutions would also facilitate the growth of reflexive understanding of social condition of society and the issues in particular.

CO3: The students would also develop the ability to understand the interaction between different social institutions such as caste, class, tribe, family, marriage, kinship, religion.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
	Introduction		10			12

1	<ul style="list-style-type: none"> ● Development of Sociology in India. ● Discourses: Colonial Discourse ● Nationalist Discourse ● Subaltern Discourse 	2 0
2	<p>Approaches</p> <ul style="list-style-type: none"> ● Indological/ textual: G.S. Ghurye, Dumont ● Structural-functional: M.N. Srinivas, Dube ● Marxian: D.P. Mukherjee, A.R. Desai ● Civilizational approach: N.K. Bose, Surajit Sinha ● Subaltern perspective: Rankit Guha, David Hardiman 	14 3 0 17
3	<p>Basic Institution</p> <ul style="list-style-type: none"> ● Tribe ● Family ● Marriage ● Religion 	10 2 0 12
4	<p>Social Processes and Change</p> <ul style="list-style-type: none"> ● Migration ● Urbanization ● Industrialization ● Modernity and Tradition Discourse ● Positive Discrimination ● Nation- building and National identity 	9 2 0 11

Suggested Readings

Ambedkar B.R. (2002) Castes in India: their mechanism, genesis and development. In Rodrigues, V. (Ed.) *The essential writings of B.R. Ambedkar*. Delhi: OUP.

Ahmed, I. (Ed.). 1978. *Caste and Social Stratification among Muslims*. Delhi : Manhor

Bannerjee, P. (2016) Writing the adivasi: some historiographical notes. In *Indian Economic and Social History Review* 53(1): 1-23.

Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.

- Chakravarty U. (1993) '*Conceptualising brahmanical patriarchy in early India: gender, caste class and state*. In Economic and Political Weekly 28(14):579-585.
- Choudhury M, (2010) Introduction. In *Sociology in India: intellectual and institutional practices*. Delhi: Rawat Publications + mmmm
- Deshpande S, (2004) Introduction in *Contemporary India: a sociological view*. Delhi: Viking.
- Dhanagare, D. N.(1999). *Themes and Perspectives in Indian Sociology*. Rawat Publications
- Dube, S. C. (1990). *Indian Society*. New Delhi: National Book Trust.
- Dumont L, and D.F. Pocock (1957) For a sociology of India. In *Contributions to Indian Sociology* 1: 7-22
- Dumont, L.(1970). *Homo Hierachicus: The Caste System and its Implications*. Delhi: OUP
- Elwin, V. (1944) *The aboriginals*. Bombay: OUP
- Ghurye, G.S. (1990). *Caste and Race in India*. Bombay: Popular Prakashan.
- Gough, K. (1981). *Rural Society in Southeast India*. Cambridge: CUP
- Guha, R. (1998). *A Subaltern Studies Reader*. New Delhi: Oxford University Press.
- Hardiman, D. (1987). *The Coming of the Devi: Adivasi Assertion in Western India*. Oxford University Press.
- Karlekar, M. (2004). *Domestic violence*. in Veena Das (ed.) *Handbook of Indian sociology* Delhi: Oxford University Press
- Mencher, J. P. (1974) *The caste system upside down or the not –so-mysterious*. In *Current Anthropology* 15(4): 469-493.
- Madan, T.N. (Ed.). (1992). *Religion in India*. New Delhi. OUP.
- Oomen, T.K. and P, Mukherjee. (1986). *Indian Sociology: Reflections and Introspections*.
- Radhakrishnan, M. (Ed.) (2016) *Citizens first: studies on adivasis, tribals and indigenous peoples in India*. Delhi: Oxford University Press
- Said, E. (1979). *Orientalism*. New York: Vintage.
- Srinivas, M.N. (1962). *Caste in Modern India and Other Essays*. Bombay: Asia publishing House.
- Srinivas, M.N. and M.N. Panini. (1973). 'The Development of Sociology and Social
- V. Das (ed.) *Handbook of Indian sociology* Delhi: Oxford University Press.

Web Links

<https://sci-hub.ru/10.1177/0069966783017002008>

<https://sci-hub.ru/10.2307/27760709>

<https://sci-hub.ru/10.2307/2054918>

<https://sci-hub.ru/10.1177/006996677801200101>

<https://sci-hub.ru/10.2307/41930153>

<https://sci-hub.ru/10.2307/2754549>

<https://sci-hub.ru/10.2307/29793063>

Course Name: SOCIOLOGY OF NORTHEAST INDIA

Course Code: MSOC2403

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The aim of this course is to acquaint the students with the various socio-political issues of the Northeast Region of India which is a frontier region of the country. This course intends to make the students aware of the social structure and the nature of change and continuity of various social institutions among the different tribal and non-tribal groups. It also objects to make the students aware of the tribal autonomy movements. Further, the course aims at enabling the students to have a sociological analysis of the North-eastern region of India and know about its significance.

Course Outcome

- CO 1:** The students would grasp knowledge on the social, cultural, political and economic aspects of the Northeast region of India.
- CO 2:** The students will have an understanding of the relation between different tribal and non-tribal groups and the change and continuity in the different social institutions of which they are a part of.
- CO 3:** The course will also help the students to make them aware of the tribal autonomy movements for their identity assertion.

Course Outline

Total Class Hours: 54

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Northeast as a Frontier region ● Evolution of North East Region in pre-independence and post independence periods ● Demographic Structure of the Northeast region ● Issues of population growth in the Region with special reference to immigration 	9	3	0	12
2	Agriculture and Land relation	<ul style="list-style-type: none"> ● Agricultural practices- Settled cultivation, terrace cultivation, shifting cultivation ● Kinship and Land Ownership patterns 	12	4	0	16

		among the plain and hill tribes ● Emergence of Modern Land Revenue System				
3	State, Society and Identity formation	● Tribe-Caste Continuum ● Srimanta Sankardeva and the Neo-Vaishnavite movement in Assam ● Socio-political Movements and Nationalism ● Insurgency and State Response	11	4	0	15
4	Developmental Projects and Policies	● Big dams- Displacement and Rehabilitation ● DoNER ● Look-East policy ● NEC ● State water policy	8	3	0	11

Suggested Readings

Alam, E. (1994). *Planning in North East India*. New Delhi: Gyan Publishing House.

Alam, K. (Ed.). (1993). *Agricultural Development in North East India*. New Delhi: Deep and Deep Publications

Barpujari, H.K. (2007). *The Comprehensive History of Assam*. Vol. I and II. Guwahati: Publication Board Assam.

Baruah, S.L. (1993). *Last Days of Ahom Monarchy: A History of Assam from 1769 to 1826*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.

Baruah, S. (1999). *India Against Itself: Assam and the Politics of Nationality*. New Delhi: Oxford University Press.

Baruah, S. (2009). Separatist militants and contentious politics in Assam, India: the limits of counterinsurgency. *Asian Survey*, 49(6)

Bordoloi, B.N. (Ed.). (1990). *Constraints of Tribal development in North East India*. Guwahati: Tribal Research Institute.

Boruah, N. (2007). *Early Assam: state formation, political centres, cultural zones*. Guwahati & Delhi: Spectrum publications.

Bhattacharjee, J. B. (1998). *Sequences of Development in North East India*. Delhi: B. R. Publications.

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- Das, A.K. & Nath, P.K. (2013). Agrarian Distress and Land Alienation in India's Northeast in *Journal on Frontier Studies*, (1), pp. 69-76.
- Dubey, S.M. (Ed.). (1978). *North East India: A Sociological Study*. New Delhi: Concept Publishing Company.
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- Gopalkrishna, R. (1991). *The N.E. India, Land, Economy and People*. New Delhi: Vikas Publishing House. Pvt. Ltd.
- Guha, A. (1991). *Medieval and early Colonial Assam: Society, Polity, Economy*. Calcutta: Centre for Studies in Social Sciences.
- Karna, M. N. (2004). *Agrarian Structure and Land Reforms in Assam*. Delhi: Regency.
- Madan, T. N. (1994). *Pathways, Approaches to the Study of Society in India*. New Delhi: OUP.
- Majumdar, D.N. (Ed.). (1990). *Shifting Cultivation in North East India*. New Delhi: Omsons Publications.
- Sharma, C. K. (2000). Assam: Tribal Land Alienation. Government's Role. *Economic and Political Weekly*, 36 (52), 4791-4795.
- Singh, B.P. (2003). *Problems of Change: A Study of North East India*. New Delhi: Oxford University Press.
- Xaxa, V. (1999). Tribes as Indigenous People of India. *Economic and Political Weekly*, 34(51), 3589-3595.

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- 'Dam, 'Development' and Popular Resistance in Northeast India'- <http://www.researchgate.net>
- 'India's Northeast: Transforming a Troubled Frontier into a Gateway'- <http://www.researchgate.net>
- 'Integration of the North East: the State Formation Process'- <http://www.ide.go.jp>
- 'India's 'Look East' Policy: The Strategic Dimension'- https://www.files.ethz.ch/isn/126612/ISAS_Working_Paper_121-Email-India%27s%27look-east%27_policy_the_strategic_dimension_01022011145800.pdf
- 'Land, Agriculture and Livelihood of Scheduled Tribes in North-East India'- <http://www.researchgate.net>
- 'Ministry of Development of North Eastern Region'- https://mdoner.gov.in/contentimages/files/NER_AR_14_15_Eng_Final_LR.pdf
- 'North-East India: Land, People and Economy''- <http://link.springer.com>
- 'North East India-People, History and Culture'- <http://ncert.nic.in>
- 'Nationalism and Social Reform in India'- <https://www.epw.in>
- 'State Water Policy of Assam 2007: Conflict over Commercializing Water'- https://www.academia.edu/35205699/State_Water_Policy_of_Assam_2007_Conflict_over_Commercializing_Water

‘Tribal Ethnicity: The North-East’ - <https://egyankosh.ac.in/bitstream/123456789/21591/1/Unit-10.pdf>
‘The Northeastern Council Act, 1971’ - <https://necouncil.gov.in/sites/default/files/about-us/THE%20NORTH%20EASTERN%20COUNCIL%20ACT%2C%201971.pdf>

Course Name: GLOBALIZATION AND SOCIETY

Course Code: MSOE2404

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims to impart knowledge on the agencies of globalization and its impact upon the socio-economic aspects. It also tries to emphasize on the Indian experience of globalization and reflects on its problems and prospects.

Course Outcome

CO 1: The students will be acquainted with the basic knowledge of globalization and its agencies.

CO 2: The students will come to know about the dynamics of globalization.

CO 3: Students will be able to critically analyze the impact of globalization on social, political and economic aspects of the social system.

Course Outline

Total Class Hours: 54

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Globalization: Its Nature and Dynamics	<ul style="list-style-type: none"> ● Historical and social contexts of Globalization ● World Capitalism ● Modernization and Globalization ● Trends of Globalization 	10	3	0	13
2	Agencies of Globalization	<ul style="list-style-type: none"> ● Multi-National Companies (MNCs), Non-Governmental Organizations (NGOs) ● Media and Market ● Role of Information and Communication Technology 	9	3	0	12
3	Globalization and Culture	<ul style="list-style-type: none"> ● Ethos of Globalization: Freedom, individualism and consumerism ● Cultural homogenization ● Hegemony and dominance ● Global and Local Cultures: Continuities and discontinuities 	10	3	0	13
4	Social	<ul style="list-style-type: none"> ● Differential perceptions of Globalization 	12	4	0	16

	consequences of Globalization	among Nations <ul style="list-style-type: none"> ● Impacts of Globalization: on individuals and group identities, on agriculture and small scale industries ● Prospects of Globalization in India ● Globalization and Public Policy 				
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Suggested Readings

- Appadurai, A. (1997). *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
- Asante, M.K., Mike, Y., & Yin, J. (Eds.) (2008). *The Global Intercultural Communications Reader*. New York & London: Routledge.
- Baviskar, A. (1997). Ecology and Development in India: A Field and its Future. *Sociological Bulletin*. 46(2) September, 193-207.
- Castells, M. (2009). *Communication Power*. Oxford & New York: Oxford University Press.
- Castells, M. (2010). *The Rise of the Network Society. Second edition with a New Preface*. UK, India, Singapore: Wiley-Blackwell Publishers.
- Dreze, J., & Sen, A. (1996). *Indian economic development and social opportunity*. New Delhi: Oxford University Press.
- Escobar, A. (1995). *Encountering development: The making and unmaking of the third world*. Princeton: Princeton University Press.
- Held, D., & McGrew, A. (Eds.). (2003). *The Global Transformations Reader: An Introduction to the Globalization Debate*. Cambridge and Malden: Polity Press.
- Hoogvelt, M. M. A. (1997). *Globalization and the post-colonial world - The new political economy of development*. London: Macmillan.
- Hoogvelt, M. M. A. (1998). *The Sociology of Development*. London: Macmillan.
- Inda, X.J. & Rosaldo, R. (2002). *The Anthropology of Globalization: A Reader*. Massachusetts and Oxford: Blackwell Publishers.
- Kiely, R., & Phil, M. (Eds.). (1998). *Globalization and the Third world*. London: Routledge.
- Kavoori, A. (2009). *The Logics of Globalization: Studies in International Communication*. Lanham, Boulder, New York, Toronto, Plymouth: Lexington Books, Rowman & Littlefield Publishers, Inc.
- Robertson, R. (2004). The Historical Context and Significance of Globalization. *Third World Quarterly*. London: Carfax Publishing. Vol 25. pp 557-565.
- Robertson, R. & White, K.E. (2003). *Globalization: Critical Concepts in Sociology*. London: Routledge.
- Turner, B.S. (Ed.). (2010). *The Routledge International Handbook of Globalization Studies*. Oxford & New York: Routledge.

Waters, M. (1996). *Globalization*. London: Routledge.

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‘Agencies of Globalisation International Donors V1’-

<https://www.youtube.com/watch?v=LpyR1UUzziA>

‘Globalization: Definition, Processes and Concepts’-

http://www.revistadestatistica.ro/suplimente/2012/4/srrs4_2012a22.pdf

‘Understanding Globalisation’ - <https://www.egyankosh.ac.in/bitstream/123456789/76727/1/Unit-1.pdf>

‘Globalisation: Background and Features’ - <https://egyankosh.ac.in/bitstream/123456789/20982/1/Unit-28.pdf>

‘Economic, Social and Cultural Dimensions of Globalisation’-

<https://www.egyankosh.ac.in/bitstream/123456789/27083/1/Unit-20.pdf>

‘Globalisation and the State’ - <https://www.egyankosh.ac.in/bitstream/123456789/21136/1/Unit-22.pdf>

‘Globalisation and Media’ - <https://egyankosh.ac.in/bitstream/123456789/57215/1/Unit16.pdf>

‘The Social Impact of Globalization in the Developing Countries’ - <https://docs.iza.org/dp1925.pdf>

Course Name: SOCIAL MOVEMENTS IN INDIA

Course Code: MSOE2405

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to the various approaches on social movements, its history and its interconnections with society and polity. Further, the concept and typologies of social movement and collective actions will also be discussed with different sociological theories.

Course Outcome

CO 1: The course will help to sensitize the students on how social movements forms important source towards understanding the social structure of a society.

CO 2: Students will develop the ability to understand the dynamics of social movements particularly in the context of change and transformation in a society.

CO 3: The course will help the students to grasp how social movements are conditioned by intersectionality such as race, gender, class, ethnicity.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Understanding Social Movements ● Characteristics of Social Movements ● New Social Movements 	10	2	0	12
2	Theories of Social Movement	<ul style="list-style-type: none"> ● Theories of Social Movements ● Structural-functional, ● Marxist ● Resource Mobilization Theory ● Weberian 	14	2	0	16

		●				
3	Social Movements in India	<ul style="list-style-type: none"> ● Women's Movement ● Ethnic Movement ● Ecological Movement ● Peasant Movement ● Students Movement 	10	2	0	12
4	Contemporary Social Movements	<ul style="list-style-type: none"> ● Environmental Movements ● Identity Movement (LGBTQ, Black lives Matter,) ● Anti-Globalization 	10	2	0	12

Suggested Readings

- Desai, A. R. (Ed.). (1979). *Peasant Struggles in India*. New Delhi: Oxford University Press.
- Dhanagare, D. N. (1983). *Peasant Movements in India- 1920-1950*. New Delhi: Oxford University Press.
- Guha, R. (1983). *Elementary aspects of Peasant Insurgency in India*. New Delhi: Oxford University Press.
- Omvedt, G. (1976). *Cultural Revolt in a Colonial Society: Non Brahmin Movement in Western India 1913-1930* Bombay: Scientific Education Trust.
- Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar the Dalit Movement in Colonial India*. New Delhi: Sage Publications
- Oomen, T. K. (1985). *Social Movements; ICSSR Survey of Literature*. New Delhi: Satvahan Publications.
- Oomen, T. K. (1990). *Protest and change: Studies in social Movements*. Delhi: Sage.
- Oomen, T. K. (2004). *Nation, Civil Society and Social Movements*. Delhi: Sage.
- Rao, M. S. A. (Ed.). (1974). *Social Movements in India*. Vol. 1 and 2. New Delhi: Manohar Publications.
- Shah, G. (1990). *Social Movements in India, A Review of Literature*. New Delhi. Sage.
- Shah, G. (2002). *Social Movements and the State*. New Delhi: Sage Publications.
- Singh, K.S. (Ed.). (1982). *Tribal Movements in India*. Vol I, II. New Delhi: Manohar.
- Singh, R. (2000). *Social Movements, Old and New-A Post Modernist Critique*. New Delhi:

Routledge.

Smelser, N.J. (1963). *The Theory of Collective Behavior*. New York: The Free Press.

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Touraine, A. (1981) *The voice and the eye: an analysis of social movements*. Cambridge.

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https://www.researchgate.net/publication/341493806_School_Strike_4_Climate_Social_Media_and_the_International_Youth_Protest_on_Climate_Change

<https://fridaysforfuture.org/what-we-do/who-we-are/>

Course Name: GENDER AND SOCIETY

Course Code: MSOE2406

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims to acquaint the students with the approaches and debates in gender studies thus enabling them to think critically about gender identity and its intersections with society.

Course Outcome

CO 1: This course would effectively work towards sensitizing the students on gender and sexual identity.

CO 2: Enable students to reflect on the issues and problem of difference and inequality constructed on the idea of gender and sexuality.

CO 3: The critical understanding would also help the students to comprehend the contemporary issues from different theoretical perspectives.

Course Outline

Total Course Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Understanding Gender	<ul style="list-style-type: none"> ● Sex- Gender Debate ● Nature-Culture Debate ● Patriarchy and Governance ● Gender Socialization ● 	11	2	0	13
2			16	3	0	19

	Waves of Feminism	Understanding Feminism Conscious Feminism <ul style="list-style-type: none"> ● Liberal ● Radical ● Marxist ● Black ● Queer ● Feminist methodology: ● Standpoint theory (Spivak, Mohanty) ● ● 				
3	Gender intersectionality	<ul style="list-style-type: none"> ● Caste ● Class ● Race ● Family ● Education ● Religion ● Work ● Media 	8	2	0	10
4	Gender and Sociological Problem	<ul style="list-style-type: none"> ● Gender and Health (HIV/STD) ● Trafficking ● Domestic Violence ● Gender and Space ● Gender and Violence ● 	8	2	0	10

Suggested Readings

Agarwal, B. (Ed.). (1994). *A Field of One's Own: Gender and Land Rights in South Asia*. Cambridge: Cambridge University Press.

Agarwal, B (Ed.). (1998). *Structures of Patriarchy: State, Community and Household in Modernizing Asia*. New Delhi: Kali for Women.

Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women.

Butler, J. (1999). *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.

Chakravarty, U. (2003). *Gendering caste through a Feminist Lense*. Calcutta: Stree.

Choudhury, M. 2004. *Feminism in India*. New Delhi: Women Unlimited.

- Chopra, R, F. Osella, C. Osella (Eds.) (2004). *South Asian Masculinities: Context of Change, Sites of Continuity*. New Delhi: Kali
- Connell, R. (1987). *Gender and power: Society, the person, and sexual politics*. Stanford, Calif: Stanford University Press
- Crawley, S.L. et al. (2008). *Doing 'Woman'/Doing 'Man': Gender Performances that produce 'reality'*. In *Gendering Bodies*. New York: Rowman and Littlefield.
- Creed, B. (1999). *Lesbian Bodies: Tribades, Tomboys, and Tarts*. In Price, J. and Shildrick. M (Eds.) *Feminist Theory and the Body: A Reader*, New York: Routledge.
- Crossle, N. (2007). *Researching embodiment by way of 'body techniques'*. *The Sociological Review*. 55(s1), 80-94
- Collins, P. H. (2000). *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge.
- De Beauvoir, S. (1989). *The Second Sex*. New York: Vintage Books.
- Drummond, M. J. (2005). Men's Bodies: Listening to the Voices of Young Gay Men. *Men and Masculinities* 7(3), 270-290
- Dube, L. et.al. (Eds.). (1986). *Visibility and Power: Essays on Women in Society and Development*. New Delhi: OUP
- Fitzgerald, J.K., and Grossman, K.L. (2018). *Sociology of Sexualities*. London: Sage. Foucault, M. (1980). *History of Sexuality, Volume I: An Introduction*. New York: Vintage
- Green, A. I. (2002). "Gay but Not Queer: Toward Post-Queer Theory of Sexuality" in *Theory and Society*. Vol.31. No.4. pp.521-545.
- Grogan, S. (1999). *Body Image: Understanding Body Dissatisfaction in Men, Women and Children*. New York: Routledge.
- Nongbri, T. (2003). *Development, Ethnicity and Gender*, New Delhi: Rawat Publications
- Rege, S. (1998). *Dalit Women Talk Differently*. *Economic and Political Weekly*, 33(44) WS39-WS46.
- Turner, B.S. (2008). *The Body and Society: Explorations in Social Theory*. Los Angeles: Sage
- Walby, S. (1989). *Theorizing Patriarchy*. *British Sociological Association*, 23(2), 213- 23

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[https://openaccess.city.ac.uk/id/eprint/21680/1/1990_Walby_Theorising_Patriarchy_book_Blackwell.p
df](https://openaccess.city.ac.uk/id/eprint/21680/1/1990_Walby_Theorising_Patriarchy_book_Blackwell.pdf)

<http://www.incesttraumacentar.org.rs/biblioteka/7.Klasici/2.Against%20Our%20Will%20-%20Men,%20Women%20and%20Rape,%20Susan%20Brownmiller.pdf>

https://www.youtube.com/watch?v=MxhB16trdfg&list=PLjMV5jzW1_vx055Bx-ZDk1kvg37Bfxw4L

[https://www.youtube.com/watch?v=F9CLFiPnOd8\](https://www.youtube.com/watch?v=F9CLFiPnOd8)

Course Name: SOCIOLOGY OF SOUTH ASIA

Course Code: MSOE2407

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at introducing the South Asian region in terms of its economy, polity and society. It further looks at the question of nation and nationalism, conflict.

Course Outcome

CO 1: Students will develop an indepth knowledge on South Asia.

CO 2: Students will be encouraged to specialise in area studies.

CO 3: Students will be able to identify the significance of an alternative to the western notions of state, nation and nationalism.

Course Outline

Total Class Hours: 52

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> • Civilization, culture and society of South Asia • Social and economic institutions • Political regimes • Religion • Demographic features • Geo-political importance. 	12	4	0	16
2	II	<ul style="list-style-type: none"> • Ethnicity • Ethnic conflicts • Sub-national movements • Nation and nation building. 	10	3	0	13

3	III	<ul style="list-style-type: none"> • Migration and population movements. • Socio-economic development • Demographic change. 	8	2	0	10
4	IV	<ul style="list-style-type: none"> ● Conflict and cooperation between South Asian states. 	10	3	0	13

Suggested Readings

- Chaudhary, Jamil. (2000). *Cultural cooperation in south Asia: the search for community*. New Delhi: Manohar.
- Dube, Leela. (1997). *Women and kinship: comparative perspectives on gender in south and South East Asia*. New Delhi: Sage Publications.
- Farmer, B.H. (1983). *An introduction to south Asia*. London: Methuen
- Gamage, Siri and I.B. Watson (Eds.) (1999). *Conflict and community in contemporary Sri Lanka*. New Delhi: Sage Publications.
- Ganguli, R. (1998). *Kin state intervention in ethnic conflicts: lessons from south Asia*. New Delhi: Sage Publications.
- Gough, K. and Hari P. Sharma (eds.) (1973). *Imperialist and revolution in south Asia*, New York : Monthly Renew Press, (article by Hamza Alvi)
- Kumar, Dharma (ed.) (1982). *The Cambridge economic history of India. Vol. II*, Cambridge: Cambridge University Press.
- Mallick, Ross. (1998). *Development, ethnicity and human rights in south Asia*. New Delhi: Sage Publications.
- Pfaff – Czarnecka, Joanna, Darini Rajasingham – Senanayaka, et.al. (1999). *Ethnic futures: the state and identity politics in Asia*. New Delhi: Sage Publications.
- Phadnis Urmila. (1990). *Ethnicity and nation building in south Asia*. New Delhi: Sage Publications.
- Samaddar, R. (1999). *The marginal nation: transborder migration from Bangladesh to west Bengal*. New Delhi: Sage Publications.
- Shand, Ric. (ed.) (1999). *Economic liberalization in south Asia*. New Delhi: Macmillan India Ltd.
- Smith Donald E. (ed.) (1966). *South Asian politics and religion*. Princeton: New Jersey: Princeton University Press.

- Stein, Burton and Sanjay Subramanian (eds.) (1997). *Institutions and economic change in south Asia*. New Delhi: Oxford University Press 1997.
- Diamond, L., J.Linz and S.M.Lipset (eds.) (1989). *Democracy in Asia*. New Delhi: Sage Publications.
- Robb, Peter. (1995). *Concept of race in south Asia: understanding and perspectives*. London: Oxford University Press.
- Sengupta, Bhabani. (1988). *South Asian perspectives: seven nations in conflict and co-operation*. Delhi: B.R. Publishing Corporation.
- Tambiah, S. (1997). *Levelling crowds: ethnonationalist conflicts and collective violence in south Asia*. New Delhi: Sage Publications.

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<https://www.insightsonindia.com/wp-content/uploads/2019/06/Geo-Political-Scenario-in-South-Asia.pdf>

<https://www.ifri.org/sites/default/files/atoms/files/barrybuzanengpe22012.pdf>

https://cdn1.sph.harvard.edu/wp-content/uploads/sites/1288/2013/10/PGDA_WP_67.pdf

https://www.ined.fr/fichier/s_rubrique/211/veron_en.en.pdf

Course Name: URBAN SOCIETY IN INDIA

Course Code: MSOE2408

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to acquaint the students with urbanization and various approaches towards studying Urban Sociology. It also looks at rural-urban nexus, social changes brought about in Indian society due to urbanization and policies and programmes associated with urbanisation.

Course Outcome

CO 1: Students will understand the necessity of studying urbanization in Indian context.

CO 2: Students will have an in-depth understanding of the process of urbanization in India

CO 3: Students will be able to identify urbanization with respect to the role of government in India

Course Outline

Total Class Hours: 55

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Urban sociology in India • History of cities: Ancient, Medieval, Colonial, Post - Independence Period • Basic concepts: Urban, Urbanism, Urbanization, Suburb, Metro Cities, Metropolis, Megalopolis • Rural- Urban Continuum 	8	2	0	10

2	Perspectives in Urban Sociology	<ul style="list-style-type: none"> • Classical sociological traditions: Emile Durkheim, Karl Marx, Max Weber, Tonnies. • Traditional theories: Burgess, Park, McKenzie • Information society: Castells • Political economy: David Harvey • Urbanism as a Way of Life: L. Wirth • Marxist Approach to City 	12	4	0	16
3	Cities and Culture	<ul style="list-style-type: none"> • Consumerism, • Commercialisation • Cities and recreation • Tourism • Festivals • Architecture 	12	4	0	16
4	Issues in Urban India	<ul style="list-style-type: none"> ● Urban Slums ● Urban Poverty ● Urban stratification ● Urban deviance ● Environmental degradation ● Displacement ● Migration 	10	3	0	13

Suggested Readings

- Bose, A. (1970). *Urbanization in India: an Inventory of Source Materials*. Bombay: Academic Books Ltd.
- Castells, M. (1972). *The Urban Question*. Haspero.
- D'Souza, V. S. (1979). Socio-cultural marginality: a theory of urban slums and poverty in cities. In *Sociological Bulletin*, Vol. 28, Nos. 1-2.
- Gill, R. (2009). *The Contemporary Indian Urban Society -Ethnicity, Gender and Governance*. New Delhi: Bookwell Publishers.
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- Harvey, D. (1989). *The Urban Experience*. Baltimore: John Hopkins Press.
- Lewis, O. (1970). Further Observations on the Folk-Urban Continuum and Urbanization with special reference to Mexico City. In Hauser and Schnore (Eds.). *The Study of Urbanization*. New York: John Wiley and Sons.
- Miles, S. and Miles, M. (2004). *Consuming Cities*. New York: MacMillan.
- Patel, S. and Kushal Deb (Ed.). (2006). *Urban Studies*. Delhi: Oxford University Press.
- Ramachandran, R. (1989). *Urbanization and Urban Systems in India*. New Delhi: Oxford University Press.
- Rao, M.S.A. (1974). *Urban Sociology in India, Reader and Source Book*. New Delhi: Orient Longmans Ltd.
- Redfield, R. and M, B. Singer. (1954). Cultural role of cities. In *Economic Development and Cultural Change*, Vol. 3, 53-73.
- Sivaramkrishnan, K. et al. (2005). *Handbook of Urbanisation in India*. Delhi: OUP.
- Weber, M. (1960). *The city*. London: Heinemann.
- Wirth, L. (1938). Urbanism as a way of life. In *American Journal of Sociology*. Vol. 44.

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<https://www.youtube.com/watch?v=TJVH-Rz8OVU>

https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-20.pdf

[https://discipline.ku.ac.bd/uploads/offered-course-](https://discipline.ku.ac.bd/uploads/offered-course-
material/Urban%20Sociology_The%20New%20Urban%20Sociology_M%20Gottdiener%20and%20R%20Hutchison.pdf)

[material/Urban%20Sociology_The%20New%20Urban%20Sociology_M%20Gottdiener%20and%20R%20Hutchison.pdf](https://discipline.ku.ac.bd/uploads/offered-course-
material/Urban%20Sociology_The%20New%20Urban%20Sociology_M%20Gottdiener%20and%20R%20Hutchison.pdf)

<https://egyankosh.ac.in/bitstream/123456789/27590/1/Unit-4.pdf>

Course Name: COMMUNITY DEVELOPMENT

Course Code: MSOA2209

Credit Hours: 2

L	T	P	Cr Hr
1	1	0	2

Course Objective

The course aims to introduce the students towards community development and helps students build a platform for their engagement as community development practitioners in local community settings, whether with NGOs, local agencies.

Course Outcome

CO 1: The course would effectively help the students to understand the theory, approaches and issues of community development

CO 2: Ability to critically identify and develop the key features in a coherent model for a community development organization.

Course Outline

Total Class Hours:29

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Introduction to community development and human flourishing ● Approaches to civil society, and the church ● Models of participation and empowerment ● Sustainable and Ecological Community Development 	10	2	0	12

2	Practical	● Research Project	5	12	0	17
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Suggested Readings

Block, Peter.(2009) Community: The Structure of Belonging. New York. Intermediate Technology Publications.

DeFilippis, James & Saegert, Susan. (2007). *The community development reader*. New York: Routledge.

Ledwith, M. (2016) Community Development in Action. Putting Freire into Practice. Polity Press.

Oliver, B. and Pitt, B. (2013) Engaging Communities and Service Users. Context, Themes and Methods. Palgrave McMillan Thompson, N. (2006) People Problems. Palgrave McMillan

Web Links

<https://www.youtube.com/watch?v=a5xR4QB1ADw>

<https://www.youtube.com/watch?v=EdNlogJ3GdA>

Course Name: FIELDWORK AND DOCUMENTATION

Course Code: MSOS2210

Credit Hours: 2

L	T	P	Cr Hr
1	1	0	2

Course Objective

The course aims to introduce students the students to the basic knowledge required for documentation and report writing. It will add to their skill development in terms of academic writing.

Course Outcome

CO 1: Students will be able to document their research work.

CO 2: Students will gain knowledge on writing papers, reviews, reports of projects, thesis.

Course Outline

Total Class Hours: 29

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> • Differences between academic and non-academic writing • Role of Documentation, report writing in research • Methodology: Paradigm, Tools and techniques 	10	3	0	13
2	II	<ul style="list-style-type: none"> • Citation, Reference, Bibliography • Literature review • Writing a research proposal • Field work based research report 	12	4	0	16

Suggested Readings

Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.

- Coser, L. A. (1977). *Masters of Sociological Thought*. New York: Harcourt Brace.
- Durkheim, E. (1951). *Suicide: A Study in Sociology*. Glencoe: Free Press.
- Giddens, A. (1989) *Sociology*. Cambridge: Polity Press.
- Hindess, B. (1977). *Philosophy and Methodology in Social Sciences*. The Harvester Press.
- Marx, K. (1982). *The German Ideology*. Moscow: Progress Publishers.
- Marsh, C. (1988). *Exploring Data*. Cambridge: Polity Press.
- Moser, C.A. and G. Kelton. (1968). *Survey Methods in Social Investigations*. London: Heinemann Education Book.
- Mukherjee, P. N. (2000). *Methodology in Social Research*. New Delhi: Sage. Publication.
- Said, E. 1979. *Orientalism*. New York: Vintage.

Web Links

<https://www.youtube.com/watch?v=RMGVpT5SmBo>

<https://www.sctcc.edu/sites/default/files/users/cas/Introduction%20to%20Citations.pdf>

<https://egyankosh.ac.in/bitstream/123456789/33139/1/Unit-3.pdf>

III SEMESTER**Course Name:** SOCIAL STRATIFICATION**Course Code:** MSOC3401**Credit Hours:** 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course will analyse the socio-economic issues resulting in differences among various groups of people in the society. It will further carry out an indepth study of the various forms of stratifications.

Course Outcome

CO 1: Students will develop an idea of the stratification system being regulated by caste, class, occupation, gender, etc

CO 2: Students will gain theoretical knowledge on how societies are stratified

CO 3: Students will be able to identify and critically analyze the hierarchical divisions in society.

Course Outline**Total Class Hours: 53**

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Concept and Meaning	<ul style="list-style-type: none"> • Social and natural inequalities • Social differentiation and social stratification • Hierarchy 	5	2	0	7

2	Theories of Social Stratification	<ul style="list-style-type: none"> • Functional • Conflict • Multidimensional • Evolutionary • Feminist 	14	4	0	18
3	Forms of Stratification	<ul style="list-style-type: none"> • Caste • Class • Gender • Ethnicity • Race 	14	4	0	18
4	Critical issues	<ul style="list-style-type: none"> ● Social mobility ● Identity 	8	2	0	10

Suggested Readings

- Bendix, R. and S. M. Lipset. (Eds.). (1970). *Class, Status and Power*. London: Routledge and Kegan Paul.
- Beteille, A. (Ed.). (1969). *Social inequality*. Penguin Books.
- Bottomore, T. B. and M. Rubel. (Ed.). (1961). *Karl Marx: selected writing in sociology and social Philosophy*. Harmondsworth: Penguin Books.
- Bottomore, T.B. (1965). *Classes in modern society*. London: Allen and Unwin.
- Chakravarti, U. (1995). Gender, caste, and labour. In *Economic and Political Weekly*. 30(36). 2248-56.
- Crompton, R. (1993). *Class and stratification: an introduction to current debates*. London: Polity Press.
- Dahrendorf, R. (1968). *Essays in the theory of society*. London: Routledge and Kegan Paul.
- Dumont, L. (2004). *Homo hierarchicus*. New Delhi: Oxford University Press.
- Giddens A. (1980). *The class structure of the advanced societies*. London: Unwin Hyman.
- Gupta, D.(Ed.). (1991). *Social stratification*. Delhi: OUP.
- Levi-Strauss, C. (1958). *Race and history*. Paris: UNESCO.
- Lenski, G.E. (1966). *Power and privilege: a new theory of stratification*. New York: McGraw Hills.
- Mills, C.W. (1965). *The power elite*. New York: Simon and Schuster.

- Oommen, T.K. (1997). *Citizenship, nationality and ethnicity: reconciling competing identities*. Cambridge: Polity Press.
- Sharma, K. L. (1986). *Social stratification in India*. New Delhi: Manohar.
- Singh, Y. (1977). *Social stratification & social change*. Delhi: Manohar Publication.
- Srinivas, M. N. (Ed.). (1996). *Caste: its twentieth century avatar*: New Delhi: Viking.
- Srinivas, M.N. (1962). *Caste in modern India and other essays*. Bombay: Asia Publishing House.
- Sorokin, P.A. (1927). *Social and cultural mobility*. London: Macmillan.
- Tumin, M. (1953). Some principles of stratification: a critical analysis. *American Sociological Review*. Vol. XVIII. No. 04

Web Links

<https://www.youtube.com/watch?v=vvhaF4g9wls>

http://www.tezu.ernet.in/tu_codl/slm/Sociology/MSO104%20BLOCK%201.pdf

https://stanford.edu/~grusky/article_files/social_stratification.pdf

<https://www.egyankosh.ac.in/bitstream/123456789/76369/1/Unit-2.pdf>

Course Name: COMPARATIVE SOCIOLOGY

Course Code: MSOC3402

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to a comparative perspective in sociology by bringing in both the western thoughts and Indian perspectives and society. The objective is to provide a holistic theoretical background of Sociology ranging from Eurocentric, American as well as non-western understanding.

Course Outcome

CO 1: Students will be able to draw from a network of theories in order to read sociological issues

CO 2: Students will grasp the understanding of sociology as developed in the west and in the non western nations

Course Outline

Total Class Hours: 56

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> • Introduction to comparative perspective: Social science, Sociology • Culture • Nation • Class • Gender 	10	3	0	13

2	II	<ul style="list-style-type: none"> • Sociology in West: Eurocentric, Americanization • Sociology in Asia, Africa • National traditions: Sociology in India • Post-colonial Sociology 	12	3	0	15
3	III	<ul style="list-style-type: none"> • Modernity • Development • Diversity • Pluralism • Multiculturalism • Nation-state • Environment • Gender, Globalization 	14	4	0	18
4	IV	<ul style="list-style-type: none"> ● Sociology in Indian context ● Decolonization ● Contextualization and indigenization 	8	2	0	10

Suggested Readings

- Andreski, S. (1964). *Elements of Comparative Sociology*. London: Widenfeld and Nicolson
- Beteille, A. (1987). *Essays in Comparative Sociology*. New Delhi: Oxford University Press
- Dube, S.C. (1988). *Modernization and Development: the Search for Alternative Paradigm*. New Delhi: Vistar.
- Dube, S.C. (1973). *Social Sciences in a Changing Society*. Lucknow.
- Kiely, R. and Phil Marfleet, (eds.) (1998). *Globalization and the Third World*. London: Routledge.
- Kothari, R. (1988). *Rethinking Development: in Search of Humane Alternatives*. Delhi: Ajanta
- Kuper, A. (1996). *Social Science Encyclopaedia*. London: Routledge.
- Mohan, R.P. and A.S. Wilke, (eds.) (1994). *International Handbook of Contemporary Developments in Sociology*. London: Mansell.
- Oommen, T. K. and P. N. Mukherjee, (eds.) (1986). *Indian Sociology: Reflections and Introspections*. Bombay: Popular Prakashan.

- Parekh, B. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. London: Macmillan.
- Saraswati, B.N. (1994). *Interface of Cultural Identity and Development*. New Delhi: Indira Gandhi National Centre of the Arts.
- Wallerstein, I. (1974). *Modern World System*. New York: Oxford University Press.

Web Links

<http://www.bdavetian.com/Comparative%20Sociology.pdf>

<https://link.springer.com/content/pdf/bfm%3A978-1-349-25679-2%2F1>

<https://www.dpublication.com/wp-content/uploads/2019/10/ICRSH159.pdf>

Course Name: POPULATION AND SOCIETY

Course Code: MSOC3403

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course intends to introduce the students to the importance of population issues from ancient to modern period. It would basically highlight the different variables of population structure and the inter-relationship of population and society.

Course Outcome

CO 1: The course will provide the scope for students to understand how population composition and the change in the composition determine the socioeconomic conditions of a society.

CO 2: The students would be able to understand and analyze the different issues associated with population.

CO 3: The Course would develop the critical understanding on the policies and programs and its effect on demographic profile of a country.

Course Outline

Total Class Hours: 52

Sl No	Module	Topic	L	T	P	Total (L+T+P)
1	Development of Early Thoughts	<ul style="list-style-type: none"> ● Roman ● Greek ● Chinese ● Indian writings 	10	2	0	12
2	Theoretical Perspectives	<ul style="list-style-type: none"> ● Antiquity ● Malthusian ● Demographic ● Transition theory ● Marxian 	15	3	0	18

		<ul style="list-style-type: none"> ● Biological Theories ● Optimum Theory ● Foucauldian critique. 				
3	Population Growth and Composition	<ul style="list-style-type: none"> ● Population Growth in India (Pre and Post-Independence Period) ● Composition of Population (Age, Sex, Rural-Urban, Fertility, fecundity, morbidity, mortality and migration) 	2	0	10	
4	Population Policy	<ul style="list-style-type: none"> ● Population Policies ● Depopulation (merits and demerits) ● Goals and Strategies ● Reproductive and Child Health policies 	10	2	0	12

Suggested Readings

Agarwala, S.N. 1977. *India's Population Problems*. New Delhi: Tata McGraw Hill.

Aijazuddin, A. et.al. (Eds.). 1997. *Demographic Transition: The Third World Scenario*. New Delhi: Rawat.

Bogue, D J. (1969). *The Principles of Demography*. New York: John Wiley.

Bose, A. (1991). *Demographic Diversity in India*. Delhi: B.R. Publishing.

Cox, P. (1959). *Demography*. London: Cambridge University.

Cassen, D.(1978). *India, Population Economy and Society*. London: MacMillan.

Hans, R.(2001). *Fundamentals of Demography*. New Delhi: Surjeet Publications.

Haq, E. (2007). *Sociology of Population in India*. New Delh: Macmillan India Ltd.

Kleinmann, D. S. (1980). *Human Adaptation and Population Growth: A Non-Malthusian Perspective*.New York: Monclairef.

- Mehta, S.R.(Ed.). (1997). *Poverty, Population and Sustainable Development*. Jaipur: Rawat Publications.
- Newell, C. (1988) *Methods and Models in Demography*. London: Belhaven Press.
- Pachauri, S. (Ed.). (1999). *Implementing Reproductive Health Agenda in India: the Beginning*. New Delhi: Population Council
- Saikia, A. (2006). *Human Mortality in Assam*. New Delhi: Purbanchal Prakash.
- Simon, J. L. (1981). *The Ultimate Resource*. Princeton: Princeton University Press.
- Thompson, W. S. (1953). *Population Problems*. New York: McGraw-Hill.

Web Links

- <https://main.mohfw.gov.in/sites/default/files/26953755641410949469%20%281%29.pdf>
- http://jsswnet.com/journals/jssw/Vol_7_No_2_December_2019/14.pdf
- https://hfw.assam.gov.in/sites/default/files/swf_utility_folder/departments/hfw_lipl_in_oid_3/menu/document/Population%20and%20Women%20Empowerment%20Policy%20of%20Assam.pdf
- <https://www.youtube.com/watch?v=jdF2pSbhZvg>

Course Name: SOCIOLOGY OF CRIME

Course Code: MSOE3404

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course intends to acquaint the students with the knowledge about crime and the factors associated with the commitment of crime. There are different types of crimes and criminals and subsequently punishments and treatments. This course intends to introduce the students to the various dimensions of crime and the changing correction system.

Course Outcome

CO 1: The students will come to know about the meaning of crime and the various socio-political causes associated with crime.

CO 2: Students will be able to grasp the knowledge of the changing nature of crime and its corrective measures.

CO 3: The students will come to know about the rehabilitative process of changing the criminals into productive members of the society.

Course Outline

Total Class Hours: 52

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Understanding Crime	<ul style="list-style-type: none"> ● Basic concepts: Deviance, Delinquency, Crime and Criminals ● Typologies of crimes: Traditional Crime, Organized Crime, White Collar Crime, Professional Crime, Cyber crime 	12	4	0	16
2	Theoretical Perspectives	<ul style="list-style-type: none"> ● Classical theory ● Positivist theory ● Marxist theory ● Psychological theory ● Containment theory ● Social Structure and Anomie theory 	15	5	0	20
3	Crime and Punishment	<ul style="list-style-type: none"> ● Theories of Punishment: Retributive, Deterrent, Reformative 	6	2	0	8

4	Crime and Correction	<ul style="list-style-type: none"> ● Understanding the Standpoint of Correction towards Crime and Criminals ● Types: Prison based, Community based, Probation, Parole 	6	2	0	8
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Suggested Readings

- Bedi, K. (1998). *It Is Always Possible*. New Delhi: Sterling Publications Pvt. Ltd.
- Conklin, J.E. (1981). *Criminology*. New York: Macmillan Publishing Co. Inc.
- Gill, S.S. (1998). *The Pathology of Corruption*. New Delhi: Harper Collins Publishers.
- Gibbon, D.C. (1978). *Society, Crime and Criminal Careers*. New Delhi: Prentice Hall of India, Pvt. Ltd.
- Merton, R.K. & Nisbet, R. (Ed.). (1971). *Contemporary Social Problems*. New York: Harcourt Brace.
- Merton, R.K. (1972). *Social Theory and Social Structure*. New Delhi: Emerind Publishing Co.
- Ministry of Home Affairs. (1998). *Crime in India*. New Delhi: Government of India.
- Ministry of Home Affairs. *Report of the All India Committee on Jail Reforms*. 1980-83. New Delhi: Government of India.
- Parsonage, W. H. (1979). *Perspectives on Criminology*. London: Sage Publications.
- Reid, S. (1976). *Crime and Criminology*. Illinois: Deyden Press.
- Sutherland, E. H. & R.C. Donald (1968). *Principles of Criminology*. Bombay: Times of India Press.
- Teeters, N. Barnes, H.E. (1959). *New Horizons in Criminology*. New Delhi: Prentice Hall.
- Williams, F. P. & D. M. Marilyn. (1998). *Criminological Theory*. New Jersey: Prentice Hall.
- Williamson, H. E. (1990). *The Correction Profession*. New Delhi: Sage Publications.

Web Links

- ‘Criminology Theories’- <https://egyankosh.ac.in/bitstream/123456789/38785/1/Unit-1.pdf>
- ‘Criminology’- https://www.researchgate.net/publication/333968403_Criminology
- ‘Crime and Punishment’- <https://www.gutenberg.org/ebooks/2554>
- ‘Crime, Criminality, and Criminal Behaviour’- <https://www.youtube.com/watch?v=DSHyFBHgtwg>
- ‘Punishment and Rehabilitation- or punishment as rehabilitation’- <https://www.crimeandjustice.org.uk/sites/crimeandjustice.org.uk/files/09627250508553608.pdf>

Course Name: SOCIOLOGY OF HEALTH

Course Code: MSOE3405

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at providing the students with various perspectives of understanding the relation among health, medicine and society. It intends to impart knowledge on the cultural construction of health and illness and its subsequent adoption of treatments. It aims to make the students able to know about the different theories associated with the concept of health and illness and how illness is considered as a metaphor.

Course Outcome

CO 1: The students will have an in-depth knowledge on the cultural reality towards the understanding of health and disease and subsequent adoption of health care treatments in different cultural contexts.

CO 2: The students will be able to grasp knowledge on both traditional and modern health care treatments

CO 3: The students will learn about the different health policies or schemes initiated by the Government.

Course Outline

Total Class Hours: 53

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Meaning and Dimensions of health ● History of social medicine ● Natural history of disease ● Epidemiology- An overview ● Body, Medicine and Society-Views of Michael Foucault 	13	4	0	17
2	Narrating Illness	<ul style="list-style-type: none"> ● Sickness Articulations- Symptoms, Representation-Language of Pain and Metaphors ● Experiences of Body, Health and Illness ● Sick-role –Talcott Parsons 	6	2	0	8
3	Culture, Medicine and	<ul style="list-style-type: none"> ● Media and health ● Medicalisation and Demedicalisation 	15	5	0	20

	Health care	<ul style="list-style-type: none"> ● Cultural Construction of Disease and Medical Reality ● Allopathic medicines and alternative medicines, therapy and rehabilitation ● Hospital as a social organization. 				
4	Health Policies	<ul style="list-style-type: none"> ● National Health Policy of India ● National Health Mission ● Reproductive and Child Health Programme 	6	2	0	8

Suggested Readings

- Bird, C.E., Conrad, P., & Fremont, A.M. (2000). *Handbook of medical sociology*. Upper Saddle River, New Jersey: Prentice Hall.
- Cockerham, W. C. (1997). *Medical sociology*. New Jersey: Prentice Hall.
- Foucault, M. (1965). *Madness and Civilization: A History of Insanity in the Age of Reason*. New York: Vintage.
- Foucault, M. (1975). *The Birth of the Clinic: Archaeology of Medical Perception*. New York: Vintage Books.
- Foucault, M. (1980). *The History of Sexuality: An Introduction*. Vol.1. New York: Vintage.
- Fox, R. C. (1988). *Essays in medical sociology: Journeys into the field*. New York: Transaction Publishers.
- Goffman, E. (1961). *Asylums: Essays on the Social Situation of Mental Patients and other inmates*. United States: Anchor Books.
- Gupta, G. R. (Ed.). (1981). *Main Currents in Indian Sociology: The Social and Cultural Context of Medicine in India*. Vol. IV. New Delhi: Vikash Publishing House Pvt.Ltd.
- Good, B. (1994). *Medicine, Rationality and Experience*. Cambridge: Cambridge University Press.
- Hastings, L., & Lectures, S. (2008). *Bodies, Commodities, and Biotechnologies: Death, Mourning, and Scientific Desire in the Realm of Human Organ Transfer*. New York: Columbia Univ. Press.
- Mattingly, C. and L, C. Garro. (2001). (Eds.). *Narrative and the Cultural Construction of Illness and Healing*. Berkley: University of California Press.
- Nayar, K.R. (1998). *Ecology and health: A system approach*. New Delhi: APH Publishing Corporation.
- N Government of India. (2002). *National Health Policy 2002*. New Delhi: Ministry of Health and Family Welfare.
- Parsons, T. (1951). *The Social System*. New York: The Free Press.
- Quadeer, I. (1988). *Reproductive Health: A Public Health perspective*. Economic And Political Weekly, 33(41), 2675-84.

- Scheper, H. N & Wacquant, L. (Eds.). (2002). *Commodifying Bodies*. London: Sage.
- Sontag, S. (1990). *Illness and its Metaphors*. London: Penguin.
- Turner, B. (1992). *Regulating Bodies: Essays in Medical Sociology*. New York: Routledge Press.
- Turner, B. (2004). *Disease and Culture in The New Medical Sociology, Social Forms of Health and Illness*. New York: Norton.
- Zola, I. (1972). Medicine as an Institution of Social Control. *The Sociological Review*, 20(4),487-504.
- Zysk, K. (1998). *Asceticism and Healing in Ancient India. Medicine in the Buddhist Monastery*. Delhi: Motilal Banarsidas Publishers.

Web Links

- ‘Beyond medicalisation -demedicalisation: the case of holistic health’- <https://onlinelibrary.wiley.com/doi/pdf/10.1111/1467-9566.ep11348024>
- ‘Concept of Health, Illness and Disease’- <https://egyankosh.ac.in/bitstream/123456789/34287/1/Unit-2.pdf>
- ‘Culture and health’- https://www.researchgate.net/profile/Sushrut-Jadhav/publication/269175928_Culture_and_health/links/5b3c8fc2a6fdcc8506ef053a/Culture-and-health.pdf
- ‘Health and media: an overview’- <https://onlinelibrary.wiley.com/doi/pdf/10.1111/1467-9566.t01-1-00356>
- ‘Medical Sociology’- https://www.researchgate.net/profile/Brian-Castellani/publication/330825516_MEDICAL_SOCIOLOGY/links/5c557cd3299bf12be3f58a54/MEDICAL-SOCIOLOGY.pdf
- ‘Medicine as an institution of social control’- <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1467-954X.1972.tb00220.x>
- ‘Reproductive and Child Health(RCH) Programme’- <http://gmch.gov.in/sites/default/files/documents/Reproductive%20&%20Child%20Health.pdf>
- ‘Social Determinants of Health-an introduction’- <https://www.youtube.com/watch?v=8PH4JYfF4Ns>
- ‘Understanding Health, Illness and Disease-I’- <https://www.youtube.com/watch?v=6mCEpnHW8lc>

Course Name: SOCIOLOGY OF KINSHIP, MARRIAGE AND FAMILY

Course Code: MSOE3406

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to make the students aware of the importance of the kinship ties being regulated as a result of marriage, genealogical link and other social issues. It also attempts to familiarize the students with diverse kinship relations and the maintenance of social order in different societies.

Course Outcome

CO 1: Students will understand various kinship systems across the world

CO 2: Students will develop an understanding of society and community relationship

Course Outline

Total Class Hours: 52

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction to Kinship	<ul style="list-style-type: none"> • Meaning of kinship • Basic terms and concepts of kinship • Anthropological approach 	5	1	0	6
2	Social Construct of Kinship	<ul style="list-style-type: none"> • Descent • Residence and Inheritance • Marriage alliance • Social and Cultural constructions of kinship 	14	5	0	19
3	Transformations in the family, marriage and property	<ul style="list-style-type: none"> • Family and marriage • Kinship and Property • Honour, Shame and Violence 	10	4	0	14

4	Emerging trends in kinship	<ul style="list-style-type: none"> ● Technology and Reproduction ● Gay and Lesbian kinship ● Kinship and Genetics 	10	3	0	13
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Suggested Readings

- Barnes, J.A. (1971). *Three Styles in the Study of Kinship*. London: Tavistock.
- Dube, L. (1974). *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan.
- Engels, F. (1948). *The Origins of the Family, Private Property and the State*. Moscow: Progress Publishers.
- Fortes, M. (1970). *Time and Social Structure and Other Essays*. London: Athlone Press.
- Fox, R. (1967). *Kinship and Marriage: an Anthropological Perspective*. Harmondsworth: Penguin. Books Ltd.
- Goody, J. (Ed.). (1971). *Kinship*. Harmondsworth: Penguin.
- Levi-Strauss, C. (1969). *The Elementary Structures of Kinship*. London: Eyre and Spottiswoode.
- Parkin, R. and L. Stone (Eds.). (2000). *Kinship and Family: an Anthropological Reader*. U.S.A: Blackwell.
- Radcliffe Brown, A.R. and D, Forde (Eds.). (1950). *African Systems of Kinship and Marriage*. London: Oxford University Press.
- Radcliffe Brown, A.R, (1952). *Structure and Function in Primitive Society*. London: Cohen and West.
- Shah, A.M. (1974). *The Household Dimension of Family in India*. Berkeley: University of California Press.
- Schneider, D.M. (1968). *American Kinship: a Cultural Account*. N. J.: Prentice-Hall.
- Trautman, T.R. (1981). *Dravidian Kinship*. Cambridge: Cambridge University Press.
- Uberoi, P. (1994). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.
- Weston, K. (1991). *Families we choose: lesbians, gays, kinship*. New York: Columbia University Press.

Web Links

- <http://web.mnstate.edu/robertsb/380/Kinship%20&%20family.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/79040/1/Unit-3.pdf>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/anthropology/02. social cultural anthropology /17. kinship,descent and alliance kinship terms/et/7135 et et 17.pdf

Course Name: SOCIOLOGY OF RELIGION

Course Code: MSOE3407

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to the social institution of religion, its function and its relation to individual and society. The relation between religion as an institution with other institutions such as polity, culture, economy will also be analyzed through different theoretical approaches. It concludes with an analysis of social change in relation to religion.

Course Outcome

CO 1: The students will learn the salient relationship between religion and society.

CO 2: The course will help the students to understand how religion as an institution is crucial towards constructing ideologies and belief system unique to groups and communities that governs their everyday life.

CO 3: Students will develop the ability to critically understand different issues in relation to religious beliefs and practices.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Religion and society ● Religion and spirituality ● Basic concepts- magic and religion ● Sacred and Profane ● Rites of passage ● Myth ● Fundamentalism ● Communalism 	14	2	0	16

		<ul style="list-style-type: none"> ● Religious pluralism ● secularism 				
2	Perspectives on Religion	<ul style="list-style-type: none"> ● Durkheim ● Weber ● Marx ● Levi-Strauss ● Peter Berger ● Clifford Geertz 	14	2	0	16
3	Religion and culture	<ul style="list-style-type: none"> ● Religious Symbols ● Culture and religious practices ● Religion and well-being 	6	2	0	8
4	Religion and social change	<ul style="list-style-type: none"> ● Socio-religious movement of 19th century, Socio religious reform movement ● Religion and Media ● Religion and Violence ● Religion and State 	10	2	0	12

Suggested Readings

- Berger, P. (1967). *The Sacred canopy: Elements of a Sociological Theory of Religion*. New York: Doubleday and Company.
- Bhargava, R. (1998). *Secularism and its Critics*. Delhi: Oxford University Press.
- Durkheim, E. (1915). *The Elementary Forms of Religious Life*. London: Allen and Unwin.
- Eaton, R. M. (2000). *Essays on Islam and Indian History*. Delhi: Oxford University Press.
- Eck, D. (1983). *Banaras: City of Light*. London: Routledge and Kegan Paul.
- Evans-Pritchard, E.E. (1956). *Nuer Religion*. Oxford: Clarendon Press.
- Evans-Pritchard, E.E. (1976) *In Witchcraft, Oracles and Magic among the Azande*. Oxford: Clarendon Press. Pp. 63-83.

- Geertz, C. (1973). *The Interpretation of Culture*. New York: Basic Books.
- Madan, T. N. (Ed.). (1991). *Religion in India*. Delhi: Oxford University Press.
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- Malinowski, B. 1948. *Magic, Science and Religion: Selected Essays*. Massachusetts: Beacon Press.
- Peters, F.E. 1995. *The Hajj: The Muslim Pilgrimage to Mecca and the Holy Places*. Princeton: Princeton University Press.
- Turner, B. S. (1991) (2nd edition) *Religion and Social Theory*. London: Sage.
- Weber, M. (1930) *The Protestant Ethic and the Spirit of Capitalism*. London: Oxford University Press.
- Weber, M. (1963). *The Sociology of Religion*. Boston: Mass. Beacon Press.

Web Links

https://monoskop.org/images/4/41/Malinowski_Bronislaw_Magic_Science_and_Religion_and_Other_Essays_1948.pdf

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<https://sci-hub.ru/10.1177/001946469202900206>

Course Name: SOCIOLOGY OF SYMBOLISM

Course Code: MSOE3408

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to acquaint students that signs and symbols consist of meanings which interpreted can provide understanding about the evolution and change of a society. The objective is to provide theoretical understanding on symbols and how they get socio-culturally constructed that define everyday actions of individuals and groups and society.

Course Outcome

CO 1: This course will help the students to develop sociological understanding on signs and symbols

CO 2: The students will learn how meanings associated with signs, symbols and images gets constructed and forms important elements of identification and differences between individuals and groups.

CO 3: The course would enable the students to develop theoretical understanding on signs, symbols; its meaning and relevance.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Signs ● symbols ● objects ● communication, ● symbolization ● image and representation, 	8	2	0	10
2	Types Of Symbolism	<ul style="list-style-type: none"> ● Historical symbolism ● Cultural symbolism, 	12	3	0	14

		● Religious symbolism,				
		● Language symbolism				
		● Consumption symbolism				
		● Gender symbolism				
3	Semiotics					
		● Semiotic signs	10	3	0	12
		● Social semiotics				
		● linguistic semiotic				
		● Symbolic interactionism				
4	Approaches					
		● Historical approach	10	4	0	13
		● Psychological approach				
		● Aesthetic approach,				
		● Philosophical approach				
		● Socio-cultural approach.				

Suggested Readings

Barthes. (1967). *Elements of Semiology*. New York: Hill & Wang.

Barthes, R. (1977). 'Rhetoric of the Image', in R. Barthes (ed.): *Image –Music Text* . Fontana/Collins: Glasgow.

Benjamin, W. (1973). 'The Work of Art in the Age of Mechanical Reproduction' in W. Benjamin (ed.): *Illuminations*. Fontana: Glasgow.

Benveniste, E. (1971). 'The Nature of the Linguistic Sign', in E. Benveniste (ed.):

Problems in General Linguistics (43-48). Coral Gables: University of Miami Press.

Bourdieu, P. (1990). *The Logic of Practice*. Cambridge: Polity Press

Cavell, S. (1971.) *The World Viewed. Reflections on the Ontology of Film*. Cambridge: Harvard University Press

Levi–Strauss (1973). 'Structure and Form: Reflections on a Work by Vladimir Propp', in C. Levi–Strauss (ed.): *Structural Anthropology* Vol. 2 (115-145). Harmondsworth: Penguin Books.

Levi-Strauss (1986) *The Raw and the Cooked Introduction to a Science of Mythology*. Middlesex: Penguin Books.

Web Links

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<https://sci-hub.ru/10.1111/soc4.12532>

<https://sci-hub.ru/10.1515/cogsem-2014-0016>

<https://sci-hub.ru/10.2307/2779967>

Course Name: INTRODUCTION TO SOCIAL STRATIFICATION

Course Code: MSOG3409

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims at introducing key issues of stratification and understanding it through theoretical foundations.

Course Outcome:

CO 1: Students will be able to conceptualize social stratification.

CO 2: Students will gain the perspective to view society through the lens of social stratification.

CO 3: Students will be have theoretical knowledge on social stratification

Course Outline:

Total Class Hours: 53

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Concept and Meaning	<ul style="list-style-type: none"> • Social stratification • Social differentiation • Hierarchy 	6	2	0	8
2	Approaches to Social Stratification	<ul style="list-style-type: none"> • Functional: Davis and Moore, Michael Young • Conflict: Marx, Dahrendorf • Multidimensional: Max Weber • Evolutionary: Gerhard Lenski 	12	4	0	16

3	Forms of Stratification	<ul style="list-style-type: none"> • Caste • Class • Gender • Ethnicity • Race 	16	5	0	21
4	Social mobility	<ul style="list-style-type: none"> ● Intergeneration and Intrageneration mobility ● Structural and Circulation Mobility ● Life Chances and Life Styles 	6	2	0	8

Suggested Readings

- Bendix, R. and S. M. Lipset. (Eds.). (1970). *Class, status and power*. London: Routledge and Kegan Paul.
- Beteille, A. (Ed.). (1969). *Social inequality*. Penguin Books.
- Bottomore, T.B. (1965). *Classes in modern society*. London: Allen and Unwin.
- Chakravarti, U. (1995). Gender, caste, and labour. In *Economic and Political Weekly*. 30(36). 2248-56.
- Dahrendorf, R. (1968). *Essays in the theory of society*. London: Routledge and Kegan Paul.
- Dumont, L. (2004). *Homo hierarchicus*. New Delhi: Oxford University Press.
- Giddens A. (1980). *The class structure of the advanced societies*. London: Unwin Hyman.
- Gupta, D.(Ed.). (1991). *Social stratification*. Delhi: OUP.
- Levi-Strauss, C. (1958). *Race and history*. Paris: UNESCO.
- Lenski, G.E. (1966). *Power and privilege: a new theory of stratification*. New York: McGraw Hills.
- Marx, K. (1987). *Manifesto of the communist party*. Moscow: Progress Publication.
- Mills, C.W. (1965). *The power elite*. New York: Simon and Schuster.
- Oommen, T.K. (1997). *Citizenship, nationality and ethnicity: reconciling competing identities*. Cambridge: Polity Press.
- Sharma, K.L. (1980). *Essays on social stratification*. Jaipur: Rawat Publications.
- Sharma, K.L. (1997). *Social stratification and mobility*. Jaipur: Rawat Publications.
- Singh, Y. (1980). *Social stratification and change in India*. New Delhi: Monohar.
- Srinivas, M. N. (Ed.). (1996). *Caste: its twentieth century avatar*: New Delhi: Viking.

Sorokin, P.A. (1927). *Social and cultural mobility*. London: Macmillan.

Web Links

<https://www.youtube.com/watch?v=vvhaF4g9wls>

http://www.tezu.ernet.in/tu_codl/slm/Sociology/MSO104%20BLOCK%201.pdf

https://stanford.edu/~grusky/article_files/social_stratification.pdf

<https://www.egyankosh.ac.in/bitstream/123456789/76369/1/Unit-2.pdf>

Course Name: SOCIAL GERONTOLOGY

Course Code: MSOG3410

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course attempts to look at ageing through certain theoretical perspectives and acquaint the students with an understanding of the process of ageing and its relation to health, sexuality and with society in general.

Course Outcome

CO 1: The study of gerontology would make the students aware of old age or the process of ageing and the implications that old age can have on the person and on the wider society.

CO 2: The students will come to know about the physical, mental and social issues faced by the aged people

CO 3: Students will come to know about the different policies and schemes associated to old age implemented by the Government.

Course Outline

Total Class Hours: 52

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Basic Concepts and Perspectives	<ul style="list-style-type: none"> ● Gerontology ● Ageing ● Old age ● Structural-functional- Theory of disengagement, Activity theory, Continuity theory ● Symbolic interactionism ● Social conflict ● Life span theory 	15	5	0	20
2	Society and aged population	<ul style="list-style-type: none"> ● Ageing- Factors, effects and implications ● Aged in traditional and modern societies: role, status, social issues ● Care and support for the aged: Family, 	13	4	0	17

		institutional care				
3	Ageing and sexuality	<ul style="list-style-type: none"> ● Understanding sexuality among aged ● Singlehood and partnership pattern 	5	2	0	7
4	Policies related to aged people	<ul style="list-style-type: none"> ● The National Policy on Older Persons,1999 ● National Policy for Senior Citizens, 2018 ● National Programme for Health Care of the Elderly 	6	2	0	8

Suggested Readings

- Bird, C.E., Conrad, P., & Fremont, A.M. (2000). *Handbook of medical sociology*. Upper Saddle River, New Jersey: Prentice Hall.
- Bhatla, P.C. (Ed.). (2000). *Lecture-Series in Geriatrics*. New Delhi: National Institute of Primary Health.
- Choudhary, S.K. (Ed.). (1992). *Problems of the Aged and of Old Age Homes*. Bombay: Akshar Prathi Roop Limited.
- Cockerham, W. C. (1970). *Sociology of medicine*. New York: McGraw Hill.
- Cockerham, W.C. (1997). *Medical Sociology*. New Jersey: Prentice Hall.
- Cumming, E. (1963). Further Thoughts on the Theory of Disengagement. *International Social Science Journal*. 15(3):377-393.
- Dhillon, P.K. (1992). *Psycho-Social Aspects of Ageing in India*. New Delhi: Concept Publishing Company.
- Hooyman, N. R., & Kiyak, H.A. (2018). *Social gerontology: A multidisciplinary perspective*. New York: Pearson.
- Kumar, V. (Ed.). (1996). *Aging Indian Perspective and Global Scenario*. New Delhi: All India Institute of Medical Sciences.
- Nayar, K.R. (1998). *Ecology and Health: A system approach*. New Delhi: APH Publishing.
- Rao, M. (1999). *Disinvesting in health: The World Bank's prescription for Health*. New Delhi: Sage.
- Rao, K.S. (1994). *Ageing*. New Delhi: National Book Trust of India.
- Schwartz, H. (1994). *Dominant issues in medical sociology*. New York: McGraw Hill.
- Sati P.N. (1987). *Needs and the Problems of the Aged*. Udaipur: Himanshu Publishers.
- Sassler, S. (2010). Partnering Across the Life Course: Sex, Relationships, and Mate Selection. *Journal of Marriage and Family* 72(3):557-575.

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‘Aging: Basic Concept’- https://www.researchgate.net/publication/330116948_Aging_Basic_Concept

‘Care of Elderly’- <https://egyankosh.ac.in/bitstream/123456789/59531/1/Unit-8.pdf>

Gerontology in India- https://www.researchgate.net/profile/Phoebe-Liebig/publication/292844237_Gerontology_in_India/links/5aec6b8a6fdcc8508b7f1df/Gerontology-in-India.pdf

‘Living of Elderly in Old Age Homes’- https://www.researchgate.net/publication/323755237_Living_of_Elderly_in_Old_Age_Homes

‘Problems faced by old age people’- https://www.researchgate.net/publication/326785466_Problems_faced_by_old_age_people

‘Sociology and the Elderly’- <https://www.youtube.com/watch?v=IG0qg6m9iy0>

‘The Aged’- <https://egyankosh.ac.in/bitstream/123456789/19041/1/Unit-20.pdf>

‘The Study of the Life Course: Implications for Social Gerontology’- <https://health.oregonstate.edu/sites/health.oregonstate.edu/files/hallie-ford/pdf/biblio/the-sage-handbook-of-social-gerontology-chapter-1.pdf>

Course Name: ENVIRONMENT AND SOCIETY

Course code: MSOG3411

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to the various approaches to the study of environment, its development and degradation and impart the knowledge to look at these issues critically.

Course Outcome

CO1: Students will develop the understanding on the significant interaction between environment and society.

CO2: This course will add to students' knowledge on the environmental issues from theoretical viewpoint

CO3: Students will develop critical understanding on different environmental issues and reflection on institutional actions and policies

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Relation between environment and society ● Basic concepts: Environment ● Ecosystem ● Ecology ● Biodiversity ● Sustainable Development 	10	2	0	12
2	Perspectives	Classical sociological tradition: Marx Weber Durkheim Eco-feminism	14	2	0	16
3	Human Actions, Environmental concerns and issues	<ul style="list-style-type: none"> ● Environmental issues in India ● Environmental Inequality 	8	2	0	10

4	State, Governance and Movement	<ul style="list-style-type: none"> ● Stockholm 1972 ● Rio conference 1992 ● Johannesburg2002 ● Chipko Movement ● Narmada Bachao Andolan ● Lower Subansiri Project ● Anti-Posco Movement ● Silent Valley Movement ● Other Contemporary Movements 	12	2	0	14
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Suggested Readings

- Arnold, D and R, Guha (Eds.). (1995). *Nature, culture, imperialism; essays on the environmental history of south asia*. Delhi: OUP.
- Baviskar, A. (1997). *In the belly of the river: tribal conflicts over development in the Narmada valley*. Delhi: OUP.
- Bell, M.M. (2009). *An Invitation to Environmental Sociology*. New Delhi: Pine Forge Press.
- Beck, U. (2005). *Risk Society: Towards a New Modernity*. New Delhi: Sage Publications
- Gadgil, M and R, Guha. (1994). *This fissured land: an ecological history of India*. Delhi: OUP.
- Gadgil, M. and R, Guha. (1995). *Ecology and equity: the use and abuse of nature in contemporary India*. Delhi: Penguin.
- Guha, R. (1991). *The unquiet woods, ecological change and peasant resistance in the Himalayas*. Delhi: OUP.
- Guha, R. 1992. "Pre-history of Indian Environmentalism" in *Economic and Political Weekly*. Vol. 4. No.11, pp.57-64.
- Guha, R.(Ed.). (1994). *Social ecology*. New Delhi: Oxford University Press.
- Guha, R. (1997). Social-ecological research in India-a status report. In *Economic and Political Weekly*. Vol. 32. No. 7. pp. 345-352.

- Mehta, S.R. (Ed.). (1997). *Poverty, population and sustainable development*. New Delhi: Rawat Publications.
- Omvedt, G. (1987). Nature, Ecology and Peasant Movement. In Teodor Shanin (Ed.). *Peasants and Peasant Societies*. London: Basil Blackwell.
- Schnaiberg, A. (1980). *The environment*. New York: Oxford University Press.
- Shiva, V. (1988). *Staying alive women, ecology and survival in India*, New Delhi: Kali for Women Press.
- Shiva, V. (1993). *Minding our lives, women from south and north reconnect ecology and health*. Delhi: Kali for Women Press.
- UNDP. (1987). Sustainable Development: World commission On Environment and development. Our Common Future Brutland Report. New Delhi: OUP.
- UNDP. (2000). *Sustainable development*. New York: OUP.

Web Links

- <https://sustainabledevelopment.un.org/content/documents/5987our-common-future.pdf>
- <https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>
- <https://unstats.un.org/sdgs/report/2021/The-Sustainable-Development-Goals-Report-2021.pdf>
- https://www.google.co.in/books/edition/Environment_and_Society/MOQLAgAAQBAJ?hl=en&bpv=1&dq=environment+and+society&printsec=frontcover
- <https://www.youtube.com/watch?v=vnKprWbTNPc>

IV SEMESTER**Course Name:** SOCIOLOGY OF DEVELOPMENT**Course Code:** MSOC4401**Credit Hours:** 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims at initiating the students with the various concepts of development, theories of development and its alternative approaches. The course will also critically analyse the consequences of development.

Course Outcome

CO 1: The course would help the students to understand the patterns and process of change and development in society

CO 2: Ability to analyze the different issues and challenges associated with development from diverse theoretical perspectives.

CO 3: prepare the students for professional careers in the field of development planning, policy making, including governmental, non-governmental and international agencies engaged in development.

Course Outline**Total Class Hours:52**

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Basic concepts: Change ● Transformation ● Progress ● development ● underdevelopment ● Economic growth ● Poverty 	12	2	0	14

		<ul style="list-style-type: none"> ● Human Development ● Social Development ● Sustainable Development ● Ethical Development, 				
2	Theories of social change, development and Underdevelopment		14	2	0	16
		<ul style="list-style-type: none"> ● Evolution theory ● Cyclical Theory ● Linear theory ● Conflict theory ● Technological theory ● Modernisation Theory ● Dependency theory ● Centre-Periphery theory ● Theory of circular-causation, 				
3	Approaches		10	2	0	12
		<ul style="list-style-type: none"> ● Gandhian ● Marxist ● Post-Modernist, ● T K Oommen ● Ecological Feminist ● Subaltern studies 				
4	Social and Conemporary Issues in Development	<ul style="list-style-type: none"> ● Social consequences of economic reforms ● Socio-cultural repercussions of globalization. ● Social implications of info-tech revolution ● Post Development ● Limits to Growth 	8	2	0	10

Suggested Readings

- Alavi, H. and T. Shanin. (1982). *Introduction to the Sociology of Developing Societies*. Macmillan.
- Alexander, K.C. (1994). *The Process of Development of Societies*. New Delhi. Sage.
- Apter, D. (1987). *Rethinking Development*. London. Sage.
- Chakraborty, M. (1987). "Resettlement of Large Dams Oustees in India" in *People and Dams*. New Delhi. Society for Participatory Research in Asia.
- Desai, A. R. (1983). *India's Path of Development: A Marxist Approach*. New Delhi: OUP.
- Frank, A. G. (1971). *Capitalism and Underdevelopment in Latin America*. Penguin Books.
- Giddens, A. (1996). "Global Problems and Ecological Crisis" in *Introduction to Sociology*. IInd edition. New York. W.W. Norton & Co.
- Harrison, D.H. (1988). *The Sociology of Modernization and Development*. London: Routledge.
- Schumacher, E.F. (1977). *Small is Beautiful*. New Delhi: Radha Krishna.
- Schuurman, F. J. (1993). *Beyond the Impasse: New Directions in Development Theory*. London. Zed Books.

Web links

- https://www.google.co.in/books/edition/Theories_of_Development/4QPgCgAAQBAJ?hl=en&gbpv=1&dq=theories+of+development&printsec=frontcover
- https://www.google.co.in/books/edition/Theories_of_Development_Second_Edition/w0MqHZOooa8C?hl=en&gbpv=1&dq=theories+of+development&printsec=frontcover
- https://www.google.co.in/books/edition/An_Introduction_to_Theories_of_Human_Dev/GVpuBwAAQBAJ?hl=en&gbpv=1&dq=theories+of+development&printsec=frontcover
- https://www.google.co.in/books/edition/Theories_of_Human_Development/n_MoCgAAQBAJ?hl=en&gbpv=1&dq=theories+of+development&printsec=frontcover

Course Name: SOCIOLOGY OF YOUTH

Course Code: MSOC4402

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims to introduce the students with the discourses on youth from a sociological perspective. It will also help them to critically look at the social constructions and perceptions surrounding youth along with analysing the role of youth in various social structures.

Course Outcome

CO 1: Students will learn the basic issues related to sociological understanding of youth.

CO 2: Students will have a thorough understanding of the contemporary issues associated with youth.

CO 3: Students will learn interrelation between the social experiences of youth and its relation to socio-cultural forces.

Course Outline

Total Class Hours: 54

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Youth: Definition and characteristics • Social construction of youth • Transition to adulthood • Problems faced by youth (Cultural, Social, Psychological, Health) 	8	2	0	10
2	Approaches	Structure-functionalist Marxist Interactionist	10	2	0	12

3	Youths and society	Youth and work Youth and politics Youth and culture Youth in digital age	12	4	0	16
4	Youths as agent of change	Socio-political movements National youth policies Youth services in India	12	4	0	16

Suggested Readings

Balan, K. (1985). *Youth Power in the Modern World*. New Delhi: Ajanta Publications.

Bhadra, Bula. (2013). *Sociology of Childhood and Youth* in Ishwar Modi (Ed.) series *Readings in Indian Sociology*, Vol. 3

Bleibtreu, Marina and Marc Molgat (Eds.) (2012). *Youth Policy in a Changing World: From Theory to Practice*. Germany: Barbara Budrich Publishers.

Bradford, Simon. (2012). *Sociology, Youth and Youth work Practice*. India: Palgrave Macmillan.

Brynnner, John. (2005). "Rethinking the Youth Phase of the Life-course: The Case for Emerging Adulthood?" *Journal of Youth Studies*. Vol 8, Issue 4.

Cote, James. (2018). *Youth Development in Identity Societies*. Routledge.

Donald, S.H. et. al (Ed.) (2010). *Youth, Society and Mobile Media in Asia*. UK: Routledge.

Griffin, C. (1993). *Representations of Youth*. Polity Press.

Lesko, N. (2012). *Act your age! The cultural construction of adolescence*. Oxford: Routledge.

Nico, Magda and Ana Caetano. (2021). New York: Routledge.

Savage, J. (2007). *Teenage: The creation of youth culture*. New York: Viking Press.

Smith, David M. (1981). *New Movements in the Sociology of Youth: A critique*. in *The British Journal of Sociology*. Vol. 32, Issue 2.

Wallace, Claire and Malcolm Cross. (Eds.) (2020). *Youth in Transition: The Sociology of Youth and Youth Policy*. UK: Routledge.

Woodman, D. and Wyn, J. (2015) *Youth and Generation: Rethinking Change and Inequality in the Lives of Young People*. London: Sage.

Web Links

<https://www.youtube.com/watch?v=3BSbMNxj2JI>

https://www.youtube.com/playlist?list=PLKoWFrdeJY8jPKiOif72sCq7-n2H_b5w

<https://egyankosh.ac.in/bitstream/123456789/65367/1/Unit-7.pdf>

Course Name: THE STUDY OF INDIAN DIASPORA

Course Code: MSOE4404

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to bring diaspora studies into realm of sociological knowledge through various approaches and help in understanding Indian diaspora.

Course Outcome

CO 1: Students will understand the political, economic, policy aspect of Indian diaspora.

CO 2: Students will developing a theoretical base of diaspora studies.

Course Outline

Total Class Hours: 52

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	I	<ul style="list-style-type: none"> • Diaspora as an area of academic study • Meaning and implications of diaspora, Scope and significance of diasporic studies • Approaches to the study of diaspora • Pre-colonial: Trade, and spread of religion • Colonial: The indentured system • Postcolonial: Brain drain and skill drain 	10	3	0	13

2	II	<ul style="list-style-type: none"> • Cultural revivalism: The Caribbean • Political struggle: Fiji and Malaysia • Apartheid and subjection: South Africa and East Africa • Political dominance: Mauritius • Enclavisation and racism: The North America and U.K. • Transient diaspora: The Middle East 	12	4	0	16
3	III	<ul style="list-style-type: none"> • Historical background of the Indian diaspora • Discourses on the Indian diaspora: Colonial, Nationalist, Contemporary • Case studies of the Indian diaspora 	8	2	0	10
4	IV	<ul style="list-style-type: none"> ● India and the ‘other’ Indians ● The social construction of the ‘other’ Indian ● The India connection of the diasporic Indians ● The remittance economy and its socio-economic impact ● The diasporic Indians: Policy issues 	10	3	0	13

Suggested Readings

- Clarke, Colin; Ceri Peach and Steven Vertovec (eds.). (1990). *South asians overseas*. Cambridge: Cambridge University Press.
- Dabydeen, David and Brinsley Samaroo (eds.). (1996). *Across the dark waters: ethnicity and Indian identity in the Caribbean*. London and Basingstoke: Macmillan Education.
- Gosine, Mahin (ed.). (1994). *The east Indian odyssey: dilemmas of a migrant people*. New York: Windsor Press.
- Jain, Ravindra K. (1993). *Indian communities abroad: themes and literature*. New Delhi: Manohar.
- Klass, Morton. (1991). *Singing with sai baba: the politics of revitalization in Trinidad*. Boulder Colorado: West view Press.
- Kurian, George and Ram P. Srivastava (eds.). (1983). *Overseas Indians: a study in adaptation*. New Delhi: Vikas Publishing House.

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- Steven Vertovec (ed.). (1991). *Aspects of the south Asian diaspora*. New Delhi: Oxford University Press.

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- https://cadmus.eui.eu/bitstream/handle/1814/14318/Diaspora_and_Transnationalism.pdf
- <https://sites.middlebury.edu/nydiasporaworkshop/files/2011/04/Defining-Diaspora1.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/4932/1/MWG-006-B5-U2.pdf>
- <https://www.mea.gov.in/images/pdf/EthnicityandDiasporicIdentity.pdf>

Course Name: SOCIOLOGY OF AGEING

Course Code: MSOE4405

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course attempts to look at old age and the problems and prospects associated with the process of ageing through certain theoretical perspectives and arrive at an understanding of its significance along with its relation to health, sexuality and with the wider society.

Course Outcome

CO 1: The students will become aware of the concept of old age and the process of ageing along with the implications that old age can have on the person and on the wider society.

CO 2: The students will come to know about the physical, mental and social issues faced by the aged people.

CO 3: Students will also become aware of the different policies and schemes associated to old age implemented by the Government.

Course Outline

Total Class Hours: 53

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Basic Concepts and Perspectives	<ul style="list-style-type: none"> ● Gerontology ● Ageing ● Old age ● Structural-functional- Theory of disengagement, Activity theory, Continuity theory ● Symbolic interactionism ● Social conflict ● Life span theory 	15	5	0	20
2	Society and aged population	<ul style="list-style-type: none"> ● Ageing- Factors, effects and implications ● Aged in traditional and modern societies: role, status, social issues ● Care and support for the aged: Family ● Institutional care -Old Age Homes, NGO's, 	13	4	0	17

		Hospitals				
3	Ageing and sexuality	<ul style="list-style-type: none"> ● Understanding sexuality among aged ● Singlehood and partnership pattern-issues of the widow, divorcee and unmarried. 	6	2	0	8
4	Governmental Policies	<ul style="list-style-type: none"> ● The National Policy on Older Persons, 1999 ● National Policy for Senior Citizens, 2018 ● National Programme for Health Care of the Elderly 	6	2	0	8

Suggested Readings

Bird, C.E., Conrad, P., & Fremont, A.M. (2000). *Handbook of medical sociology*. Upper Saddle River, New Jersey: Prentice Hall.

Cockerham, W. C. (1997). *Medical sociology*. New Jersey: Prentice Hall.

Bhatla, P.C. (Ed.). (2000). *Lecture-Series in Geriatrics*. New Delhi: National Institute of Primary Health.

Choudhary, S.K. (Ed.). (1992). *Problems of the Aged and of Old Age Homes*. Bombay: Akshar Prathi Roop Limited.

Cockerham, W. C. (1970). *Sociology of medicine*. New York: McGraw Hill.

Cumming, E. (1963). Further Thoughts on the Theory of Disengagement. *International Social Science Journal*. 15(3):377-393.

Dhillon, P.K. (1992). *Psycho-Social Aspects of Ageing in India*. New Delhi: Concept Publishing Company.

Hooyman, N. R., & Kiyak, H.A. (2018). *Social gerontology: A multidisciplinary perspective*. New York: Pearson.

Kumar, V. (Ed.). (1996). *Aging Indian Perspective and Global Scenario*. New Delhi: All India Institute of Medical Sciences.

Nayar, K.R. (1998). *Ecology and Health: A system approach*. New Delhi: APH Publishing.

Rao, M. (1999). *Disinvesting in health: The World Bank's prescription for Health*. New Delhi: Sage.

Rao, K.S. (1994). *Ageing*. New Delhi: National Book Trust of India.

Schwartz, H. (1994). *Dominant issues in medical sociology*. New York: McGraw Hill.

Sati P.N. (1987). *Needs and the Problems of the Aged*. Udaipur: Himanshu Publishers.

Sassler, S. (2010). Partnering Across the Life Course: Sex, Relationships, and Mate Selection. *Journal of Marriage and Family*. 72(3):557-575.

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- ‘Activity Theory’- https://www.researchgate.net/profile/H-Versey/publication/314620190_Activity_Theory/links/5e1f1c5d299bf17457c56880/Activity-Theory.pdf
- ‘A Life Span Model of Successful Ageing’- https://www.researchgate.net/profile/Jutta-Heckhausen/2/publication/14508647_A_Life_Span_Model_of_Successful_Aging/links/5468d07f0cf2397f782d6aaf/A-Life-Span-Model-of-Successful-Aging.pdf
- ‘Challenges and Issues in Ageing Process’- <https://www.egyankosh.ac.in/bitstream/123456789/20775/1/Unit-4.pdf>
- ‘Disengagement theory revisited’- <https://journals.sagepub.com/doi/pdf/10.2190/AVQ9-HBK0-B7N1-BB0A>
- ‘Gerontology in India’- https://www.researchgate.net/profile/Phoebe-Liebig/publication/292844237_Gerontology_in_India/links/5aecd6b8a6fdcc8508b7f1df/Gerontology-in-India.pdf
- ‘Living of Elderly in Old Age Homes’- https://www.researchgate.net/profile/Radhika-Kapur-2/publication/323755237_Living_of_Elderly_in_Old_Age_Homes/links/5aa913f14585151788184194/Living-of-Elderly-in-Old-Age-Homes
- ‘Problems of the Aged People in India’- https://www.researchgate.net/profile/Radhika-Kapur-2/publication/325144978_Problems_of_the_Aged_People_in_India/links/5afa744d0f7e9b3b0bf02bd6/Problems-of-the-Aged-People-in-India.pdf
- ‘Sexuality in older age: Essential considerations for healthcare professionals’- https://www.researchgate.net/profile/Margot-Gosney/publication/51510672_Sexuality_in_older_age_Essential_considerations_for_healthcare_professionals/links/5645c7e508ae54697fb9aaa3/Sexuality-in-older-age-Essential-considerations-for-healthcare-professionals.pdf
- ‘Social Theories of Ageing’- https://www.researchgate.net/profile/Md-Miah-13/publication/337622643_SOCIAL_THEORIES_OF_AGEING/links/5de0d7f792851c836451e21d/SOCIAL-THEORIES-OF-AGEING.pdf
- ‘Sociology and the Elderly’- <https://www.youtube.com/watch?v=IG0qg6m9iy0>
- ‘The Aged’- <https://egyankosh.ac.in/bitstream/123456789/19041/1/Unit-20.pdf>

Course Name: SOCIOLOGY OF MASS COMMUNICATION

Course Code: MSOE4406

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims at introducing the students to the various means of communication and its processes. The course also intends to look at the inter- relationship between media and society from a theoretical and critical perspective.

Course Outcome

CO1: The study would help the students to have a critical understanding of the fundamentals of communication processes and elements.

CO2: The course would also help the students to know about the characteristics and the significance of mass media.

CO3: The students would develop the ability to critically reflect on the emerging trends in communication systems and the role of media in social change..

Course Outline

Total Class Hours:52

Sl.No.	Module	Topic	L	T	P	Total (L+T+P)
1	Basics of Mass Communication	Meaning, Nature and Functions of Mass Communication Process, Elements and Types of Mass Communication	9	3	0	12
2	Theories of Mass Communication	Authoritarian theory Libertarian theory Social responsibility theory Soviet media theory	9	3	0	12
3	Print Media and Electronic Media	Introduction to print and electronic media: Print media- Newspaper, Magazine, Books, Booklet Electronic media- Radio, Television, Film	12	4	0	16
4	Media and Social Change	Nature of Mass Media Emerging trends in Media Role of Media and Social Change Public Relations for Social Change	9	3	0	12

Suggested Readings

Fiske, J. (1996). *Introduction to Mass Communication Studies*. London: Routledge.

Katz, E. (1981). *Mass Media and Social Change*. London: Sage Publication.

Kamath, M.V. (1980) *Professional Journalism*. New Delhi: Vikas Publishing House.

Kumar, K.J. (1994). *Mass Communication in India*. Mumbai: Mumbai.

McQuail, D.(2005). *Mass Communication Theory*. London: Sage Publication.

Ryan, J.(2010). *A History of the Internet and the Digital Future*. London: Leaktion Books.

Siebert, F.S., et al. (1963). *Four Theories of the Press: The Authoritarian, Libertarian, Social Responsibility, and Soviet Communist Concepts of What the Press Should Be and Do*. Urbana and Chicago. University of Illinois Press.

Web Links

‘Communication- Concept, Types and Process’-

<https://www.egyankosh.ac.in/bitstream/123456789/71892/1/Unit-1.pdf>

‘Public relations for social change’-

https://www.researchgate.net/publication/345570394_Public_relations_for_social_change

‘Recent trends of Print Media in Development Communication’-<https://caluniv.ac.in/global-mdia-journal/Winter%20Issue%20December%202011%20Commentaries/C3-%20Patil.pdf>

‘Theories of Mass Communication’- <https://egyankosh.ac.in/bitstream/123456789/7164/1/Unit-3.pdf>

Course Name: ETHNICITY, PLURALISM AND NATION

Course Code: MSOE4407

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The objective of the course is to look at ethnicity and pluralism in terms of national identity. It will also deal with the Indian Context.

Course Outcome

CO 1: Students will have a socio political knowledge on Indian nation-state through concepts of ethnicity and pluralism.

CO 2: Students will have added knowledge on various theoretical perspectives from the west as well as non-western nations .

CO 3: Students will acquire understanding on multicultural society.

Course Outline

Total Class Hours: 55

Sl No.	Module	Topic	L	T	P	Total (L+T+P)

1	I	<ul style="list-style-type: none"> • Nature and characteristics of ethnicity • Ethnicity and culture • Ethnicity and politics • Ethnicity and identity • Ethnic conflict 	8	2	0	10
2	II	<ul style="list-style-type: none"> • Pluralism • multiculturalism • Migration • Resurgence of ethnic consciousness and identity • Globalization and multicultural societies. 	12	4	0	16
3	III	<ul style="list-style-type: none"> • Nation and nation-states: Ideas from the west, Asia and Africa • The emergence of nationalism • Nationalism and ethnicity • Nationalism and ethnic assimilation in comparative perspective. 	12	4	0	16
4	IV	<ul style="list-style-type: none"> ● The Indian context: nationalism and ethnicity; ● Ethnic conflicts ● Nation-building and its attendant problems; ● National identity. 	10	3	0	13

Suggested Readings

- Anderson, B. (1983). *Imagined communities: reflections on the origin and spread of nationalism* London: Verso.
- Brass, Paul. (1991). *Ethnicity and nationalism: theory and comparison*. New Delhi: Sage.
- Calhoun, Craig. (1997). *Nationalism*. Buckingham : Open University Press.
- Chatterjee, P. (1986). *Nationalist thought and the colonial world. a derivative discourse*. London: Zed Press.
- Oomeen, T.K. (1997). *Citizenship, nationality and ethnicity*. Cambridge : Polity Press
- Parekh, Bhikhu. (2000): *Rethinking multiculturalism*. London : Macmillan.

- Phadnis, U. (1990). *Ethnicity and nation building in south Asia*. Delhi: Sage.
- Sharma, S.L. and T.K. Oommen. (2000). (eds.) *National and national identity in south Asia* Delhi: Orient Longmans.
- Smith, Anthony. (1979). *Nationalism in the 20th century*. Oxford: Blackwell.
- Smith, Anthony. (1986). *The ethnic origins of nations*. Oxford : Blackwell.
- Veer, Van der, Peter. (1994). *Religious nationalism: Hindus and Muslims in India*. Berkeley: University of California Press.

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<https://www.egyankosh.ac.in/bitstream/123456789/26020/1/Unit-26.pdf>

<https://old.amu.ac.in/emp/studym/100000874.pdf>

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<https://www.egyankosh.ac.in/bitstream/123456789/77257/1/Unit-10.pdf>

Course Name: SOCIOLOGY OF CULTURE

Course Code: MSOE4408

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course will introduce the students to the Sociology of culture, its significance, its role and function in society. Different topics including the relationships between culture and class, politics, occupations, markets, as well as cultural change and subcultures will be learned in this course. Students will develop a knowledge of different sociological theories and findings in the domain of culture.

Course Outcome

- CO 1:** The course would enable the students to be familiar with the concepts and theories sociologists have developed to understand culture.
- CO 2:** Students will learn the how culture intersects across different social institutions in society that shapes human actions and behaviours.
- CO 3:** The course would also help students to understand how social scientists use these theories and concepts in conjunction with empirical evidence to study culture.

Course Outline

Total Class Hours: 52

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Culture • Elements of Culture • Sociology of culture • Cultural symbols • Culture and Behaviour 	10	2	0	12
2	Theoretical Approaches	<ul style="list-style-type: none"> ● Functionalism ● Conflict ● Symbolic interactionism 	12	2	0	14
3	Research Methods	<ul style="list-style-type: none"> ● Qualitative Research Method ● Quantitative Research Method ● Ethical Research 	11	2	0	13
4	Culture and Identity	<ul style="list-style-type: none"> ● Social and Cultural Identity ● Culture and Socialization ● Inter cultural Communication ● Culture, Change and continuity 	11	2	0	13

Suggested Readings

- Alexander, Jeffrey, and Philip Smith. 2001. "The Strong Program in Cultural Theory: Elements of a Structural Hermeneutics." In *Handbook of Sociological Theory*, 135–150. Springer.
- Askin, Noah, and Michael Mauskopf. 2017. "What Makes Popular Culture Popular? Product Features and Optimal Differentiation in Music." *American Sociological Review* 82 (5): 910–44.
- Axelrod, Robert. 1997. "The Dissemination of Culture: A Model with Local Convergence and Global Polarization." *Journal of Conflict Resolution* 41 (2): 203–226
- Berezin, Mabel. 2015. "Sociology of Culture" In *International Encyclopedia of the Social & Behavioral Sciences*, 617–21
- Bourdieu, Pierre. 1984. *Distinction: A Social Critique of the Judgement of Taste*. Harvard University Press

- Berezin, Mabel. 1997. "*Politics and Culture: A Less Fissured Terrain.*" *Annual Review of Sociology* 23 (1): 361–383
- Geertz, Clifford. 1973. *The Interpretation of Cultures*. New York, NY: Basic Books

Course Objective: RELIGION AND SOCIETY

Course Code: MSOG4409

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to introduce the students to the social institution of religion, its function and its relation to individual and society. The relation between religion as an institution with other institutions such as polity, culture, economy will also be analysed through different theoretical approaches. It concludes with an analysis of social change in relation to religion.

Course Outcome

CO1: The course will enable the students to understand the relation the relation between religion as an institution and society.

CO2: The course will help the students not only to understand how religion as an institution is crucial towards constructing ideologies and belief system unique to groups and communities that governs their everyday life.

CO2: Students will develop the ability to understand the issues related to religion and religious practices.

Course Outline

Total Class Hours:52

SL No	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● magic and religion ● sacred and profane ● myth ● mysticism ● rites of passage ● fundamentalism ● communalism, ● religious pluralism 	18	2	0	20

		● secularism				
2	Perspectives	● Durkheim				
		● Weber	10	2	0	12
		● Marx				
3	Religion and Culture	● Religious Symbols				
		● Culture and religious practices	10	2	0	12
		● Religion and well-being				
4	Religious Issues	● Religion and media	8	2	0	10
		● Religion and violence persecution, sacrifice, mutilation				

Suggested Readings

Baird, R. D. (Ed.). (1995) (III edition) *Religion in modern India*. Delhi: Manohar.

Berger, P. (1967). *The Sacred canopy: Elements of a Sociological Theory of Religion*. New York: Doubleday and Company.

Bhargava, R. (1998). *Secularism and its Critics*. Delhi: Oxford University Press.

Clarke, S. (1999). *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Delhi: Oxford University Press.

Durkheim, E. (1915). *The Elementary Forms of Religious Life*. London: Allen and Unwin.

Eaton, R. M. (2000). *Essays on Islam and Indian History*. Delhi: Oxford University Press.

Eck, D. (1983). *Banaras: City of Light*. London: Routledge and Kegan Paul.

Evans-Pritchard, E.E. (1956). *Nuer Religion*. Oxford: Clarendon Press.

Evans-Pritchard, E.E. (1976). *In Witchcraft, Oracles and Magic among the Azande*. Oxford: Clarendon Press. Pp. 63-83.

Freud, S. (1959). *Obsessive Actions and Ritual Practices*. London. The Hogarth Press.

Geertz, C. (1973). *The Interpretation of Culture*. New York: Basic Books.

Madan, T. N. (Ed.). (1991). *Religion in India*. Delhi: Oxford University Press.

Madan, T.N. (1997). *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*. Delhi Oxford University Press.

Malinowski, B. (1948). *Magic, Science and Religion: Selected Essays*. Massachusetts: Beacon Press.

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<https://sci-hub.ru/10.1177/001946469202900206>

<https://sci-hub.ru/10.1177/001946469202900206>

Course Name: SOCIOLOGY OF URBANIZATION

Course Code: MSOG4410

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

The course aims to acquaint the students with urbanisation and various approaches towards studying Urban Sociology. It also looks at various issues in urban India.

Course Outcome

CO 1: Students will understand urbanization from a sociological perspective

CO 2: Students will understand urbanization with a comparative study between India and rest of the world.

CO 3: Students will have knowledge on the history and growth of urbanization

Course Outline

Total Class Hours: 52

Sl No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> • Development of Urban sociology • Urban Sociology in Indian context • Rural- Urban Continuum 	8	2	0	10
2	Perspectives in urban sociology	<ul style="list-style-type: none"> • Classical sociological tradition: Emile Durkheim, Karl Marx, Max Weber, Tonnies. • Traditional theories: Burgess, Park, McKenzie • Urbanism as a Way of Life: L. Wirth • Marxist Approach to City 	12	4	0	16

3	Issues in Urban India	<ul style="list-style-type: none"> • Urban Slums • Urban Poverty • Urban deviance • Displacement • Migration 	12	4	0	16
4	Urban Development	<ul style="list-style-type: none"> ● Urban planning ● Urban management in India ● Urban institutions. 	8	2	0	10

Suggested Readings

- Bose, A. (1970). *Urbanization in India: an Inventory of Source Materials*. Bombay: Academic Books Ltd.
- Castells, M. (1972). *The Urban Question*. Haspero.
- D'Souza, V. S. (1979). Socio-cultural marginality: a theory of urban slums and poverty in cities. In *Sociological Bulletin*, Vol. 28, Nos. 1-2.
- Gill, R. (2009). *The Contemporary Indian Urban society -Ethnicity, Gender and Governance*. New Delhi: Bookwell Publishers.
- Hatt, P.K. and Reiss, A.J. (Eds.). (1951). *Cities and Society*. Illinois: The Free Press.
- Harvey, D. (1989). *The Urban Experience*. Baltimore: John Hopkins Press.
- Lewis, O. (1970). *Further Observations on the Folk-Urban Continuum and Urbanization with special reference to Mexico City*. In Hauser and Schnore (Eds.). *The Study of Urbanization*. New York: John Wiley and Sons.
- Miles, S. and Miles, M. (2004). *Consuming Cities*. New York: MacMillan.
- National Commission on Urbanization 1988, *Report*. Vols. 1&2.
- Patel, S. and Kushal Deb (Ed.). (2006). *Urban Studies*. Delhi: Oxford University Press.
- Ramachandran, R. (1989). *Urbanization and Urban Systems in India*. New Delhi: Oxford University Press.
- Rao, M.S.A. (1974). *Urban Sociology in India, Reader and Source Book*. New Delhi: Orient Longmans Ltd.

Redfield, R. and M. B. Singer. (1954). Cultural Role of Cities. In *Economic Development and Cultural Change*, Vol. 3, 53-73.

Report of National Commission on Urbanization. 1988. Vols. 1&2.

Sivaramkrishnan, K. et al. (2005). *Handbook of Urbanisation in India*. Delhi: OUP.

Smith, M. P. (2001). *Transnational Urbanism. Locating Globalisation*. London: Blackwell.

Spates, J. (1982). *The Sociology of Cities*. New York: St. Martin Press.

Tiwari, V. K. and W.P. Rao (Eds.). (1986). *Indian cities-ecological perspectives*. New Delhi: Concept Publishing House.

Weber, M. (1960). *The City*. London: Heinemann.

Wirth, L. (1938). Urbanism as a way of life. In *American Journal of Sociology*. Vol. 44.

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https://niti.gov.in/planningcommission.gov.in/docs/plans/stateplan/sdr_maha/ch-13-14-02-05.pdf

<https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf>

<https://www.nipfp.org.in/media/medialibrary/2014/10/THE STATE OF INDIA URBAN POVERTY.pdf>

https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch6_1.pdf

Course Name: SOCIOLOGY OF HEALTH AND ILLNESS

Course Code: MSOG4411

Credit Hours: 4

L	T	P	Cr Hr
3	1	0	4

Course Objective

This course aims at providing the students with various perspectives of understanding the relation among health, medicine and society. It intends to impart knowledge on the cultural construction of health and illness and the social context of medical reality.

Course Outcome

CO 1: The students will have an insight on the cultural reality towards the understanding of health and disease and its representation in different societies.

CO 2: The students will grasp knowledge on the perceptions of different communities towards health and the subsequent adoption of health care treatments including both traditional and modern treatments in different cultural context.

CO 3: Students will learn to critically look at the different health policies or schemes initiated by the Government.

Course Outline

Total Class Hours: 52

Sl. No.	Module	Topic	L	T	P	Total (L+T+P)
1	Introduction	<ul style="list-style-type: none"> ● Meaning and Dimensions of health ● History of social medicine ● Epidemiology- An overview ● Body, Medicine and Society-Views of Michael Foucault 	12	4	0	16
2	Illness Narrative	<ul style="list-style-type: none"> ● Sickness Articulations - Symptoms, Representation-Language of Pain and Metaphors ● Experiences of Body, Health and Illness ● Sick-role- Talcott Parsons ● 	6	2	0	8
3	Culture, Medicine and	<ul style="list-style-type: none"> ● Media and health ● Medicalisation and Demedicalisation 	15	5	0	20

	Health care	<ul style="list-style-type: none"> ● Cultural Construction of Disease and Medical Reality ● Allopathic medicines and alternative medicines ● Hospital as a social organization 				
4	Health Policies	<ul style="list-style-type: none"> ● National Health Policy of India ● National Health Mission ● Reproductive and Child Health Programme 	6	2	0	8

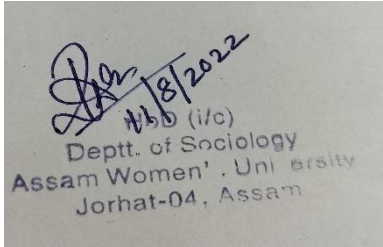
Suggested Readings

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- Cockerham, W. C. (1997). *Medical Sociology*. New Jersey: Prentice Hall.
- Coe, R. M. (1970). *Sociology of Medicine*. New York: McGraw Hill.
- David, A. (1990). *Colonizing the Body - State Medicine and Epidemic Disease in Nineteenth Century India*. Delhi: OUP.
- Elaine, S. (1985). *The Body in Pain: The Making and Unmaking of the World*. OUP
- Foucault, M. (1965). *Madness and Civilization: A History of insanity in the Age of Reason*. New York: Vintage.
- Foucault, M. (1975). *The Birth of the Clinic: Archaeology of Medical Perception*. New York: Vintage Books.
- Foucault, M. (1980). *The History of Sexuality: An Introduction*. Vol.1. New York: Vintage.
- Fox, R. C. (1988). *Essays in medical sociology: Journeys into the field*. New York: Transaction Publishers.
- Goffman, E. (1961). *Asylums: Essays on the Social Situation of Mental Patients and other inmates*. United States: Anchor Books.
- Gupta, G. R. (Ed.). (1981). *Main Currents in Indian Sociology: The Social and Cultural Context of Medicine in India*. Vol. IV. New Delhi: Vikash Publishing House Pvt.Ltd.
- Good, B. (1994). *Medicine, Rationality and Experience*. Cambridge: Cambridge University Press.
- Mattingly, C. and L, C. Garro. (2001). (Eds.). *Narrative and the Cultural Construction of Illness and Healing*. Berkley: University of California Press.
- Nayar, K.R. (1998). *Ecology and health: A system approach*. New Delhi: APH Publishing Corporation. N Government of India. (2002). *National Health Policy 2002*. New Delhi: Ministry of Health and Family Welfare.
- Parsons, T. (1951). *The Social System*. New York: The Free Press.
- Quadeer, I. (1988). Reproductive Health: A Public Health perspective. *Economic And Political Weekly*, 33(41), 2675-84.

- Scheper, H. N & Wacquant, L. (Eds.). (2002). *Commodifying Bodies*. London: Sage.
- Sontag, S. 1990. *Illness and its Metaphors*. London: Penguin.
- Turner, B. (1992). *Regulating Bodies: Essays in Medical Sociology*. New York: Routledge Press.
- Turner, B. (2004). *Disease and Culture in The New Medical Sociology, Social Forms of Health and Illness*. New York: Norton.
- Zola, I. (1972). Medicine as an Institution of Social Control. *The Sociological Review*, 20(4),487-504.
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