Five-Year Integrated Post-Graduate Programme
Under
National Education Policy,2020

SYLLABUS (DISTRIBUTION OF COURSES) FOR FIRST 2 YEARS)

\   **DEPARTMENT OF POLITICAL SCIENCE**
ASSAM WOMEN'S UNIVERSITY
JORHAT-04

Ankita Baruah

About the Department

The Department of Political Science was established in 2014 with a vision to understand, analyze and evaluate different dimensions underpinning political life.

The Department has been offering Masters programme since 2015. The Department since its inception has been continuing to educate and enlighten female students on the broad sphere of politics. Seven batches of passed-out students have shown to make meaningful existence in the society thereby contributing to the society in turn. The faculty members have been instrumental in encouraging and developing both the academic and non-academic activities of the students. There is a rigorous assessment procedure followed for students, through performance in classrooms, home assignments, tutorials, seminars, term papers and mid-semester tests, class presentations, besides the end-semester examination. This enables them to equip themselves to become productive human beings as well as responsible citizens.

Program offered: Five-Year Integrated Post-Graduate Program

Duration: 5 years (10 semesters)

Total credits: 87 (for First Two Years)

Programme objective:

PO1: The programme shall equip students with an in-depth knowledge of various political systems, theories, and practices at national and international levels.

PO2: The programme seeks to foster critical thinking and analytical skills necessary for examining and addressing complex political issues and phenomena.

PO3: The programme seeks to develop students' abilities to conduct independent research, utilizing both qualitative and quantitative methods to explore political questions and contribute to scholarly discourse.

PO4: The program seeks to enhance students' written and oral communication skills, enabling them to articulate political arguments and analyses clearly and persuasively.

The program seeks to promote ethical reasoning and civic responsibility, preparing students to contribute positively to society and public life.

Program outcome:

Students will possess advanced knowledge of political theories, comparative politics, international relations, public administration, and policy analysis.

PO2: Students will develop the ability to apply political science knowledge to solve real-world political problems, formulate policy recommendations, and engage in strategic planning.

PO3: Students will be able to apply their political science knowledge to engage in community activities, advocacy, and public service initiatives, promoting social justice and democratic values.

Students will be able to grab opportunities to undergo various competitive exams of administrative services, law, and public policy.

PO5: Students will be skilled in analyzing public policies, assessing their impacts, and providing informed recommendations for policy improvement and innovation.

Courses offered by the Department (for First 2 Years):

The courses offered by the Department of Political Science are classified into the following:

- **Major Courses:** The Department of Political Science offers a total of eight major courses over the first four semesters, spanning two years. Each course is allotted 4 credits. The distribution of these courses is as follows: one major course in both Semester I and Semester II, two major courses in Semester III, and four major courses in Semester IV.

- **Minor Courses:** The Department of Political Science offers a total of four minor courses over the first four semesters, spanning two years. Each course is allotted 4 credits. One minor course is offered in each semester, making a total of four minor courses in four semesters.

- **Multi-Disciplinary Course:** The Department of Political Science offers a total of three multi-disciplinary courses over the first two years. Each course is allotted 4 credits. One course is offered in each of the first three semesters: Semester I, Semester II, and Semester III.

- **Skill Enhancement Course:** The Department of Political Science offers a total of three Skill Enhancement courses over the first two years. Each course is allotted 3 credits. One course is offered in each of the first three semesters: Semester I, Semester II, and Semester III.

- **Value-Added Courses:** The Department of Political Science offers a total of five value-added courses over the first four semesters. Each course is allotted 3 credits. Semester I and Semester II each have two Value Added courses, while Semester IV has one Value Added course.

- **Ability Enhancement Courses:** The students of the Department of Political Science shall opt for AEC courses offered by the Department of Assamese and English. In Semesters I and II, each course is allotted 3 credits, while in Semester III, the course is allotted 3 credits.

FYIPGP under NEP, 2020

A. CREDIT DISTRIBUTION OF COURSES

Sem.	Major	DSE (D)	MIN (M)	MDC (G)	AEC (A)	SEC (S)	VAC (V)	INTSP/ FW/ PW (I)	DIS RES (R)	Total
I	1x4	-	1x4	1x4	1x3	1x3	1x3	-	-	21
II	1x4	-	1x4	1x4	1x3	1x3	1x3	-	-	21
III	1x4 1x4	-	1x4	1x4	1x3	1x3	-	-	-	22
IV	1x4 1x4 1x4 1x4	-	1x4	-	-	-	1x3	-	-	23
									TOTAL=87	

B. DISTRIBUTION OF COURSES

List of Major Courses:

Sl.No.	Semester	Course Code	Course Title
1	I	IPPSMJ1401	Introduction to Political Theory
2	II	IPPSMJ2401	Nation Building and National Integration in India
3	III	IPPSMJ3401	Comparative Politics: Theories and Analysis
4		IPPSMJ3402	Public Administration: Theory and Practice
5	IV	IPPSMJ4401	Modern Indian Political Thought
6		IPPSMJ4402	Governance and Public Policy in India
7		IPPSMJ4403	Politics of North East India
		IPPSMJ4404	India's Foreign Policy

List of Minor Courses

Sl.No.	Semester	Course Code	Course Title
1	I	IPPSMN1401	Introduction to Indian Polity
2	II	IPPSMN2401	International Relations-Theoretical Aspects
3	III	IPPSMN3401	Development Administration in India
4	IV	IPPSMN4401	Legislative Practices and Procedures

List of Multi-Disciplinary Courses (MDC)

Sl.No.	Semester	Course Code	Course Title
1	I	IPPSMD1401	Understanding Human Rights
2	II	IPPSMD2401	Rural Development in India
3	III	IPPSMD3401	Feminism: Theory and Practice

Ability Enhancement Course (AEC)

Sl.No.	Semester	Course Code	Course Title
			ENGLISH
1	I		
2	II		
3	III		
			ASSAMESE
4	I		
5	II		
6	III		

Skill Enhancement Course (SEC)

Sl.No.	Semester	Course Code	Course Title
1	I	IPPSSE1301	Public Policy Analysis
2	II	IPPSSE2301	Public opinion and Political Behaviour
3	III	IPPSSE3301	Women's Rights and Advocacy in India

Value Added Course (VAC)

Sl.No.	Semester	Course Code	Course Title
1	I	IPPSVA1301	Environment and Politics
2	II	IPPSVA2301	Indian Constitution at work
3	III	----	-----
4	IV	IPPSVA4301	Politics and Media

Department of Political Science
Structure of Courses

Year	Semester	Course Title	Course Code	No. of Courses	Credit Per Courses	Total Credit
First Year	I	Introduction to Political Theory	IPPSMJ1401	1	4	4
		Introduction to Indian Polity	IPPSMN140 1	1	4	4
		Understanding Human Rights	IPPSMD140 1	1	4	4
		AEC (from the common bucket)		1	3	3
		Public Policy Analysis	IPPSSE1301	1	3	3
		Environment and Politics	IPPSVA1301	1	3	3
						Total-21
	II	Nation Building and National Integration in India	IPPSMJ2401	1	4	4
		International Relations-Theoretical Aspects	IPPSMN2401	1	4	4
		Rural Development in India	IPPSMD2401	1	4	4
		AEC (from the common bucket)		1	3	3
		Public opinion and Political Behaviour	IPPSSE2301	1	3	3
		Indian Constitution at work	IPPSVA2301	1	3	3
						Total-21

Second Year	III	Comparative Politics: Theories and Analysis	IPPSMJ3401	1	4	4
		Public Administration: Theory and Practice	IPPSMJ3402	1	4	4
		Development Administration in India	IPPSMN3401	1	4	4
		Feminism: Theory and Practice	IPPSMD3401	1	4	4
		AEC (from the common bucket)		1	3	3
		Women's Rights and Advocacy in India	IPPSSE3301	1	3	3
						Total-22
	IV	Modern Indian Political Thought	IPPSMJ4401	1	4	4
		Governance and Public Policy in India	IPPSMJ4402	1	4	4
		Politics of North East India	IPPSMJ4403	1	4	4

		India's Foreign Policy	IPPSMJ4404	1	4	4
		Legislative Practices and Procedures	IPPSMN4401	1	4	4
		Politics and Media	IPPSVA4301	1	3	3
						Total-23
		Grade Total (I, II,III & IV)				**87**

SEMESTER-I

Course Title: Introduction to Political Theory
Course Code: IPPSMJ1401
Total Credits: 4

COURSE OBJECTIVES:

- To familiarize students with political theory, including its historical development, various approaches, and critical and modern trends evaluation.

- To bridge the gap between political theory and practice by examining ideas and practices associated with the State, Citizenship, and Democracy.

COURSE OUTCOME:

- Students should be able to understand the foundational concepts and historical evolution of political theory, along with the diverse approaches used to analyze political ideas.

- Students should learn to critically assess contemporary political issues by applying theoretical frameworks to the concepts of State, Citizenship, and Democracy.

Unit	Contents	L	T	Total Hours
I	What is Political Theory? What is Politics? Introducing Political Theory Why do we need Political Theory?	10	2	12
II	Concepts-I Rights Justice Equality Liberty	10	2	12
III	Concepts-II Civil Society and State Citizenship Nationalism Democracy	10	2	12
IV	Debates in Political Theory a. Protective Discrimination and Principles of Fairness? b. The Public Vs Private Debate: Feminist Perspectives	10	2	12

Suggested Reading:

- Bhargava, R.(2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.)PoliticalTheory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy,R.(1993)'Introduction:TheDemiseandRiseofPolitical Theory', inBellamy,R. (ed.) TheoriesandConceptsofPolitics.NewYork:ManchesterUniversityPress,pp.1-14.
- Sanders,D.(1995)'BehaviouralAnalysis',inMarsh,D.andStoker,G.(eds.)Theoryand Methods in Political Science. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G (eds.)Theory andMethods in Political Science. London: Macmillan, pp. 94-114.
- Bhargava,R,'WhyDoWeNeedPoliticalTheory',inBhargava,R.andAcharya,A.(eds.) PoliticalTheory:AnIntroduction.NewDelhi:PearsonLongman,pp.17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. And Gaus,G.F. (eds.)Handbook of Political Theory. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) The Nature of Political Theory. New York: Oxford University Press, 2004,pp.19-80.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: AnIntroduction. New Delhi: Pearson Longman, pp.106-128.
- Alan Ryan, (1993) 'Liberalism' in R. Goodin & P. Petit (eds) A Companion to Contemporary Political Philosophy, Oxford: Blackwell.
- Anthony Arblaster, (1984) The Rise and Decline of Western Liberalism, Oxford: Blackwell.
- Arora, N. D. (2006) Theory of State: Plato to Marx, Delhi: K K Publications.
- Ashok Acharya, (2008) 'Liberalism' in Rajeev Bhargava & Ashok Acharya, (eds.) Political Theory: An Introduction, New Delhi: Pearson Longman.
- Barker, Ernest (1951) Principles of Social and Political Theory, New York, Oxford University Press.
- Barrow, Clyde W. (1993), Critical Theories of the State: Marxist, Neo-Marxist, Post Marxist, London: The University of Wisconsin Press.
- Brown, H. P (1991). Egalitarianism and the Generation of Inequality. Oxford: Clarendon.
- Bryan S Turner (1986), Equality, London, Routledge.
- Das Gesper & Irene Staveren, 'Development as Freedom and as What Else?', Feminist Economics Vol. IX, No. II-III, pp. 137-61.
- Dworkin, Ronald (2000), Sovereign Virtue: The Theory and Practice of Equality, Cambridge, Massachusetts: Harvard University Press.
- Habermas and Sweezy (1969), Introduction to Socialism, New Delhi. Sage.
- Heywood, Andrew (1997), Politics, London: Palgrave Macmillan.
- Heywood, Andrew (2012), Political Theory: An Introduction, Palgrave Publication.
- Heywood, Andrew (2007), Political Ideologies: An Introduction, New York: Palgrave Publication.
- Owen,D.(2003)'Democracy',inBellamy,R.andMason,A.(eds.)PoliticalConcepts.
- ManchesterandNewYork:ManchesterUniversityPress,pp.105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 80-96.
- Arblaster,A.(1994)Democracy.(2ndEdition).Buckingham:OpenUniversityPress.
- Roy,A.'Citizenship'inBhargava,R.andAcharya,A.(eds.)PoliticalTheory:AnIntroduction.NewDe

lhi:PearsonLongman,pp.130-146.

- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) Issues in Political Theory, New York:Oxford University Press, pp. 241-258.
- AndrewHeywood,PoliticalIdeologies:AnIntroduction,PalgraveMacmillan,2012
- Gauba,O.P.,AnIntroductiontoPoliticalTheory,MacMillanIndiaLtd,Delhi,2007
- Dutta,AkhilRanjan,PoliticalTheory:IssuesandDebates,ArunPrakashan,Guwahati,2011.

Course Code: IPPSMN1401 Course
Title: Introduction to Indian Polity
TotalCredits:4

Course
Objective:

- To provide students with a comprehensive understanding of India's historical and contemporary political landscape, including its key institutions, processes, and actors.
- To equip students with the analytical tools necessary to critically examine the major issues and challenges in Indian politics, such as governance, democracy, and social justice.

Course Outcome:

- Students should be able to understand the historical context and development of India's political system, including its key institutions and their functions.
- Students should learn to critically analyze contemporary political issues in India, such as electoral dynamics, policy-making processes, and social movements.

Unit	Course Contents	L	T
I	Approaches to the Study of Indian Politics: Liberal, Marxist and Gandhian	10	3
II	The Constitution of India: Basic Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy	12	4
III	Political Parties and Party Systems in India: Evolution, Development and Emerging Trends	10	3
IV	Issues in Indian Politics: Caste, Class, Gender, Communalism and Secularism	12	4

ReadingList

- Kashyap CSubhash, Our Constitution: An Introduction to India's Constitutionand Constitutional Law, NBT Publications, 2021 edition
- Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics.* New Delhi: Pearson.
- Chakravarty,B.&Pandey,K.P.(2006)*IndianGovernmentandPolitics.*NewDelhi: Sage.
- Chandra,B.,Mukherjee,A.&Mukherjee,M.(2010)*IndiaafterIndependence.*New Delhi: Penguin.
- Singh,M.P.&Saxena,R.(2008)*IndianPolitics:ContemporaryIssuesandConcerns.*NewDelhi:PHILearning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: CriticalPerspectives.* New Delhi: Orient Blackswan.
- Menon, N. and Nigam, A. (2007) *Power and Contestation: India since1989.* London:Zed Book.
- Austin,G.(1999)*IndianConstitution:CornerStoneofaNation.*NewDelhi:Oxford University Press.
- Austin, G. (2004)*Working of a Democratic Constitutionof India.* New Delhi: OxfordUniversity Press.
- Jayal,N.G.&Mehta, P.B.(eds.) (2010) *OxfordCompanion to IndianPolitics.* NewDelhi: Oxford University Press.
- S.K. Chaube (2010), The Making and Working of the Indian Constitution, New Delhi: National Book Trust (Chapter V: 'The Rights of the Indians', pp.33-61).
- P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) The Oxford Companion to Politics in India, OUP, New Delhi. pp. 3-14.
- Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
- A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
- S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.

<div align="center">

Course Title: Understanding Human Rights
Course Code: IPPSMD1401
Total Credits: **4**

</div>

Course Objective:

- To introduce students to the fundamental principles and historical evolution of human rights, including key international human rights instruments and frameworks.

- To develop students' ability to critically evaluate contemporary human rights issues and challenges, both globally and within specific national contexts.

Course Outcome:

- Students should be able to understand the core principles and historical development of human rights, as well as the major international human rights documents and treaties.

- Students should learn to critically analyze current human rights issues and challenges, applying theoretical knowledge to real-world situations and case studies.

Unit	Contents	L	T
I	Meaning, nature, and scope of Human Rights; Universalism and Cultural Relativism, Generations of Human Rights	12	4
II	Institutional Frameworks- UDHR, ICCPR, ICESCR and Optional Protocols, CEDAW	10	3
III	Human Rights in Indian Context: • Human Rights and the Indian Constitution • Human Rights Laws and Institutions in India	12	4
IV	• Human Rights Movements in India: Environmental movements, Dalit movement, Women's movement	12	4

Suggested Reading List:

- Baxi, Upendra(2002),*The Future of Human Rights*, Oxford University Press,Delhi.

- Beteille, Andre(2003),*Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi

- Ghanshyam Shah,(1991)*SocialMovementsinIndia*,SagePublications,Delhi

- Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

- Gonsalves,Colin(2011)Kaliyug:The   decline   of humanrightslawintheperiodo f Globalisation Human Rights Law Network, New Delhi.

- Sen,Amartya,*DevelopmentasFreedom*1999) NewDelhi,OUP.

- Donelly,JackandRhodaHoward(ed.),InternationalHandbookofHumanRights, Westport, Connecticut: Greenwood Press,1987.

- Donelly,Jack,UniversalHumanRightsinTheoryandPractice,NewDelhi,Manas, 2005.

- Gerwith,HumanRights:EssaysonJustificationandApplication,Universityof Chicago Press, Chicago, 1982.

-     Khan,MumtazAli,HumanRightsandtheDalits,UppalPublishingHouse,New Delhi, 1995.

- SouthAsiaHumanRightsDocumentationCentre,IntroducingHumanRights, Oxford, New Delhi, 2006.

- Agarwal,   H.O.(2006).International   Law   and   Human Rights.Allahabad:Central Law Publications.

- Singh S, Darroch JE. Adding it up: costs and benefits of contraceptive services – estimates for 2012. New York (NY): Guttmacher Institute and United Nations Population Fund; 2012. [3 October 2013]. p. 4. http://www.guttmacher.org/pubs/AIU-2012-estimates.pdf.

- Constitution of the World Health Organization. World Health Assembly Basic Documents. 45th edition. 1946. 2006.

- Programme of Action of the International Conference on Population and Development; Report of the International Conference on Population and Development; Cairo. 5–13 September 1994; New York (NY): United Nations; 1994. [3 October 2013]. (A/CONF.171/13, http://www.un.org/popin/icpd/conference/offeng/poa.html).

- WHO Guidelines on preventing early pregnancy and poor reproductive outcomes among adolescents in developing countries. Geneva: World Health Organization; 2011.

- Klepinger DH, Lundberg S, Plotnick RD. Adolescent fertility and the educational   attainment   of   young   women. Fam   Plann Perspect. 1995;27(1):23–8. [PubMed].

- Report of the Committee on the Elimination of Discrimination against Women, Fifty-fourth session of the General Assembly, Supplement No. 38 (Chapter I). New York (NY): United Nations; 1999. [3 October 2013]. General recommendation No. 24 (20th session): Article 12 of the Convention on the Elimination of All Forms of Discrimination against

Women (CEDAW) – women and health. (A/54/38/Rev.1, http://www.un.org/womenwatch/daw/cedaw/reports/21report.pdf.

- Koenig MA. The impact of quality of care on contraceptive use: evidence from longitudinal data from rural Bangladesh. Baltimore (MD): Johns Hopkins University; 2003.
- Arends-Kuenning M, Kessy FL. The impact of demand factors, quality of care and access to facilities on contraceptive use in Tanzania. J Biosoc Sci. 2007;39:1–26. [PubMed].
- Sanogo D, RamaRao S, Johnes H, N'diaye P, M'bow B, Diop CB. Improving quality of care and use of contraceptives in Senegal. Afr J Reprod Health. 2003;7:57–73. [PubMed].
- Schunemann HJ, Oxman AD, Brozek J, Glasziou P, Bossuyt P, Chang S, et al. GRADE: assessing the quality of evidence for diagnostic recommendations. Evid Based Med. 2008;13(6):162–3. [PubMed].
- General comment No. 20 (Committee on Economic, Social and Cultural Rights, 42nd session): Non-discrimination in economic, social and cultural rights – Article 2, paragraph 2, of the International Covenant on Economic, Social and Cultural Rights (CESCR). Geneva: United Nations Economic and Social Council; 2009. [3 October 2013]. http://daccess-dds-ny.un.org/doc/UNDOC/GEN/G09/434/05/PDF/G0943405.pdf.

Course Title: Environment and Politics
Course Code: IPPSVA1301
Total Credit:3

Objectives: This course aims to sensitize the students about the environment and its theoretical foundations. The course also discusses the rise of environmental movements and the policy formation concerning its protection.

Outcome: The outcome of this course will be a basic understanding of the concept of environment, ecosystem and ecology. The students will be able to understand the present crisis of the environment and their duties towards its protection.

UNIT	Contents	L	T
UNIT-I	**Basic Understanding of Environment** Environment: Meaning, Features and its Importance. Ecosystem: Its Properties and Dynamics. Ecology: Meaning and Types.	12	4
UNIT-II	**Environment and Social Theory** Eco-Centrism and Anthropo-Centrism Green Politics Eco-Feminism	12	4
UNIT-III	**Environmental Movements** Rise of Environmental Movements (Global). Environment Movements in India. Environment and Sustainable Development	12	4
UNIT-IV	**Environmental Issues and Policies** Climate Change: Meaning, Factors and its Impact. Impact of Dam on the Environment, Issue of Displacement and Land Degradation. Policies for the Protection of the Environment in India	12	4

Suggested Readings:

- B. Doherty and M. De Geus (eds.) (1996) Democracy and Green Political Thought: Sustainability, Rights and Citizenship, Routledge.
- Biehl Janet (1991) Rethinking Ecofeminist Politics, M.A.: South End Press.
- MC Cully, P. 1996, Rivers no More: The Environmental Effects of Dams (pp.29-64) Zed Books.
- Dobson Andrew (1990) Green Political Thought London, Unwin, Hyman.
- Dobson Andrew (1993) Critical Theory and Green Politics, in A. Dobson and Paul Lucardie (eds.) The Politics of Nature: Explorations in Green Political Theory, New York., Routledge.
- Eugene Linden (2006) The Winds of Change: Climate, Weather, and the Destruction of Civilizations, New York, Simon & Schuster.
- Gadgil Madhav and Ramachandra Guha (1992). This Fissured Land: An Ecological History of India, University of California Press.
- Gleeson, B.and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- Guha Ramachandra (1990) Unquiet Woods Berkeley, University of California Press.
- H.G. Stephens Piers with John Barry and Andrew Dobson (eds.) (2006) Contemporary Environmental Politics: From Magins to Mainstream, Newyork, Routledge.
- M.A. Hajer (1995) The Politics of Environmental Discourse: Ecological Modernization Policy Process, Oxford, Oxford University Press.
- Mehta Lyla (ed.) (2009) Displaced by Development: Confronting Marginalisation and Gender Injustice, New Delhi, Sage.
- Monbiot George (2007) Heat: How to Stop the Planet from Burning, New York, South End Press.
- Odum, E.P, Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology, Philadelphia: Saunders.
- Pearce Fred (2006) When the Rivers Run Dry: The Defining Crisis of the Twenty, First Century, New York, Beacon, Press.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science, Academic Press.
- Peet Richard and Michael Watts (eds.) (1996) Liberation Ecologies: Environment, Development Social Movements, Routledge, London.
- R. Goodin (1992) Green Political Theory, Cambridge, Polity Press.
- Rosencranz, A., Divan, S. & Noble, M.L. 2001, Environmental Law and Polity in India.
- Singh J.S. Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.

Skill Enhancement Course (SEC)
Course Title: Public Policy Analysis
Course Code: IPPSSE1301
Credit:3

Course Objectives:
• To understand Theoretical Foundations and Frameworks of Public Policy.
• To develop Analytical and Critical Thinking Skills for Policy Evaluation.
• To apply Policy Analysis Techniques to Real-World Policy Issues.

Course Outcomes:
- Students will be able to evaluate the impact of public policies on societal issues by applying theoretical frameworks and analytical tools.
- Students will be able to analyze complex policy problems using data-driven methods to assess policy effectiveness, efficiency, and equity.
- Students will be able to formulate comprehensive policy recommendations based on evidence and best practices to address real-world challenges

UNIT	CONTENTS	Total lectures	Total tutorial
Unit 1:	**Concept of Policy and Public Policy** • Definition of Policy • Concept of Public Policy • Characteristics of Public Policy • Forms of Public Policy • The Role of Public Policy in the Decision-Making Process	10	3
Unit 2	**Public Policy in the Decision-Making Process** • Approaches to Public Policy in the Decision-Making Process • Public Policy Hierarchy • The Role of Public Policy in the Decision-Making Process • Stages of the Policy-Making Process	12	3
Unit 3	**Models of Public Policy Analysis** • Eastonian's Model of Policy-making Process • Eastonian's Model of Policy-making Process-Application of Eastonian's Model of Policy-making Process • What is the institutional model/approach-Application of the Institutional model of public policy • Group Model • Systems Model • Rational Model • Streams and Windows Model • Mixed Approaches	12	3

Suggested Readings:

- Akindele, S.T. and Olaopa, O.R. (2004). A Theoretical Review of Core Issues on Public Policy and its Environment. J. Hum. Ecol., 16(3): 173-180.
- Anderson, J.E. (1975). Public Policy Making. Praeger Publishers, New York, p. 18. David U.I. (2000).
- David, E. (1965). A system analysis of political life; New York, Wiley
- Edwards, Michael (2004), Civil Society. Cambridge: Polity Press.
- Hugo, H. (1972). Review Article: Policy Analysis, British Journal of Political Science.
- A.O. (2006), Public Policy Analysis: Concepts, Issues and Cases. Lagos: Imprint Services.
- Lowi, T. (1970). Decision-making vs. policy-making: Toward an antidote for technocracy. Willey, New York.
- Mbieli, P. (2006) Public administration, a broad view. Megavons (West Africa) Limited.
- Smith, K. B. (2002). Typologies, taxonomies, and the benefits of policy classification. Policy Studies Journal, 30(3), 379-395.
- Smith, S. C. (1964). Economics and public policy in water resource development. Willey, New York.
- Starling, G. (1988). Strategies for Policy Making. The Dorsey Press, Chicago.
- David, B. and Lindblom, C. E. (1963) , A Strategy of Decision, Free Press, New, York.
- Peter, D. (1977), Democracy and the Policy Sciences, Suny Press, Albany.
- Dror, Y. (1964). Muddling through - science or inertia?", Public Administration Review, Vol. 24.
- Dros, Y., (1989), Public Policy-Making Re-examined, Transaction Publishers, New Brunswick.
- Dror, Y. (1968), Public-Making Re-Examined, In-text, New York.
- Stone, Deborah. 2012. Policy Paradox: The Art of Political Decision Making, 3rd Edition. New York: WW Norton.
- Weimer, David L. and Aidan R. Vining. 2017. Policy Analysis: Concepts and Practice, 6th Edition. New York: Routledge.
- Bardach, Eugene. 2012. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. 4th ed. Washington, DC: Sage.
- Bhuyan, Jorgensen and Sharma (2010), 'Taking the Pulse of Policy: The Policy Implementation Assessment Tool', U.S. Agency for International Development (USAID), p.7.
- Birkland, Thomas A. (2011). Policy Process: Theories, Concepts, and Models of Policy Making. Routledge.
- Mintrom, M., & Luetjens, J. (2016). Design thinking in policymaking processes: Opportunities and challenges. Australian Journal of Public Administration, 75(3), 391-402.
- Lipsky, Michael (2010). Street Level Bureaucracy: Dilemma of the Individual in Public Services. Russell Sage Foundation.

SEMESTER II

Course Code: IPPSMJ2401
Course Title: Nation Building and National Integration in India
Course Credit:4

Course Objective:
- The paper aims to bring up the essential concept of nation-building in India, its various impediments as well as the factors that embolden nation-building in a pluralist country like India.
- Enable the students to also look at the interrelationship between nationalism and globalization from a theoretical perspective

Course Outcomes:
- The course would help in understanding, and evaluating the issue of national building.
- It will also enable students to have a practical understanding of the various challenges confronted by the country and work towards strengthening the phenomena of integration.

Unit	Contents	Total lectures	Total tutorials
Unit I	Nation-Building- Definition Mechanisms of Nation Building Nation Building: Theoretical, Historical and Cultural Perspective	12	04
Unit II	Nation Building in India, theoretical, historical and cultural perspective- National Movements in India: Understanding the genesis & dynamics	12	04
Unit III	Impediments to National Integration: Communalism, Regionalism, Linguism, Casteism,	12	04
Unit IV	Nationalism and Globalization	10	03

Suggested Readings:

- Ramakant & Upreti, B.C. (ed.), Nation-Building in South Asia (Vol.2): South – Asian Publishers, New Delhi, 1991
- Brass, P.R., Ethnicity and Nationalism – Theory and Comparison, Sage Publication, New Delhi, 1991
- Shah, Ghanshyam, Minorities and Nation-Building – A Case of Muslim and Scheduled Tribes in India, Department of Political Science, BHU.
- W. Andersen and S. Damle, The Brotherhood in Saffron: The Rashtriya Swayamsevak Sangh and Hindu Revivalism, Vistaar/Sage Publications.
- Karl Wolfgang Deutsch, William J. Folt, eds, Nation Building in Comparative Contexts, New York, Atherton, 1966.
- Mylonas, Harris (2017), "Nation-building", Oxford Bibliographies in International Relations. Ed. Patrick James. New York: Oxford University Press.
- Mylonas, Harris (2012). The Politics of Nation-Building: Making Co-Nationals, Refugees, and Minorities. New York: Cambridge University Press
- Darden, Keith; Mylonas, Harris (July 9, 2016). "Threats to Territorial Integrity, National Mass Schooling, and Linguistic Commonality". Comparative Political Studies.
- Keith Darden and Anna Grzymala-Busse. 2006. "The Great Divide: Literacy, Nationalism, and the Communist Collapse". World Politics, Volume 59 (October): 83-115.
- Eric Martin, "Nation building in Bosnia and Herzegovina: Cooperation, coordination and collaboration." Southeast European Journal of Economics and Business 2.2 (2007): 7-22.
- Ghai. K.K. (2003) 'Indian Government and Politics', Kalyani Publisher, New Delhi.
- Narayan, Jayprakash (1975) 'Nation Building in India' , Navachetan Prakashan, Varanasi Chandra Dutt Rabindra (1987) 'Nation Building in India: Socio-Economic Factors', Lancer International in association with India international center.
- Yogesh, Atal (1981) 'Building a Nation (essays on India)', Abhinav Publisher, New Delhi.
- Kumar Anand. (1999) 'Nation Building in India: Culture, Power and Society', Radiant Publisher, Hyderabad.
- Jayal,N.G.&Mehta, P.B.(eds.) (2010) *OxfordCompanion to IndianPolitics.* NewDelhi: Oxford University Press.
- S.K. Chaube (2010), The Making and Working of the Indian Constitution, New Delhi: National Book Trust (Chapter V: 'The Rights of the Indians', pp.33-61).
- P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) The Oxford Companion to Politics in India, OUP, New Delhi. pp. 3-14.
- Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

	Course Code: IPPSMN2401 Course Title: International Relations-Theoretical Aspects Total Credits: 04		

Course objectives:
- This course will familiarize students with the academic discipline of international relations.
- Theories and fundamental concepts of international relations are introduced to the students. The course intends to ascertain that students can analyze contemporary world events with a theoretical framework of international relations.

Course Outcomes:
- By doing this course, students will develop theoretical insights on international relations and global politics. This will help them undertake academic assignments and research projects related to international issues which is becoming very salient in today's globalized world.
- It offers divergent perspectives on various contemporary issues and provides the basis for the students to undertake further studies and research in International Relations.

		Total Lectures	Total Tutorials
Unit I:	**INTRODUCTION** • Theorizing International Politics Concepts- International Politics/World Politics/International Relation • Growth of International Relations as an Academic Discipline	12	04
Unit II:	**Contending Theories of World Politics** • Liberalism • Neo-Liberalism; • Realism and Neo-Realism • Feminism •	12	04
Unit - III:	**International Political Economy and Development** • Mercantilism, Economic Liberalism	12	04
Unit - IV:	**IR Theory and Third-World** • Non-Alignment, Dependency • Subaltern Realism, Peripheral Realism	10	04

Suggested Readings:

- Singh, Naunihal. *Fundamental Concepts of International Politics*. New Delhi, Anmol, 2002,
- Sondhi, Sunil. *International Relations: A Framework For Analysis*. New Delhi, Sanjay Prakashan, 2004
- Jackson, Robert and Georg Sorensen, *Introduction to International Relations: Theories andApproaches, NewDelhi, Oxford University Press, 2008,*
- Mishra, Pramod Kumar. *New Perspectives of International Relations*, New Delhi, Jnanada Prakashan, 2008,
- Baylis, John and Steve Smith, *The Globalisation of World Politics*, Oxford University, New Delhi,2007
- Wittikopf, Eugene R. and Charles W.Kegley, *World Politics: Trend and Transformation*, New York: St. Martin's Press, 1993.
- Baldwin, David A,. *Neorealism and Neoliberalism: The Contemporary Debate.* New York: Columbia University Press, 1993
- Keohane, Robert O. and Joseph S. Nye,. *Power and Interdependence*, third edition. New York: Longman, 2001.
- Waltz, Kenneth *Theory of International Politics.* Reading, MA: Addison-Wesley, 1979
- Wendt, Alexander "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization* 46: 1992, pg391-425.
- Griffiths, M. and T. O'Callaghan *International Relations: The Key Concepts.* London, Routledge, 2002.
- Stern, G. *The Structure of International Society.* (second edition) London: Pinter Publishers, 2000
- Smith, Steve, Ken Booth and Marysia Zalewski (eds.), *International Theory: Positivism andBeyond.* Cambridge: Cambridge University Press.
- Baylis, John (2015). (et al.). (eds.). The Globalisation of World Politics. New Delhi. OUP.
- Chatterjee, Aneek. (2018). International Relations Today. New Delhi. Pearson.
- Cartsnaes, Walter (2012). (et al.). (eds.). Handbook of International Relations. New Delhi. Sage.
- George, Jim and Anthony D. Burke. (2007). An Introduction to International Relations. London. Cambridge University Press.
- Acharya, Amitav and Barry Buzan. (2010). Non-Western International Relations Theory – Perspectives on and beyond Asia. London. Routledge.
- Burchill, Scott and Andrew Linklater. (2005). Theories of International Relations. New York. Palgrave Macmillan.
- Patel, Sujata. (2015). 'Beyond divisions and towards Internationalism: Social Sciences in the Twenty-first Century' in Carol Johnson, Vera Mackie and Tessa Morris-Suzuki (eds) The Social Sciences in the Asian Century. Australia. Australia National University Press.
- Said, Edward. (1979). Orientalism. London. Routledge.
- Hocking, Brian and Michael Smith. (2014). World Politics: An Introduction to International Relations. London: Routbdge.

Course Code: IPPSMD2401
Course Code: IPPSMD2401
Course Title: Rural Development
in India
Course Credit:04

Course Objectives:
- This course aims to enable the students to understand the different aspects of Rural Development in India. It tries to give a critical understanding of the different rural development schemes in India and Assam particularly.
- The course will also help the students to understand the different issues and challenges of rural development in India.
- The course will also enable the students to carry on an empirical study of the various issues concerning the rural sphere.

Course Outcomes:
- The paper will provide knowledge on the various aspects of rural development in India, understanding its multilayered dimension of development in the context of challenges in rural areas.
- Understanding the role of the various government and non-government agencies would give a thorough knowledge of how to bridge the gap between theory and practice in the rural sector.
- The empirical study in the form of a report will engage and enable gathering first-hand information by the students on the practical aspects of the problems of rural India in general and Assam in particular.

		Total lectures	Total tutorials
Unit – I	Rural Development- Concept, background; Nature – Scope – Approaches and Strategies State Responses in Rural Development- Contemporary trends	**10**	**03**
Unit – II	Administrative and Organisational setup for Rural Development in India – Implementing agencies for rural development Role of Deputy Commissioner – District Development Officers – Block Development Officer –Village level Workers in Rural Development	**12**	**04**
Unit-III	Role of Panchayati Raj Institutions – Working, evaluation and issues.	**12**	**04**
Unit IV	Problems of Rural Development in India-Poverty, Unemployment, Illiteracy, Rural Credit	10	03

Suggested Reading:

- Annual Reports of the Ministry of Rural Development and Poverty Alleviation 1992 2000 Government of India , New Delhi.
- Five Year Plans (1st -10th), Planning Commission, Government of India, New Delhi.
- India Vision 2020: Planning Commission, Government of India, Report of the Committee on India Vision 2020 (Chairman: S.P.Gupta), Planning Commission, Government of India.
- Verma, S C ; Direct Attack on Rural Poverty, Ministry of Rural Development, Delhi, 1980.
- Working Group on Poverty Alleviation Programmes for the 10th Five Year Plan, Planning Commission, Government of India, New Delhi.
- Bajaj, S., 2001: "Rural India Abuzz with the Sounds of Mobile Phone", The Economic Times, June 17.
- Bedi, K., Singh, Parminder J. & Srivastava, S., 2001: Government @ net: New Governance Opportunities for India, Sage Publications, New Delhi.
- Parikh, Kirit S., "IT, Globalization and the Poor", Business Standard, December 6, 2000.
- Yadav, J. S. , "Communication and Development: Indian Experience" in Think India, 2001.
- Madan, Vandana (ed.). 2002. The Village in India. Oxford University Press.
- Orenstein, H. 1965. Gaon: Conflict and Cohesion in an Indian Village. Princeton: Princeton University Press.
- Rao, Aparna. 1998. Autonomy: Life Cycle, Gender and Status among Himalayan Pastoralists. New York, Oxford: Berghahn Books.
- Aslam, M., 1993: Integrated Rural Development in Asia, Manohar, New Delhi.
- Harris, J. (ed.), 1982: Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchinson University, London.
- Indira Gandhi National Open University, 1991: Course Material on "Rural Development: Indian Context", Block 2, School of Continuing Education, IGNOU, New Delhi.
- Ashok Mukhopadhyay, 1991, THE PANCHAYAT ADMINISTRATION IN WEST BENGAL, the World Press Private Limited, 37A, College Street, Kolkata 73. India.
- G.K. Lieten, 2003, POWER AND POLITICS AND RURAL DEVELOPMENT, Monohar Publishers and Distributors, 4753/23, Ansari Road, Daryaganj, New Delhi 110 002, India.
- Mahi Pal, 2003, GAP BETWEEN NEEDS AND RESOURCES OF PANCHAYATS IN INDIA, Mittal Publication, New Delhi 110 059, India.
- Geeta Sethi ed. 2004, FISCAL DECENTRALIZATION TO RURAL GOVERNMENTS IN INDIA- a World Bank Report, Oxford University Press, YMCA Library Building, Jai Singh Road, New Delhi 110 001, India.
- Neil Webster, 1992, PANCHAYATI RAJ AND THE DECENTRALISATION OF DEVELOPMENT PLANNING IN WEST BENGAL, K.P. Bagchi & Co. 286, Ganguli Street, Kolkata 700 012, India.
- T.M. Thomas Isaac & Richard W. Franke, 2000, LOCAL DEMOCRACY AND DEVELOPMENT, Left World Books, 12, Rajendra Prasad Road, New Delhi 110 001, India.
- Prabhat Dutta, 2001, PANCHAYATS, RURAL DEVELOPMENT AND LOCAL AUTONOMY, Dasgupta & Co. Pvt. Ltd., 54/3, College Street, Kolkata 700 073, India.

	Course Code: IPPSSE2301 Course Title: Public Opinion and Political Behaviour Course Credit:03		

Course Objective:

☐ Understand the theoretical foundations and methodologies of public opinion research, including survey design, sampling techniques, and data analysis.

☐ Analyze the impact of public opinion on policy-making and political behavior, using empirical evidence from survey research.

Course Outcomes:
1. Students will be able to demonstrate proficiency in designing and conducting surveys, including developing questionnaires and employing appropriate sampling methods.
2. Students will be able to analyze and interpret survey data to understand public opinion trends and their implications for political and social issues.
3. Students will be able to critically evaluate the validity and reliability of survey research findings, recognizing potential biases and methodological limitations.

		Total lectures	Total tutorial
Unit-I	**Introduction to Public Opinion** • Definition and characteristics of Public Opinion. • Debates about its role in a democratic political system uses of opinion poll **Introduction to Political Behaviour** • Definition, scope & Determinants of political behaviour. • Significance of studying political behaviour	06	02
Unit-II	**Political Behaviour in Different Contexts** • **Electoral Behaviour** Voting behavior: theories and models (sociological model, socio-psychological model, rational choice model). • Voter turnout: factors affecting turnout, strategies to increase participation. • Electoral systems and their impact on voting behaviour.	06	03
Unit-III	**Political Participation Beyond Voting**	06	03

- Political activism: social movements, interest groups, political parties. - Non-conventional participation: protests, civil disobedience, digital activism. **Impact of Technology on Political Behaviour** - Influence of social media and digital platforms. - Cyber politics: online campaigning, digital voting, cyber activism.	

Suggested Readings:

- R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers, pp. 40-46.
- G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948. Pp. 3-13.
- G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic and Political Weekly, Vol. XLIV (39)
- Lokniti Team, (2004) 'National Election Study 2004', Economic and Political Weekly, Vol. XXXIX (51).
- K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder: Westview Press, pp. 45-80. W. Cochran, (2007)
- John Wiley & Sons. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press, pp. 14-20; 73-75.
- Bell, R.M. and M.L. Cohen, eds. 2008. Coverage measurement in the 2010 census. National Academies Press, Washington, DC.
- Belli, R.F., F.P. Stafford and D. F. Alwin, eds. 2009. Calendar and time diary methods in life course research. Sage, Los Angeles.
- Brace, I. 2008. Questionnaire design: how to plan, structure and write survey material for effective market research. Kogan Page, Philadelphia.
- Carballo, M. and U. Hjelmar, eds. 2008. Public opinion polling in a globalized world. Springer, Berlin.
- Conrad, F.G. and M.F.Schober ,eds. 2008. Envisioning the survey interview of the future. Wiley, New York.
- Couper, M.P. 2008. Designing effective web surveys. Cambridge Press, Cambridge.
- Dillman, D.A., J.D. Smyth and L.M. Christian. 2009. Internet, mail and mixed-mode surveys: the tailored design method (3rd ed.). Wiley, Hoboken, NJ.

- Sage, Los Angeles. Fowler, F.J. 2008. Survey research methods (4th ed.). Sage, Los Angeles.
- Winter, N.J. 2008. Dangerous times: How ideas about race and gender shape public opinion. University of Chicago Press, Chicago.
- Traugott, M.W. and P.L.Lavrakas.2008.Thevoter'sguidetoelectionpolls(4th ed.). Rowman & Littlefield, Lanham, MD.
- Treiman, D.J. 2009. Quantitative data analysis: doing social research to test ideas. Jossey-Bass, New York.
- Vander Stoep, S.W. and D.D. Johnson. 2009. Research methods for everyday life: blending qualitative and quantitative approaches. Jossey-Bass, New York.
- Almond, G. A., & Verba, S. (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations.
- Dalton, R. J., & Wattenberg, M. P. (Eds.). (2000). Parties without Partisans: Political Change in Advanced Industrial Democracies.
- Verba, S., Schlozman, K. L., & Brady, H. E. (1995). Voice and Equality: Civic Voluntarism in American Politics.
- Norris, P. (2000). A Virtuous Circle: Political Communications in Postindustrial Societies.
- Campbell, A., Converse, P. E., Miller, W. E., & Stokes, D. E. (1960). The American Voter.

Course Title: Indian Constitution at Work
Course Code: IPPSVA2301
Credit:3

COURSE OBJECTIVES:

- Understand the foundational principles and structures of the Indian Constitution, including its historical context, key features, and the functioning of various constitutional bodies
- Analyze the role and impact of the Indian Constitution in shaping contemporary Indian society, focusing on fundamental rights, duties, and the mechanisms for ensuring justice, equality, and democratic governance.

COURSE OUTCOME:

- Demonstrate a thorough understanding of the key provisions and principles of the Indian Constitution, including the functioning of its institutions and the rights and duties of citizens.
- Critically analyze and apply constitutional principles to contemporary legal and social issues, enhancing their ability to engage with and contribute to discussions on democratic governance and social justice in India.

Unit	Contents	L	T
I	Introduction to Indian Constitution-History &Philosophy, Why Do We Need Constitution?	10	3
II	Rights and Duties in the Indian Constitution	10	3
III	Election and Representation	10	3
IV	Executive, Legislature Judiciary Federalism Local Governments	10	3

Suggested Readings:

- Chakravarty,B.&Pandey,K.P.(2006)*IndianGovernmentandPolitics.*NewDelhi : Sage.
- Chandra,B.,Mukherjee,A.&Mukherjee,M.(2010)*IndiaafterIndependence.*New Delhi: Penguin.
- Singh,M.P.&Saxena,R.(2008)*IndianPolitics:ContemporaryIssuesandConcerns.*New Delhi:PHILearning.
- Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: CriticalPerspectives.* New Delhi: Orient Blackswan.
- Menon, N. and Nigam, A. (2007) *Power and Contestation: India since1989.* London:Zed Book.
- Austin,G.(1999)*IndianConstitution:CornerStoneofaNation.*NewDelhi:Oxford University Press.
- Austin, G. (2004)*Working of a Democratic Constitutionof India.* New Delhi: OxfordUniversity Press.
- Jayal,N.G.&Mehta, P.B.(eds.) (2010) *OxfordCompanion to IndianPolitics.* NewDelhi: Oxford University Press.
- S.K. Chaube (2010), The Making and Working of the Indian Constitution, New Delhi: National Book Trust (Chapter V: 'The Rights of the Indians', pp.33-61).
- P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) The Oxford Companion to Politics in India, OUP, New Delhi. pp. 3-14.
- Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
- A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
- S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.

SEMESTER III

Course Code: IPPSMJ3401
Course Code: IPPSMJ3401
Course Title: Comparative Politics: Theories and Analysis
Course Credit: 04

Course Objective:
- This paper aims at understanding and explaining the political phenomena that take place within a state, society, country, and political systems.
- The paper aims to enable students to analyze politics from a comparative perspective. It will build their understanding of why and how politics and political systems vary from country to country and why one needs to look at these variations and specifications.
- It will equip students to understand the setting of political behavior and outcomes of political processes in their socio-cultural context.

Course Outcomes:
- This paper will enable an understanding of why countries choose different mechanisms and institutions for governance and why these choices are made and are important.
- To understand the relationships among political, social, and economic phenomena both within and between countries and understand the political consequences of differing practices and historical paths across countries.

		Total lectures	Total tutorials
Unit – I	**Introduction to Comparative Politics** • Meaning, nature and scope of the study of Comparative Politics, • Modern approaches to the study of Comparative Politics: Behavioural, Structural Functionalism and Marxist. • Third World Approach	12	04
Unit – II	**Theories of Comparative Politics** • Theories of Comparative Politics: Theories of State, • Political Culture • Political Development • Political Socialization	12	04
Unit-III	**Political Participation in Different Political System** • Meaning, Nature and importance of Political Participation, Typology of Political Participation, and Political Participation in different political systems.	10	03
Unit-IV	**Political Parties and Interest Groups** • Importance of Political Parties in a Democracy, Classification of Political Parties • Importance and typology of Interest Groups and its distinction from political parties	12	04

Suggested Readings:

- R.H. Chilcote — The Theories of Comparative Politics, (Westview Press, Oxford, 1994).

- David Apter & Harry Eckstein — :Comparative Politics, Surjeet Publications, Delhi, 1996

- December Green & Laura Luchrmann — Comparative Politics of the Third World (Viva Book Pvt. : Ltd).

- S.N. Roy — : Modern comparative Politics, (Prentice Hall, New Delhi, 1999)

- Vidya Bhushan : Comparative Politics (Atlantic Publishers and Distributors, New Delhi, 2006).

- Robert Dahl & Bruce Stinabrickner : Modern Political Analysis (Pearson Education, Delhi, 2003).

- Neera Chandoke : State and Civil Society, (Sage, New Delhi, 1995).

- S.P. Verma : Modern Political Theory (New Delhi, Vikas, 1994)

- Thomas Panthom : Political Theories and Social reconstruction, (Sage Publication, New Delhi, 1995)

- J.C. Johari : Comparative Political Theory : New Dimension, (Sterling, New Delhi, 1987).

- Mohran Kamarava : Understanding Comparative Politics : A framework of Analysis, (Oxford, 1995).

- Partha Chaterjee : The State of Political Theory (Calcutta, K. P. Bagchi, 1987).

- J.C. Johari : Comparative Politics (Sterling Publisher Pvt. Ltd., New Delhi,2003

Course Code: IPPSMJ3402
Course Code: IPPSMJ3402 **Course Title: Public Administration: Theory and Practice** **Course Credit: 04**

Course Objectives:
- This course is designed to provide students with a theoretical analysis of Public Administration.
- The course also stresses the different organizational principles and its relevance to the present-day administration.
- Through this course students are expected to develop a critical understanding of the relationship between the State, Administration and Society.

Course Outcomes:
- The content will help in understanding 'public', and 'administration' with the help of various theories, the changing nature of public administration, and how development happens in the context of administration.
- The course will help students to understand how organizations work, understand the hierarchical order and navigate their way to the higher echelons of an organization.
- This paper will train future leaders in an organization.

		Total lectures	Total tutorials
Unit – I	**Public Administration as a Discipline:** • Concept, Evolution and Importance- - Public and Private Administration • New Public Administration-New Public Management • Ethical concerns in Public Administration	12	04
Unit – II	**Theories of Public Administration I: Approaches and Theories** • Decision-Making Theory, Leadership and Motivation • Ecological Approach • Systems Theory/Approach	12	04
Unit-III	**Theories and Principles of Administration:** • Scientific Management Theory • Rational Choice Theory • Bureaucratic Theory • Human Relations Theory	12	04
Unit-IV	• Managing the organization: Theories of leadership and motivation. • Organisational Communication: Theories and Principles, Chester Bernard Principles of Communication, Information Management in the organization	12	04

Suggested Readings:

- Fadia BL, Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts,* Sahitya Bhawan Publications, Agra, 2008.

- Robbins, Stephen P., Judge Timothy A, *Essentials of Organisational Behavior,* Pearson Education in South Asia, Delhi, 2008.

- Arora RK, Sogani Meena(ed): *Themes and Issues in Administrative Theory,* Arihant Publishers, Jaipur, 1991.

- White L.D: *Introduction to Study of Public Administration*, Eurasia Publishing House, Ram Nagar, New Delhi, 1982.

- Maheswari, S.R: *Administrative Theories* Allied Publishers Ltd., New Delhi, 1994.

- Prasad,D. Ravindra, Prasad, VS, and Satyanarayan, P,*Administrative Thinkers,* Sterling Publishers, New Delhi, 2004.

- Peter Self: *Administrative Theories & Politics*, S. Chand & Co., New Delhi, 1981.

- Robbins, S.P; *The Administrative Process*, Prentice-Hall of India, Pvt.Ltd. New Delhi 1985.

- Arora, R.K: *Perspectives in Administrative Theory* Associated Publishing House, New Delhi, 1979.

- Ali, Shum Sun Nisa: *Eminent Administrative Thinkers* Associated Publishing House, New Delhi, 1990.

- Nigro, Felix A & Nigro, Lloyd G: Modern *Public Administration*, Harper & Row, NewYork, 1989.

- Baker, R.J.S., 1972, Administrative Theory and Public Administration, Hutchinson University Library, London.

- Bhattacharya, Mohit, 1998, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi.

- Denhardt, Robert B. and Joseph W. Grubbs, 2003, Public Administration: An action Orientation, Fourth Edition, Thomson (Wadsworth), Canada.

- Sharma, M.P. and B.L. Sardana, 1988, Public Administration in Theory and Practice, Kitab Mahal, New Delhi.

- Srivastava, Om Prie, 1991, Public Administration and Management, The Broadening Horizons, Volume 1, Himalaya Publishing House, Delhi.

- Basu Rumki, 2012, Public Administration: Concepts and Theories, New Delhi,

- Chakrabarty Bidyut and Prakash Chand, 2012, Public Administration in a Globalizing World: Theories and Practices, New Delhi, Sage.

- Chakraborty Bidyut and Prakash Chand, 2017, Public Administration: From Government to Governance, New Delhi, Orient BlackSwan.

- Dhameja Alka(eds.), 2003, Contemporary Debates in Public Administration, New Delhi, Prentice Hall India.

- Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi, Macmillan.

- Spicer Michael W., 2001, Public Administration and the State: A Postmodern Perspective, Tuscaloosa, The University of Alabama Press.

- Rabin, Jack(eds.), 2003, Encyclopedia of Public Administration and Public Policy, New York, Marcel Dekker.

- Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi, Deep and Deep Publishers.

	Course Code: IPPSMN3401 Course Title: Development Administration in India Course Credit:04		

Course Objective:
- To make students aware of the development, they understand the role of Bureaucracy in Development, especially focusing on developing nations like India
- To introduce students to the basic concepts and categories of development administration.
- To enable students to understand the issues and

Course Outcomes:
- The paper would enable the students to grasp, analyze, and critically evaluate the changing dimension of development administration, in general, and India in particular with an emphasis on each level of state machinery.

- Gain familiarity with issues/new perspectives such as Public Private Partnership, Corporate Social Responsibility, Inclusive Development, Sustainable Development Goals and Human Development Indicators
- Identify the importance of responsive administration in Development Administration

		Total lectures	Total tutorials
Unit – I	• Concept of Development Administration: Definition, Classical & Modern. Meaning, Nature, and Scope • Changing concepts of Development Administration – Administration of Development and Development Administration • Theories of Development Administration – Riggsian model.	12	04
Unit – II	• Bureaucracy and challenges of development – Development Bureaucracy -its features and Role in Socio-economic development • Development planning and Administration in India – Role as an Agent of Change • Bureaucratic culture and behavior in India.	12	04

Unit-III	• District administration in the development context – Changing role of district administration • Role of Deputy Commissioner in Development Administration • Role of New PRIs in Rural Development – • New Public Management: An Antithesis Approach to Development Administration.	12	04
Unit-IV	• Globalization and impact of Liberalization on Public Administration • Public relations in Development Administration – Role of Public relations agencies • Administration and Citizen – Their relations – Participation of people in the administration • Role of NGOs in Development Administration.	10	04

Suggested Readings:

- F.W. Riggs, Frontiers of Development Administration, Durham: Duke University Press, 1970.
- S.K.Chaterjee, Development Administration, Delhi: Sultan Chand, 1990.
- R.K.Sapru, Development Administration, New Delhi: Sterling Publications, 2002.
- Hari Mohan Mathur, Administering Development in Third World: Constraints and Choices, New Delhi: Sage Publications, 1986.
- Chatterjee, Development Administration with Special Reference to India, New Delhi: Surjeet Publications, 1981.
- Swerdlow, (ed.) Development Administration: Concepts and Problems, Syracuse, New York: Syracuse University Press, 1963.

- Stone, Deborah. 2012. Policy Paradox: The Art of Political Decision Making, 3rd Edition. New York: WW Norton.
- Weimer, David L. and Aidan R. Vining. 2017. Policy Analysis: Concepts and Practice, 6th Edition. New York: Routledge.
- Bardach, Eugene. 2012. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. 4th ed. Washington, DC: Sage.
- Bhuyan, Jorgensen and Sharma (2010), 'Taking the Pulse of Policy: The Policy Implementation Assessment Tool', U.S. Agency for International Development (USAID), p.7.
- Baker, R.J.S., 1972, Administrative Theory and Public Administration, Hutchinson University Library, London.

- Bhattacharya, Mohit, 1998, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi.

- Denhardt, Robert B. and Joseph W. Grubbs, 2003, Public Administration: An action Orientation, Fourth Edition, Thomson (Wadsworth), Canada.

- Sharma, M.P. and B.L. Sardana, 1988, Public Administration in Theory and Practice, Kitab Mahal, New Delhi.

- Chakrabarty Bidyut and Prakash Chand, 2012, Public Administration in a Globalizing World: Theories and Practices, New Delhi, Sage.

- Chakraborty Bidyut and Prakash Chand, 2017, Public Administration: From Government to Governance, New Delhi, Orient BlackSwan.

- Dhameja Alka(eds.), 2003, Contemporary Debates in Public Administration, New Delhi, Prentice Hall India.

- Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi, Macmillan

	Course Code: IPPSMD3401 Course Title: Feminism: Theory and Practice Course Credit:4		

Course Objective:
- The course begins with a discussion on the construction of gender and an understanding of the complexity of patriarchy and goes on to analyze theoretical debates within feminism.
- the course aims to explain contemporary debates on feminism
- The history of feminist struggles.

Course Outcome:
- The course would help to skill students on a basic understanding of patriarchy, the theoretical underpinning of feminism from various schools of thought, and evaluate the same in the Indian context.
- Will help the students bring about a gender-sensitive society

		Total lectures	Total tutorials
Unit I	**Approaches to Understanding Patriarchy: Concepts and Theories** • Feminist theorizing of the sex/gender distinction, Public-Private Divide • Understanding Patriarchy, Socialization • Liberal, Socialist, Marxist, Radical feminism, Third-World Feminism	12	04
Unit II	**History of Feminism**: An Overview • Origins of Feminism in the West: France, Britain and the United States of America • Feminist issues and Feminism in India.	12	04
Unit III	**Women and Work** • Understanding Women's Work and Labour – Sexual Division of Labour • Productive and Reproductive labor, Visible - invisible work – Unpaid work.	12	04
Unit IV	**Women and Politics** • Concept of Power, Personal is Political • Women in Politics, Political Empowerment	12	03

Suggested Readings:

- Geetha, V. (2002) Gender. Calcutta: Stree.
- Geetha, V. (2007) Patriarchy. Calcutta: Stree.
- Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25- 350.
- Rowbotham, Shiela. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27 -74 and 178-218.
- Jayawardene, Kumari. (1986) Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.
- Eisenstein, Zillah. (1979) Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) Gender, Politics and Post-Communism. New York and London: Routledge,
- Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation-State', in Rege, Sharmila. (ed.) The Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) Urban Women in Contemporary India: A Reader. New Delhi:Sage.
- Rowbotham, Shiela. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.
- Eisentein, Zillah. (1979) Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) Gender, Politics and Post-Communism. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) The Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) Urban Women in Contemporary India: A Reader. New Delhi: Sage.

Skill Enhancement Course (SEC)
Course Code: IPPSSE3301
Course Title: Women's Rights and Advocacy in India
Credit:3

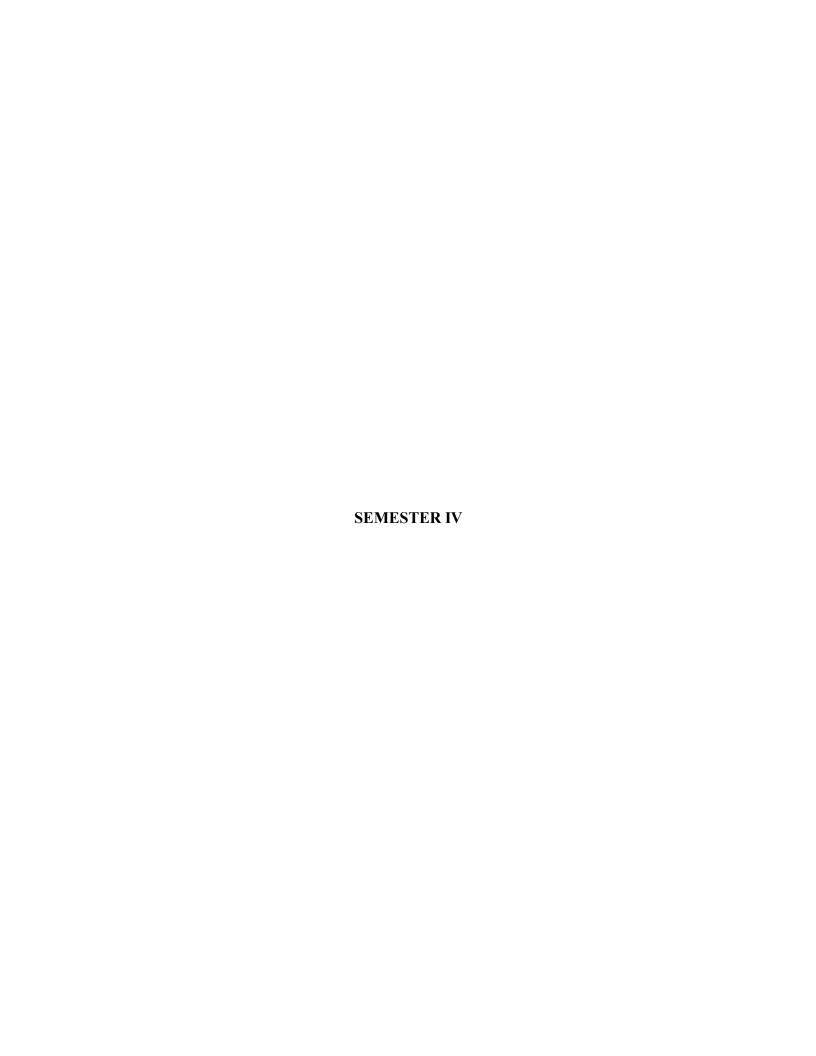| Course Objectives: |
| --- |
| **Course Objectives:**
• To understand the legal frameworks and provisions addressing gender-based violence in India, including key statutes, regulations, and judicial precedents.
• To analyze the effectiveness and limitations of current laws in protecting victims of gender violence and promoting justice.
• To evaluate case studies and landmark judgments to assess the practical application of gender violence laws and suggest improvements. |
| **Course Outcomes:**
• Students will be able to explain the key legal provisions and frameworks addressing gender violence in India.
• Students will be able to critique the effectiveness of existing laws and identify areas for legal reform.
• Students will be able to assess landmark judgments and case studies to understand the practical application of gender violence laws. |

UNIT	CONTENTS	Total lectures	Total tutorial
Unit 1:	**Conceptual Frameworks for Understanding Gender and Violence:** Theories, Approaches & Critiques, Deconstructing Gender and Gendered Violence, Embodiments of Violence: Multiplicities & Responses	10	3

Unit 2	**Laws Related to Family and Marriage in India:** Rights inside the family: Personal Laws - Laws of Marriage (Hindu and Muslim) registration of Marriages - Minimum age at marriage - Special Marriage Act 1954 - Divorce Laws - Judicial Separation and Divorce - Hindu Divorce Laws - Muslim Divorce Laws Maintenance Laws: Hindu - Muslim and Cr.P.C.Sec 125 read - with Section 127 of Cr. P.C Women and Property Rights including Right to Succession and Inheritance (concerning Hindu and Muslim Laws) Issues & Rights related to abortion (Medical termination of pregnancy) Domestic violence - Dowry prohibition Act	12	3
Unit 3	**Laws Related to Gender-Based Violence and Work** Laws against violence & Sexual crimes: eve teasing – rape - indecent representation of women - abduction and kidnapping - immoral trafficking, prevention of sati - Devadasis act. Labor law relating to women - Minimum Wages Act - Equal wages & Equal remuneration - Maternity benefit & child care – ESI - Sexual harassment at the workplace and Visakha Judgment	12	3

Suggested Reading:

- Merry, Sally Engle. 2003. Rights Talk and Experience of Law: Implementing Women's Human Rights to Protection from Violence. Human Rights Quarterly. 25. Pp 343-381
- Gwen Hunnicutt. Varieties of Patriarchy and Violence Against Women: Resurrecting "Patriarchy" as a Theoretical Tool. Violence Against Women. Volume 15 (5) May 2009.pp 553-573.
- Lila Abu-Lughod. 2015. Do Muslim Women Need Saving? Harvard University Press.
- Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. Sociological Focus 17(1) (1984): 31-43.
- Namrata Gaikwad. 2009. Revolting bodies, hysterical state: women protesting the Armed Forces Special Powers Act (1958). Contemporary South Asia. Vol. 17, No. 3, September 2009, 299–311
- Nayanika Mookherjee. 2015. The Spectral Wound: Sexual Violence, Public Memories, and the Bangladesh War of 1971. Durham University Press. Introduction & Chapter-5
- Sumit Dutta, Shamshad Khan & Robert Lorway (2019). Following the divine: An ethnographic study of structural violence among transgender jogappas in South India, Culture, Health & Sexuality.

- Thapar-Björkert, Suruchi, Lotta Samelius, and Gurchathen S. Sanghera. "Exploring Symbolic Violence in the Everyday: Misrecognition, Condescension, Consent and Complicity." Feminist Review 112, no. 1 (February 2016): 144–62.
- Agnes, Flavia. (1992). "Give us "Give us This Day Our Daily Bread: Procedures and Case Law on Maintenance". Majlis, Bombay.
- Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women"s Rights in India". OUP, New Delhi
- Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai.
- Agnes, Flavia. (2004). "A Study of Family Courts in West Bengal". West Bengal Commission for Women Kolkata
- ArunaGoel. (2004). "Violence and Protective Measures for Women Development and Empowerment". Deep & Deep, New Delhi.
- Dhagamwar, Vasudha. (1992). "Law, Power and Justice: The Protection of Personal Rights in the Indian Code". Second Edition, Sage, New Delhi.
- IAWS. (1994). "The State and The Women"s Movement in India". IAWS, Delhi
- International Solidatory Network. (2006). "Knowing our rights: Women, Family, Laws and customs in the Muslim World". Zubaan, Kali for women, New Delhi.

SEMESTER IV

Course Code: IPPSMJ4401
Course Code: IPPSMJ4401 **Course Title: Modern Indian Political Thought** **Course Credit:4**

Course objectives:
- This Course would imbibe in the students the scholarly debates and discussions that shape the politics in contemporary India.
- It would also help to initiate an alternative framework to interpret Indian society and politics by introducing the students to some of the most prominent and influential modern Indian thinkers and their ideas which laid the foundation of the Indian Nation.

Course Outcomes:
- After completing this course students will be familiar with India's rich intellectual tradition and its relevance in today's time. It also helps us compare the perspectives of prominent Indian political thinkers.
- The ideas contain classical as well as modern approaches to the issues in existence in Indian society. These ideas aim at realizing socio-political transformation.
- The ideas of modern Indian thinkers also resemble Western political ideas also. At the same time, they reflect a critique of the older native system that had been in existence for centuries and articulate the ideals of equality and justice.

		Total Lectures	Total Tutorials
Unit -I	**Reformist Political Ideas** • Raja Ram Mohan Roy • Syed Ahmed Khan. • Bal Gangadhar Tilak	12	3
Unit-II	**Political ideas of the Freedom Movement** • Nehru • Gandhi	10	3
Unit-III	**Political ideas on Nation and Nationalism** • V.D. Savarkar: Theory of Hindutva • M.A. Jinnah: Two nation theory	1 2	4
Unit-IV	**Political ideas on Social Change** • B.R Ambedkar, Phule • Pandita Ramabai,	12	4

Suggested Readings:

- V. Bordev : Indian Philosophy of Modern Times.

- B.B. Majumder : History of Indian Social and Political Ideas from Rammohan to Dayananda.

- C. M. Dhawan : Political Philosophy of Mahatma Gandhi.

- Crest Martyshin : Jawaharlal Nehru and his Political View.

- T. Pantham : Political thought in Modern India (Sage).

- B. Parekh : Colonialism, Tradition and Reform : An Analysis of Gandhi's Political discourse (Sage).
- M. Shiviah : New Humanism and Democratic Politics : A study of M.N. Roy's Theory of State.

- Chandra Bharill : Social and Political Ideas of B.R. Ambedkar.

- M.N. Jha : Modern Indian Political Thought Rammohan Roy to present (Meenakshi Prakashan).

- A.Appadori : Indian Political Thought of Twentieth Century (Oxford).
- O.P. Goyal : Studies in Modern Indian Political Thought (Kitab Mohal, Allahabad).
- V.C. Joshi : Rammohan Roy and the Process of Modernization in India.
- V.P. Verma : The Social and Political thought of Aurobindro Ghosh.
- D.H. Bishop : Thinkers of Indian Renaissance.
- Partha Chaterjee : Nationalist Thought and the Colonial World.
- M. Shiviah : New Humanism and Democratic Politics : A Study of M.N. Roy's Theory of State.
- Chandra Bharill : Social and Political Ideas of B.R. Ambedkar.
- A.Appadorai : Documents on Political Thought in Modern India, 2001, Oxford University Press, Bombay, 1970.
- A.Appadorai : Indian Political thinking through the Ages, Khanna Publishers, Delhi, 1992.
- A.R. Desai : Social Background of Indian Nationalism, (Pop[ular, Bombay, 1954.
- R.J. Cashman : The myth of the Lokmanya Tilak and mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
- S. Ghose : The renaissance to Militant nationalism, Allied Publishers,

Course Code: IPPSMJ4402
Course Code: IPPSMJ4402 **Course Title: Governance and Public Policy in India** **Course Credit:04**

Course Objectives:
- To understand the importance of concepts in Governance and Public Policy in India.
- To familiarize the students with the basic ideas, thoughts and theories in Policymaking.
- To help them to understand the importance of Public Policy in decision-making.

Course Outcomes:

After going through the course, a student will be able to:
- analyze political and administrative contexts from critical and constructive perspectives.
- Have a better understanding of the working of various institutions including decentralized institutions state legislatures and parliament and their impact on the policy-making processes and relates this functioning to the greater cause of nation-building as a responsible citizen.

		Total lectures	Total tutorials
Unit – I	• Governance, good governance and democratic governance, the role of the state, civil society and individuals.	12	04
Unit – II	• Accountability and control: Institutional mechanism for checks and balances, legislative control over the executive, administrative and budgetary control, control through parliamentary committees, judicial control over legislature and executive, administrative culture, corruption and administrative reforms	10	03
Unit-III	• Institutional mechanisms for good governance: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redress system: Ombudsman, Lokpal, Lokayukta • Planning and Development: Decentralised planning, planning for development, sustainable development, participatory development, e-governance; NITI Aayog	12	04
Unit-IV	• Public policy as an instrument of socio-economic development: public policies with special reference to housing, health, drinking water, food security, MNREGA, NHRM, RTE Monitoring and evaluation of public policy; mechanisms of making governance process accountable: jansunwai, social audit.	12	04

Recommended Readings:

- J.E. Anderson: Public Policy-Making: An Introduction, Boston,Houghton (2006)
- Eugene Bardach: The Implementation Game: What Happens After a Bill Becomes a Law, Cambridge, MA: MIT, (1977).
- Peter J.Bergerson (ed.), Teaching Public Policy: Theory, Research and Practice, Westport, RI: Greenwood Press, (1991).

- C.O Jones: An Introduction to the Study of Public Policy, Belmont, Prentice –Hall, (1970)

- Peter John: Analysing Public Policy, 2nd ed., Routlidge, Taylor and Francis Group, London. (2012)

- Mahendra Dev: Inclusive Growth in India, Oxford Collected Essay, (2008).

- S.C. Bhatnagar: E-Government – from Vision to Implementation: A practical guide with case studies, Sage Publications, New Delhi, (2004)
- Bhatnagar, S.C. (2009) Unlocking E-Government Potential: Concepts, cases and practical insights, Sage Publications, New Delhi.
- Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, New York: St. Martin's Press.
- Jay M. Shafritz (ed) (1998), International Encyclopedia of Public Policy and Administration, Westview Press.
- Peters, B. Guy, and Jon Pierre (1998) "Governance without Government?: Rethinking Public Administration." Journal of Public Administration Research and Theory 8 (2): 223-43.
- Morrison, Donald (1945) "Public Administration and the Art of Governance." Public Administration Review 5:1: 83-87.
- Bovaird, Tony and Elke Löffler, eds. (2009) Public Management and Governance Second Edition. London: Routledge.
- Tummala K. Krishna (1996), Public Administration in India, Allied Publications, New Delhi.
- Ramesh K. Arora and Rajni Goyal (2002), Indian Public Administration, Vishwa Parkashan, New Delhi.
- Avasthi and Avasthi (2002), Indian Administration, Laxmi Narain Aggarwal, Agra.
- Stone, Deborah. 2012. Policy Paradox: The Art of Political Decision Making, 3rd Edition. New York: WW Norton.
- Weimer, David L. and Aidan R. Vining. 2017. Policy Analysis: Concepts and Practice, 6th Edition. New York: Routledge.
- Bardach, Eugene. 2012. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. 4th ed. Washington, DC: Sage.
- Assessment Tool', U.S. Agency for International Development (USAID)

Course Code: IPPSMJ4403
Course Code: IPPSMJ4403
Course Title: Politics of North East India
Course Credit:04

Course Objectives:
- The basic objective of the paper is to explore the interrelated working of the broad sphere of politics, economics and society in the region of North East India.
- The content is designed for a detailed and broad analysis of various institutions playing pivotal roles in the above-mentioned spheres.
- The course will help students to understand the issues confronting the region from a historical perspective and understand its changing nature in contemporary times.

Course Outcomes:
- The content would enable the students to investigate the often-unattended terrain of North East India, in terms of its society, economy, politics and its diverse culture.
- Paper would also enable students to understand the kind and nature of various challenges observed in the region and work out the possibilities of its solutions.

Unit – I	• Concept of Northeast India, Assam and Constituent Assembly, • Geo-political significance and importance	12	04
Unit – II	• Ethnicity and Politics – Ethnic Conflicts and Movement • Politics of identity; Language Politics; Minority Politics, • Migration and Foreign National Issue; Students and Youth Activism.	12	04
Unit-III	• Nationalism, Regionalism and Sub-Regionalism, • Demand for greater State Autonomy, Autonomous State, Autonomous Council • separatist Tendencies, Insurgency, Armed Conflict and Secessionist Movement.	12	03
Unit-IV	• State, People and Rights- AFSPA, • Dams and Displacement, Land Alienation, • Peace Process and Conflict Resolution-Role of Civil Society groups (People's Consultative Group for Peace Initiative, Naga Mother's Association)	12	03

Suggested Readings:

- Baruah Apurba,K, :Ethnic Identities and Democracy, Regency publishers, Rajesh Dev (eds New Delhi 2006.
- Baruah A.K (ed) : Student power in North East India, New Delhi, Regency, Publisher, 2000.
- Chaube, S.K : Hill Politics in North East India, Delhi Orient Longman, 1999.
- Gassah, L.S (ed) : Autonomous District Councils, New Delhi, Omsons Publication, 1997.
- Goswami, Atul (ed) : Traditional Self-Governing Institutions among the Hill Tribes of North East India, New Delhi Akanksha, 2002
- Guha ,Amalendu : Planter Raj to Swaraj, New Delhi, ICHR, 1977.
- Paul, R. Brass,: Ethnicity and Nationalism : Theory and Comparison, New Delhi, Sage publication 1991.
- Phukon, Girin (ed) : Political Dynamics of North East India, New Delhi, South Asian Publishers 2000.
- Rao, V V : A Century of Tribal Politics in North East India (1874- 1974), Delhi S. Chand and Co, 1986. Sarkar, Jayanta and Dutta Ray, B (ed) :Social and Political Institutions of the Hills People of North East India, Director General ASI Govt of India– Calcutta MHRD Dept of culture 1990.
- Sengupta, Susmita : Regionalism in Meghalaya New Delhi, South Asia Publishers 2005.
- Singh, B.P,: The Problem of Change : A study of North-East India, Delhi, Oxford University Press, 1998.
- Singh, Bhawani ;Politics of Alienation in Assam (Ajanta, New Delhi, 1984).
- Baruah.S, India Against Itself, (Oxford University Press, New Delhi, 1999).
- Dutta Roy,B. Reorganization of Northeast India since 1947, New Delhi.
- Phukan,G. Politics of Regionalism in Northeast India, Spectrum Publishers, New Delhi.
- Phukan,G. Ethnicization of Politics in Northeast (South Asian Publishers, New Delhi.
- Phukan,G. Political Dynamics of Northeast India, (South Asian Publishers, New Delhi.
- Goswami,S. Language Politics in Assam (Ajanta, New Delhi, 1997).
- B. Pakem. Insurgency in Northeast India (Omsons, New Delhi, 1997).
- Das, Samir K. ULFA, (United Liberation Front of Assam) : A Political Analysis (1994).
- Phukan,G. Inter-Ethnic conflict in Northeast India, (South Asian Publishers, New Delhi.
- Dutta,Roy B. The emergence and Role of Middle class in Northeast India, Cosmo, New Delhi (1997).
- Goswami, P. Assam: From Yandabo to Partition, Orient BlackSwan, 2012.
- Gait, Edward, A History of Assam.
- Guha, Amalendu, (1977), Planter Raj to Swaraj-Freedom struggle & electoral politics of Assam-1826-1947, Indian Council of Historical Research, New Delhi.
- Gohain, Hiren, A Question of Identity and Adivasi Militancy in Assam, Economic and Political Weekly, Vol.42, No.49, 2007, pp-13-16.
- Hussain, M (1992), Tribal Question in Assam, Economic & Political Weekly, Vol 27, Nos 20/21, pp 1047–50.

- Misra, Udayon, Adivasi Struggle in Assam, Economic and Political Weekly, Vol.42, No. 51, December 22-28, 2007, Pp.11-14, (Commentary).
- Barooah,N.K.,(1969), David Scott in North East India 1802-1831-A Study in British Pateralism, Oriental Publishers, New Delhi.
- Behal, Rana Pratap, (2014),One Hundred Years of Servitude: Political Economy of Tea Plantations in Colonial Assam, Tulika Books, New Delhi.
- Bhuyan, A.C., Sibopada De, (edt.), (1999), Political History of Assam, Guwahati, Assam, Vol.-II.
- Bhuyan, A.C. & Sibopada De (1978), Political History of Assam, Vol.II,Guwahati.
- Bhuyan, Arun Chandra &Sibopada De (2008), Political History of Assam,Vol.2, Assam Publication Board,(Reprint) Guwahati.

		Total lectures	Total tutorials
	Course Code: IPPSMJ4404 **Course Title: India's Foreign Policy** **Course Credit:04**		
Unit – I	**Introduction** • Perspectives on India's Foreign Policy: India's Identity as postcolonial, development, rising power and as an emerging political economy • Principles and determinants of India's Foreign Policy	12	04
Unit – II	**Continuity and Change in Indian Foreign Policy** • Non-Alignment: evolution and socio-political basis Contemporary relevance-emerging debate. • Gujaral doctrine, Look East/ Act East, Look West.	12	04
Unit-III	**India's engagement with the multi-polar world** • India's relations with the European Union, BRICS. • India and the South Asia, SAARC • India and South East Asia, ASEAN	12	04
Unit-IV	**India and Major Powers** • India and USA • India and Russia • India and China	10	03

Suggested Readings:

- India's Foreign Policy, V.P. Dutta, New Delhi Vikas publishing house 1987.
- International System and the Third World, S.P. Verma, New Delhi Vikas publishing house 1988.
- India's Foreign policy, S.C Singhal, Lakshmi Narain Agarwal, Agra 2016.
- India's Policy of Recognition of States and Government, K.P. Mishra,
- The End of the Cold War, P. Allan and K. Oldman (eds.), Dordrecht Martians, 1992.
- Sen, Kunal, 2009. Trade Policy Inequality and Performance in Indian Manufacturing, USA: Routledge.
- Panchamukhi, Vadiraj Raghawendracharya, 1978. Trade Policies of India: A Quantitative Analysis, Delhi: Naurang Rai Publishing.
- Indian oil imports from Iran surge to highest since 2016, Reuters, 12 June 2018. Available at: https://in.reuters.com/article/india-oil/indian-oil-imports-from-iran-surge-to-highest-since-2016 idINKBN1J81W7. Accessed on 30 June 2019.
- Bandyopadhyay, J. (2003). Basic Determinants. In Making of India's Foreign Policy. New Delhi: Allied Publishers, pp. 26-80.
- Dubey, M. (2016). India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in India's Foreign Policy: Coping with the Changing World. Hyderabad: Orient Blackswan, pp. 1-54
- Appadorai, A. (1981). Introduction. In The Domestic Roots of India's Foreign Policy. New Delhi: OUP, pp.1-26
- Sahni, Varun. (2007). India's Foreign Policy: Key drivers. The South African Journal of International Affairs, 14 (2), 21-35.
- Rana, A.P. (1976). Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy. New Delhi: Macmillan pp. 1-10.
- Mishra, K.P. (1981). Towards Understanding Non-alignment. International Studies, 20 (1-2), 23-37.
- Yadav, R.S. (2021). Paradigm Shift: Non-Alignment to Globalization in India's Foreign Policy in the Post-Cold War Years. New Delhi: Pearson, pp. 41-50
- Pant, H. V. (2016). India and the US: an emerging partnership, in Indian foreign policy: An overview, Manchester: Manchester University Press,pp. 21-34.
- Dubey, M. (2016). Indo-US Relations in India's Foreign Policy: Coping with the Changing World, Hyderabad: Orient Blackswan Private Limited, pp. 208-258.
- Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), India's Foreign Policy: Retrospect and Prospect (pp. 226-247). New Delhi: Oxford University Press.
- Pant, Harsh V. (2016). India and Russia: Convergence over Time, in Indian foreign policy: An overview. Manchester: Manchester University Press, pp. 50-63.
- Saran, Shyam. (2022). Implications of the Russia-Ukraine Conflict for India, Asia-Pacific Leadership Network, https://www.apln.network/projects/trans-eurasian-security/implications of-the-russia-ukraine-conflict-for-india
- Pant, Harsh V. (2016). India and China: An Uneasy Relationship, in Indian foreign policy: An overview. Manchester: Manchester University Press, pp. 35-49.
- Saran, S. (2017). Changing Dynamics in India–China Relations. China Report, 53 (2): 259 263.

	Course Code: IPPSMN4401 Course Title: Legislative Practices and Procedures Course Credit:4

Course Objectives:
- To acquaint the students broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives, provide elementary skills to be part of a legislative support team, and expose them to real-life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyze ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications.
- It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

Course Outcomes:
- Students will be able to understand the structure and functions of law-making bodies in India at different levels
- Demonstrate knowledge of the lawmaking procedures in India
- Understand the relationship between the people and their elected representatives.

		Total lectures	Total tutorial
Unit-I	Organs of government-Legislature in India: Institutional Framework & Constitutional Positions	08	04
Unit-II	Powers and functions of people's representatives at different tiers of governance Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self-government from Zila Parishads /Municipal Corporation to Panchayat/Ward	08	04
Unit-III	Supporting the legislative process: How a Bill becomes a Law, Role of the Standing Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations	08	04
Unit-IV	Supporting the legislative committees Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation.		

Suggested Readings:

- Vanka, S. Primer on MPLADS Centre for Policy Research, New Delhi, 2008. can be accessed on: http://www.prsindia.org/parliamenttrack/primers/mplads-487/
- Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf
- Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: http://164.100.47.132/LssNew/abstract/index.aspx Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm
- Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm
- Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80 256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf
- Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_1420 5_TV_SOMANATHAN.pdf.
- Debroy, Bibek, "Why we need law reform," Seminar January 2001.
- Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty," Journal of Democracy Vol.18, No.2, pp.70-83.
- Austin,G.(1999)*IndianConstitution:CornerStoneofaNation.*NewDelhi:Oxford University Press.
- Austin, G. (2004)*Working of a Democratic Constitutionof India.* New Delhi: OxfordUniversity Press.
- Jayal,N.G.&Mehta, P.B.(eds.) (2010) *OxfordCompanion to IndianPolitics.* NewDelhi: Oxford University Press.
- S.K. Chaube (2010), The Making and Working of the Indian Constitution, New Delhi: National Book Trust (Chapter V: 'The Rights of the Indians', pp.33-61).
- P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) The Oxford Companion to Politics in India, OUP, New Delhi. pp. 3-14.
- Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
- G. Shah, (2004) Social Movements in India: A Review of Literature, New Delhi: Sage Publications.
- Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswn.

Course Title: Politics and Media
Course Code: IPPSVA4301
Total Credits: 03

Course objectives:
- Analyze the interplay between media and political processes, understanding how media influences public opinion and policy-making.
- Critically evaluate the role of media in shaping political narratives, agendas, and the public sphere.
- Examine the ethical and regulatory frameworks governing the relationship between media and politics, focusing on issues such as media bias, censorship, and freedom of

Course Outcomes:
- Students will be able to demonstrate a comprehensive understanding of the impact of media on political communication and public perception.
- Students will be able to critically assess media coverage of political events, identifying biases and evaluating the implications for democratic processes.
- Students will be able to develop strategies for effective communication and media engagement within political contexts, informed by ethical and regulatory considerations.

		Total Lectures	Total Tutorials
Unit I:	Theories of Political Communication: Concept, Role of Communication in a Democracy; Media as a Means of Socialization	**12**	**04**
Unit II:	Press and Politics in India- Critical Evaluations of Role and Impact Election Campaigns, Opinion Polls, Exit Polls, Relevance, and Reliability Agenda Setting Function of the Media	**12**	**04**
Unit - III:	T.V., Radio and politics in India-Critical Evaluation of role and Impact Freedom of Media and Right to Information	**12**	**04**
Unit - IV:	Mass Media and the Government- Issues and Problems: Government Monopoly; Executive Censorship; Judicial Interpretation; Legislation Mass Media, Nation Building and Political Development in India.	**10**	**04**

Suggested Readings:

- Bingham, Lisa B; Nabatchi, T & O'Leary, R. (2005). The New Governance: Practices and Processes for Stakeholder and Citizen Participation in the Work of Government. Public Administration Review, Vol. 65, No. 5. 547-558.
- Bohman, James F (1990). Communication, Ideology, and Democratic Theory. The American Political Science Review, Vol. 84. No. 1. 93-109.
- Brants, Kees & Voltm, Katrin (Eds.), (2011). Political Communication in Postmodern Democracy: Challenging the Primacy of Politics. Basingstoke, Hampshire and New York: Palgrave MacMillan. Chapter 2.
- Chomsky, N. (2004). Media Control: The Spectacular Achievements of Propaganda. Lahore: Vanguard Books. Chapters 1&2.
- Curran, J. (2011). Media and Democracy. London: Routledge. Chapters 4 and 11.
- Gouldner, A. W. (2002). The Communication Revolution: News, Public and Ideology. In Denis McQuail (Ed.). McQuail Reader. New Delhi: Sage.
- Karippinen, K. (2007). Making a difference to media pluralism: a critique of the pluralistic consensus in European Media Policy. In Cammerts & Nico Carpenter (Eds.). Reclaiming the Media: Communication rights and democratic media roles (pp.9-30). Chicago: University of Chicago Press.
- Needham D, Anuradha and Rajan S, Rajeswari (Eds.), (2007). The Crisis of Secularism in India (pp.208-238). New Delhi: Permanent Black.
- Tyabji, N. (1994). Political Economy of Secularism: Rediscovery of India. Economic and Political Weekly, Vol. 29, No. 28. 1798-1802.
- Thompson, Kenneth & Sharma, Anita (1998). Secularization, Moral Regulation and the Mass Media. The British Journal of Sociology, Vol. 49, No. 3. 434-455.
- Reidfeld, Helmut and Bhargava, Rajeev (Eds.), (2005). Civil Society, Public Sphere and Citizenship: Dialogues and Perceptions. New Delhi: Sage. Chapters 3& 4.
- Szecskö, Tamás (1986). Theses on the Democratization of Communication. International Political Science Review. Vol. 7, No.4. 435-442.
- Louw, Eric (2010). The Media and Political Process. New Delhi: Sage. Chapters 1& 2.