SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ASSAM WOMEN'S UNIVERSITY

JAMUGURI, ROWRIAH, JORHAT
785004
www.awu.ac.in

SSR SUBMITTED DATE: 11-09-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Assam Women's University is the first and only women's university in Assam and North-Eastern region which was established in the year 2013 by the Act XXII of 2013 of State Legislature of Assam. A state university, situated in a rural area, the institution was conceived and initiated with the aim of delivering higher education and research for women. The university is empowered to award degrees in accordance with the rules and regulations under section 22 of the UGC Act of 1956. Currently, the university has 15 departments under 5 schools of studies in the areas of social science and humanities, language and literature, management sciences, media, technology and information sciences and human sciences. At present, the university offers 44 programmes which include 14 Five Year Integrated Post-Graduate Programmes (FYIPGP), 5 Four Year Under-Graduate Programmes (FYUGP)in consonance with NEP 2020, 15 Post-Graduate Programmes and 1 Under-Graduate Programme under CBCS mode, 7 PhD Programmes, 1 Diploma and 1 UG Diploma Programme. The university is functioning with one library, one well equipped computer laboratory, auditorium, audio-visual lab, community hall, spacious corridors, canteen, playground, transportation system, ambulance, exercise therapy lab, language lab, psychology lab and other facilities. The university also has an active NSS and NCC unit which are dedicated in engaging the students in social leadership and responsibilities.

Currently, the university has an enrolment of around 950 students and they are trained and motivated by a team of dedicated and experienced bunch of faculties. The present campus comprising of 6.37 acres of land at Rowriah, Jorhat has a rich biodiversity in and around, while the new university campus which is being developed at Kaliapani, Teok of Jorhat district with 23 acres of land is a spacious state of the art facility. The institution has undergone an Academic and Administrative Audit (AAA) and the necessary suggestions have been taken into consideration. A member of the Association of Indian Universities (AIU), Assam Women's University is set on its journey towards becoming a reputed centre of higher education for women at the regional, national and international level.

Vision

The vision of Assam Women's University as a centre of excellence dedicated towards the cause of women's education, research and development, keeping pace with innovation and disruptive technology so that women are empowered and capable of taking decisions on their own.

Mission

The mission of Assam Women's University is to deepen and broaden the scope of education by providing opportunities in the domain of established and new disciplines.We reimagine diversity & inclusion to promote and cultivate an inclusive environment that celebrates the differences and similarities of our students, workforce and the communities we serve to achieve an equitable culture.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

1. The university offers a great variety of courses and skilled based subjects to empower women.
2. The university offers open space inclusively for woman to learn and strengthen themselves from different social, economic, political, educational and technical aspects.
3. A healthy and democratic work culture is maintained at Assam Women's University.
4. Assam Women's University has the provision for optimum utilization of human and logistics
5. The university campus is safe and secured for the learners.

Institutional Weakness

Weakness

1. The university has limited human resources.
2. AWU is in need of on-campus hostel facilities although that shall be mitigated after shifting to the newly developed campus at Teok, Kaliapani.
3. AWU strives for adequate research facilities including labs, equipments, technicians.
4. The enrollment in a few programmes is below average.
5. Due to infrastructural shortage, there is a gap between demand for students' admission and the supply from our end.

Institutional Opportunity

Opportunities

1. Scope for enhancing skill development activities in large scale amongst the students from the skilled women of periphery area.
2. As an emerging hub of woman's education, it has full potentialities to come up with new approaches and up-to date technologies in different dimensions.
3. The university has abundant scope for enhancing industry academic partnership with different national and international agencies.
4. Exploring further scope for activities under Entrepreneurship Development Cell, IPR Cell and Incubation and Innovation cell (TRIPOD) setup to assist aspirant women entrepreneurs in the region in near future.

Institutional Challenge

Challenges

1. Non- accreditation by NAAC is a challenge for availing grants from Government and other agencies.
2. AWU is constrained in terms of non-availability of sufficient human resources.
3. AWU have limited sources of funding to cope up with different academic and non -academic activities.
4. Need of residential campus is a challenge for a period of time.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Assam Women's University has an effective system for curriculum design and development incorporating local, regional, national, and global needs, adhering to the National Education Policy (NEP) 2020 and the National Higher Education Qualifications Framework (NHEQF). The curriculum reflects the university's vision, mission, and institutional goals fulfilling the Sustainable Development Goals (SDGs) through Programme Outcomes (POs) and Course Outcomes (COs) developed as per Bloom's Taxonomy and displayed in the university website.

The curriculum is designed at the departmental level by the Board of Studies and approved by the Post-Graduate (PG), Under-Graduate (UG) Board and Academic Council. The university facilitates programs under the Choice-Based Credit System (CBCS) followed by the Four-Year Undergraduate Programs (FYUGP) and Five-Year Integrated Postgraduate Programs (FYIPGP) alongwith the PhD programmes in different departments.

The curriculum incorporates local and regional aspects like rural development, indigenous psychology, regional languages, literature and such others, while national elements include Indian society, economy, governance and such others. Global topics such as cyber awareness, artificial intelligence, and international relations are also integrated.

AWU integrates cross-cutting issues like Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. Courses on research ethics, media law, and business ethics are part of various programs. The university emphasizes upon gender sensitization through well-designed courses and initiatives taken to foster them. Human values are promoted through Value Added Courses (VAC) and encouraging students for participation in national events, while environmental consciousness is fostered through green initiatives like plantation drives, green audits, environment and sustainability courses.

The university emphasizes upon employability, entrepreneurship, and skill development through courses in soft skills, leadership, and communication. Internships, industry visits, hands-on training, and mentorship opportunities enhance students' professional competencies. AWU consistently revises its syllabi to meet contemporary academic, professional, and societal needs, ensuring students are equipped for the competitive world.

Assam Women's University employs an effective feedback mechanism, involving students, faculty, alumni, and industry professionals. Feedback is systematically collected and analyzed on academic programs, teaching methods, and infrastructure, by the IQAC ensuring continuous improvement with focus exclusively on the needs of the students.

Teaching-learning and Evaluation

Assam Women's University adopts an outcome based mechanism to identify the slow and advanced learners as stated in the university manual under the continuous observations of IQAC. Instructors provide slow learners with counselling, remedial classes, and peer support. Advanced learners are encouraged to engage in discussions, assist peers and participate in academic events at advance level.

Assam Women's University adopts student-centric pedagogical methods to enhance learning and foster creativity, critical thinking, and leadership amongst them. Through experiential learning, students engage in hands-on activities such as software development, creative crafting, carbon footprint reduction, and audio-video production. On the other hand, participative learning includes group interactions, seminars, presentations, film screenings, group projects, and peer teaching, enhancing communication, collaboration, and critical thinking. The university also adopts problem-solving methodologies, encouraging students to undertake research, case studies, surveys, and projects under dissertations and internships. These methods include working on policy issues, social and environmental challenges, and collaborating with NGOs, equipping students with practical skills and real-life problem-solving abilities.

The university's mentor-mentee system supports students by addressing academic and personal challenges through individualized guidance. Mentors observe the mentees' progress and help them to prepare for their career. The system enhances students' confidence, encourage their participation, and accelerate their psychological well-being with regular monitoring by the IQAC to ensure effectiveness.

The university uses ERP from Samarth and uses that for different purposes related to examination and other administrative purposes which include student registration, hall ticket issue and result processing and such others.

Assam Women's University designs its Programme Outcomes (POs) and Course Outcomes (COs) aligned with the institutional goals as reflected through IInstitutional Development Plan (IDP) and Institutional Perspective Plan (IPP) to meet the Sustainable Development Goals (SDGs). Curriculum and assessments are designed using Bloom's Taxonomy with clear mapping of POs and COs. The university ensures outcome-based assessments, publishes syllabi on the platform, and organizes faculty workshops and for continuous improvement in curriculum design and evaluation processes.

Research, Innovations and Extension

Assam Women's University (AWU) has a comprehensive research policy titled "Assam Women's University Regulations for The Research Council and For the Degree of Doctor of Philosophy (Ph.D.)". This policy outlines the structure of research activities and related ethical practices. The university offers PhD programs in various departments with the committees such as the Assam Women's University Research Committee (AWURC) and the Board for conducting the Assam Women's University Research Admission Test (AWURAT).

AWU has undertaken significant research projects, such as the "People's Linguistic Survey of Assam" and different projects on areas such as male student enrolment in higher education institutions, financial literacy, oral cultures and tradition, avifauna and languages. The university provides seed money to the faculty members for research and organises workshops on research methodology,

The university engages in collaborative researches with institutions like the Ohio Arts Council, USA. Various departments also conduct research surveys and projects at their levels across disciplines such as language,

culture, technology, economy and social welfare. The faculty members have published good quality research papers in UGC Carelisted, Scopus and Web of Science indexed journals alongwith high impact factor quality journals and books.

AWU incorporates the Indian Knowledge System (IKS) into various courses and organises cultural events to celebrate the rich Indian heritage and culture. The Intellectual Property Rights (IPR) Cell conducts workshops and seminars to increase awareness about IPR among students and faculty. Additionally, AWU facilitates knowledge and technology transfer through strategic partnerships, research initiatives and the development of innovative technologies including a humanoid developed by the Department of Computer Science and Technology.

The university has undertaken a significant number of extension activities such as health camps, educational outreach programmes such as ELT Skills Ride, workshops on environmental protection and such others. These initiatives foster social awareness, empathy, and civic responsibility among students. The impact is visible amongst the local communities in terms of their improved health practices, educational awareness and economic empowerment. Despite challenges like limited resources, the university's commitment to social responsibility has created a positive impact contributing towards the growth and development of the students and communities together.

Infrastructure and Learning Resources

Assam Women's University has well-functioning classrooms for all programmes and specialized laboratories for diverse academic needs of students the departments such as Physiotherapy, Fashion Technology, Psychology, Mass Communication and Journalism, Computer Science and Technology, Library & Information Science, Business Administration, Economics, and English. These facilities support various activities related to teaching- learning and research activities across various disciplines. The library faciliates a significant number of books and journals with access to a number of e-resources.

The university has a number of ICT-enabled smart classrooms equipped with LED displays, projectors, high-speed internet facility, free-wifi and a comprehensive Learning Management System (LMS) to support blended learning. The university has an audio-visual lab for audio- video production and a wide range of facilities for cultural and sports activities, including an auditorium, track, field for sports, and such others.

The university ensures efficient management of its infrastructure through specialized committees for IT Infrastructure, Campus Development, Laboratories and Library. Maintenance is supported by the Maintenance Committee as per the Maintenance policy. The Digital Learning Cell promotes ICT use, and organise programmes in collaboration with partner institutes such as NEILIT, NIT Arunachal and such others. The campus includes a community hall, greenhouse, solar panels, and rainwater harvesting. Administrative tasks are managed by specialized offices. Comprehensive security is enhanced by CCTV surveillance across the campus.

The university's housekeeping staff ensures that the campus and academic blocks are equipped with essential facilities including sanitizer machines, fire extinguishers, sanitary napkin dispensers, incinerators, ramps, generators, iron removal filters, and water filters. All physical and academic support facilities are reviewed and approved by statutory committees.

Student Support and Progression

Assam Women's University has a significant number of students benefitted by scholarships funded by different government agencies. The scholarship schemes are monitored by the Nodal Officer of the university. The schemes have immensely benefitted the students of the university providing financial support to them to a great extent.

The university organised career counselling, preparatory workshops on competitive examinations. The Training and Placement Cell has conducted soft-skills training and workshops. Additionally, the university offers UGC NET/SET coachings fostering a career-oriented and competitive culture in the university campus.

The institution has developed a policy to address student grievances with strict adherence to the UGC guidelines and the others as set by statutory and regulatory bodies. The Anti-Ragging Cell has conducted sensitization programmes on issues related to harassment on annual basis. Besides, the university has facilitated grievance submission mechanisms on both online and offline modes for students. It has ensured timely redressal of grievances through the Grievance Redressal Cell.

A successful number of students have progressed to the higher education and also established themselves in various jobs in the last five years. A significant number of graduates from the institution have excelled in various state, national, and international level examinations over the past five years such as NET/SLET, Civil Services and other State Government Examinations.

Assam Women's University has a dynamic student body called the Assam Women's University Post Graduate Students Union (AWUPGSU), elected annually as per the Lyngdoh Committee guidelines. The union has provided all kinds of helps in admissions and helped the institution to promote a zero-tolerance approach to ragging. It also engaged itself with the local communities through cultural events and other awareness activities.

Assam Women's University Alumni Association (AWUAA) is an integral part of the university system which is registered with the No. RS/JOR/238/I/13 of 2023-2024 under Societies Act XXI of 1860. The Alumni Association has significantly contributed to the overall development of the institution through academic, financial and other support services. The AWUAA supports the university by conducting various workshops, visiting the university as resource persons and also through consultancy services.

Governance, Leadership and Management

Assam Women's University aspires to be a premier institution for women's education, research, and development through innovation and technology. The mission of the university is to explore larger educational opportunities, foster diversity, and create an inclusive environment. The university aims to produce empowered women, decision-makers, and critical thinkers while nurturing life and multicultural skills amongst them.

Led by the dynamic Vice-Chancellor and supported by various administrative and academic bodies, the university ensures participative management through Departmental Management Committees and statutory bodies. It has responded to the NEP 2020 reflected through the Four Year Under-Graduate Programmes (FYUGP), Five-Year Integrated Postgraduate Programmes across the departments, PhD programmes while creating committees and task force for NEP implementation.

The university has signed a large number of MoUs with organizations like Save the Children and FIPRESCI, NIT, NEILIT, RIENE and such more to enhance education and skills. The IQAC ensures quality benchmarks in

the institution feedback, and improvements in teaching, learning, and research. AWU follows UGC regulations and has implemented a Performance Based Appraisal System for the staff.

Financially, the university relies on state grants, admission revenue, and audits. Recent achievements include adopting NEP 2020, integrating professional skills into the curriculum, establishing an Immersive Cuboid and expansion of research and industry collaborations. The university is continuously engaged in community outreach services, focusing on women's empowerment and digital literacy. The collaborative initiatives by the unievrsity with different organisations under the MoUs have enabled knowledge and technology transfer amongst the stakeholders to a larger extent.

Additionally, the university in association with IQAC consistently undertakes quality initiatives such as organizing seminars, workshops, conferences, talks, and similar other activities to enhance the academic environment to the extent possible.

Institutional Values and Best Practices

Assam Women's University prioritizes women's empowerment and gender equity by integrating these principles into its curriculum and activities. The university has incorporated courses on Gender Sensitization for all the programmes, constituted an Internal Committee, and a Women Development Cell. The campus offers security, self-defense training, and childcare facilities. Events like International Women's Day and community awareness programs are organized to address gender issues. The university also provides counselling, sensitizes students against caste discrimination and hereby playing a key role in advancing gender equity and empowerment in Northeast India.

Assam Women's University manages waste recycling through a comprehensive system under which solid waste is recycled, with food waste used as animal feed, and sanitary pads disposed of electronically. The campus uses eco-friendly materials, promotes vermicomposting, and manages liquid waste through drainage. E-waste is handled by a dedicated committee, while hazardous and biomedical wastes are non-existent in the campus.

The university promotes ethical, cultural, and spiritual values through diverse programs and activities. These include NSS extension work, cultural festivals, and events like varsity week and staging of cultural plays like "BHAONA". The university emphasizes inclusivity through celebration of various cultural days and incorporates NEP guidelines focusing on human rights and social values.

AWU provides holistic education with emphasis on constitutional rights and duties extended through curriculum and extracurricular activities. Students engage in surveys on voters, participates in conference and seminars. The university also celebrates key national events and offers NCC courses to instil patriotism.

The university's best practices include identification of the hidden skills of the stakeholders especially the non-teaching staff and providing them a platform to disseminate the skills amongst all. The other best practice includes facilitating women in and around the institution to share their varied skills amongst the university students empowering the unempowered ones.

The institution is striving towards excellence in aspects related to curriculum development, teaching learning and evaluation, research and innovation with emphasis on women's education and empowerment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	ASSAM WOMEN'S UNIVERSITY
Address	Jamuguri, Rowriah, Jorhat
City	Jorhat
State	Assam
Pin	785004
Website	www.awu.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Vice Chancellor	Ajanta Borgohain Rajkonwar	0376-2960104	8822632151	-	registrar@awu.ac.in
IQAC / CIQA coordinator	Prashanta Puzari	0376-2960032	7578008806	-	prashanta.eng@awu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	21-08-2013
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	**Date**	**View Document**
2f of UGC	29-11-2023	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Jamuguri, Rowriah, Jorhat	Rural	9.603	19100	PG, UG, FYIPGP, FYUGP, Doctoral, Diploma, Certificate		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No

Details Of Teaching & Non-Teaching Staff Of University

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	7				8				34			
Recruited	0	0	0	0	0	0	0	0	15	19	0	34
Yet to Recruit	7				8				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned				17
Recruited	9	1	0	10
Yet to Recruit				7
On Contract	10	13	0	23

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				0
Recruited	0	0	0	0
Yet to Recruit				0
On Contract	2	0	0	2

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	9	0	12
M.Phil.	0	0	0	0	0	0	3	3	0	6
PG	0	0	0	0	0	0	9	7	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Nil	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	38	0	0	0	38
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	373	1	0	0	374
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	12	0	0	1	13
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	14

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	0	0	0	0	0
Female	74	1	0	0	75
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	44
Total Number of Programmes Conducted (last five years)	44

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Assamese	[View Document](#)
Business Management	[View Document](#)
Computer Science And Technology	[View Document](#)
Cultural Studies	[View Document](#)
Economics	[View Document](#)
Education	[View Document](#)
English	[View Document](#)
Fashion Technology	[View Document](#)
Library And Information Science	[View Document](#)
Mass Communication And Journalism	[View Document](#)
Physiotherapy	[View Document](#)
Political Science	[View Document](#)
Psychology	[View Document](#)
Sociology	[View Document](#)
Tourism And Travel Management	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Assam Women's University has adopted the pedagogical approach of teaching and learning offering multi-disciplinary and inter-disciplinary courses for inclusive and holistic development of the learners. It is evident in its diverse curriculum and innovative teaching methods designed as per NEP 2020 guidelines. The university offers programmes under Choice Based Credit System (CBCS) which provides students the flexibility to choose courses from a wide range of disciplines. It offers Generic Elective(GE) Courses which is available across disciplines offering students opportunities to explore subjects outside their core domains. Discipline Specific Elective(DSE) courses are in-depth courses aimed at providing expertise in specific disciplines whereas Skill Enhancement Courses(SEC) are focused on developing professional and employable skills of learners. Ability Enhancement

	Courses(AEC) are aimed at building essential competencies like communication skills, editing, translating and creative skills. Value-Added Courses(VAC) are the specialized courses designed to enhance human and ethical values amongst the learners. The university offers Four-Year Integrated Undergraduate Programmes (FYUGP) and Five Year Integrated Postgraduate Programs (FYIPGP) that facilitates dissemination of knowledge from undergraduate to postgraduate levels. The FYIPGP is designed to offer a deeper and more integrated learning experience, aligning with the NEP's vision of flexible and continuous education. National Cadet Corps (NCC) is offered as a Generic Elective(GE) for undergraduate students which promotes leadership, discipline, and a sense of national integrity. AWU mandates a gender sensitization course for all first-semester students. This course aims to educate and foster understanding of gender issues across all disciplines. The constitution of NEP Task Force Committee and the Committee for Preparation of the Institutional Preparedness for NEP prepares and monitors strategies and measures to implement NEP 2020 guidelines at Assam Women's University. The committees frequently organize meetings and discussion session with the stakeholders of the university for smooth and successful implementation of NEP 2020. Currently, the university has undergone effective implementation of NEP 2020 across programmes.
2. Academic bank of credits (ABC):	The university has an effective committee for Academic Bank of Credit (ABC). The institution has registered on ABC and NAD on Digi locker portal. All the students at the university registered in the portal. Under ABC, the university has facilitated the students with the opportunity of flexible credit system from one discipline to another. The policy has made it feasible for the learners to move from one institution to another. The flexibility is evident amongst the programmes and courses. The university committee for ABC organize sensitization programmes on ABC for the freshers. The registration at ABC has become an identity for the students.
3. Skill development:	AWU emphasizes skill development and practical learning across its 15 departments to prepare students as skilled entrepreneurs. The university has

introduced Skill Enhancement Courses (SEC) and Ability Enhancement Courses (AEC) across all departments to foster practical skills and competencies. Internships, Project Work, Dissertation and Field Studies are integral parts of the curriculum across programmes facilitating students with hands-on experience and practical knowledge of skills. The university has three functional cells namely Intellectual Property Rights Cell, Innovation and Incubation Cell, Entrepreneurship and Skill Development Cell which have conducted different innovative and hands-on training programmes on topical subjects and skills like mat making, bowl making, food preparation, mitigating carbon emissions and vermicompost production. Regular workshops on soft skills like Spoken English and Personality Development as well as Yoga are conducted to enhance personal and professional developments of the students. The community development programmes have provided the students the opportunity to apply their skills beyond the institution. The courses on professional skills are designed in consonance with industry requirements so as to make the students employable in the respective sectors. The placement cell of the university organizes recruitment drives in the campus in collaboration with noted organizations and companies.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	AWU integrates elements of the Indian Knowledge System (IKS) into its curriculum and syllabi through courses on Indian Languages, Sanskrit Literature, North-East literature, Culture of Assam, Indian Culture and Heritage, Folklore and Culture, Indian Economy and society. Students participate in recording and documentary making on oral histories and testimonies, old age homes, local birds, oral ballads and such which promote cultural preservation. Courses on Yoga, understanding India are also offered by the university across programmes to enlighten them on Indian knowledge system. Yoga camps are organized for the students. University celebrates cultural events that includes celebration of Bharatiya Bhasa Diwas. They are provided a platform to revisit the forgotten heroes of the nation and their rich contribution through workshops, discussions and seminars. The university celebrated the Azadi ka Amrit Mahotsav at larger scale through organizing

	workshops on indigenous knowledges such as folk dance and music, folk music instruments, conducted projects on herbal medicines and such others.
5. Focus on Outcome based education (OBE):	AWU's curriculum is designed with focus on achieving specific learning outcomes, ensuring that education is both purposeful and measurable. The curriculum design is based on Program Objectives (POs), Programme Outcomes (PO), Course Objectives, and Course Outcomes. The university uses experiential learning methods and student-centric Teaching Methods, that includes peer teaching, group discussions, field visits, and seminar paper presentations to encourage active learning. Students are encouraged to participate in Extracurricular and Co-curricular activities such as departmental seminars, extension activities, and cultural events to enhance their learning experience. Workshops on Research Methods and Career Preparation are organized which includes workshops on 'Research Methodology' followed by UGC NET-SET coaching sessions by respective departments.
6. Distance education/online education:	AWU is expanding its capabilities in distance and online education to provide flexible learning opportunities for its students. The university's library offers a wide range of e-resources for students. Platforms like Google Classroom, Moodle, Google Meet support self-paced learning and virtual classrooms are provided for the students. AWU focuses on faculty development in e-learning through continuous training for faculty on e-content development and technology integration. The Audio-visual laboratory of the university have developed e-learning materials for the students. Introduction of SWAYAM and MOOCs have helped in providing access to online courses and resources in the university. Regular webinars and online classes facilitate remote learning for the students at AWU. An MoU was signed with KKHSOU whereby a study centre for Krishna Kanta Handique State Open University was opened in AWU to support distance education. The university has initiated offering programmes on Japanese learning in collaboration with MIRAI Japanese Learning Center, on UN and International Understanding in collaboration with centre for UN-Studies.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Student's Coordinator and Faculty Coordinator Dr. Prashanta Puzari and Mr. Bijoy Gogoi are members of the same club. The members of AWUPGSU and the Class Represntatives are also the members of the club. Yes. The ELCs are functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Initiatives: Street Play on Electoral Awareness for First Time Voters, survey on attitude of voters towards Elections in India with reference to the periphery village, faculty members assigned, trained to participate in the general and state elections, voter awareness campaigns conducted before AWUPGSU elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness for First Time Voters on electoral rights are organised, survey is conducted on the attitude of voters, ELC encourages the students to write research papers, participate in National Legislators' Conclave and works with the media cell spreads awareness on electoral related issues through visual productions.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	7.9% are of newly enrolled students are yet to get registered. ELC set up different registration booths during the AWUPGSU election and create awareness. The ELC assist the NGOs and the District Election Board to spread awareness on electoral rights and encourage the students above 18 years to get themselves enrolled.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1641	1635	1465	1168	929
File Description			Document	
Institutional Data in prescribed format			View Document	

1.2

Number of final year outgoing students year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
326	325	283	204	180
File Description			Document	
Institutional data in prescribed format			View Document	

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
44	45	47	50	50
File Description			Document	
Institutional data in prescribed format			View Document	

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 67

File Description	Document
Institutional data in prescribed fomat	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years   (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	203.97	57.5	59.39	105.73

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

The university (AWU) has an effective system for curriculum design and development. While developing the curriculum of the different programmes, the institution has taken into cognizance the local and regional ethos and needs. Accordingly, the curricula developed aligns with the vision, mission and goals of the university and adheres to the Curriculum and Credit Frameworks for Under-Graduate and Post-graduate programmes, National Higher Education Qualification Framework (NHEQF) and National Education Policy (NEP) 2020. Keeping in mind the regional, national and global developments, the Programme Outcomes (POs) and Course Outcomes (COs) have been developed as per Bloom's Taxonomy.

Curriculum Design: The curricula are designed at the departmental level by the concerned Board of Studies (BoS) and subsequently recommended by the Undergraduate/Post-Graduate Board and approved in the Academic Council and reported in the Executive Council (EC) and Court of the University. The programmes offered by the university up to the year 2023 were under Choice-Based Credit System (CBCS). In the year 2023, Four Year Under-Graduate Programmes (FYUGP) were effective in the departments of Computer Science, Cultural Studies, Fashion Technology, Mass Communication and Journalism and Psychology as per NEP 2020. Moreover, Five Year Integrated Post-Graduate Programmes (FYIPGP) were introduced in the year 2024 in 14 programmes.

Local and Regional Aspects: The course components under various programmes offered by the university incorporates local and regional aspects like rural development and entrepreneurship, community development, indigenous and sports psychology, regional literature,information technology, media and communication skills, manuscript conservation and preservation, sociology of Northeast India,folklore and cultureand others,

National Aspects:

The courses add to the national development process by educating learners on areas like appreciation of traditional Indian textiles and embroidery, perspectives on Indian society, mass communication in India, Indian literatures, Indian economy, higher education in India, governance and public policy in India, tourism resources in India, Yoga, understanding India and others,.

Global Aspects: The global aspects are reflected in the course contents like cyber awareness,

environmental economics, human resource management, health economics, mental health and hygiene, world literatures, artificial intelligence, globalization and culture, Indian diaspora, human rights and international relations, international communication and others.

Programme Outcomes (POs): All the programmes are developed with clear Programme Outcomes (POs) to facilitate effective learning and assessment. The POs are designed to fulfil the following institutional goals:

1. To produce empowered women.
2. To build decision makers.
3. To develop life skills and livelihood skills.
4. To create critical thinkers.
5. To inculcate multicultural competencies and global citizenship values.

Course Outcomes (COs): Course Outcomes (COs) ensure that the students attain the required knowledge, skill and value required for employment, entrepreneurship, professional development, academic and research development.

Other courses: Professional programmes in Business Management, Fashion Technology, Mass Communication and Journalism, Physiotherapy, Tourism and Travel Management foster professional exposure and skills accompanied by trainings in labs, fieldwork, dissertations, student exchange programmes, internships and industrial visits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Assam Women's University has prepared its curriculum to familiarize the students with the practical skills required to succeed in their careers. Keeping this in mind, our institution has strategically designed its programmes with an emphasis on employability, entrepreneurship, and skill development as mentioned in the National Education Policy (NEP) 2020. The programs are developed with suggestions taken from industry experts and professionals to ensure that the course curriculum is aligned with current industry trends and technologies.

Professional competencies such as teamwork, communication skills, problem-solving, leadership, and flexibility are incorporated in courses to prepare the students for the industry and other employability sectors. These courses include Soft Skills for Employability, Tour Guiding Skills, Leadership and

Personality Development, Hospitality Management, Tourism Entrepreneurship, Audiovisual production, New Media Production, Advertising Production, Assamese Journalism, Community Media, Rural Marketing, Consumer Behaviour, Social Media Marketing and such others.

The university well integrates a large number of employability-focused courses, internships and projects and hereby the institution equips students with the necessary skills to successfully join the workforce. Students interact with professionals in the field through workshops, mentorship, lectures, industry visits, hands on training sessions and webinars.

Entrepreneurship: As essential element of its mission, Assam Women's University emphasizes upon creativity, innovation, and entrepreneurship. Innovation, economic expansion, and job creation are fueled by entrepreneurship which is incorporated into the curriculum. The institution encourages the faculty members and students to come up with innovative ideas and patents.

Soft Skills: The programs lay emphasis on the integration of components related to soft skills such as communication, teamwork, leadership, and problem-solving into the curriculum. These skills are integrated into the curriculum through Skill Enhancement Courses(SEC) such as Editing and Proof reading, Recitation and its Importance, Business Communication, Collection and Documentation of Indigenous Knowledge, Digitization of Indian Knowledge System, Cultural Entrepreneurship, Data Analysis and Interpretation, Research Paper Writings, Dyeing and Printing, Hand Embroidery, Accessories Designing, Public Policy Analysis, Soft Skill Development, ICT in Education, Communication skills for librarianship, Tour Guiding Skills, Creative Writing, Translation Studies, Soft Skill for Effective Communication, Basics of Computer, Understanding Media, Basics of Anchoring and many more.

Assam Women's University consistently revises its course syllabi to incorporate contemporary requirements in sync with the current academic, professional, and societal needs. It shows the university's commitment towards delivering quality education across various disciplines. By integrating modern technology, the university ensures that its students are equipped with the skills and knowledge necessary to meet the challenges of the modern world and excel in their chosen careers. The immersive cuboid and the computer laboratory along with the university digital library provides the students the space to imagine to explore the unexplored ones.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 59.4

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 964

1.2.1.2 **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

Response: 1623

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The curriculum at Assam Women's University is designed to integrate Professional Ethics, Human Values, Environment and Sustainability and other such values. The POs and COs ensure the fulfilment of the Institutional Goals which in turn establish the university's aim of meeting the SDGs. The programmes aim to sensitize students on the SDGs through courses on gender, environment and sustainability, human values and professional ethics.

Professional Ethics: The university curriculum integrates academic professional ethics of the highest order. All the programmes have a component on understanding the importance of ethics in relation to research and knowledge. Courses offered in this regard include Research Ethics, Business Ethics, Media Law and Ethics, Professional Value and Laws for Physiotherapy etc. The university ensures the submission of the research projects and dissertations of the PG students and PhD theses of various departments through plagiarism verification.

Gender: Being the first and only women's university in the entire Northeastern region of India, the institution is dedicated to offering quality education exclusively for women. All the programmes encourage a gender sensitive perspective and shed light on gender issues of various complexions.

The university has introduced Gender Sensitization course which is compulsory for all the students across departments.

The Women Development Cell, Equal Opportunity Cell, Grievance Redressal Cell and Internal Committee (IC) of the university conduct various workshops, seminars, talks, gender audit and sensitization programmes internally as well externally across issues on gender.

Human Values: Human values such as empathy, understanding**,** cooperation, care and compassion are incorporated into various Value Added Courses (VAC) such as Yoga, Health and Wellness, Psychology of Happiness, Understanding India, Environment and Society.

Students are encouraged to participate in the events organized under Azadi Ka Amrit Mahotsav, Vikshit Bharat, Khel Maharatna, Apna Mati Apna Desh etc. The celebration of national and international days inculcates in the minds of the students the patriotic and other human values. Events are also organized to celebrate the glory of the unsung heroes of the nation.

The NSS Cell avail the students the opportunity to participate in social responsibility works voluntarily at their levels.

Students across departments are encouraged to participate in the annual blood donation camp, visiting old-age homes, orphanages, collection and preservation of oral histories, linguistic surveys etc. which restore a faith in their minds towards cultural and traditional values.

The university ensures a safe campus for all stakeholders.

The university provides financial and mental counselling to students at department and institutional levels through sensitization programmes and workshops. The Equal Opportunity Cell ensures diversity and inclusion effectively.

Environment and sustainability:

The university offers courses on environment and sustainability include environment and education, environmental communication, ecology, environment and tourism and many such. The university has taken an initiative to save the eco-system of the river Bhogdoi located inside the cityscape of Jorhat. The Campus Development Committee ensures hygiene and reduction of waste through recycling papers, plastic free environment and a tobacco-free ambience. The university organizes hands on training, workshops on carbon -emission and mitigation for the students.

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 47

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 78.57

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 22

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 28

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Program and course contents having element of field projects / research projects / internships as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.18

2.1.1.1 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
720	628	560	560	400

2.1.1.2 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
417	442	405	362	272

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.61

2.1.2.1 **Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
114	104	94	97	41

2.1.2.2 **Total number of seats earmarked for reserved category as per GOI or State Government**

rule year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
364	328	304	256	128

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Assam Women's University in consonance with the UGC guidelines has formulated a manual on slow and advanced learners to identify the types of learners in terms of their learning aptitude. Each course instructor is given directions by the IQAC to follow the manual and access the learners in terms of slow and advanced. Once the learners are identified, the course instructors undertake appropriate measures for both the categories of learners to ensure improvement and excellence in their performances. Faculty members of each department identify the Slow and Advanced Learners as per the manual and format for identification.

Institutional provisions for slow and advanced learners

Initiatives for Slow Learners	Initiatives for Advanced Learners
• One to one counselling is given to the slow learners to participate in discussion and develop problem solving abilities. • Slow learners are encouraged to participate in academic workshops and seminars. • Remedial classes are conducted by the course teacher based on student specific	• Advanced Learners are encouraged to organize and participate on discussion on key issues. • Advanced Learners are provided relatively advanced reading materials which are then discussed in the peer learning sessions. • Advanced learners are encouraged to

- requirements.
- Provision for peer teaching by the advanced learners.
- Small study group sessions are organized which is led by advanced learners.
- Hands on training is provided by the course teacher.
- Students are encouraged to participate in classroom discussion, presentation along with providing techniques to improve their skills.

- participate and help the Slow Learners.
- Advanced Learners are encouraged to participate and represent the institution at conferences/ seminars/workshops/training programmes.
- Advanced Learners are encouraged to share their knowledge and understanding with their peer learners.

File Description	Document
Upload Any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 37.3

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Assam Women's University is committed towards preparing the students to develop their full potentiality by providing different opportunities of learning and knowledge building. In this regard, the different departments of Assam Women's University adopt student centric pedagogical methods to provide the academic support that would foster creative skills, critical thinking abilities and visionary

leadership among the students. The curriculums of different courses are developed with the aim of enhancing the learning experiences of the students through experiential learning, participative learning and problem-solving methodologies.

Experiential learning:

Experiential learning is apparent amongst the different departments, cells and committees of Assam Women's University. Some of the programmes undertaken by the authority under experiential learning includes software development, creative crafting, mat making, emission of carbon footprint, eco-friendly bowl making, culinary skills, audio-video production, photography, street play, ELT skills, web page development.

Participative Learning:

Participative learning approach adopted by different departments comprise group interactions, discussions and deliberation through seminars and presentations, film/documentary screening and discussion, group projects, role play and peer teaching. This helps the students to nurture the skills of communication, collaboration, articulation and critical thinking.

Problem Solving Methodologies:

Problem solving methodologies adopted at Assam Women's University include encouraging students to undertake research, projects, surveys, case studies, dissertations, identification and analysis of vexed issues, working on policy lacunae in different areas, working with NGOs and other organizations/agencies on social and environmental issues etc

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

Mentor mentee system is one of the most significant mechanism of teaching and learning at Assam

Women's University. The aim of this mechanism is to reach out to the different types of issues which emerge out of the teaching learning procedure. It provides a space to the teachers as well as the learners to explore the challenges and help them find out solutions in a cooperative manner.

The university has a well defined policy in this regard. The aim of this policy is to foster an effective problem solving academic environment in the university. As per the policy, the mentors are assigned against an average of 10 to 15 mentee in a year. All mentors are provided with a mentoring log book to keep a confidential and comprehensive record of the academic and co-curricular achievements of the assigned mentees. The assigned mentors document their observations and develop a shared action plan to guide the students to enhance their professional growth. The mentor observes the mentee minutely and details out the challenges she is undergoing. The mentee is provided a friendly platform to share her academic and other related issues without any hesitation. The mentor listens and maintains a record of the words of the mentee and analyses the same carefully. The mentor help students to explore career opportunities in the emerging professional world. The mentors serve as role models while demonstrating the ethical codes to be maintained in their field. The mentors help the learners understand the university's administrative processes, academic requirements, and understanding institutional policies, rules and regulations, scholarships and others.

The mentor-mentee mechanism aims to support learners by connecting them with mentors who can help them overcome psychological and emotional challenges. The mentors take rigorous counselling sessions in this regard. Through a supportive relationship, mentees are encouraged to freely share their concerns, gain valuable guidance, from their mentors. By creating a nurturing environment, the scheme helps learners build self-confidence, manage stress, and enhance their mental well-being and hereby promoting both academic success and personal development. The mentor is responsible for finding out the strategies to overcome the fear, anxieties, stress and other aspects related to learning. The mentor prepares a report of satisfaction and submits to the concerned HoD who submits an overall report to the IQAC. The IQAC monitors the mentor mentee system and reviews the mechanism on frequent basis. The impact of mentor mentee system is vivid in the improvement of the learner's confidence, emotion, participation and finally in their transformation to an active and ambitious learner.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)
Provide Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 100

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
44	45	47	50	50

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 20.9

2.4.2.1 **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 14

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 7.48

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 329

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 36.8

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
44	65	40	14	21

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
794	805	722	559	436

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
Institutional data in the prescribed format (data template)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Assam Women's University distinctly states the Programme Outcomes (POs) and Course Outcomes (COs) in the syllabi across the programmes and courses. During the curriculum development by the concerned Departmental Management Committee (DMC) and subsequently by the Board of Studies (BoS), faculty members provide inputs on course content, materials and assessment techniques. During the process, the Programme Outcomes (POs) and the Course Outcomes (COs) are synchronised and it is ensured that they meet the desired Institutional Goals which are designed on Sustainable Development Goals (SDGs). The concerned committees with the approval of the Academic Council (AC) design the types of assessments (assignments, exams, projects, etc.) in the respective courses with the aim to measure specific learning outcomes during the formative and summative assessment procedures.

The university arranges designing the curriculum according the Blooms' Taxonomy and arranges for mapping of the POs and COs. The university has a dedicated webpage for the display of the syllabi of various programmes. The POs and COs alongwith the graduate attributes are publicized in that website for the view of the students.

The university asks the course instructors to arranges setting up the question papers clearly specifying the COs and POs against each question. The Examination Cell of the university ensures the levels of attainment of the POs and COs in the evaluation process. After rigorous scrutiny and moderation of

question papers only, the finalized question papers are sent for print. Regular workshops for faculty on the integration of learning outcomes into assessment processes are organised for the same with the assistance from the IQAC of the university.

This comprehensive approach ensures that learning outcomes are well measured through the assessment process and is communicated clearly to all stakeholders.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 100

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 326

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Assam Women's University has a policy of research entitled "Assam Women's University Regulations for The Research Council and For the Degree of Doctor of Philosophy (Ph.D.)"under which the modules of research activities and the implementation of research strategies in a systematic manner are mentioned. The "Assam Women's University Research and Development (R&D) Policy" well defines nature of research, kind of research ethics and collaborative research activities at the university. Assam Women's University offers PhD research programmes in 7 departments, namely Assamese, Business Administration, Cultural Studies, English, Fashion Technology Mass Communication and Journalism and Political Science.Assam Women's University has the Assam Women's University Research Committee (AWURC) which works for the development of PhD course work curriculum and the Board constituted for the Assam Women's University Research Admission Test(AWURAT) looks after the examination matter related to PhD programmes with the university's Examination Cell.

Since its inception, across departments, students undergo research projects, surveys, case studies and field visitsto prepare their research dissertations in the final year of the as partial fulfilment of their respective PG programmes.

The university has initiated a mega research project entitled "People's Linguistic Survey of Assam" in 2023 where Jorhat College (Amalgamated) is one of the collaborators.

The university submitted a research project to the Government of Assam on the 'Examining the Decline and Demographic Variations in the Male Student Enrolment in Higher Education Institutions of Upper Assam: A Focus on Institutional and Socio-Cultural Influences'.

The university provides seed money to its faculty members to encourage them to undertake research in fields of significance. As a result of this initiative, the university is well able to document on different unexplored areas.

The Department of Economics and Sociology has jointly conducted a research project on the Bhogdoi river at Jorhat.

The university organizes workshops on research methodology which benefit the research scholars and students to a greater extent. Collaborative seminars such as ICSSR sponsored seminar on Commercializing Culinary Heritage Exploring the Indigenous Food and Beverage Offerings of Various Communities in Assam was organized in association with Sivsagar Girls' College and ACTA.

Under the Azadi Ka Amrit Mahotsav programme of the Government of India, the university has initiated a mini research project on identification and preservation of indigenous herbal plants available in the

neighbouring villages of the university.

A collaborative research project is undergoing between the Ohio Arts Council, USA and Assam Women's University on"Indigenous Organology of North-East India: Classification, Documentation and Preservation".

The Department of Business Management, Department of Political Science and Department of Library and Information Science have developed another research project on Documentation, Preservation and Promotion of Traditional Musical Instruments and Cultural Heritage of Tribal Communities in Assam.

A collaborative research survey by the Department of Economics, Business Management and Sociology on financial literacy at Ujoni Jamuguri, a neighbouring village of AWU, on the attitude of voters towards elections in India at the periphery village at Ujoni Jamuguri by Department of Political Science are other such initiatives in this regard.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0.06

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.3	0	0	0	0

File Description	Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 1.49

3.1.3.1 **Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

Response: 1

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the award letters of the teachers.	[View Document](#)

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 16

3.1.4.1 **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 4

3.1.4.2 **Number of PhD Scholars enrolled during last five years**

Response: 25

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
E copies of fellowship award letters (mandatory)	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0.38

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.04

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years**

Response: 3

File Description	Document
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
E-copies of the grant award letters for research projects sponsored by government agencies.	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The IKS has been incorporated into various courses such as Yoga, understanding India, Health and Wellness, Indian Literary Theory and Criticism, History of Sanskrit Literature, Collection and Documentation of Cultural Knowledge, Digitization of Indian Knowledge System, Economics of Rural Marketing, North East Economy: Performance and Possibilities, History of Indian Education (Up to 19th Century), Post-Colonial Studies, Modern Indian Political Thought. Under IKS, the university organises cultural events such as Bhaona, talks on Indian philosophy and unsung heroes of the nation.

Intellectual Property Rights (IPR) Awareness and IPR Cell:

One of the pivotal steps taken by AWU is the establishment of an IPR cell dedicated to creating awareness about the importance of intellectual property rights among students and faculty. The IPR cell at AWU conducts regular workshops, seminars, and training sessions to educate stakeholders about the various aspects of IPR, including patents, trademarks, copyrights, and industrial designs. For example, a national level workshop on "Emerging Trends in Intellectual Property Rights in Indian Context" was convened with Jhanji Hemnath Sharma College,Sivsagar. By fostering a culture of IPR awareness, AWU ensures that innovations and creative works are adequately protected and that inventors can reap the benefits of their contributions. One of the faculty members has been credited with a patent on rain water harvesting.

Incubation Centre:

Assam Women's University have a collaboration with the Bosco Institute's Incubation Centre under which facilities are availed by our students and faculty members to nurture start-ups and innovative ideas. This centre provides a supportive environment where budding entrepreneurs can transform their ideas into viable businesses. The incubation centre offers a range of services, including mentorship, networking opportunities, and state-of-the-art infrastructure. By facilitating the growth of start-ups, AWU not only encourages entrepreneurship but also contributes to the economic development of the region.

Initiatives for Knowledge and Technology Transfer:

In addition to the IPR cell and incubation centre, AWU has launched several initiatives aimed at the creation and transfer of knowledge and technology. Workshops on IPR in collaboration with Jhanji Hemnath Sharma College, research works such as summer internship projects, dissertations with industry partners like NRL,BCPL,MoUs with national and state institutes such as NIT, Arunachal Pradesh, NEILIT, RIENE and other academic institutions are undertaken. The Department of Computer Science and Technology has developed a humanoid at AWU for the use of the students and the people from the university and also from the periphery areas as well.

3.3.2

Total number of awards received for *research/*innovations by institution/teachers/research scholars/students during the last five years

Response: 9

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
e- Copies of award letters issued by the awarding agency	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**
3. **Plagiarism check through sofware**
4. **Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)
Bills of purchase of licensed plagiarism check software in the name of the HEI.	[View Document](#)

3.4.2

Total number of Patents awarded during the last five years

Response: 1

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
e-copies of letter of patent grant	[View Document](#)

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 0

3.4.3.1 **How many Ph.D s were awarded during last 5 years**

3.4.3.2 *Number of teachers recognized as guides during the last five years*

Response: 10

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.66

3.4.4.1 **Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 44

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.04

3.4.5.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 70

File Description	Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

1. *For e-PG-Pathshala*
2. *For CEC (Under Graduate)*
3. *For SWAYAM*
4. *For other MOOCs platform*
5. *Any other Government initiative*
6. *For institutional LMS*

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0.2

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2023-24	2022-23	2021-22	2020-21	2019-20
0.2	0	0	0	0

File Description	Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Assam Women's University (AWU) has consistently engaged in extension activities aimed at benefiting

the neighbourhood communities while sensitizing students to social issues and fostering a sense of responsibility. Over the last five years, from 2019 to 2024, these activities have played a pivotal role in shaping students' perspectives, enhancing their civic responsibility, and providing practical learning experiences.The key extension activities undertaken in the years 2019 to 2024 include communication development programmes such as ELT Skills Ride, geriatric health camps at old age homes, street plays on issues such as menstrual Health and Hygiene, educational outreach programs such as visiting villages for various surveys with active participation of the local inhabitants ,environmental conservation initiatives such as workshops on Reduce, Reuse and Re cycle (3R's) of waste materials for sustainable future, make up,skill development workshop on drafting, construction and embroidery techniques, health awareness talks on stroke, snake bites and other related issues, free health check-ups, cleanliness drives, voter awareness campaigns etc. In all these activities, the university extends the space to the communities in the periphery areas inviting their active participations. Under institutional social responsibility, the ambulance service is also provided to the needy ones in the neighbouring communities.

The extension activities conducted by Assam Women's University have a significant impact on students. Such activities have helped the students to apply their theoretical knowledge in real-world situations, thus enhancing their practical skills and problem-solving abilities.The extension activities helped students to develop leadership qualities and community skills and values, essential for their future careers.The community around Assam Women's University has highly benefited from the extension activities through health camps and awareness programs led to better health practices in the community. It increased awareness on education, environment and resources available for their academic performance and fulfilling aspirations among local children.

Workshops and training programs have empowered the local women, leading to greater economic independence, social participation and decision making.This has also made students realize the importance of grassroot innovations and how these innovations are based on IPR of the indigenous people and how it should be protected. It has paved the way for students in developing livelihood skills. The extension activities have helped the students and especially the PhD researchers to go for research through the immersive cuboid at AWU experiencing physical, virtual and augmented reality. From the neighbourhood, school students have visited AWU to explore the potentialities of the immersive cuboid as well the computer laboratory.

Extension activities have been largely taken up with certain challenges such as limited resources, logistical issues that sometimes hindered the scale of the activities and sustaining community engagement. But AWU has converted the constraints into opportunities by optimal utilisation of its resources.AWU has a data base of research that can be undertaken in the near future by interested researchers on the basis of community work carried out so far by the students and researchers. The Commmunity Radio Centre is being developed at the university to facilitate the communities with increased number of awareness in the upcoming days.

File Description	Document
Upload any additional information	[View Document](#)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 54

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
19	15	10	7	3

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Assam Women's University operates across two campuses, covering approximately 86 bighas of land. The main campus, located in Rowriah, Jorhat, has been the university's base since its founding. By the end of the year, all 15 academic departments will move to a new, modern campus in Teok, Kaliapani, which will be equipped with state-of-the-art amenities.

a. Teaching-Learning

The university offers robust teaching and learning resources with 50 classrooms, each accommodating 35 students and equipped with whiteboards, smart classrooms, digital projectors, and free Wi-Fi. It also has nine specialized labs—eight department-specific and one shared—featuring advanced tools to facilitate hands-on learning across various disciplines.

Physiotherapy: Features labs for Exercise and Electro Therapy, with tools like SWD, TENS, and traction beds, focusing on training students in muscle testing, balance, and coordination.

Fashion Technology: Includes Draping and Construction labs equipped with embroidery machines and industrial Juki machines for garment design and production.

Psychology: Houses tools for cognitive and personality assessments, such as the mirror drawing apparatus and Muller Lyer apparatus.

Mass Communication & Journalism: An Audio-Visual lab equipped with MAC Book PRO, DSLR cameras, studio lights, and more for video production and editing.

Computer Science & Technology: Labs for programming, software development, networking, and circuit simulation, using tools like Netbeans, Android Studio, and MySQL.

Library and Information Science: A computer lab with software like SOUL, KOHA, and DSpace for teaching library operations and information management.

Business Management and Economics: Labs focused on data management and analysis using SPSS and MS-Office packages.

English: A computer lab equipped with EWL Software to support English language learning.

Other departments use the shared computer lab as needed.

b. ICT-Enabled Facilities

The university provides five ICT-enabled classrooms with LED displays, projectors, and internet access. Many departments use LMS platforms like Google Classroom, Moodle, and Zoom for blended learning. The audio-visual lab in the Department of Mass Communication and Journalism is equipped with high-resolution cameras, computers, and software for producing educational materials and videos.

c. Cultural, Sports, and Recreational Facilities

Assam Women's University offers comprehensive facilities for cultural, sports, and recreational activities. The campus supports various sports, including track and field, badminton, cricket, and volleyball, with dedicated spaces like a 100-meter track and cricket ground. The auditorium serves as a multifunctional venue for both sports and cultural events, with annual sports activities managed by the Post-Graduate Student's Union (PGSU) and the Sports Committee.

Cultural activities are overseen by an annually appointed committee, which manages resources such as costumes and sound systems. The university hosts diverse cultural events, including dance performances, fashion shows, and exhibitions, mainly in the auditorium or open areas.

The new campus will further enhance recreational facilities with an indoor stadium, outdoor games areas, shopping complexes, a yoga center, gymnasium, medical center, physiotherapy OPD, open theatre, and swimming pool. Students also actively participate in national sports events like the Fit India Campaign and National Sports Week.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 8.26

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	27.6	1.53	1.63	4.48

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library of Assam Women's University has been operational since its inception in the year 2014 catering to the needs and demands of its patrons.
- The library has the provision of reading sections with adequate seating capacity. Besides, there is a newspaper display area, magazine and newspaper archives, dissertation section, circulation section.
- The library in-charge with the assistance of library staff carries out the tasks related to the library.
- Automation process of the university library comprises of KOHA (Cloud Version) Integrated Library Management System (ILMS). KOHA is a free and open source, fully featured, scalable library management system that is efficient to handle all the house-keeping operations.
- Online Public Access Catalogue (OPAC) service is integrated into the Library Page of the University Website. Resources can be easily availed by the students and other patrons on the campus and off the campus with the help of Web-OPAC. Using Web-OPAC, one can quickly know the issuance, status and location and bibliographic details of the books and journals and other documents in the library.
- Library is facilitated with high-speed internet connection, thus facilitating students, research scholars and faculties with online and offline resources.
- The university library has now become a part of rapidly increasing nationwide knowledge network called **NDLI Club** enhancing access to the resources provided through NDLI's Website.

- The webpage of the library is linked with the official university website, with all the necessary information related to the library and hyperlinks to various open access e-resources that are available under different initiatives of Ministry of Education , Government of India such as **INFLIBNET, NMM, NDLI, NPTEL, Vidya Mitra and Shodhganga.**
- The library is optimally used by teachers and students on a regular basis. The regular patrons of the library such as Faculties, Students, and Research Scholars visits the library with different purpose as Reading books, journals, preparing notes, research related works and for recreation purpose as well.
- A number of programmes for the upgradation of the library such as automated e-gate register to easily maintain usage statistics of the library.

File Description	Document
Upload any additional information	[View Document](#)
Provide the Paste link for additional information	[View Document](#)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.39

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0.004	1.65

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The entire university campus has a wi-fi zone total of 100 MBPS x 7 internet bandwidth for computer lab and academic activities. Other 10 nos. with 50Mbps bandwidth for Library, auditorium, accounts department, VC's office, Faculty/Staff room, academic cell, examination cell, IQAC, community hall etc. Distribution of the Internet facilities in the university premise along with the mode of connectivity and the available bandwidth connection is shown here:

Sl.No.	Department/ Office/	Nature of Connections/ mode of connection	Available Bandwidth
01	Office of the Vice Chancellor	Wireless	100 Mbps
02	Office of the Registrar	Wireless	50 Mbps
03	Accounts Department	Wireless	50 Mbps
04	Establishment Department	Wireless	50 Mbps
05	Library	Wireless	100,50 Mbps
06	Computer Laboratory	Wireless	100 Mbps
07	Faculty/ Staff Room (Ground Floor)	Wireless	50 Mbps
08	Academic block I (Second Floor)	Wireless	100 Mbps
08	Faculty/Staff Room (1st Floor)	Wireless	100,50 Mbps
09	Auditorium	Wireless	50 Mbps
10	Academic Cell	Wired Connection	50 Mbps
11	Academic block II	Wireless	100,50 Mbps
12	For Students 5 additional connections at various places within Main Campus	Wireless	100 Mbps

1. The university has purchased Licenses of IBM SPSS 24.0 (5 Users); Windows 7 Pro; Microsoft Office (50 Users). Apart from these, the university offers different open source software for academic and office works.
2. The Department of Mass Communication and Journalism has 1 functional audio-visual Lab that contains 2 cameras, 1 apple laptop teleprompter and different softwares. The Department received

an amount of 5 Lakh from Numaligarh Refinery Ltd under CSR initiative for the development of its audio-video facilities.

3. Another Initiative taken by the Language lab of the Department of English by subscribing the English Wordsworth Language Lab (EWLL) Software for assisting students to improve their English language skills by improving their vocabulary, verbs and grammar.

4. The Department of Computer Science and Technology has hardware Lab with a breadboard circuit designer device, ICs kit to design circuits.

5. The Library has 4 nos. of computers, 2 Nos. of computers are used for Library staff to perform various functions and remaining 2 computers are kept for patrons to search resources for their assignments, research related works and to browse the OPAC . The Library uses the open source integrated library management system KOHA for all the in-house operations – Circulation, Serial Control, OPAC, Cataloguing, Administration, Patron management and to prepare important reports related to day-to-day transaction of the Library.

6. The university has been updated with all the necessary information and links for online transactions for students, teachers and staff. Besides, the Faculties from Computer Science Department are involved in various IT related works such as in-house Software development, support and maintenance and of IT infrastructure related matters.

7. The university has necessary printers, 1 OMR machine, laptops and photocopier machine for its day-to-day activities pertaining to academic and official work.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 82.05

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 20

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	[View Document](#)
Purchased Bills/Copies	[View Document](#)

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. **Audio visual center, mixing equipment, editing facilities and Media Studio**
2. **Lecture Capturing System(LCS)**
3. **Central Instrumentation Centre**
4. **Animal House**
5. **Museum**
6. **Business Lab**
7. **Research/statistical database**
8. **Moot court**
9. **Theatre**
10. **Art Gallery**
11. **Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	[View Document](#)
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 11.22

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

2023-24	2022-23	2021-22	2020-21	2019-20
0	11.35	5.43	2.21	28.88

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Assam Women's University has established system and procedures for utilization and maintenance of physical infrastructure and support facilities of the Institution. Assam Women's' University has a few committees for maintenance of physical infrastructure and support facilities of the Institution as per the norms and guidelines of the University:

- Information Technology Infrastructure Committee
- Campus Development Committee
- Detailed Project Report Committee
- Library Committee
- Construction Committee
- Student Welfare Committee
- Disaster Management Committee
- Stock Management Committee
- Disposable Management Committee

1. The university has a community hall, vermicompost plant, greenhouse farming, vegetable gardens, rainwater harvesting and solar panels. Physical infrastructure is maintained and kept functional for everyday use by the caretakers such as plumber, carpenter and electrician who provides service on call.
2. Administrative work and functions of the university are channelized through different wings – VC Office, Registrar Office, Controller of Examination Office, Academic Head Office, Administrative Head Office, Student's Welfare Head Office, Accounts Department,

Establishment Branch and Office of the Director of IQAC.

3. The Digital Learning Cell of the University is actively involved in conducting ICT related campaigns and workshops to create awareness among its fraternity regarding the importance of digital technology in academics and professional fields. Moreover, Assam Women's University has signed a number of MOUs with Institutes like NEILIT and NIT(Arunachal Pradesh) for sharing of its resources.

4. The University has signed an MoU with Common Service Centre (CSC) for software development and IT related services. Moreover, the University also works with third party organizations time to time during Convocation.

5. The Purchases, Stock Disposal & Stock Verification Committee supervises the utilization and maintenance of the infrastructural facilities of the University and disposes of unusable resources.

6. For the optimum utilization of the labs and classrooms, the academic cell draws up an allocation schedule as per sanctioned strength of students of the 15 Departments.

7. The Department of Computer Science and technology performs the task of maintaining and supporting the network and security related matters.

8. The Audio-visual Lab of Department of Mass communication and Journalism is used for productions of videos with latest audio-visual equipment like cameras, lights, sound systems and chroma screen.

9. The entire campus is under CCTV surveillance.

10. The library committee of the university is responsible to look after the overall maintenance of the library.

11. The cleanliness and hygiene aspects of the campus is maintained by the dedicated housekeeping staff of the university. The campus and the academic blocks are mounted with all essentials like sanitizer machines, Fire extinguisher, Sanitary napkin Dispenser, Incinerator, ramps, generators, machine, Iron removal filter and water filter as well.

12. The physical and academic support facilities provided by the university has to the vetted by the statutory committees**.**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.29

5.1.1.1 *Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
310	982	1138	193	132

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Assam Women's University has undertaken several activities for the overall development of the students through career counselling and guidance for competitive examinations. Different departments of the university have organized counselling programs, training, guidance for NET/SLET, research paper publication and career development. A significant number of courses on skill development such as Computer Application in Management, Communication Skills in English, Effective Decision Making, Tour Guiding Skills, Social Entrepreneurship, Basics of Computer and Information Science, Career oriented skills, Presentation Skills and others have been integrated into the course curriculum.

The university has an effective Training and Placement Cell which organizes programmes such as weeklong employability skill training programme on soft skills, life skills and personality development skill in collaboration with organizations such as Nandi Foundation, Mahindra Pride Class and also organized workshops on career opportunities and employability in accounts and finance in collaboration with ICA, Jorhat, on APSC and Banking Examination in collaboration with Chanyaka Academi. Assam Women's University has signed MoU with iSchool Connect Technologies Pvt. Limited with regard to

providing guidance on career and scope of future education. Other such initiatives include National webinar on branding for micro-enterprises by the department of Business Management, talk on German life, skills, entrepreneurship and exchange programme in association with Technische Hochschule Ostwestfalen Lippe University (THOWL), Germany, workshop on Spanish language by the Department of English in association with IQAC, workshop by IQAC on star-ups in association with NEATEHUB, Assam Agricultural University, Jorhat, webinar on Artificial Intelligence under the initiative of Higher Education Department, Government of India on the occasion of World Space Week, webinar on heritage tourism by the Department of Tourism and Travel Management, talk on search engine optimization and e-commerce by the Department of Information and Computer Science, workshop on competitive examinations on career preparation with resource from Amazon India, a special talk on career opportunity with resource persons from Balipara Foundation, one-week UGC NET/SET coaching for the students of the university and such others. The departments have also allotted classes to prepare the students for the NET SET and other competitive examinations on weekly basis. The placement drives at Assam Women's University also fuel in the development of a career-centric environment in the campus creating a sense of competitive mindset amongst the students.

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	[View Document](#)
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	[View Document](#)
Report with photographs on Language & communication skills enhancement programs	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 12.14

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
1	27	50	45	29

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 5.66

5.2.2.1 **Number of outgoing students progressing to higher education**

2023-24	2022-23	2021-22	2020-21	2019-20
10	14	19	13	10

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 2.35

5.2.3.1 *Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)*

Response: 31

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	3	3	4	1

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Assam Women's University has a dynamic student's body entitled as "Assam Women's University Post Graduate Students Union (AWUPGSU)", which is constituted annually through proper election procedure as per the guidelines of the Lyngdoh Committee. The representative body comprises various office bearers at different levels including President, General Secretary, Assistant General Secretary, Cultural Secretary, Magazine Secretary, Sports Secretary etc. which looks into the holistic development and welfare of the students and the institution as a whole. As an intrinsic part of the university, the AWUPGSU organises various co-curricular initiatives in the fields of sports, culture, social responsibilities etc. Spriha, the annual university week is organized in a well-planned manner where students across disciplines participate in various events showcasing their talents, creativity, potentiality and leadership qualities. The university student's union functions under the guidance of the Student's Affairs Head and chairpersons of different committees of the university. It helps the university's NSS cell and other cells and committees to conduct the various activities of the university. The student's union organizes help-desks for different academic matters especially during admission into different programmes. The union offers platforms for sharing of thoughts, ideas and concerns to the students. It joins hands with the university in ensuring "Zero Tolerance" approach towards ragging and any form of abuse in the campus. It facilitates healthy relation and coexistence with the nearby locality through different activities like cultural fests, blood donation camps and similar events in the best interest of the society, especially the vulnerable groups. The university has student representatives in the Court, the Academic Council, the Executive Council, the Internal Committee, Anti-ragging Committee and other such committees. The Class Representatives (CR) and the Departmental Representatives (DR) at the departmental level work in tandem with the AWUPGSU and other committees providing necessary

assistance to organize functions, events, workshops, seminars etc.

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	[View Document](#)
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	[View Document](#)
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 0.7

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2023-24	2022-23	2021-22	2020-21	2019-20
0.43770	0	0.26064	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Assam Women's University Alumni Association (AWUAA) is an integral part of the university system which is registered with the No. **RS/JOR/238/I/13** of **2023-2024** under Societies Act XXI of 1860. T The association has the following objectives behind the activities:

Objectives:

1. To provide a space to the alumnae to share their experiences with the existing batches and hereby to utilize the knowledge cum experience of alumni amongst the current students for their overall development.
2. To structure and maintain the alumni database of the university.
3. To encourage campus placements in different organizations where alumni are well placed.
4. To arrange expert talks, seminars, workshops, cultural events for the benefit of the university.
5. To arrange for donations to students in need of financial assistance to study in the university
6. To assist the university, grow in terms of infrastructural facilities
7. To involve alumni members in overall development of the university, the society and the nation at large

Contributions:

The Alumni Association has significantly contributed to the overall development of the institution through academic, financial and other support services.

- **Academic Support:** In order to improve the course curriculum in light of the evolving scenario, feedback from alumni is considered as an essential element. Their insightful knowledge and recommendations are very helpful. One member from the Alumnae is selected as a member of the Executive Council of the university.
- **Infrastructural Support**: The Alumnae have significantly contributed to the infrastructural growth and resources of the university. The alumnae of the university are well concerned about the needs of the university. In this regard, the alumnae has donated water purifier and other essentials for the benefit of the students. Apart from that, tables, chairs, almirah, Computer and other accessories have also been donated by the alumnae.
- **Placements and Work Experience Support**: AWU alumnae are employed by prestigious national organizations. They share their experiences with the students in securing positions in

different organisations across the state and the country.

- **Organising and Resource Support:** The AWUAA supports the university to conduct various workshops, skill-development programmes, UGC NET-SET coaching for the students at their own expenditure and also by visiting the university as resources.
- **Admission Support:** Alumni members assist the admissions team during the selection process. AWUAA members circulate the brochures and encourage the students to choose the university as the potential hub of excellencies.
- **Alumni Meet**: AWUAA organizes alumni meet on annual basis to facilitate a platform amongst the students sharing their professional and real-life experiences.
- **Environmental Concerns**: The AWUAA regularly conducts plantation drives in the campus and also in the nearby areas ensuring environment protection and sustainability.
- **Social Welfare**: The AWUAA has taken initiatives to join hands with the development of the society and the nation at large. In this regard, different awareness programmes and sensitization camps are organised by the association.The members of the association have provided support and assistance to the victims of covid pandemic to a great extent.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

The vision of Assam Women's University as a centre of excellence dedicated towards the cause of women's education, research and development, keeping pace with innovation and disruptive technology so that women are empowered and capable of taking decisions on their own.

Mission:

The mission of AWU is to deepen and broaden the scope of education by providing opportunities in the domain of established and new disciplines.We reimagine diversity & inclusion to promote and cultivate an inclusive environment that celebrates the diversity and uniqueness of our students, workforce and the communities we serve to achieve an equitable culture.

Goals:

1. To produce empowered women.
2. To build decision makers.
3. To develop life skills and livelihood skills.
4. To create critical thinkers.
5. To inculcate multicultural competencies and global citizenship values.

The Honorable Vice-Chancellor acts as the Head of the institution and, according to the Assam Women's University Act, 2013, is the Chief Academic Officer. She is assisted in all academic and administrative matters by the Registrar, Controller of Examinations, faculty members and other stake holders of AWU.The University's primary policy-making bodies include the University Court, the Executive Council, Academic Council, Finance Committee, Post Graduate Board and the Undergraduate Board. Moreover, the Board of Studies in each department with external experts led by the Heads of Departments as Chairperson are responsible for crucial academic decisions as needed.

Participatory management is implemented throughout the university. Each Departmental Management Committee (DMC) which are held at regular interval to take and recommend some of the issues of the Department as and when required. The BoS with external members are convened in each department to take account of the curriculum design, suggestions from all faculty members are taken into account for curricular design, teaching-learning processes and any other issues either to recommend to higher authority or take up the matters by resolving in the Departmental Management Committee (DMC).

There is also a CBCS (Choice Based Credit System) Committee to take care of effective implementation of the different programmes. The Cell for NEP implementation and bringing out effectiveness with regard to difficult programmes.In statutory bodies like the University Court, faculty representatives, students, and civil society members are involved in decision-making. The establishment of various committees for Examinations, Construction and Monitoring, Anti-Ragging, and the Prevention of Sexual Harassment ensures participatory management in the University's operations.

The Non-Statutory Bodies such as NSS Cell, Grievance Redressal Cell, Cell for Persons with Disability (PwD), Entrepreneurship & Skill Development Cell, and such others also accelerate the pace of decentralization and participatory management in the institution.

With response to the implementation of the NEP 2020, the university formulated Assam Women's University NEP,2020, Committee for Preparation of the Institutional Preparedness for NEP,2020 and NEP,2020 Task Force Committee. In line with NEP 2020, the university has already launched the Five-Year Integrated Postgraduate Programme (FYIPGP).The university's comprehensive Institutional Perspective Plan details these aspects, ensuring adherence to the guidelines of UGC and the Directorate of Higher Education, Government of Assam.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Assam Women's University started functioning from the month of September 2014. The University has been established by an Act (XXII) of 2013 of State Legislature of Assam as a State University vide Notification LGL.149/2011/92 dated 21.08.2013 for establishing a teaching, residential type, non-affiliating women's university and is empowered to award degrees as specified by the UGC under Section 22 of the UGC Act 1956 through its own departments vide letter No. F.9-18/2014 (CPI-I/PU) dated the 12th December 2014 and included in the UGC list of State Universities.

The Honorable Vice Chancellor is the Principal Executive and Academic Officer of the University. She is assisted by the Registrar, Academic Head, Administration Head, Examination Heads and Student's Affairs Heads in all academic and administrative matters. The Executive Council and the Academic

Council are the supreme decision-making bodies. The Vice Chancellor is the chairperson of these bodies. The members of these councils express their views and suggestions for the smooth functioning of the University in the periodic meetings.

The University has well-knit administrative machinery. There is adequate delegation and decentralization of authority to the Registrar, Academic Head, Administration Head, Examination Heads and Student's Affairs Heads etc. Thus, both the top-down and bottom-up approaches are used to effectively implement policies and programmes in the university.

Departments are provided with autonomy in the matter of admission of the students to different academic programmes. Departments admit students based on merit and on the accepted reservation policy. With respect to designing a new course/ revising the existing curriculum, or inducting appropriate Experts in the Boards of Studies and examinations, the academic departments exercise their autonomy. The Departments also have autonomy in undertaking research projects and consultancies, organizing workshops and conferences and following innovative methodologies for evaluation of students' performances. The academic activity of the Departments and the faculty members are published in the quarterly R&D Newsletter, Bi-annual The AWU Gazette and the Annual Report of the University which raises accountability of the Departments.

1. Links for University Authorities and Committee
2. Service Rules

File Description	Document
Strategic Plan and deployment documents on the website	[View Document]()
Provide the link for additional information	[View Document]()

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following UGC regulations, a Performance Based Appraisal System is implemented. Self-appraisal reports from teaching staff are reviewed by a designated committee, with the IQAC playing a crucial role in evaluating these reports and the academic activities of the departments/centers.The IQAC collects feedback on teachers' performance from students and shares it with the teachers through the Heads of Departments.Regular feedback on the performance of non-teaching staff is gathered from their controlling officers.

Welfare Measures:

- Assam Women's University offers well-equipped ambulance and bus facilities for both faculty and students.
- The University has distinct leave rules for teaching and non-teaching staff, including provisions for teachers to take leave for higher studies and research work.
- A staff canteen provides lunch and breakfast for all employees. Additionally, the University reserves seats in all departments for the daughters of staff members to pursue higher education.
- In the unfortunate event of an employee's demise, compensatory appointments are offered to the next of kin.
- Furthermore, the University has installed a sanitary pad vending machine for female employees.
- Permission has been granted to collect funds for the Non-Teaching Staff, which may be distributed individually through a lottery system.
- Two supernumerary seats have been introduced: one designated for the daughter or relative of an employee and another for candidates from the periphery or catchment area.
- A medical allowance of Rs. 600/- has been allocated for permanent employees.
- All permanent employees are provided with the National Pension Scheme.
- Based on the performance incentives are provided to the employees as and when required.
- Performance-based incentives are provided to employees as and when required.
- Faculty members receive increments for earning a PhD.
- All permanent employees receive DA on basic pay, HRA on basic pay, and medical allowances.

Institutional strategies for the mobilization of funds and the optimal utilization of resources

- The University receives grants-in-aid from the State Government and occasionally receives additional development grants from people's representatives.
- As the University is still due for UGC (12B) recognition. The University is currently in the process of acquiring this recognition.
- The University also generates substantial revenue from admissions, as the majority of these funds are allocated to support academic and administrative functions.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.69

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document]
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	[View Document]

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 36.86

6.3.3.1 **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
16	35	16	9	11

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The university benefits from financial assistance provided by the State Government, primarily through grants-in-aid which serve as a major source of funding for its operations. The grants-in-aid which the university avails are divided into two parts: recurring and non-recurring. The university is satisfied on the basis of the recurring grants. However, the non-recurring grants are not sufficient as per the requirements of the university. Although the university occasionally secures extra development grants from elected representatives, CSR initiatives of SBI, BCPL and NRL, Jana Small Finance Bank etc. have helped to obtain the bus, ambulance facilities, media lab, smart classrooms and other such facilities. The new academic building at Teok, Kaliapani will provide additional support in terms of the generation of funds through students' admission on a large scale. The university's industry-academia linkages and consultancy services shall be enhanced to a considerable amount which will boost the university's finances. The water bodies in the old and new campuses are also sources of revenue generation. The OPD of the Department of Physiotherapy will generate sufficient revenue for further investments required in specific areas. Faculty members availing research projects at regional, national and international levels shall facilitate the university to earn three to ten percent of the amount received from each of the projects in the near future. The university also has the provision for renting out the university's infrastructure, auditorium, conference hall and others for conducting various govt and other exams and also for renting out the government agencies.

A significant portion of university financial resources is mobilized through the employment of full-time faculty teachers and non-teaching staff on a contractual basis.Moreover, the university generates a substantial amount of revenue through its admissions process which is a key source of income. A bulk of the university funds is allocated toward supporting the institution's core academic and administrative functions, ensuring that it continues to operate effectively and meet its educational commitments. This financial strategy reflects the university's ongoing efforts to manage its resources efficiently.

All financial management is supported and guided by internal and external audits and further by the AG. This gives a boost to the revenue generation in an improvised way in the university.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 122.16

6.4.2.1 **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in** *Lakhs* **)**

2023-24	2022-23	2021-22	2020-21	2019-20
5.86	15.3	1	0	100

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	[View Document](#)
Annual audited statements of accounts highlighting the grants received.	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Assam Women's University maintains stringent financial audit through regular external and internal audits. The Internal Auditor looks into all financial matters and further submitted to the External Auditor. This rigorous auditing process is conducted annually to ensure the smooth functioning of the University's financial management. Each year, the audit meticulously reviews the financial records and transactions of the University, verifying their accuracy and compliance with established financial regulations and standards.The primary objective of these audits is to ensure transparency and accountability in the University's financial operations.The annual audit process involves comprehensively examining all financial documents, including balance sheets, income statements, and expense reports. The Chartered Accountant scrutinizes these documents to confirm that all financial activities are accurately recorded and properly authorized. The commitment to regular external audits reflects Assam Women's University's dedication to maintaining high standards of financial governance.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The IQAC at Assam Women's University was constituted in the year 2021 with a vision to identify the quality benchmarks and parameters for various academic and administrative activities of the university. The IQAC is aimed to design and develop a robust quality assurance and enhancement system encompassing teaching, learning, research, consultancy and continuous assessment at various levels. AWU believes in the overall development of the human resources with exclusive emphasis on women's empowerment through education. The IQAC has contributed to the overall quality assurance of the

university in consonance with the Institutional Development Plan(IDP) and the Institutional Perspective Plan (IPP) of the university in the following ways:

1. IQAC has developed a system of participation of all stakeholders of the university to develop a quality culture.

2. IQAC has contributed to frame policies and execute the same in proper manner.

3. IQAC has adopted an effective teaching-learning mechanism to ensure quality development of students.

4. IQAC has developed feedback mechanism and adopted necessary actions for the improvement of the skills of people.

5. IQAC has developed a mechanism for monitoring the quality of teaching learning process and review the process on continuous basis.

6. IQAC has built up parameters towards effective evaluation of students in the examination.

7. IQAC has developed Self-Appraisal as a tool of development of teachers and the staff and taken measures for their academic development as a step towards the institutional development as a whole.

8. IQAC has joined hands with the university to carry on the best practices such as identification of the hidden skills amongst the stakeholders and providing a platform for the application of the same.

9. It organizes various seminars and conferences on relevant and topical subjects and issues. Such as Blooms's Taxonomy, Scopus Publications and Feedback procedures.

10. IQAC takes care of the needs of the administrative staff through focus on improving work environment, growth and improvement.

11. IQAC has enhanced the academics and research aptitude with industry-academia collaborations like NRL, NEILIT, RIENE, NIT, FIPRESCI, iSchool, MIRAI, UNESCO and such others.

12. IQAC has constantly been engaged in the tasks related to upgradation of classrooms and laboratories. The university has come up with an Immersive Cuboid for the benefit of the researchers and students.

13. IQAC has encouraged the faculty members to apply for different research projects through different *funding* agencies.

14. IQAC has encouraged the faculty members for preparation of more teaching-learning materials under the Learning Management System (LMS).

15. IQAC has identified the skills of all the stakeholders of the university and encouraged them to disseminate the same in the fraternity. Hereby IQAC has ensured maximum participation of stakeholders in the development of the university and qualitative progression of the same.

6.5.2

Institution has adopted the following for Quality assurance*:*

1. Academic and Administrative Audit (AAA) and follow up action taken
2. Conferences, Seminars, Workshops on quality conducted
3. Collaborative quality initiatives with other institution(s)
4. Orientation programme on quality issues for teachers and students
5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc
6. Any other quality audit recognized by state, national or international agencies

Response: B. Any 4 of the above

File Description	Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	[View Document](#)
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Assam Women's University is striving towards excellence in different aspects. The following may be mentioned as the incremental improvements made for the preceding five years with regard to quality with significant assistance from IQAC:

1. Assam Women's University has implemented NEP 2020 across all programmes. Under this, the university has adopted several curricular and pedagogical reforms to integrate Indian Values, languages, knowledge, ethos and traditions with latest advances in education. Integration of professional skills and life skills and livelihood skills in the curriculum.
2. The Academic Bank of Credit has been adopted as per UGC Regulations 2021. The university has registered in the ABC and NAD portal.
3. The University has been awarded with the Certificate of Excellence for research and innovation

by the UNESCO Regional Association.

4. Notwithstanding the infrastructural and logistics constraints, the university is rigorously engaged in increasing the number of seats. The future shift to the new campus will increase the intake of students across programmes.

5. The university has upgraded laboratory and smart classrooms to the extent possible for the optimum utilization by the faculty, researchers and students.

6. An Immersive centre has been facilitated by the university for the use of students and faculty as a part of digital learning and experimentation initiative.

7. The faculty members published research articles in journals with high impact factor, UGC and Scopus journals. With limited resource funds, the university is well able to make funds available to the faculty on research grounds.

8. With the help of IQAC, the university has enhancing academic and professional programs for the benefit of the stakeholders of the university. The optimum utilization of human resources is a success with the outcome of dissemination of skills and expertise amongst all.

9. In terms of Gender equity, the university has taken initiatives towards sensitization of the stakeholders including the intriduction of gender sensitization programme in the curriculum with regard to person with disability. The Gender audit is a sheer reflection of the same.

10. The university perused digital initiatives with the help of the National Educational Technology Forum (NEFT) and other appropriate bodies for setting up standards of content, technology and pedagogy for online/digital teaching-learning ICT infrastructure making use of the educational software developed by NEFT for students and teachers.

11. Devising the measurable performance parameters for periodical assessment of professional competency and making the skill component necessary for all programs is a outcome oriented initiative by the university over the years.

12. With the significant support from IQAC, the university has enhanced collaborations with industry and other HEIs and also explored the opportunities with internships and projects with local industry.

13. The university has initiated certain research Projects which is aimed at the protection and preservation of local cultural, economy, environment and the rich heritage of the region. 16 MoUs have been signed and manty are in progress.

14. AWU has adopted villages in recent years and sensitized the people of the area with utmost emphasis on woman's empowerment and digital learning.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Assam Women's University has placed special emphasis on ensuring women's empowerment through gender equality. Gender equity and sensitization in AWU encompass creating inclusive environments where all genders are valued, supported, and provided with equal opportunities. This involves integrating gender equity into curricular and co-curricular activities, as well as ensuring that campus facilities meet the specific needs of women and gender minorities. All the students of the First year are required to take a paper on "Gender". The University has an Internal Committee (IC), Women Development Cell, and Equal Opportunity Cell to promote gender equality, ensure safety and security, prevent and take strict measures for sexual harassment to address the concerns on gender discrimination, and recommend measures and policies on gender parities of the University. The university undertook various activities like street drama, seminars, talks, and various, competitions which included debates, poster-making competitions, health check-ups, cultural rallies, movie screenings etc to promote gender equity on campus.

The Gender Audit annualy done by the university ensures promotion of gender quity in the campus amongst the stakeholders.

The university has drop boxes for receiving complaints related to harassment, provides bus services to and from the university, organizes self-defense training and has provision for adequate security in the campus to ensure the safety and security of our students.

The university has been taking steps to keep women aware of their rights. In addition to these, Women's Day is celebrated grandly every year to cherish the success of women in various sectors, sensitize the students and staff about various constitutional rights, discuss burning issues of society, and to extend a helping hand to promote gender equity beyond the campus. As per the Memorandum of Understanding (MoU) between Save the Child (Bal Raksha Bharat) and Assam Women's University, a joint community-level awareness programme on "Community awareness on child rights and child protection".

The university provides counseling from time to time to various stakeholders (Students/ Faculty/ Non-teaching staff) and confidentiality is maintained. For the students and staff with children, the university has on-campus child care facilities like Child Care Centre monitored by commiitess constituted as per the guidelines for settibng up and running creches under Maternity Benefit Act 2017 helping them balance their academic and parenting responsibilities.

The university also has committees for the welfare and grievances of SC/ST/OBC students, teachers, and

staff to prevent and redress any matter related to any kind of discrimination in the university. Sensitization programs on Prevention of Sexual Harassment in Educational Institutions are organized by the Internal Committee.

Thus, Assam Women's University, being the first Women's University in Northeast India, plays a pivotal role in advancing gender equity by providing a conducive environment for women's education and personal development. It empowers women, fosters leadership, and contributes to societal change by addressing gender-specific issues, promoting research, and creating role models.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geotagged photographs of the facilities
- Any other relevant information

Response:

Assam Women's University has established a comprehensive waste management system that features composting units, including bins, pits, and vermicompost facilities, to convert organic waste into compost. The university also supports this system with essential infrastructure, such as waste collection vehicles and segregation bins, and conducts educational programs to raise awareness about effective waste management among students.

Management of Degradable and Non-Degradable waste	Facilities available at the University
Solid Waste Management	Solid Waste in the form of cooked and uncooked Food items are disposed of in waste tubs. These waste tubs are collected by local Farmers as feed for animals in the adopted village of AWU. This is done on an alternate day basis. Different types of dustbins are available for the waste management.

Used sanitary pads are disposed of through electronic waste disposals which are installed in the campus for the benefit of the stakeholders.

The day-to-day dry waste items are collected in various dustbins spaced around the campus and marked as dry and wet dustbins. Solid waste management from Academic Block like Packets, Covers and Papers are discarded periodically from time to time. The wooden containers/packing items are used by the local people as firewood for |

	cooking. The university puts a strict ban on the use of one-time plastic items and as such water and snacks are served on eco-friendly bowls and materials. "Say no to plastic" and "Green campus" banners printed from biodegradable material is displayed in various locations of the university. For celebration of various events, the university uses handmade posters and encourages the organizing committees to use e-banner. AWU has the facility of a vermicompost plant and the extracts are used in the production of fruits and in the botanical gardens of AWU and sold at market price as a revenue generation tool.
Liquid Waste Management	The university does not produce any toxic liquid waste which needs recycling. Liquid waste is generated only in the form of hand washing water in the canteen and in the academic building. The management is well maintained through drainage systems in the campus.
Biomedical waste	The university is free from any biomedical waste.
E-waste management	The University constitute a committee to handle and manage the e-resources generated from time to time which ensures e-waste disposal.
Waste Recycling System	As part of the course "Social entrepreneurship", students are encouraged to make various products from waste material. student's workshop on Reduce, Reuse, and Recycle (3 R's) of waste materials for a sustainable Future are organized.
Hazardous chemicals and radioactive waste management	The university is free from any kind of Hazardous chemicals and radioactive waste management.

File Description	Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**

4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Assam Women's University is committed to foster environmental sustainability and improvement of the campus community's environmental quality of life. To curb carbon emissions and reduce air pollution, the campus has limited automobile access, promoting the use of bicycles and battery-powered vehicles as sustainable transport options. Pedestrian-friendly pathways are carefully laid out to ensure safe and easy walking, encouraging a healthy and active lifestyle for students and staff. A strict plastic ban is enforced across the campus, significantly cutting down on plastic waste and advocating for the use of eco-friendly alternatives. Moreover, the campus features extensive landscaping, with a diverse array of trees and plants that enhance biodiversity and create a tranquil, green space conducive to learning and relaxation. The water bodies fuel in the ecosystem to a great extent.

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**

3.Clean and green campus recognitions/awards
4.Beyond the campus environmental promotion and sustainability activities

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit report of all the years from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Assam Women's University is dedicated towards the development of a differently-abled (Divyangjan) friendly environment that ensures equal access and opportunities for the stakeholders.

Classrooms are well-equipped with adjustable furniture and hearing loops to accommodate students with physical disabilities and hearing impairments. Lecture halls and auditoriums are designed with accessible seating areas.

 The institution provides dedicated support services, including trained staff and counsellors through the constituted Cell for the differently-abled people, to assist differently-abled individuals with their specific needs. Personal assistance and academic support are also available to ensure full participation in educational activities.

Clear, large-print signage are installed across the campus to assist visually impaired students. Tactile maps and auditory signals at key locations are also facilitated to further aid orientation.

The university also organises sessions for faculty, staff, and students to raise awareness about the needs of differently-abled individuals and promote an inclusive, supportive campus culture amongst the stakeholders.

The institution has also the provision of assistive technologies such as screen readers, magnification devices, and hearing aids to support students with visual and hearing impairments. Additionally, accessible computers and software are available in the computer laboratory of the university.

Ramps with handrails and wide, non-slip pathways are provided throughout the campus to ensure easy access to buildings for those using wheelchairs or with mobility impairments

File Description	Document
Upload supporting document	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

To foster an environment that upholds ethical, cultural, and spiritual values among students and staff, Assam Women's University organizes and conducts several programmes aimed at building a country of youth with noble attitudes and moral responsibility. The university makes concerted efforts to create a welcoming atmosphere for all the stakeholders. The NSS team organizes several extension activities in the adopted village related to financial awareness, menstrual hygiene, medical check-up etc from time to time. In addition to this, the ambulance of the university is used by the villagers as and when they needed. Different sports, cultural activities and events are organised at Assam Women's University to promote harmony to each other. Commemorative days like women's day, yoga day, sports day, Fit India Campaign, birth and death anniversary of renowned personalities along with regional festival like Bihu, ethnic food festivals are celebrated. NSS team of AWU regularly organizes street plays, talks on various social issues like Anti-Tobacco. The university constitutes various committees and cells dedicated to diversity and inclusion, such as Equal Opportunity Cell, SC/ST/OBC committee, university Women Development Cell, Day Celebration Committee, Internal Committee which oversee the implementation of inclusive practices and address grievances related to discrimination or harassment.

Every year with the new admission process, the university organizes an orientation program to sensitize students about curriculum aspects, academic calendar, and extracurricular activities for their overall development. The weeklong annual varsity week "SPRIHA" organized by the University in association with the student's union provides a platform to the students to show their talent in sports, music, literature, dance, music, cultural rally and many more activities.

The university celebrates cultural and regional festivals like Varsity Week, Freshers and Farewell events, Constitution Day, Bharatiya Bhasa Diwas, Saraswati Puja, Biswakarma Puja etc. to teach tolerance and

harmony to the students. The students union of Assam Women's University organizes "BHAONA" *the biggest mythological festival of Assam* to inculcates the sense of regional pride among the students. The disability cell of the University ensures that every single member of the department is aware of the care to be shown to differently-abled people. The curriculum of the University is designed as per NEP and special focus is given to the inclusion of topics related to human rights, environment, ethics, gender, and social values. The introduction of the NCC in the course curriculum and provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline, and Adventure Training. To strengthen the bonding between various stakeholders of the University, the Volleyball and Tug of War match is organized every year as part of the Fit India Campaign between teaching and non-teaching employees of the University.

Thus, Assam Women's University being the first women's University is providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Assam Women's University believes in giving holistic all-round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Through the curriculum and extracurricular activities, the institution's staff and students are made aware of their constitutional responsibilities. Many of the courses such as Understanding India, Yoga and such others educate students about their constitutional rights. The university in general and the Department of Political Science in particular carries various activities like voter surveys, and seminars to aware the students and stakeholders about the constitutional right, duties and responsibilities. In their first year, all students also complete Environmental Studies course that provides them with knowledge of worldwide environmental concerns, wildlife protection acts, forest acts, and environment acts. The university has a unique feature as it provides as student can opt NCC as paper which develops a sense of patriotism among them. The university takes great pride in its celebration of Republic Day, Independence Day, Samvidhan Divas, Constitution Day, Vigilance Week, Plantation drive, Cleanliness drive, National Unity Day, Azadi Ka Aamri Mahtosav, G20 and extension activities in the periphery area across the years. To promote the

fundamental rights and duties of Indian citizens, faculty members from every department plan and execute a variety of extracurricular and academic events amongst their students at the departmental level.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practice 1:

1. **Title of the Practice**

Identification of skills of the stakeholders especially the non-teaching staff and providing them a platform to disseminate the skills amongst all.

2. **Objectives of the Practice:**

The practice aims at recognizing skills and competencies of the stakeholders and capitalizing that for the creation of a skilled environment in the university. The other objectives include:

(a) Encouraging the stakeholders to develop the skills of communication and foster public speaking.

(b) Providing them a platform to share their practical knowledge and problem-solving skills

(c) Increasing the sense of belongingness and index of happiness amongst university stakeholders

3. **The Context**

Under the participative management system and while designing the best practice, the university tried to identify non-teaching staff and asked them to showcase their skills amongst students and faculty members. Initially, they were hesitant to speak, but with passage of time university started receiving better responses from other participants also.

One of the challenges encountered in designing and implementing this practice includes the lack of readiness and inhibitions expressed by resource persons in different ways. But in due course of time, they have attained a high rate of participative mindset and changed gesture. Many times the non-teaching staff forget their skills which they nurtured at some point or other in their lives. They forget their hidden talents and t feel isolated. So the university decided to share the platform amongst them and honoring their skills in every aspect.

4. **The Practice**

The university encourages the sense of belongingness of all the stakeholders. The practice of Non teaching faculty members as resource person to share their varied skills amongst the stakeholders of university is proved to be a great success in that step.

The following phases are included during the entire process:

Step 1: Identification of skills of the stakeholders especially the non-teaching staff

Step 2: Motivation to speak and build their public speaking capacity

Step 3: Inviting them to share their knowledge gradually

Step 4: Impact assessment amongst the university fraternity

5. **Evidence of Success:**

The practice has made the non-teaching staff confident and realize their skills. The workshops have made a good community building amongst the stake holders of university.

The workshops helped the stakeholders sharpen their skills in daily life and sent a message for the students to be independent in their daily lives.

The practice also helped in creating awareness about many issues like legal rights of an individual and it has increased index of happiness amongst the stakeholders.

6. **Problems Encountered and Resources Required**

1. Hesitation to speak up
2. Insufficient self-confidence
3. Sufficient workable example setup

Best Practice 2:

1. **Title of the Practice**

Identifying and facilitating women in and around the institution to share their varied skills amongst the university students.

2. **Objectives of the Practice:**

The practice aims at empowering women in and around the institution and the university students. The other objectives include:

(a) To make the women of the periphery area of the university realize their entrepreneurial skills.

(b) To provide them a platform to share their practical knowledge and problem-solving skills

(c) To encourage the home makers to revisit their creativity and entrepreneurial aspirations and potentials

(d) To facilitate them in protecting their Intellectual Property Rights

(e) To sensitize them about patenting their resources and help them to apply for the same.

(f) To increase the index of happiness amongst women with diverse skills and also the inhabitants around them

(g) To assist them connect with a wide range of customers through hybrid mode (online/offline)

3. **The Context**

In designing the best practice, the university tried to identify women in the periphery area possessing skills in various areas through snowball sampling. At first, women were surprised to know about the opportunity as the university went on to invite them as resource persons. The inhibitions were mitigated after the university welcomed them to participate in the knowledge sharing sessions and as a consequence, they were overwhelmed with joy and pride in themselves.

4. **The Practice**

The university identifies women especially home-makers in the periphery areas and motivate them to act as resource persons.

To name a few initiatives in this regard, the practice includes organizing hands-on trainings workshops on making sweets and snacks and different types of mats for the students. The university has organized workshop on mushroom cultivation and basket making from water hyacinth.

  All initiatives under this practice have developed skills to make local delicacies, crafting of items from eco-friendly resources.

This uniqueness of the practice is evident in the generation of a larger happiness index amongst the women especially the homemakers which encouraged them to showcase their talents and skills.

It has enhanced their sense of entrepreneurship and helped them to imbibe the entrepreneurial culture.

5. **Evidence of Success**

The practice has made women of the area confident and realize their skills. The workshops have made them internalize their skills and realizing professionalism and economic sustenance.

 The skill development workshops have marketed their products and helped them connect with larger range of customers in and around.

The outcomes have resulted in making the women as entrepreneurs and economically independent.

6. **Problems Encountered and Resources Required**

- To make the women especially the homemakers understand the significance of the skills that they possess in today's socio-economic context.
- To provide logistics to women in the production of the items in larger scale.
- To address the issues of the homemakers regarding digital marketing opportunities is still a challenge.

7. **Notes (Optional)**

The practice has already been adopted and followed by the periphery institutions and periphery women

homemakers. It has influenced the women from the area to a greater extent by means of giving them a space to prove their entrepreneurial traits and talents. Women, especially the homemakers in large numbers have expressed their willingness to participate in the programmes for entrepreneurs in near future.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Empowering Woman through Skill and Value Education:

GRACE: Assam Women's University's Idea of distinctiveness:

G: Grit: Reflecting Resilience and Determination

R: Resilience: The Ability to recover and thrive in the face of challenges

A: Ambition: The drive to achieve goals and aspirations

C: Compassion: The deep care and empathy often associated with women

E: Empowerment: The strength and competence to take control of one's self

Being North East's first and only women's university, Assam Women's university is well known for its contribution towards empowerment of women through skill and value-based education. Assam Women's university is actively addressing gender disparities by developing an environment through the idea of GRACE to meet the unique needs of women. The Gender Sensitization courses across disciplines help the daughters of the society to overcome deeply rooted gender biases. The active implementation of initiatives to foster research and innovation, mentorship programmes, networking opportunities, specific funding for female researchers enable women to explore historically underrepresented areas.

The university emphasizes on robust industry-academia relationship to help the students prepare for varied professional experiences. The support from BCPL, NRL to foster employability, infrastructure development and engagement in collaborative projects helps the institution to fulfill its vision.

Assam Women's University provides a special space to women to study sharing a larger platform to students from rural areas and semi urban localities. It helps the institution to reach the existing urban,

rural education gap.

The university is dedicated towards building up professional skills and capabilities among women through courses on Fashion Technology, Travel and Tourism Management, Mass Communication and Journalism, Physiotherapy, Computer Science and Technology. The Internships and Field projects provide additional opportunities to the women beyond the curriculum.

The institution encourages the students to undertake research in careers which remain unexplored and historically and culturally. The students realize the importance of indigenous cultures and traditions through constant engagement in works such as documentation and preservation of local cultures. The Ph.D. programmes enable the students to explore diverse fields related to women's empowerment.

The institution is unique in terms of its location in a socio-culturally significant hub of India's Northeast. Students from Nigeria, Kenya and such other places have chosen Assam Women's University for knowledge and career opportunities. In addition, the university's strategic location provides ample opportunities to attract academicians, scholars and students across the state and beyond.

The university has developed several collaborative projects with national and international agencies, for instance, the UNECSO, the OHIO Arts Council, MIRAI Japanese learning Centre and such others, to facilitate the learners with an exposure to global aspects and prospects.

The university has pledged to merge together with the local communities by adopting measures to work together. The institution has identified hidden skills and competencies of women from the periphery areas and provided them a platform to disseminate knowledge, capitalize their skills and promote their brains among the larger societies.

5. CONCLUSION

Additional Information :

Assam Women's University is a pioneer university in providing higher education for women in Assam and North-East India since 2014. The university facilitates various programmes for its students and attempts to bridge the gender divide while reaching out to women learners from rural and remote areas.

We at AWU are concerned with providing quality education to all learners of higher education through acknowledging the diverse aspirations and needs of its learners.

At present, we have 15 departments with 44 programmes and 1629 courses. In the near future we will be introducing programmes on Basic Sciences, Petroleum Technology, Pharmaceutical Science, Community Science, Commerce, Textile Technology, Robotics, Cyber Security and Geography. We at AWU endeavor to empower students by providing wings to explore through learning at one's own pace and selection of courses which are in alignment with the Social Institutional Responsibility (SIR) framework of the institution. We embark on our journey for a sustainable future through innovation and involvement via creating the 'Tea Mug-AWU', an AI Powered Network Platform.

Growing inequalities are becoming increasingly evident pertaining to digital skills and access to technologies with women being left behind is a result of this digital gender divide. Bringing in women and other marginalized groups into technology results in creative solutions and provides opportunities for innovation that makes women's needs visible and promote gender equality.

From building smart phones to developing software, flying in space to challenging the depths of the ocean, women of the 21st century have successfully risen above every cliché not only in the field of technology and science but in every walk of life. The Indian scenario of women working in the IT sector is much encouraging than any other parts of the world. Maintaining the work-life balance for women remains a key area of concern and taking advantage of new technologies in evolving work environments of today will be a key skill for success in the near future.

Assam Women's University believes in harmonious development of its learners who will display integrated skills in navigating the work-culture by being open to continuous learning, new ideas and new people.

Concluding Remarks :

After NAAC accreditation, Assam Women's University will go for NIRF Ranking, 12B Recognition under the UGC Act. This shall definitely solve some of the financial issues which the university is facing at present.

The Government of Assam has supported us in many aspects like allotting 56 bighas of land in new campus where new buildings are coming up. Almost 80% of construction work of the building at the new campus has been completed till date. The total land which we have now is 87 bighas including the old campus. By the end of this year the Academic building shall be completed and we shall shift the Academic departments to the new campus at Teok, Koliapani. North East Council has also provided us finance for administrative setup on the new campus.

Many of our challenges shall be mitigated regarding Hostels, Staff quarters, Library and others in near future. As the demand for our programmes are high, we can increase the seat capacity in a programme from 35 to 70 as we shift to the new campus. Further, the required number of posts both in teaching and non-teaching have been sanctioned by the Government.

We have to be confident in going through the path less travelled, keep appraised of the latest technology in our chosen area of specialization, continuously upscale ourselves and explore ways to provide a solution that tunes with the requirement. Our girls are ready to learn new skills, and they have taken up jobs that challenged them. They have dismantled the boundaries of traditional and conventional concept of professions assigned on the basis of gender.

Women having entrepreneurial trait are ready to put some time in pursuing their passion that has a part in supporting the rich heritage of India. Having that unquenching thirst for knowledge and being appraised with the latest skills in the tech world, AWU shall definitely upscale itself as a world class university, not only making it known globally but also fulfilling the passions of thousands of women in the grassroot level with the fulfilment of its idea of 'GRACE'.