

**DVV Clarifications on Criteria 1 to 7**

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p><b>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</b></p> <p>1.2.1.1. <b>Number of new courses introduced during the last five years:</b></p> <p>HEI Input : 964</p> <p>DVV suggested Input : 685</p> <p>HEI clarification Input : 651</p> <p>Recommended Input : 651</p> <p>1.2.1.2. <b>Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</b></p> <p>HEI Input : 1623</p> <p>Attached Documents : <a href="#">1.Subsequent Academic</a></p>	<p>HEI to provide the minutes of meeting beside the course name as downloadable pdfs , HEI to consider courses offered across programs as one : eg research methodology , courses split into parts : post colonial studies I and II ; dissertation , internships ; HEI to relook the data for the metric 1.2.1 ; for DVV verification HEI to provide the minutes of meeting for the following courses : Development of Indian Education (Post Independence) Electronic Media Production Fundamental of Tourism</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729000821.xlsx</a></p>	<p>HEIs Clarification Accepted</p>

	<p><a href="#">Council meeting extracts endorsing the decision of BOS</a></p> <p>2.<a href="#">Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses</a></p> <p>3.<a href="#">Institutional data in the prescribed format (data template)</a></p>			
1.3.2	<p><b>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</b></p> <p>HEI Input :</p> <p>47</p> <p>Attached Documents :</p> <p>1.<a href="#">Provide the relevant information in institutional website as part of public disclosure</a></p> <p>2.<a href="#">List of students and the attendance sheet for the above mentioned programs</a></p> <p>3.<a href="#">Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes</a></p> <p>4.<a href="#">Institutional data in the prescribed format (data template)</a></p>	<p>DVV partner observations : HEI has provided data on VAC on certificate courses in Computer applications , garment applications ; fashion technology , HEI to provide any evidences of courses offered through MOOCs platform like SWAYAM ; HEI to provide the attendance , report and geo-tagged photos ( if any ) for the following VAC : Design Elements and Principles/CFD ; Surface Ornamentation Techniques/DGM for the metric 1.3.2</p>	<p>The University has not yet offered any courses through MOOCs platform like SWAYAM.</p> <p>Supporting Document: FINAL2 <a href="#">1729002314.pdf</a></p>	No Change

<p>1.3.3</p>	<p><b>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</b></p> <p>1.3.3.1. <b>Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</b></p> <p>HEI Input :</p> <p>22</p> <p>1.3.3.2. <b>Total Number of programmes offered (without repeat count) during the last five years</b></p> <p>HEI Input :</p> <p>28</p> <p>Attached Documents :</p> <p>1.<a href="#">Sample Internship completion letter provided by host institutions</a></p> <p>2.<a href="#">Program and course contents having element of field projects / research projects / internships as approved by BOS</a></p> <p>3.<a href="#">Institutional data in the prescribed format (data template)</a></p>	<p>HEI to provide the syllabus of the programs highlighting the research project , internships ( without repeat count) for the metric 1.3.3 For DVV partner verification HEI to provide the analysis , action taken report fro : Masters in Tourism and travel management</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729010648.pdf</a></p>	<p>No Change</p>
<p>1.4.1</p>	<p><b>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback</b></p>	<p>HEI to provide the feedback report from all the stakeholders and the analysis in the form of bar-graphs and pie-charts ;and the action taken report</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729070823.pdf</a></p>	<p>No Change</p>

<p><b>processes of the institution may be classified as follows:</b></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>DVV suggested Input :</p> <p>C. Feedback collected and analysed</p> <p>HEI clarification Input :</p> <p>A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input :</p> <p>A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>2.<a href="#">At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.</a></p> <p>3.<a href="#">Provide Links for any other</a></p>	<p>for all the years in the form of minutes of meeting and the same available on the institution website for the metric 1.4.1</p>		
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	<a href="#">relevant document to support the claim (if any)</a>																																																															
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>24</td><td>23</td><td>22</td><td>21</td><td>20</td></tr> <tr><td>72</td><td>62</td><td>56</td><td>56</td><td>40</td></tr> <tr><td>0</td><td>8</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>2.1.1.2. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>HEI Input :</p> <table border="1"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>24</td><td>23</td><td>22</td><td>21</td><td>20</td></tr> <tr><td>41</td><td>44</td><td>40</td><td>36</td><td>27</td></tr> <tr><td>7</td><td>2</td><td>5</td><td>2</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	72	62	56	56	40	0	8	0	0	0	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	41	44	40	36	27	7	2	5	2	2	<p>HEI to affix the sanction letter from the university senate / syndicate / board and certified by the registrar / vice-chancellor for fulfilling the requirements of the extended metric 2.1.1 .HEI to provide the admission list of students of all the program-wise fro the metric 2.1.1</p>	<p>The university does not issue or provide any sanction letter. Sanctioning of seats are decided in the meetings of academic bodies of the university. However,</p> <p>Supporting Document: FINAL2 <a href="#">1729077083.pdf</a></p>	No Change
20	20	20	20	20																																																												
23	22	21	20	19																																																												
-	-	-	-	-																																																												
24	23	22	21	20																																																												
72	62	56	56	40																																																												
0	8	0	0	0																																																												
20	20	20	20	20																																																												
23	22	21	20	19																																																												
-	-	-	-	-																																																												
24	23	22	21	20																																																												
41	44	40	36	27																																																												
7	2	5	2	2																																																												
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p>	<p>HEI to recheck the data and provide the actual list of students admitted under the reserved category ; HEI to provide the list of students program-wise ; HEI</p>	<p>The data has been provided here.</p> <p>Supporting Document: FINAL2 <a href="#">1729059405.pdf</a></p>	No Change																																																												

**2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
11	10	94	97	41
4	4			

**2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
36	32	30	25	12
4	8	4	6	8

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories\(SC, ST, OBC, Divyangjan, etc.\) to be considered as per the state rule \(Translated copy in English to be provided as applicable\)](#)

to recheck the data ;  
HEI to affix the sanction of seats for the reserved category from the affiliating university and the copy of the criteria used as indicated in statute by Central / state govt for the metric 2.1.2

2.2.2	<p><b>Student - Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.<a href="#">List showing the number of students in each of the programs for the latest completed academic year across all semesters</a></p> <p>2.<a href="#">Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.</a></p>	<p>HEI to affix the ecopies of the list of students and the list of full-time faculty ( latest completed academic year) certified by the vice-chancellor / Registrar/ Dean for the metric 2.2.1</p>	<p>The data has been provided here.</p> <p>Supporting Document: FINAL2 <a href="#">1729059688.pdf</a></p>	No Change																									
2.4.1	<p><b>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</b></p> <p>2.4.1.1. <b>Total Number of Sanctioned year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 1249 593 1570"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>24</td><td>23</td><td>22</td><td>21</td><td>20</td></tr> <tr><td>44</td><td>45</td><td>47</td><td>50</td><td>50</td></tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)</a></p>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	44	45	47	50	50	<p>HEI to affix the sanction of posts from the university board / syndicate / senate for fulfilling the requirements of the metric 2.4.1 . HEI to affix the appointment letters of the faculty recruited against these posts for the metric 2.4.1</p>	<p>The appointment letters of all the faculties have been attached here as supporting document . However, it must be mentioned that the university appointed Assistant Professors on Ad-hoc and Contractual basis since its inception in 2014 upto 2022. But the Govt sanctioned posts in the year 2022 only and accordingly the faculty members were absorbed against the posts. The university is providing all data related to this as supporting document. But for the years earlier than 2022, the sanctioning documents are not available as asked here. Only the appointment letters have been attached here.</p> <p>Supporting Document: FINAL2 <a href="#">1729073205.pdf</a></p>	No Change
20	20	20	20	20																									
23	22	21	20	19																									
-	-	-	-	-																									
24	23	22	21	20																									
44	45	47	50	50																									
2.4.2	<p><b>Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/</b></p>	<p>HEI to add two more field in the data - specialisation and university awarding the PhD. , HEI t affix</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p>	No Change																									

	<p><b>D.Litt. during the last five years</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/ D.Litt Superspecialist during the last five years</b></p> <p>HEI Input :</p> <p>14</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>2.<a href="#">Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities</a></p>	<p>the ecopies of the Phd / NET/ SLET for all the faculty as downloadable pdfs for the metric 2.4.2</p>	<p><a href="#">1729060265.xlsx</a></p>	
<p>2.4.3</p>	<p><b>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</b></p> <p>2.4.3.1. <b>Total teaching experience of full-time teachers as of latest completed academic year</b></p> <p>HEI Input :</p> <p>329</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p>	<p>HEI to exclude faculty will less than 11 months of experience , in the data HEI to provide the joining dates of all the faculty and the appointment letters as downloadable pdfs for the metric 2.4.3</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1729072236.xlsx</a></p>	<p>No Change</p>



<p>2.5.1</p>	<p><b>Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years</b></p> <p>2.5.1.1. <b>Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 741 593 1057"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>20</td> <td>19</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>24</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> <tr> <td>44</td> <td>65</td> <td>40</td> <td>14</td> <td>21</td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.Institutional data in the prescribed format (data template)</a></p>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	44	65	40	14	21	<p>HEI to provide the list of students appearing / passing certified by the controller of examination of the Assam Womens university for the metric 2.5.1. ; HEI to also affix the ecopies of the annual report of all the assessment years highlighting the pass percentage for the metric 2.5.1</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729068250.pdf</a></p>	<p>No Change</p>
20	20	20	20	20																									
23	22	21	20	19																									
-	-	-	-	-																									
24	23	22	21	20																									
44	65	40	14	21																									
<p>2.5.2</p>	<p><b>Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years</b></p> <p>2.5.2.1. <b>Number of complaints/grievances about evaluation year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 1861 593 2078"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>20</td> <td>19</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>24</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> </table>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	<p>HEI has not claimed the metric. HEI may recheck and provide data (if any); HEI to also affix the ecopies of the annual report of all the assessment years highlighting the complaints / grievances received for metric 2.5.2</p>	<p>The year-wise no . of grievances received related to examination is as follows: 1. 2019-20: 9 2.2020-21: Nil 3. 2021-22: 9 4. 2022-23: 6 5. 2023-24: 5 The same has been highlighted in the annual examination reports.</p> <p>Supporting Document: FINAL2 <a href="#">1729067580.pdf</a></p>	<p>Changed After Clarification</p>					
20	20	20	20	20																									
23	22	21	20	19																									
-	-	-	-	-																									
24	23	22	21	20																									

0	0	0	0	0
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Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
5	6	9	0	9

**2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
79	80	72	55	43
4	5	2	9	6

Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
79	80	72	55	43
4	5	2	9	6

Remark :

VAlEU updated as per HEI clarification input

Attached Documents :

	<p><a href="#">1.Institutional data in the prescribed format (data template)</a></p>			
2.5.3	<p><b>Status of automation of Examination division along with approved Examination Manual/ordinance</b></p> <p>HEI Input :</p> <p>A. 100% automation of entire division &amp; implementation of Examination Management System (EMS)</p> <p>Attached Documents :</p> <p><a href="#">1.The screenshot should reflect the HEI name and the name of the module.</a></p> <p><a href="#">2.Institutional data in the prescribed format (data template)</a></p>	<p>HEI to provide the following screenshots of examination management system - student registration, hall ticket generation and final exam result for the following program : BA (fashion technology ) MA (assamese ) for the metric 2.5.3</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1728906262.pdf</a></p>	No Change
2.6.2	<p><b>Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)</b></p> <p>2.6.2.1. <b>Total number of final year students who passed the examination conducted by Institution.</b></p> <p>HEI Input :</p> <p>326</p> <p>Attached Documents :</p> <p><a href="#">1.Institutional data in the</a></p>	<p>HEI to provide the list of outgoing students programme-wise duly certified by the controller of examinations and copy of the annual report highlighting the same for the metric 2.6.2</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1729067071.pdf</a></p>	No Change

	<a href="#">prescribed format (data template)</a>																												
3.1.2	<p>The institution provides seed money to its teachers for research (average per year)</p> <p><b>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>20</td> <td>19</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>24</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> <tr> <td>0.3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise</a></li> <li><a href="#">Institutional data in the prescribed format (data template)</a></li> <li><a href="#">Provide Links for any other relevant document to support the claim (if any)</a></li> </ol>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	0.3	0	0	0	0	<p>HEti provide the detailed sanction letter from the university to the faculty mentioning the amount and the duration of the research project for the metric 3.1.2</p>	<p>The sanction letter has been attached here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729011513.pdf</a></p>	No Change
20	20	20	20	20																									
23	22	21	20	19																									
-	-	-	-	-																									
24	23	22	21	20																									
0.3	0	0	0	0																									
3.1.3	<p><b>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</b></p> <p><b>3.1.3.1. Number of teachers who received national/ international</b></p>	<p>HEI to provide the grant letter from both ICSSR and center for development of peace studies ( ICSSR provided ) mentioning the title , duration , amount for the fellowship for</p>	<p>The Grant letter for the ICSSR has been attached. However, the letter for the Center for Peace Studies is not available. In this regard, we would like to mention that Mr. Bijoy Gogoi, a Full Time Faculty Member of the Department of Political Science was the Research Associate of the projects. The</p>	DVV Suggestion Recommended																									

	<p><b>fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years</b></p> <p>HEI Input :</p> <p>1</p> <p>DVV suggested Input :</p> <p>2</p> <p>HEI clarification Input :</p> <p>2</p> <p>Recommended Input :</p> <p>2</p> <p>Attached Documents :</p> <p><a href="#">1.Institutional data in the prescribed format (data template)</a></p> <p><a href="#">2.E-copies of the award letters of the teachers.</a></p>	<p>the fulfillment of the metric 3.1.3</p>	<p>certificates have been attached in this regard.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1729011619.pdf</a></p>	
<p>3.1.4</p>	<p><b>Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</b></p> <p>3.1.4.1. <b>The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</b></p> <p>HEI Input :</p> <p>4</p>	<p>HEI to also provide the Phd enrollment letters for the following research scholars : Punam Rajak , Gyanmayur Das , Jimpy Dutta , Jyotisha Gogoi and the guides allotted to them for the metric 3.1.4</p>	<p>The data has been provided here.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1729066712.pdf</a></p>	<p>No Change</p>

	<p>3.1.4.2. <b>Number of PhD Scholars enrolled during last five years</b></p> <p>HEI Input :</p> <p>25</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>2.<a href="#">E copies of fellowship award letters (mandatory)</a></p>			
3.2.1	<p><b>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <p>0.38</p> <p>DVV suggested Input :</p> <p>00</p> <p>HEI clarification Input :</p> <p>00</p> <p>Recommended Input :</p> <p>00</p> <p>Attached Documents :</p>	<p>DVV partner observation : Both the sanction letters are addresses to Dr. Saikia , Dooms College and Mr. Bijoy gogoi , Margherita college rather than HEI name Assam Women's University , HEI to recheck and provide the requisite documents for fulfilling the metric 3.2.1 requirements</p>	<p>Mr. Bijoy Gogoi, a Full Time Faculty Member of the Department of Political Science was working as Research Associate</p>	<p>DVV Suggestion Recommended</p>

	<p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>2.<a href="#">E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources</a></p>			
3.2.2	<p><b>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</b></p> <p>3.2.2.1. <b>Number of research projects funded by government and non-government agencies during the last five years</b></p> <p>HEI Input :</p> <p>3</p> <p>DVV suggested Input :</p> <p>01</p> <p>HEI clarification Input :</p> <p>01</p> <p>Recommended Input :</p> <p>01</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template merged with 3.2.1)</a></p> <p>2.<a href="#">E-copies of the grant award</a></p>	<p>DVV parner observation : since this metric 3.2.2 is related to 3.2.1 , the two above enclosed research projects are exlcuded , only Assessment of the Pradhan Mantri Awas Yojana-Gramin: Addressing Housing Needs and Improving Standards of Living in Assam by ICSSR to Mr. Bijoy Gogoi is considered for the metric 3.2.2</p>	<p>The university does not have any reservation in this regard.</p>	<p>DVV Suggestion Recommended</p>

	<a href="#">letters for research projects sponsored by government agencies.</a>			
3.3.2	<p><b>Total number of awards received for research/innovations by institution/teachers/research scholars/students during the last five years</b></p> <p>HEI Input : 9</p> <p>DVV suggested Input : 03</p> <p>HEI clarification Input : 3</p> <p>Recommended Input : 3</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a> 2.<a href="#">e- Copies of award letters issued by the awarding agency</a></p>	<p>HEI to note that participation / presentation has to be excluded from the data , only awards for research / innovation to be considered ;HEI to recheck the data and provide the award letters inline with the metric 3.3.2</p>	<p>The university has excluded all data related to presentation/participation from the data and the awards have only been attached related to research/innovation. The award certificates have been attached here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729013160.pdf</a></p>	<p>HEIs Clarification Accepted</p>
3.4.1	<p><b>The institution ensures implementation of its stated Code of Ethics for research</b></p> <p><b>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</b></p>	<p>HEI to provide the membership details of research ethics , animal ethics , code of conduct committees and their minutes of meeting signed by all ; HEI has provided the evidence of only</p>	<p>The following documents have been provided here: 1. membership details of research ethics,code of conduct committee and the minutes of meeting 2. three sample plagiarism reports of publications through ShodhShuddhi software NB: The University is yet to constitute an</p>	<p>HEIs Clarification Accepted</p>



<ol style="list-style-type: none"> <li>1. <b>Inclusion of research ethics in the research methodology course work</b></li> <li>2. <b>Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)</b></li> <li>3. <b>Plagiarism check through software</b></li> <li>4. <b>Research Advisory Committee</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>B. Any 3 of the above</p> <p>HEI clarification Input :</p> <p>B. Any 3 of the above</p> <p>Recommended Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in the prescribed format (data template)</a></li> <li>2. <a href="#">Copy of the syllabus of the research methodology course work to indicate if research ethics is included</a></li> <li>3. <a href="#">Constitution of the ethics committee and its proceedings as approved by the appropriate body.</a></li> </ol>	<p>Research Advisory Committee with the VC as chairperson ; HEI to provide three sample plagiarism reports of publications through ShodhShuddhi software for DVV partner verification for the metric 3.4.1</p>	<p>animal ethics committee and other such committees</p> <p>Supporting Document: FINAL2 <a href="#">1729014130.pdf</a></p>	
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	<p>4.<a href="#">Constitution of research advisory committee and its proceedings as approved by the appropriate body.</a></p> <p>5.<a href="#">Bills of purchase of licensed plagiarism check software in the name of the HEI.</a></p>			
3.4.2	<p><b>Total number of Patents awarded during the last five years</b></p> <p>HEI Input :</p> <p>1</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>2.<a href="#">e-copies of letter of patent grant</a></p>	<p>DVV partner observation : the details of the patent ( South Africa ) have not been provided , HEI to provide the details of any Indian patent filed by mr kaushik Handique , and details of Dr. Olympa Baro for the metric 3.4.2</p>	<p>Mr. Kaushik Handique does not have any Indian patent. The details of the South-African patent has been attached here. Dr. Olympa Baro is an Assistant Professor in the Department of Civil Engineering at NITR, Silchar. More details can be found at: <a href="http://ce.nits.ac.in/olympa/">http://ce.nits.ac.in/olympa/</a></p> <p>Supporting Document: FINAL2 <a href="#">1729014498.pdf</a></p>	No Change
3.4.3	<p><b>Number of Ph.Ds awarded per recognized guide during the last five years</b></p> <p>3.4.3.1. <b>How many Ph.D s were awarded during last 5 years</b></p> <p>HEI Input :</p> <p>0</p> <p>3.4.3.2. <b>Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input :</p> <p>10</p> <p>Attached Documents :</p>	<p>HEI has not claimed the metric. HEI may recheck and provide data (if any) .HEI to affix the guideship letters for all the faculty registered as Phd guides for the metric 3.4.3</p>	<p>No PhD has been awarded till now as the PhD programme at the university was started in the year 2023 only. The guideship letter has attached here.</p> <p>Supporting Document: FINAL2 <a href="#">1729065977.pdf</a></p>	No Change

	<p><a href="#">1.Institutional data in the prescribed format (data template)</a></p>			
3.4.4	<p><b>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</b></p> <p>3.4.4.1. <b>Number of research papers published in the Journals as notified on UGC CARE list during the last five years</b></p> <p>HEI Input :</p> <p>44</p> <p>DVV suggested Input :</p> <p>16</p> <p>HEI clarification Input :</p> <p>37</p> <p>Recommended Input :</p> <p>37</p> <p>Attached Documents :</p> <p><a href="#">1.List and links of the papers published in journals listed in UGC CARE list and</a>  <a href="#">2.Institutional data in the prescribed format (data template)</a></p>	<p>HEI to recheck the input and consider research articles published in journal indexed in UGC CARE /SCOPUS /WEB of Science for the metric 3.4.4</p>	<p>The same has been rechecked and the modified template has been attached here.</p> <p>Supporting Document: FINAL2  <a href="#">1729061685.xlsx</a></p>	<p>HEIs Clarification Accepted</p>
3.4.5	<p><b>Number of books and chapters in edited volumes</b></p>	<p>HE to recheck the ISBN numbers in <a href="https://isbn.gov.in/Home/SearchIsbnN">https://isbn.gov.in/Home/SearchIsbnN</a></p>	<p>The ISBN numbers have been checked and the template has been modified and attached here. The details of publications have</p>	<p>DVV Suggestion Recommendation</p>

	<p><b>published per teacher during the last five years</b></p> <p>3.4.5.1. <b>Total Number of books and chapters in edited volumes published during the last five years</b></p> <p>HEI Input : 70</p> <p>DVV suggested Input : 18</p> <p>HEI clarification Input : 74</p> <p>Recommended Input : 18</p> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a> 2.<a href="#">E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</a></p>	<p><a href="#">ew ; HEI to affix the ecopy of the front page of the book/ conference proceedings outlining the relevant information; further HEI to affix the ecopy of the book chapter / research article to validate the metric 3.4.5</a></p>	<p>been attached here in a new format distinctly showing the front page, ISB page, Content Page and the first page of the article/chapter against each faculty.</p> <p>Supporting Document: FINAL2 <a href="#">1729074006.xlsx</a></p>	<p>mended</p>
<p>3.4.6</p>	<p><b><i>E-content is developed by teachers :</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>For e-PG-Pathshala</i></b></li> <li>2. <b><i>For CEC (Under Graduate)</i></b></li> <li>3. <b><i>For SWAYAM</i></b></li> </ol>	<p>HEI has not claimed the metric. HEI may recheck and provide data (if any) .</p>	<p>The university has only the institutional LMS. The data has been attached here <a href="https://awu.ac.in/docs/naac/criteria_3/supporting/lms_report.pdf">https://awu.ac.in/docs/naac/criteria_3/supporting/lms_report.pdf</a></p> <p>Supporting Document: FINAL2 <a href="#">1729065661.pdf</a></p>	<p>No Change</p>

- 4. **For other MOOCs platform**
- 5. **Any other Government initiative**
- 6. **For institutional LMS**

HEI Input :

E. None of the above

Attached Documents :

- 1. [Institutional data in the prescribed format \(data template\)](#)
- 2. [For institution LMS a summary of the e-content developed and the links to the e-content should be provided](#)

3.5.1

**Revenue generated from consultancy and corporate training during the last five years**

**3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
0.	0	0	0	0
2				

Attached Documents :

- 1. [Letter from the beneficiary of the consultancy along with](#)

HEI to provide the evidence of e-transfer and the highlight the amount in the income -expenditure statement for 2023-24 ; HEI to provide the details of the consultancy in the form of reports , geo-tagged photos for the metric 3.5.1

The e-transfer was done only in the month of August and hence the i.e. statement could not be given.

No Change

[details of the consultancy fee.](#)  
 2. [Institutional data in the prescribed format \(data template\)](#)

3.6.2

**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

**3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
19	15	10	7	3

DVV suggested Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
13	11	07	04	00

HEI clarification Input :

20	20	20	20	20
23	22	21	20	19

HEI to exclude from data all activities that do not benefit the community ;HEI has provided data on knowledge sharing , industrial visits , awareness' campaigns ,HEI to affix the attendance , report , newspaper clippings , certificates for DVV partner verification for the following outreach activities :Free-Plastic drive in the periphery markets organised by NSS on 13/05/2023 ; Department of Political Science organized an Outreach Programme on 02.06.2023 at Charaibahi Higher Secondary Schoo

The template has been uploaded here in modified form excluding all that don't benefit the community. The data on free plastic drive and the Outreach programme by the dept of pol.sc.has been attached here. In this regard we apologize for the date mentioned earlier as 13.5.23 where it should be 30.3.23. It was not deliberate. The data has been corrected and provided here.

Supporting Document: FINAL2

[1729012796.pdf](#)

DVV Suggestion Recommended

-	-	-	-	-
24	23	22	21	20
18	12	8	2	2

Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
13	11	07	04	00

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.](#)

<p>3.7.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</b></p> <p>HEI Input :</p> <p>14</p> <p>DVV suggested Input :</p>	<p>HEI to ensure that all the MoUs are functional at the time of submission of SSR , HEI to provide the MoUs with other organisations on stamp paper of appropriate denomination ; HEI to include only MoUs for teacher -students exchange ; HEI to disregard the MoUs with sister organizations ; HEI to affix the activities details for the MoUs with the following</p>	<p>The MoUs have been provided on appropriate papers stamp paper and digital papers. MoUs which don't include exchange of faculty and teacher have been excluded and the template has been attached. HEI doesnot have MoU with sister organization. A report on the MoU activities with EMRC, DU and Dimoria College has been attached here.</p> <p>Supporting Document: FINAL2 <a href="#">1729011865.pdf</a></p>	<p>DVV Suggestion Recommended</p>
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	<p>11</p> <p>HEI clarification Input :</p> <p>11</p> <p>Recommended Input :</p> <p>11</p> <p>Attached Documents :</p> <p>1.<a href="#">Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.</a></p> <p>2.<a href="#">List of year wise activities and exchange should be provided</a></p> <p>3.<a href="#">Institutional data in the prescribed format (data template)</a></p> <p>4.<a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>	<p>originations :EMRC, DU ,Dimoria College for the metric 3.7.1</p>																						
<p>4.1.2</p>	<p><b>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 1776 593 1995"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>20</td> <td>19</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>24</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> </table>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	<p>HEI to provide detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc duly certified by head of HEI for he metric 4.1.2 HEI has not provided the financial statement for 2023-24</p>	<p>The data has been provided as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729078146.pdf</a></p>	<p>DVV Suggestion Recommended</p>
20	20	20	20	20																				
23	22	21	20	19																				
-	-	-	-	-																				
24	23	22	21	20																				



0	27 .6	1. 53	1. 63	4. 48
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DVV suggested Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20

0	0. 54	5. 72	18 .8 5	14 .8 2
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HEI clarification Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20

72 .7 3	51 .2 2	38 .4 2	51 .9 3	67 .9 8
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Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20

0	0. 54	5. 72	18 .8 5	14 .8 2
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Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Audited income and](#)

[expenditure statement of the institution to be signed by CA and counter signed by the competent authority \(relevant expenditure claimed for infrastructure augmentation should be clearly highlighted\)](#)  
 3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

4.2.2

**Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
0	0	0	0.004	1.65

Attached Documents :

- [1. Institutional data in the prescribed format](#)
- [2. Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority \(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted\)](#)
- [3. Provide Links for any other](#)

HEI to provide the bill so purchase for the book/ journals ebook / ejournals brought during the assessment period ; HEI to highlight in the audited statement the expenditure on book / journals for the metric 4.2.2

The data has been provided here as supporting document.

Supporting Document: FINAL2  
[1729078627.pdf](#)

No Change

	<a href="#">relevant document to support the claim (if any)</a>			
4.3.2	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input :</p> <p>20</p> <p>DVV suggested Input :</p> <p>05</p> <p>HEI clarification Input :</p> <p>24</p> <p>Recommended Input :</p> <p>24</p> <p>Attached Documents :</p> <p>1.<a href="#">Stock register/extracts highlighting the computers issued to respective departments for student's usage</a></p> <p>2.<a href="#">Purchased Bills/Copies</a></p>	<p>HEI to provide the bills of purchase of only desktops for usage for academic purposes ; HEI to exclude bills of purchase of computer peripherals and broadband ; HEI to provide the students list of latest completed year for the ratio for the metric 4.3.2</p>	<p>The data has been provided.</p> <p>Supporting Document: <a href="#">FINAL2 1729079463.pdf</a></p>	<p>HEIs Clarification Accepted</p>
4.3.3	<p><b>Institution has the following Facilities for e-content development and other resource development</b></p> <p>1. <b>Audio visual center, mixing equipment,</b></p>	<p>HEI to provide the geo-tagged photos of the following facilities : central instrumentation, animal house , museum , business lad , moot court ,</p>	<p>The geo-tagged photos of the following facilities : central instrumentation, animal house , museum , business lab , moot court , theatre has been attached.</p>	<p>HEIs Clarification Accepted</p>

	<p><b>editing facilities and Media Studio</b></p> <ol style="list-style-type: none"> <li>2. <b>Lecture Capturing System(LCS)</b></li> <li>3. <b>Central Instrumentation Centre</b></li> <li>4. <b>Animal House</b></li> <li>5. <b>Museum</b></li> <li>6. <b>Business Lab</b></li> <li>7. <b>Research/statistical database</b></li> <li>8. <b>Moot court</b></li> <li>9. <b>Theatre</b></li> <li>10. <b>Art Gallery</b></li> <li>11. <b>Any other facility to support research</b></li> </ol> <p>HEI Input :</p> <p>A. Any 7 or more of the above</p> <p>DVV suggested Input :</p> <p>D. Any 3-4 of the above</p> <p>HEI clarification Input :</p> <p>A. Any 7 or more of the above</p> <p>Recommended Input :</p> <p>A. Any 7 or more of the above</p> <p>Attached Documents :</p> <p><a href="#">1.Videos and geo-tagged photographs of each of the facilities available in the HEI.</a></p>	<p>theatre to fulfill the requirements of metric 4.3.3</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1729076607.pdf</a></p>	
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[Details of the structures of each of the facilities available in the HEI.](#)

2. [Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing](#)

3. [Institutional data in the prescribed format \(data template\)](#)

4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
0	11	5.	2.	28
	.3	43	21	.8
	5			8

DVV suggested Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
0	1.	2.	1.	2.
	97	69	51	81

HEI needs to provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically consider expenditure on repairs and maintenance only of Physical facilities and AMC for academic facilities under the seal and signature of Head of HEI for the metric 4.4.1 HEI has not provided the audited statement for 2023-24

The data has been provided here as supporting data. However, it must be mentioned here that the university has Maintenance Policy and all tasks related to maintenance has been done as per the policy. But the university is yet to go for AMC for academic facilities.

Supporting Document: FINAL2

[1729079403.pdf](#)

DVV Suggestion Recommended

HEI clarification Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
51	32	6.	3.	33
.0	.3	96	85	.3
7	9			6

Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
0	1.	2.	1.	2.
	97	69	51	81

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority \(relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted\)](#)
3. [Provide Links for any other relevant document to support the claim \(if any\)](#)

5.1.1	<b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals,</b>	HEI to affix the sanction letter and the the list of beneficiaries fro all the scholarship schemes for all the	Link to scholarship sanctioning authority <a href="https://scholarships.gov.in/">https://scholarships.gov.in/</a> <a href="https://www.education.gov.in/">https://www.education.gov.in/</a> Link to scholarship sanction letter can be found in the template	No Change
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	<p><b>philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 663 593 1019"> <tr> <td>20</td><td>20</td><td>20</td><td>20</td><td>20</td> </tr> <tr> <td>23</td><td>22</td><td>21</td><td>20</td><td>19</td> </tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td> </tr> <tr> <td>24</td><td>23</td><td>22</td><td>21</td><td>20</td> </tr> <tr> <td>31</td><td>98</td><td>11</td><td>19</td><td>13</td> </tr> <tr> <td>0</td><td>2</td><td>38</td><td>3</td><td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the prescribed format (data template)</a></p>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	31	98	11	19	13	0	2	38	3	2	<p>assessment years and the link to the scholarship sanctioning authority ( both govt. and non-govt.) ; HEI to affix the list of beneficiaries and the sanction letter for Post Matric Scholarship for OBC students 2019-20 and Post matric scholarship for 2020-21 for the metric 5.1.1</p>	<p>earlier submitted <a href="https://awu.ac.in/docs/naac/criteria_5/templates/5.1.1.xlsx">https://awu.ac.in/docs/naac/criteria_5/templates/5.1.1.xlsx</a></p> <p>Supporting Document: FINAL2 <a href="#">1728882482.pdf</a></p>	
20	20	20	20	20																														
23	22	21	20	19																														
-	-	-	-	-																														
24	23	22	21	20																														
31	98	11	19	13																														
0	2	38	3	2																														
5.1.3	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li><b>Soft skills</b></li> <li><b>Language and communication skills</b></li> <li><b>Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)</b></li> <li><b>Awareness of trends in technology</b></li> </ol> <p>HEI Input :</p>	<p>HEI to affix the reports , attendance sheets , geo-tagged photos and newspaper clippings for the following skill enhancement activities :Experience Sharing programme of G-20/Y-20 event was conducted on 3rd March, 2023 , “Structure of Assamese language and use of Assamese language in New Media” was organized by the Department of Assamese 5 October</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1729074426.pdf</a></p>	No Change																														

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report with photographs on soft skills enhancement programs</a></li> <li>2.<a href="#">Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs</a></li> <li>3.<a href="#">Report with photographs on Language &amp; communication skills enhancement programs</a></li> <li>4.<a href="#">Report with photographs on ICT/computing skills enhancement programs</a></li> <li>5.<a href="#">Institutional data in the prescribed format (data template)</a></li> </ol>	<p>2023 for the metric 5.1.3</p>		
<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol>	<p>HEI to provide the evidences of grievance redressal both online / offline , list of activities for awareness of grievance redressal mechanism existing in the institution , the minutes of meeting of all the committees - anti-ragging , internal complaints committee and grievance redressal ; evidences of action taken report alongside the minutes of meeting ; for DVV partner verification HEI to provide any complaint receives and its resolution by appropriate</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: <a href="#">FINAL2 1728991273.pdf</a></p>	<p>DVV Suggestion Recommended</p>



	<p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>C. Any 2 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report of Organisation wide awareness and undertakings on policies with zero tolerance</a></li> <li>2.<a href="#">Proof related to Mechanisms for submission of online/offline students' grievances</a></li> <li>3.<a href="#">Proof for Implementation of guidelines of statutory/regulatory bodies</a></li> <li>4.<a href="#">Institutional data in the prescribed format (data template)</a></li> <li>5.<a href="#">Details of statutory/regulatory Committees (to be notified in institutional website also)</a></li> <li>6.<a href="#">Annual report of the committee monitoring the activities and number of grievances</a></li> </ol>	<p>committee for the metric 5.1.5</p>		
5.2.1	<p><b>Percentage of placement of outgoing students during the last five years</b></p>	<p>HEI to provide the training and placement cell details and the</p>	<p>The data has been provided here as supporting document.</p>	<p>No Change</p>

**5.2.1.1. Number of outgoing students placed year wise during the last five years**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
1	27	50	45	29

Attached Documents :

- [1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order \(the above list should be available in institutional website\)](#)
- [2.Institutional data in the prescribed format \(data template\)](#)

details of the director , placement ( since HEI is university ) ; HEI to segregate the data assessment year-wise ; HEI to provide the placement letters for the following students : Chitralli Gogoi (think nexus) , Mayuri Phukon (Abhinav Futuristics Private Limited ) , Bithika Borgohain (APRINS(LAKUWA FPC) for the metric 5.2.1

Supporting Document: FINAL2  
[1728991512.pdf](#)

5.2.2

**Percentage of graduated students who have progressed to higher education year-wise during last five years**

**5.2.2.1. Number of outgoing students progressing to higher education**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
10	14	19	13	10

HEI to provide the details of higher education cell and the coordinator Higher education cell ; HEI to provide the admission letters for the following students : Swagata Saikia (cotton university ) ,Anamika Borgohain (Jagannath Baruah College, Jorhat) , Shristi Priya Chaliha (National Forensic Science University, Gandhinagar) for the metric 5.2.2

The data has been provided here as supporting document.  
Supporting Document: FINAL2  
[1728991600.pdf](#)

No Change

	<p>Attached Documents :</p> <p>1.<a href="#">List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)</a></p> <p>2.<a href="#">Institutional data in the prescribed format (data template)</a></p>			
5.2.3	<p><b>Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years</b></p> <p><b>(eg: NET/SLET/ Civil Services/State government examinations etc.)</b></p> <p>5.2.3.1. <i>Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)</i></p> <p>HEI Input :</p> <p>31</p> <p>Attached Documents :</p> <p>1.<a href="#">List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination</a></p> <p>2.<a href="#">Institutional data in the prescribed format (data template)</a></p>	<p>HEI to provide the final year marksheet and the copies of the admission letter of the following students for DVV partner verification :</p> <p>Simi Sultana Chimparani Dowarah Himadri Borah Arpana Tar (2022)</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2 <a href="#">1728993891.pdf</a></p>	<p>No Change</p>

<p>5.3.1</p>	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1086 592 1406"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>24</td><td>23</td><td>22</td><td>21</td><td>20</td></tr> <tr><td>0</td><td>3</td><td>3</td><td>4</td><td>1</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 1503 592 1823"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>24</td><td>23</td><td>22</td><td>21</td><td>20</td></tr> <tr><td>0</td><td>1</td><td>2</td><td>1</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="231 1919 592 2040"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>23</td><td>22</td><td>21</td><td>20</td><td>19</td></tr> </table>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	0	3	3	4	1	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	0	1	2	1	1	20	20	20	20	20	23	22	21	20	19	<p>HEI to only consider awards at university / state / national / international level ; HEI to exclude from data the interzonal and district level , participation certificates ;HEI in data template to mention sports meet and sport 5.3.1</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2  <a href="#">1728993300.xlsx</a></p>	<p>DVV Suggestion Recommended</p>
20	20	20	20	20																																																												
23	22	21	20	19																																																												
-	-	-	-	-																																																												
24	23	22	21	20																																																												
0	3	3	4	1																																																												
20	20	20	20	20																																																												
23	22	21	20	19																																																												
-	-	-	-	-																																																												
24	23	22	21	20																																																												
0	1	2	1	1																																																												
20	20	20	20	20																																																												
23	22	21	20	19																																																												

- 24	- 23	- 22	- 21	- 20
1	5	1	1	1

Recommended Input :

20	20	20	20	20
23	22	21	20	19
- 24	- 23	- 22	- 21	- 20
0	1	2	1	1

Attached Documents :

1. [Provide the relevant information in institutional website as part of public disclosure](#)
2. [list and links to e-copies of award letters and certificates](#)
3. [Institutional data in the prescribed format \(data template\)](#)

<p>5.3.3</p>	<p><b>The institution conducts / organizes following activities:</b></p> <ol style="list-style-type: none"> <li>1. <b>Sports competitions/events</b></li> <li>2. <b>Cultural competitions/events</b></li> <li>3. <b>Technical fest/Academic fest</b></li> <li>4. <b>Any other events through Active clubs and forums</b></li> </ol> <p>HEI Input :</p> <p>A. All four of the above</p>	<p>HEI to provide the attendance , geo-tagged photos , newspaper clipping's , reports and certificates for the following cultural / sports meets :SPRIHA (06-03-2023) , ARUCHI (11-09-2022) for the metric 5.3.3</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1728996542.pdf</a></p>	<p>HEIs Clarification Accepted</p>
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	<p>DVV suggested Input :</p> <p>C. Any two of the above</p> <p>HEI clarification Input :</p> <p>A. All four of the above</p> <p>Recommended Input :</p> <p>A. All four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.</a></li> <li>2.<a href="#">Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.</a></li> <li>3.<a href="#">Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.</a></li> <li>4.<a href="#">Institutional data in the prescribed format (data template)</a></li> </ol>			
5.4.1	<p><b>Alumni contribution during the last five years to the University through registered Alumni Association</b></p> <p>5.4.1.1. <b>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</b></p>	<p>HEI to provide the list of alumni members certified by the Principal . Alumni cell members details , link to the alumni section on the HEI website and the audited statements highlighting the</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1729001110.pdf</a></p>	<p>No Change</p>

	<p>HEI Input :</p> <table border="1" data-bbox="231 219 592 689"> <tr> <td>20</td> <td>2</td> <td>20</td> <td>2</td> <td>2</td> </tr> <tr> <td>23-</td> <td>0</td> <td>21-</td> <td>0</td> <td>0</td> </tr> <tr> <td>24</td> <td>2</td> <td>22</td> <td>2</td> <td>1</td> </tr> <tr> <td></td> <td>2-</td> <td></td> <td>0-</td> <td>9-</td> </tr> <tr> <td></td> <td>2</td> <td></td> <td>2</td> <td>2</td> </tr> <tr> <td></td> <td>3</td> <td></td> <td>1</td> <td>0</td> </tr> <tr> <td>0.4</td> <td>0</td> <td>0.2</td> <td>0</td> <td>0</td> </tr> <tr> <td>37</td> <td></td> <td>60</td> <td></td> <td></td> </tr> <tr> <td>70</td> <td></td> <td>64</td> <td></td> <td></td> </tr> </table> <p>Attached Documents :</p> <p><a href="#">1.List of alumnus/alumni with the amount contributed year-wise</a></p>	20	2	20	2	2	23-	0	21-	0	0	24	2	22	2	1		2-		0-	9-		2		2	2		3		1	0	0.4	0	0.2	0	0	37		60			70		64			<p>alumni contribution ; HEI to provide the alumni contribution in the audited statement highlighting the same for the metric 5.4.1</p>		
20	2	20	2	2																																													
23-	0	21-	0	0																																													
24	2	22	2	1																																													
	2-		0-	9-																																													
	2		2	2																																													
	3		1	0																																													
0.4	0	0.2	0	0																																													
37		60																																															
70		64																																															
<p>6.2.2</p>	<p><b>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration including complaint management</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examinations</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>C. Any 2 of the above</p>	<p>HEI to affix the e-governance policy document; screenshots of all aspects - administration , finance , students support and examination management system - student registration, hall ticket generation and final exam result ; ERP vendor user agreement and the ecopies of monthly and annual ERP bills for the metric 6.2.2</p>	<p>The ERP software is provided by the Government of Assam centrally across all the HEIs of Assam. In the context of Assam Women’s University too, the institution uses the ERP system free of cost. Hence, the financial implications such as purchase ERP vendor user agreement and the e-copies of monthly and annual ERP bills does not arise.</p> <p>Supporting Document: FINAL2 <a href="#">1728900757.pdf</a></p>	<p>HEIs Clarification Accepted</p>																																													

	<p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.<a href="#">Screen shots of user interfaces of each module reflecting the name of the HEI</a></p> <p>2.<a href="#">Institutional data in the prescribed format (data template)</a></p>																												
<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p><b>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="231 1639 593 1960"> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>20</td> <td>19</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>24</td> <td>23</td> <td>22</td> <td>21</td> <td>20</td> </tr> <tr> <td>1</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Institutional data in the</a></p>	20	20	20	20	20	23	22	21	20	19	-	-	-	-	-	24	23	22	21	20	1	3	0	0	0	<p>HEI to note that a minimum of Rs 5000/- per faculty per academic year will be considered for support ; HEI to provide the evidence of etransfer / cash receipt and participation certificates for the following faculty : Shri Biswajyoti Sarmah (30 September to 01 October,2023) , Dr. Shayista Baruah (15th June to 17th June,2023) for the metric 6.3.2</p>	<p>Mr. Biswajyoti Sharma participated in the programme but the organizers did not issue any certificate to him. However, we have affixed an authentic photo. Dr. Sayistha Baruah was accompanied by two students during her visit.</p> <p>Supporting Document: FINAL2 <a href="#">1728901498.pdf</a></p>	<p>No Change</p>
20	20	20	20	20																									
23	22	21	20	19																									
-	-	-	-	-																									
24	23	22	21	20																									
1	3	0	0	0																									



[prescribed format \(data template\)](#)  
 2. [Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.](#)

6.3.3

**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
16	35	16	9	11

DVV suggested Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
09	17	13	3	07

HEI to note that faculty attending FDP / MDP of less than 5 days duration will not be considered ; HEI to provide the copies of the certificates for the following faculty : Hirupjit Hazarika (15th to 20th July 2020) , Rimlee Das (18th - 24th March, 2021) , Dr. Suryya Kumar Chetia (02-31 August 2022) for the metric 6.4.2

The data has been provided here as supporting document.

Supporting Document: FINAL2

[1728901869.pdf](#)

DVV Suggestion Recommended

HEI clarification Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
15	34	14	8	9

Recommended Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
09	17	13	3	07

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [E-copy of the certificates of the program attended by teachers.](#)
3. [Annual reports highlighting the programmes undertaken by the teachers](#)

6.4.2

**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V )**

**6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and**

HEI to provide the grant letter fro Govt of Assam for 2019-20 and highlight inthe audited statement , HEI to also mention in the data template the intent of the grants received to fulfill the obligation of the metric 6.4.2

The data has been provided here as supporting document.

Supporting Document: FINAL2

[1728903240.pdf](#)

No Change

**maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)**

HEI Input :

20	20	20	20	20
23	22	21	20	19
-	-	-	-	-
24	23	22	21	20
5.	15	1	0	10
86	.3			0

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure](#)
3. [Annual audited statements of accounts highlighting the grants received.](#)

6.5.2	<p><b>Institution has adopted the following for Quality assurance:</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic and Administrative Audit (AAA) and follow up action taken</b></li> <li>2. <b>Conferences, Seminars, Workshops on quality conducted</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Orientation programme on quality issues for</b></li> </ol>	<p>HEI to provide the ecopies of the AAA audit report along with the action taken report ; evidences of collaborative initiatives with other organisations through seminars / workshops for educational quality development ; HEI to affix evidences of any participation in NIRF or any quality certification like ISO for the metric 6.5.2</p>	<p>The AAA Audit report and the action taken report has been attached. HEI has not participated in NIRF and such other quality certification</p> <p>Supporting Document: FINAL2 <a href="#">1728902459.pdf</a></p>	<p>HEIs Clarification Accepted</p>
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**teachers and students**

5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

HEI Input :

B. Any 4 of the above

DVV suggested Input :

D. Any 2 of the above

HEI clarification Input :

B. Any 4 of the above

Recommended Input :

B. Any 4 of the above

Attached Documents :

1. [List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents](#)
2. [List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.](#)
3. [Institutional data in the](#)

	<a href="#">prescribed format (data template)</a>			
7.1.2	<p><b><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> <li>6. Wind mill or any other clean green energy</li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>DVV suggested Input :</p> <p>C. Any 2 of the above</p> <p>HEI clarification Input :</p> <p>B. Any 3 of the above</p> <p>Recommended Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Institutional data in the prescribed format (data template)</a></li> <li>2.<a href="#">Geo-tagged photographs of the facilities.</a></li> </ol>	<p>HEI to provide evidences of biogas plant , wheeling tot the grid by providing the Assam state electricity board bill , purchase orders of solar plant and the purchase bill so LED and sensors ; evidences of windmills for the metric 7.1.2</p>	<p>The data has been provided here as supporting document.</p> <p>Supporting Document: FINAL2</p> <p><a href="#">1728905641.pdf</a></p>	<p>HEIs Clarification Accepted</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p>	<p>HEI to provide the bills of construction of the rain water</p>	<p>The data has been provided here as supporting document.</p>	<p>HEIs Clarification</p>

	<ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>DVV suggested Input :</p> <p>B. Any 3 of the above</p> <p>HEI clarification Input :</p> <p>A. Any 4 or more of the above</p> <p>Recommended Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.<a href="#">Institutional data in the prescribed format (data template)</a></li> <li>2.<a href="#">Green audit reports on water conservation by recognised bodies</a></li> <li>3.<a href="#">Geo-tagged photographs of the facilities.</a></li> </ol>	<p>harvesting , tanks constructed , bills maintenance for water bodies for the metric 7.1.4</p>	<p>Supporting Document: FINAL2</p> <p><a href="#">1728905738.pdf</a></p>	<p>Accepted</p>
<p>7.1.6</p>	<p><b>Quality audits on environment and energy are</b></p>	<p>HEI has provided the three audit reports - green , environment</p>	<p>No such green / Swaccha campus awards have been received yet. A report on the in-the campus</p>	<p>HEIs Clarification</p>

	<p><b>regularly undertaken by the institution</b></p> <p><b>The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environmental audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus recognitions/awards</b></li> <li>4. <b>Beyond the campus environmental promotion and sustainability activities</b></li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>DVV suggested Input :</p> <p>C. Any 2 of the above</p> <p>HEI clarification Input :</p> <p>B. Any 3 of the above</p> <p>Recommended Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in the prescribed format (data template)</a></li> <li>2. <a href="#">Green audit report of all the years from recognized bodies</a></li> </ol>	<p>, energy audit reports prepared by a certified external agency ; HEI to provide the evidences of any green / Swaccha campus awards ( if any ) and any in- the campus environmental promotion activities for the metric 7.1.6</p>	<p>environmental promotion activities is attached.</p> <p>Supporting Document: FINAL2  <a href="#">1728912453.pdf</a></p>	<p>Accepted</p>
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	<p>3. <a href="#">Provide Links for any other relevant document to support the claim (if any)</a></p>			
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The institutional Code of Conduct principles are displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the institutional Code of Conduct principles</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>C. Any 2 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p>	<p>HEI to provide the membership of code of ethics committee ; HEI has provided the evidence of research methodology on code of ethics workshops / seminars which cannot be accepted ; HEI to provide the minutes of meeting of code of ethics adherence and the code of ethics displayed on the institutional website for the metric 7.1.10</p>	<p>The university has Code of Conduct Committee and the Research Ethics Committee which look after the matters related to ethics. The committee constitution notices and the minutes of meetings have been attached here and the same has been displayed in the website.</p> <p>Supporting Document: FINAL2  <a href="#">1729078459.pdf</a></p>	<p>HEIs Clarification Accepted</p>



Recommended Input :

A. All of the above

Attached Documents :

1. [Institutional data in the prescribed format \(data template\)](#)
2. [Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.](#)
3. [Constitution and proceedings of the monitoring committee.](#)
4. [Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.](#)