

# ASSAM WOMEN'S UNIVERSITY INSTITUTIONAL DEVELOPMENT PLAN, 2023



**Rowriah, Jorhat-04  
Assam**



# Assam Women's University

The university has been established by an act XXII of 2013 of State Legislature of Assam as a State University vide Notification LGL. 149/2011/92 dated 21.08.2013 and is empowered to award degrees as specified by the UGC under section 22 of the UGC Act 1956 through its own departments.

## **Objectives of the university:**

- To provide for facilities and offer opportunities to women for post-graduate education in applied science, arts, technology, industry, commerce, management and social science by instruction, training, research, development and extension and by such other means as the University may deem fit.
- To promote Research in applied science and arts, technology, industry, commerce, management and social science for the advancement of knowledge and for the betterment of the society particularly with focus on women's perspective.
- To device and implement programmes of education for women in applied sciences, arts, technology, industry, commerce, management and social science that are relevant to the changing socio-economic needs of the society, in terms of breadth of diversity and depth of specialization.
- To serve as a center for fostering cooperation and exchange of ideas between the academic and research community on the one hand and industry on the other hand.
- Organize exchange programme with other institutions of repute in to India and abroad to keep abreast of the latest developments in relevant areas of teaching and research.

**Vision:** The vision of Assam Women's University as a centre of excellence dedicated towards the cause of women's education, research and development, keeping pace with innovation and disruptive technology so that women are empowered and capable of taking decisions on their own.

**Mission:** The mission of Assam Women's University is to deepen and broaden the scope of education by providing opportunities in the domain

of established and new disciplines. We reimagine diversity & inclusion to promote and cultivate an inclusive environment that celebrates the differences and similarities of our students, workforce and the communities we serve to achieve an equitable culture

## Goals:

1. To produce empowered women.
2. To build decision makers.
3. To develop life skills and livelihood skills.
4. To create critical thinkers.
5. To inculcate multicultural competencies and global citizenship values.

## University Profile- Basic Statistical Data

Name of the University	:	Assam Women's University
State	:	Assam
Address	:	Jamuguri, Rowriah, Jorhat-785004
Year of Establishment	:	2014
Type of University	:	State University
Vice Chancellor	:	Prof. Ajanta Borgohain Rajkonwar
Registrar	:	Mr. Tapan Kr. Gohain (ACS) (on deputation)
Total Number of Academic Departments:		15
Total Students	:	939

## Physical details of the university:

Area of allotted land:

### JORHAT CAMPUS

- 19B-1K-11L at Jamuguri, Rowriah (around 2 Bighas are still occupied by CRPF)
- 10B-1K-11L under Charaibahi Mouza

### TEOK CAMPUS

- 25B-0K-0L of Changmai Gaon
- 32B-0K-0L of Senchuwa Gaon under Lahing Mouza
- The Assam Women's University took possession of the said land on 03-02-2022 and now has a total of 86B-3K-2L of land under its possession
- Presently functioning from own building/ rented house etc: The university is presently functioning from own building.
- Area under construction: 20 BIGHA
- Area Lying Vacant: 66 BIGHA
- Area earmarked for future construction. 35 BIGHA

## Schools and departments

1. **School of Human Sciences**
  - a. Dept. of Physiotherapy
  - b. Dept. of Psychology
2. **School of Language & Literature Studies**
  - a. Dept. of Assamese
  - b. Dept. of English
3. **School of Management Sciences**
  - a. Dept. of Business Management
  - b. Dept. of Tourism & Travel Management
4. **School of Media, Technology & Information Sciences**
  - a. Dept. of Computer Sc. & Technology
  - b. Dept. of Fashion Technology
  - c. Dept. of Library & Information Science
  - d. Dept. of Mass Communication & Journalism
5. **School of Social Science & Humanities**
  - a. Dept. of Cultural Studies
  - b. Dept. of Economics
  - c. Dept. of Education
  - d. Dept. of Political Science
  - e. Dept. of Sociology

### Short-Term Goals (0-2+ years)

#### **I. Goal - Achieve Multidisciplinary and Holistic Education under NEP 2020**

1. **Program Reforms:** Implement program reforms in alignment with NEP 2020 and Sustainable Development Goals 2030 gradually.
2. **Outcome-Based Education:** Introduce outcome-based education by defining course objectives and outcomes, focusing on NEP priorities.
3. **Flexible Learning:** Provide multiple entry/multiple exit options for all programs to accommodate diverse learning paths.
4. **Academic Bank of Credits:** Implement UGC Regulations on Academic Bank of Credits progressively.
5. **Special Courses:** Introduce specialized courses on Yoga, Value Education, and Indian Tradition of knowledge.
6. **Multidisciplinary Research:** Launch multidisciplinary research programs to encourage cross-disciplinary collaboration.

#### **II. Goal - Equity and Inclusion in Higher Education under NEP 2020**

1. **Inclusive IDP:** Develop an IDP with specific strategies for enhancing participation and access for socio-economically disadvantaged groups.
2. **Infrastructure Enhancement:** Increase intake capacity, ensure adequate infrastructure, and expand sports/recreational facilities.

3. **Skill-Based Courses:** Integrate skill-based and ability-based courses to enhance employability.
4. **Student Support:** Establish student-friendly support mechanisms, including mental health services and equal opportunity cells.
5. **Diversity Sensitization:** Create an inclusive environment through gender and differently-abled sensitization.
6. **Anti-Discrimination:** Enforce strict anti-discrimination and anti-harassment rules.
7. **Bridged Courses:** Develop bridged courses to support students from disadvantaged educational backgrounds.
8. **Partnerships:** Foster collaborations with ministries, organizations, and institutions for support to differently-abled individuals.

### III. Motivated, Energized, and Capable Faculty

1. **Faculty Recruitment:** Define transparent faculty recruitment criteria and processes.
2. **Career Advancement:** Ensure timely promotions through a career advancement scheme.
3. **Faculty Induction:** Implement mandatory induction programs for newly recruited faculty members.
4. **Research Grants:** Provide seed grants for research to newly appointed faculty to integrate research and teaching.
5. **Infrastructure:** Increase faculty recruitment to maintain an ideal student-teacher ratio.
6. **Academic Autonomy:** Grant autonomy to faculty for curriculum design.
7. **Financial Strategy:** Develop a comprehensive financial strategy to ensure financial autonomy.
8. **ICT Support:** Equip teachers with computers and adequate ICT support for academic and research activities.
9. **Sustainability:** Implement sustainable practices like rainwater harvesting and renewable energy sources.

### IV. Technology Use and Integration

1. **Digital Learning:** Promote technology-based education through platforms like DIKSHA/SWAYAM.
2. **ICT Facilities:** Equip departments with smart classrooms and ensure technical support.
3. **Internet Accessibility:** Enhance internet infrastructure for remote learning and research.
4. **Unified Communication:** Implement unified messaging platforms for seamless interaction.
5. **Library Digitalization:** Modernize the library with digital resources and book searching software.

### V. Global Outreach of Higher Education

1. **Credit Transfer:** Establish an Academic Bank of Credits for credit transfer.

2. **International Collaboration:** Encourage credit transfer with universities abroad.
3. **Community Service Credits:** Award credits for community service aligned with national programs.
4. **International Student Office:** Set up an International Students Office for foreign student coordination.
5. **Cultural Inclusivity:** Promote cross-cultural understanding through course offerings.

## **VI. Promotion of Indian Knowledge Systems, Languages, Culture, and Values**

1. **Holistic Education:** Implement holistic and experimental pedagogical approaches.
2. **Curriculum Streamlining:** Streamline curriculum content to foster critical thinking.
3. **NCC and Sports:** Integrate NCC and sports to enhance physical and psychological well-being.
4. **Character Building:** Focus on character development and 21st-century skills.
5. **Cross-Discipline Research:** Encourage cross-discipline and inter-discipline research.
6. **Cultural Studies:** Introduce culture-related programs in various subjects.
7. **Value-Based Education:** Offer courses on humanistic, ethical, and universal values.
8. **Language Support:** Collaborate with National Mission for Mentoring for language support.
9. **Research Collaboration:** Promote national and international research collaborations.

## **VII. Research, Innovation, and Rankings**

1. **Innovation Credits:** Include credits for innovation activities in the curriculum.
2. **Internship Opportunities:** Create industry and research internship opportunities.
3. **Student Competitions:** Institutionalize competitions for innovation and research.
4. **Incentives:** Provide incentives for faculty and students in research and innovation.
5. **Local Culture Promotion:** Encourage innovation related to local culture.
6. **Research Prioritization:** Prioritize research areas in line with institutional strengths.
7. **Incubation Centers:** Establish incubation centers in collaboration with industry.

## **VIII. Integrated Higher Education System**

1. **Multidisciplinary Approach:** Restructure academic programs for multidisciplinary education.
2. **Integration of Disciplines:** Integrate arts, humanities, social sciences, and sciences.

3. **Co-Curricular Integration:** Blend co-curricular and extracurricular activities into the curriculum.
4. **Life Skills:** Identify and impart essential life skills across disciplines.
5. **Certificate Programs:** Introduce additional certificate undergraduate and postgraduate programs.
6. **Professional Development:** Mandate continuous professional development for faculty.
7. **Community Engagement:** Collaborate with neighboring institutions for teaching internships and community engagement.
8. **Pedagogical Training:** Provide pedagogical training for Ph.D. students
- 9.

### Mid-Term Goals (3-5 years)

#### **I. Goal - Advancing Multidisciplinary and Holistic Education in Alignment with NEP 2020**

1. Integration of Undergraduate and Postgraduate Programs.
2. Expansion of Discipline Specific Elective and Generic Elective Courses.
3. Diversification of community-based courses with additional credit opportunities.
4. Restructuring of academic departments.
5. Establishment of new departments and schools with a focus on NEP objectives.
6. Identification of partner universities in the country for credit transfer.

#### **II. Goal - Promoting Equity and Inclusion in Higher Education under NEP 2020**

1. Broadening the scope of academic, vocational, and professional advancement opportunities.
2. Providing technological support for enhanced educational experiences.
3. Offering on-campus logistics and academic support to attract students from remote and diverse backgrounds.
4. Facilitating financial assistance and scholarships for Socio-Economically Disadvantaged Groups (SEDGs).
5. Thoroughly reviewing Institutional Development Plans with specific strategies to increase participation from SEDGs.
6. Promoting gender sensitivity across all aspects of Higher Education Institutions.
7. Introduction of specialized programs addressing disabilities and gender studies.

#### **III. Goal - Cultivating a Motivated and Proficient Faculty**

1. Implementation of rigorous performance assessment criteria for promotions, salary increases, and recognition at the university level.
2. Mechanisms for incentivizing excellence through suitable rewards, promotions, and recognition.
3. Providing international academic and research exposure to faculty through institutional mechanisms.
4. Encouraging faculty to engage in quality research and publications.
5. Recognizing faculty members who adopt innovative teaching methods and tools.
6. Regularly reviewing the Institutional Development Plan to assess progress in empowering faculty.
7. Enhancement of research facilities, including modern laboratories and advanced research centers.
8. Provision of student hostels and research scholars' hostels to accommodate students.
9. Establishing hostels for international students and research scholars.

#### **IV. Goal - Enhancing Technology Integration for Effective Education**

1. Collaboration with organizations like NETF to establish standards for content, technology, and pedagogy in online/digital teaching.
2. Building institutional capacity in educational technology in alignment with NETF recommendations.
3. Leveraging digital platforms for the professional development of teachers.
4. Periodically reviewing targets for the initial phase of digital implementation.
5. Introduction of e-journal publications, integrating university journals with emerging technologies.
6. Exploring monetization and revenue generation opportunities, including multi-lingual support.
7. Development of secure, locked-down browser environments for online tests.
8. Implementation of standardized templates for course blogs.
9. Integration of course blogs with the university's Learning Management System.
10. Incorporation of peer review and feedback mechanisms within course blogs to promote constructive critique and collaborative learning.

#### **V. Goal - Fostering Global Outreach in Higher Education**

1. Establishment of Memorandums of Understanding (MOUs) with foreign and Indian universities to facilitate faculty and student exchange programs.



## **VI. Goal - Promotion of Indian Knowledge Systems, Languages, Culture, and Values**

1. Implementation of a holistic 360° multidimensional progress card to comprehensively assess and reflect the progress of students.

## **VII. Goal - Encouraging Research, Innovation, and Achieving Higher Rankings**

1. Forging partnerships with ministries, organizations, and various institutions to enhance research and innovation endeavors.
2. Aim to secure a ranking among the top 100 universities in the country according to the National Institutional Ranking Framework (NIRF).
3. Establishment of a University Research Foundation to support research activities.
4. Formulation of plans for patenting innovations and intellectual property.
5. Creation of an Industry-University Interface Cell to bridge academia and industry.

## **VIII. Goal - Integration of Higher Education System**

1. Collaborating with ministries, organizations, and institutions to develop specific skills-focused programs.
2. Mitigating fees for pursuing vocational programs, especially for Socio-Economically Disadvantaged Groups (SEDGs).
3. Offering financial assistance and scholarships to socio-economically disadvantaged students pursuing vocational programs.
4. Establishing a center for skill development to promote data-driven decision-making in education.
5. Implementing continuous assessment and feedback mechanisms to enhance teaching and learning outcomes.
6. Providing periodic training opportunities for teachers to support holistic development.

### **Long-Term Goals (5-10 years)**

#### **I. Goal - Advancing Multidisciplinary and Holistic Education under NEP 2020:**

1. Implementation of integrated Undergraduate and Postgraduate Research programs across all disciplines.
2. Foster research projects for both National and International collaborations.
3. Ensure the realization of all remaining targets outlined in NEP 2020.
4. Establish a fully operational International Student Office with enrolled international students.
5. Continuously introduce additional departments to broaden the academic landscape.

6. Launch multidisciplinary research programs to encourage cross-disciplinary collaboration.
7. Expand the roster of Ability Enhancement Courses, including Leadership and Personal Development, Public Speaking, and Communication Skills.
8. Introduce Skill Enhancement Courses such as Art and Craft, Statistics with “R”, Digital Marketing, Digital Film Production, Animation, Big Data Analysis, and Waste Management.

## **II. Goal - Promoting Equity and Inclusion in Higher Education under NEP 2020:**

1. Provide quality residential facilities to attract and accommodate international students.
2. Establish an Entrepreneurship and Skill Development Centre for hands-on training and practical exposure.
3. Create a Center for Equal Opportunities offering academic, professional, and career counseling to students.
4. Secure sponsorships for underprivileged students aspiring to pursue higher education.
5. Ensure fair representation of women, differently-abled individuals, and Socio-Economically Disadvantaged Groups (SEDGs) in leadership roles.
6. Work towards full implementation of the remaining targets related to equity and inclusion in higher education as per NEP 2020.

## **III. Goal - Empowering Motivated, Energized, and Capable Faculty:**

1. Grant the university autonomy to review and expand teaching provisions in response to increased students, courses, and programs.
2. Provide teachers with the freedom to periodically review and amend the curriculum.
3. Offer attractive incentives to faculty engaged in consultancy projects.
4. Allow complete autonomy for faculty to engage in collaborative research with international partners.
5. Provide advanced ICT support for faculty's academic, research, and extension activities.
6. Maintain a healthy student-teacher ratio to ensure personalized education.
7. Implement professional development programs for teachers and academic leaders.
8. Achieve the remaining targets outlined in NEP 2020 concerning motivated and capable faculty.

## **IV. Goal - Embracing Technology Use and Integration:**

1. Embrace disruptive technologies categorized by NETF to transform the education system.
2. Align digital initiatives with NETF's vision, the Digital India Campaign, and professional bodies' recommendations.
3. Maintain a balance between traditional and ICT-driven pedagogies to enhance learning outcomes.
4. Implement remaining targets outlined in NEP 2020 for technology use and integration.
5. Introduce a Remote Proctoring system and Proctored Online examinations.
6. Utilize Blockchain for credential verification.
7. Implement Live streaming for audience engagement, social media integration, and privacy & security.
8. Establish Mesh Networking for seamless campus-wide coverage, even in remote areas.
9. Implement Load Balancing techniques to distribute network traffic evenly during peak usage.

**V. Goal - Enhancing Global Outreach in Higher Education:**

1. Establish campuses in other countries to expand the institution's global presence.
2. Allocate 25% super numerary seats for international students above the total sanctioned enrollment for Undergraduate and Postgraduate programs.
3. Strive to achieve all remaining targets related to global outreach in higher education as outlined in NEP 2020.

**VI. Goal - Promotion of Indian Knowledge Systems, Languages, Culture, and Values:**

1. Work towards the full realization of targets set in NEP 2020 concerning the promotion of Indian knowledge systems, languages, culture, and values.

**VII. Goal - Advancing Research, Innovation, and Rankings:**

1. Foster industry-university research engagement in relevant areas.
2. Encourage industry-defined innovations and community incubators.
3. Implement an incentivized Intellectual Property (IP) and Consultancy Policy.
4. Promote inter-university collaboration for innovations and entrepreneurship development.
5. Establish linkages with regional, national, and international innovation hubs.
6. Create centers of excellence to drive state-of-the-art research, teaching, and extension activities with measurable outcomes.

7. Strive to achieve all remaining targets outlined in NEP 2020 concerning research, innovation, and rankings.

### **VIII. Goal - Building an Integrated Higher Education System:**

1. Set up advanced Incubation Centers and technology development hubs in frontier research and innovation areas, fostering greater industry-academic partnerships.
2. Facilitate the transition of dropouts from the formal system by aligning their practical experience with the relevant level of the National Skills Qualifications Framework (NSQF).
3. By 2030, exclusively offer multidisciplinary and integrated Teacher Education programs.
4. Empower teachers through periodic training, autonomy in collaborative research, and sufficient financial support for research and extension activities.
5. Ensure sustainability principles are integrated into campus design and operations, aligning with broader societal goals.
6. Promote equitable access to education for underrepresented groups and individuals with disabilities.
7. Expand global engagement and exchange programs to foster global perspectives and research opportunities.

### Strategic Plan and Initiatives/Action Plan:

#### **I. Goal - Achieve Multidisciplinary and Holistic Education under NEP 2020:**

##### **1. Curriculum Enhancement:**

- Modify program structures and course content to align with NEP 2020 objectives.
- Include a 2-credit Gender Sensitization Program across disciplines.
- Offer Discipline Specific Courses with various specialization options.
- Provide Generic and Open Electives across departments.
- Introduce NCC under the Open Elective category for Undergraduate Courses.

##### **2. Academic Flexibility:**

- Implement Multiple Entry and Multiple Exit options for modular programs.
- Adopt the Academic Bank of Credit and National Academic Depository (NAD) to store and preserve academic records.
- Promote an integrated approach by blending modular courses with general education, arts, humanities, technology, and management.
- Eliminate silos between different areas of learning.

## **II. Goal - Equity and Inclusion in Higher Education under NEP 2020:**

### **1. Access and Enrollment:**

- Gradually increase the number of available seats.
- Offer flexible entry/exit options in modular courses to facilitate lifelong learning.
- Enhance employability and entrepreneurship potential of higher education programs.
- Ensure equitable access to high-quality education.

### **2. Student Support:**

- Establish student discussion programs for engaging learning environments.
- Provide sports and recreational facilities.
- Offer technological support and create a student-friendly university website.
- Actively support socioeconomically disadvantaged groups (SEDGs) through equal opportunity cells.
- Ensure inclusive admission processes and curricula.
- Provide socio-emotional academic support and mentoring programs.
- Enforce strict non-discrimination and anti-harassment rules.

### **3. Gender Equity:**

- Conduct sensitization programs on gender-related issues for faculty, staff, counselors, and students.
- Establish a cell for persons with disabilities (Divyangs) with representatives from administration, teachers, and students.
- Foster a differently-abled-sensitive institution.

## **III. Motivated, Energized, and Capable Faculty:**

### **1. Faculty Development:**

- Define transparent processes and criteria for faculty development.
- Ensure timely promotions under career advancement schemes.
- Provide incentives for excellence and offer professional development opportunities.
- Facilitate foreign visits of faculty for academic, research, and extension activities.
- Induct newly recruited faculty through a structured program.

## **2. Faculty-Student Ratio:**

- Expedite faculty recruitment to maintain an ideal student-teacher ratio.
- Increase seat intake capacity in alignment with faculty and infrastructure.
- Involve faculty in curriculum design, pedagogy, and assessment strategies.

## **3. Institutional Development:**

- Create specific targets within the Institutional Development Plan.
- Promote faculty engagement in research, consultancy, quality publications, and patents.
- Enhance the use of technology for teaching and learning.
- Implement remote proctoring for online exams and cutting-edge technologies for enhanced learning.

## **IV. Technology Use and Integration:**

### **1. National Educational Technology Forum (NETF):**

- Collaborate with NETF and other bodies to set standards for online/digital teaching, content, and pedagogy.
- Integrate technology for improved teaching, learning, and administrative processes.
- Utilize the Digital Infrastructure for Knowledge Sharing (DIKSHA) platform for professional development.

### **2. Online and Digital Education:**

- Blend online education with experiential and activity-based learning.
- Develop university-specific software for preserving study materials and rare books.
- Implement an Education ERP system and Learning Management System for scalability and accessibility.

## **V. Global Outreach of Higher Education:**

- Explore credit recognition and transfer agreements with universities of equal or higher NAAC grades.
- Establish an International Students Office.
- Foster research and teaching collaborations with foreign universities.
- Encourage research projects with national and international partners.

## **VI. Promotion of Indian Knowledge Systems, Languages, Culture, and Values:**

- Infuse pedagogy with experiential and holistic education.

- Integrate NCC, sports, and arts into the curriculum.
- Promote values, skills, and Indian culture.
- Incorporate traditional Indian knowledge and art.
- Support teaching in Indian languages.

**VII. Research, Innovation, and Rankings:**

- Secure funding through the National Research Foundation (NRF) and establish an Institutional Research Foundation.
- Provide opportunities for internships with local industries.
- Set up start-up incubation centers.
- Enhance stakeholder engagement and international partnerships.
- Promote technology transfer and joint research projects.

**VIII. Integrated Higher Education System:**

- Revise teacher education programs to integrate Indian values and knowledge.
- Offer multidisciplinary teacher education by 2030.
- Enroll learners from diverse age groups.
- Promote vocational education and skill development.
- Establish partnerships with various organizations for skill-based programs.
- Encourage collaboration with local industries and industry internships.
- Integrate professional skills and life skills into the curriculum.

**I. Goal - Achieve Multidisciplinary and Holistic Education under NEP 2020:**

- Modified programs, course structures, and course contents.
- Included a 2-credit Gender Sensitization Program across disciplines.
- Offered Discipline Specific Courses with various options.
- Provided Generic and Open Electives for students from other departments.
- Introduced NCC under open electives for Undergraduate courses.
- Incorporated 13 Post Graduate Courses with Generic Elective.
- Offered Ability Enhancement Courses and Skill Enhancement Courses across disciplines.
- Convened Necessary Board of Studies and modified course structures as per external expert suggestions.
- Adopted the Academic Bank of Credit as per UGC Regulations 2021.
- Registered in NAD and received training to upload certificates.
- Institutionalized the storage and preservation of academic records.

- Implemented an integrated approach by integrating various courses, values, and teaching methods.
- Eliminated silos between different areas of learning.

## **II. Goal - Equity and Inclusion in Higher Education under NEP 2020:**

### 1. Access and Gross Enrolment Ratio:

- Gradually increased the number of seats.
- Enhanced academic and professional programs.
- Provided flexible Entry/Exit options in modular courses.
- Increased employability and entrepreneurship potential.
- Ensured equitable access to high-quality education.

### 2. Student Support:

- Created student discussion programs.
- Improved sports and recreational facilities.
- Provided technological support.
- Developed a student-friendly university website.
- Actively supported socioeconomically disadvantaged groups.
- Made admission processes and curricula more inclusive.
- Offered socio-emotional academic support.
- Enforced No discrimination and Anti-Harassment rules.
- Included specific plans for increasing the participation of SEDGs in the Institutional Development Plan.

### 3. Gender Equity:

- Sensitized faculty, staff, counselors, and students on gender-related issues.
- Established a cell for differently-abled individuals.
- Created a differently-abled sensitive institution.

## **III. Goal - Motivated, Energized, and Capable Faculty:**

### 1. Service Conditions and Career Progression:

- Defined transparent processes and criteria for faculty development.
- Ensured timely promotions.
- Incentivized excellence through rewards and recognition.
- Provided professional development opportunities.



- Supported faculty's foreign academic, research, and extension activities.
  - Inducted newly recruited faculty.
  - Offered seed grants for research.
  - Motivated faculty for quality publication and research.
  - Provided ICT support for teaching and research.
2. Student-Teacher Ratio:
- Expedited faculty recruitment.
  - Increased seat intake capacity.
  - Involved faculty in curriculum design.
  - Recognized innovative teaching methods.
3. Institutional Development Plan:
- Prepared specific targets.
  - Encouraged research projects and collaborative research.
  - Provided incentives for consultancy, project work, quality publication, and patents.
  - Implemented technology upgrades, global reach, and online education initiatives.

#### **IV. Goal - Technology Use and Integration:**

1. National Educational Technology Forum (NETF):
- Collaborated with NETF for digital initiatives.
  - Maintained a balance between traditional and online teaching methods.
  - Utilized the DIKSHA platform for teacher professional development.
2. Online and Digital Education:
- Used technology-based platforms like DIKSHA/SWAYAM.
  - Blended online and traditional teaching.
  - Promoted experiential and activity-based online learning.
  - Digitized study materials and rare books.
  - Adopted an Education ERP system.

#### **V. Goal - Global Outreach of Higher Education:**

- Considered credit recognition/transfer with other institutions.
- Established international partnerships for research and teaching collaborations.

- Enabled research projects with national and international collaboration.
- Set up a fully functional International Student Office.
- Introduced additional departments.

**VI. Goal - Promotion of Indian Knowledge Systems, Languages, Culture, and Values:**

- Restructured academic programs to provide holistic education.
- Integrated NCC and sports into education.
- Mapped skills for better employability.
- Introduced short-term skill-based programs.
- Revised syllabi to integrate multidisciplinary skill components.
- Offered courses on value-based education.
- Promoted knowledge of Indian culture, art, and heritage.

**VII. Goal - Research, Innovation, and Rankings:**

1. National Research Foundation (NRF):
  - Availed funds for research in all disciplines.
  - Established an Institutional Research Foundation.
2. Internships:
  - Awarded credits for community services.
  - Created internship opportunities with local industries.
3. Start-ups:
  - Set up start-up incubation centers.
  - Forged partnerships with organizations and institutes.
  - Offered courses on entrepreneurial competencies and communication skills.
  - Enhanced stakeholder engagement.
  - Transferred innovation and technology.

**VIII. Goal - Integrated Higher Education System:**

1. Teacher Education:
  - Aligned curricula with Indian values and traditions.
  - Focused on multidisciplinary and integrated Teacher Education programs.
  - Conducted cutting-edge research.
  - Collaborated with neighboring institutions.

- Enrolled learners from diverse age groups.
  - Offered courses on teaching and pedagogy.
  - Provided continuous professional development opportunities.
2. Vocational Education Skills and Employability:
- Expanded vocational education programs.
  - Introduced short-term skill-based programs.
  - Integrated professional and life skills into curricula.
  - Mitigated fees for modular courses.
  - Fostered partnerships for skill-based vocational programs.
3. Professional Education:
- Identified professional and life skills.
  - Integrated skills into curricula.
  - Assessed professional competency.
  - Focused on technology and industry collaborations.
  - Provided internships and projects in collaboration with industry.

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ASSAM WOMEN'S UNIVERSITY